The Office of Educational Research (OER) completed its annual report outlining data on externally funded projects and grant activities in the College of Education (COE). Faculty productivity and efforts toward securing external funding remain high and have surpassed fiscal year (FY) 2015 in (a) number of proposal submissions, (b) number of currently funded projects, and (c) dollar amount of currently funded projects. The following represents a summary of external funding activities for FY 2016.

COE faculty members in all schools and centers submitted 96 proposals, requesting almost $62 million in external funding. Proposals were submitted to 38 agencies. A breakdown of proposals to individual agencies includes, but is not limited to, the following:

<table>
<thead>
<tr>
<th>Agency</th>
<th># Proposals Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States Department of Education (US ED)</td>
<td>12*</td>
</tr>
<tr>
<td>National Science Foundation (NSF)</td>
<td>19</td>
</tr>
<tr>
<td>National Institutes of Health (NIH)</td>
<td>3</td>
</tr>
<tr>
<td>United States Department of Justice (DOJ)</td>
<td>2</td>
</tr>
<tr>
<td>Florida Department of Education (FL DOE)</td>
<td>6</td>
</tr>
<tr>
<td>Florida Department of Health (FL DOH)</td>
<td>2</td>
</tr>
</tbody>
</table>

*includes 5 proposals submitted to the Institute of Education Sciences (IES)

COE Principal Investigators (PIs) and Co-PIs received funding for 47 new awards totaling over $15 million. These new awards included four contracts from the US ED – IES, one contract from the US ED – OELA (Office of English Language Acquisition), two contracts from NSF, one contract from NIH, and one contract from the US VA (United States Department of Veterans Affairs). Of the total dollar amount of newly funded awards, 31% was funded by federal agencies or organizations, and 48% was funded by state agencies or organizations.

COE schools and centers have 117 currently funded projects totaling over $102 million. Of the total dollar amount of currently funded projects, 69% was funded by federal agencies or organizations. The COE experienced a 5% increase in the total dollar amount of currently funded projects as compared to the previous fiscal year.

Research funding per faculty member totaled $560,950, which is 9.3% higher than the previous fiscal year. Of the 182 COE faculty members eligible to submit proposals, 38 (21%) received external funding as PI or Co-PI, and 43 (24%) submitted at least one proposal.
The report is separated into two major sections. The first section consists of graphical representations of data from the current fiscal year and prior fiscal years where applicable. The second section lists all currently funded contracts and grants (including those that were newly funded). The report also features several elements to assist the reader including an abbreviations key, definitions, and notes on report organization and data.
Abbreviations Key

Schools and Units of the College:

**DA**
Dean’s Area
Recruitment, Retention, and Multicultural Affairs (RRMA)

**PKY**
P.K. Yonge Developmental Research School

**SHDOSE**
School of Human Development and Organizational Studies in Education

**SSESPECS**
School of Special Education, School Psychology, and Early Childhood Studies

**STL**
School of Teaching and Learning

Centers, Institutes, Affiliates (UF-designated and grant-funded):

**AZCEECS**
Anita Zucker Center for Excellence in Early Childhood Studies

**CDPP**
Center on Disability Policy and Practice

**CEEDAR**
Collaboration for Effective Educator Development, Accountability, and Reform

**EPRC**
Education Policy Research Center

**IHE**
Institute of Higher Education
INSPIRE
Invigorating STEM through the Pursuit of Research and Equity

LC
Lastinger Center for Learning

OLI
Online Learning Institute
Definitions of Terms
Fiscal Year: July 1, 2016 – June 30, 2017

Faculty Member: A tenure or non-tenure track individual eligible to submit a proposal for external funding. See Division of Sponsored Programs (DSP) Guidelines at http://research.ufl.edu/research/handbook.html

Faculty Participation: An eligible individual who submitted a proposal for external funding. Eligible individuals include faculty members with the title of professor, associate professor, assistant professor, clinical associate professor, clinical assistant professor, senior lecturer, lecturer, scholar, associate scholar, assistant scholar, and instructor at PKY. Thirteen non-faculty individuals with case-based approval were also included.

Submission: A grant or contract proposal that was submitted to the OER and subsequently routed to the Division of Sponsored Programs (DSP). This excludes external funding secured through selected other sources (e.g., state appropriations).

Award: A submission that was newly funded during the report’s fiscal year and was completed through the OER and DSP. Some School Service Center contracts that support research are included with case-based approval. This category excludes external funding secured through selected other sources (e.g., state appropriations).

