

Exhibit A

Scope of Services Episcopal Children's Services Early Learning Head Start

A collaboration between the University of Florida Lastinger Center for Learning (Lastinger Center) and Episcopal Children's Services (ECS) creates an exciting opportunity to impact the quality of both Early Head Start and Head Start classrooms that serve high need children and families. This collaboration will bring together the shared commitment of ECS and the Lastinger Center around research-based content, collaboration, reflective practice, and aligning supports to assist early learning programs as they nurture the development of young children and prepare them for school.

Through this collaboration the Lastinger Center will provide access to Early Learning Florida courses, which a rigorous assessment by Yale University documented dramatically improve adult-child interactions and CLASS scores, as well as wrap around supports to build the capacity of ECS to implement Communities of Practice to further strengthen implementation. Based on our conversations, the options below outline multiple customized ways ECS could access Lastinger Center expertise and resources. We look forward to your feedback and finalizing the approach that will best meet your organizational needs.

Early Learning Florida courses provide ongoing, high-quality professional development coupled with immediate implementation and reflection and have produced very positive effects on teaching practices. Content Clinics provide a weekly/bi-weekly opportunity for staff in Head Start and Early Head Start programs to create Early Learning Florida cohorts in which they will take the online courses together and participate in ongoing communities of practice. The courses will be provided in the following cyclical manner, enabling the participants to learn new content, reflect with their peers, and implement the new strategies in a supportive environment:

- A cycle of the course will be played (or viewed ahead of the meeting), providing participants with specific new skills proven to improve children's learning.
- A Community of Practice (CoP) will take place to provide the staff the ability to process and reflect upon the content through collaborative protocols used by the UF-Certified CoP Facilitators.
- Following the session, the staff will use the time before the next session to complete the strategy planning form in each cycle to focus their learning on a specific element they would like to improve upon in their work.
- Upon returning to the next session, the staff will debrief about the implementation of the strategy and refine it for continued use and improvement.

This cycle will continue for the 5 to 6 cycles of the course. The graphic to the right illustrates the process for one session of the Content Clinic, to be repeated for each cycle of the course.

Access will be provided to ECS for selected courses with the understanding that course cycles will be played to a group audience following ECS' staff development schedule.

UF will certify Community of Practice Facilitators to support the implementation of this model. Participants selected by ECS will complete 3 days of training and receive extensive materials. A certified, experienced facilitator from the Lastinger Center will then meet with the ECS Facilitators to co-facilitate and mentor them through the first set of Content Clinics. UF will be available for ongoing support as needed by phone for the next 3 months.