Project: A submission that was funded prior to the report’s fiscal year, was completed through the OER and DSP, and is still funded in the current fiscal year either through the original contract or a no-cost extension. Some School Service Center contracts that support research are included with case-based approval. This category excludes external funding secured through selected other sources (e.g., state appropriations).

School/Unit: Schools and units include groups of academic departments within the COE (i.e., SHDOSE, SSESPECS, and STL) and departmental units that stand alone (i.e., Dean’s Area). This designation also applies to contracts or grants from faculty members with dual affiliations in a school/unit and a center.

Centers, Institutes, and Affiliates: Any entity funded by a grant that generates indirect costs (IDC) for college and university use or any entity that titles itself a “center” regardless of IDC-generating status. This designation also includes COE-affiliated entities with case-based approval.

Dual Affiliation: Any faculty member who receives funding (through salary or a grant) from both a school/unit in the COE and a COE-designated center, institute, or affiliate (see above for an explanation of schools/units and centers/institutes/affiliates). Affiliations are listed in the narrative list at the end of the report.
**Collaboration:** Any grant or contract proposed or submitted in conjunction with a faculty member who is affiliated with a University of Florida (UF) division outside of the COE or a university/college outside UF. The faculty member with an affiliation outside of the COE must be listed as either the PI or Co-PI to be considered a collaboration.
Notes on Report Organization and Data

Note:

All graphical and numerical representations of data for schools and units include data from faculty members who are dual affiliated with centers as applicable.

Organization:

A. Graphical and numerical representations of data
   1. Proposal Submissions, p. 9
   2. Newly Funded Awards, p. 10
   3. Currently Funded Projects, p. 11
   4. Funding per Faculty Member/Faculty Participation, p. 12
   5. Expenditures, p. 13
   6. Collaborations, p. 14

B. Narrative list of currently funded contracts and grants
   1. Federal Grants, pp. 15-21
   2. State Grants, pp. 22-25
   4. Subcontracts, pp. 27-31
   5. Florida School District Grants, pp. 32-33
   6. Private Foundation Grants, pp. 34-37
   7. Other, p. 38
Proposal Submissions

Total number of submissions for 2016-2017: 96

Percent decrease in total dollar amount of proposal submissions from 2015-2016 to 2016-2017: 21%

Percent increase in number of submissions from 2015-2016 to 2016-2017: 6%
Newly Funded Awards

Figure 2: Total Dollar Amount of Newly Funded Awards by Fiscal Year

Percent decrease in total dollar amount of newly funded awards from 2015-2016 to 2016-2017: 48%

Figure 3: Total Dollar Amount of Newly Funded Awards by Agency Type

Total dollar amount of newly funded awards for 2016-2017: $15,114,613

Total number of newly funded awards for 2016-2017: 47

Percent decrease in number of newly funded awards from 2015-2016 to 2016-2017: 14%
Currently Funded Projects

Percent increase in total dollar amount of currently funded projects from 2015-2016 to 2016-2017: 5%

Total dollar amount of currently funded projects for 2016-2017: $102,092,937

Total number of currently funded projects for 2016-2017: 117

Percent increase in number of currently funded awards from 2015-2016 to 2016-2017: 10%
Funding per Faculty Member

Percent increase in total dollar amount of research funding by faculty member from 2015-2016 to 2016-2017: 9%

Faculty Participation

In the 2016 fiscal year, 39 (21%) of the 182 eligible COE faculty members submitted proposals for external funding as PI or Co-PI.
Total Dollar Amount of Research Expenditures

Figure 7: Total Dollar Amount of Research Expenditures by Fiscal Year

Total dollar amount of research expenditures: $23,375,151

Percent decrease in total dollar amount of research expenditures from 2015-2016 to 2016-2017: 12.4%
Collaborations: Submissions

Total number of collaborative proposal submissions for 2016-2017: 16

Percent increase in number of collaborative proposal submissions from 2015-2016 to 2016-2017: 0%

Total dollar amount of collaborative proposal submissions for 2016-2017: $5,856,824

Percent decrease in total dollar amount of collaborative proposal submissions from 2015-2016 to 2016-2017: 90%

Collaborations: Newly Funded Awards

Total number of collaborative newly funded awards for 2016-2017: 4

Percent decrease in total number of collaborative newly funded awards from 2015-2016 to 2016-2017: 20%

Total dollar amount of collaborative newly funded awards for 2016-2017: $856,378

Percent decrease in total dollar amount of collaborative newly funded awards from 2015-2016 to 2016-2017: 92%

Collaborations: Currently Funded Projects

Total number of collaborative currently funded projects for 2016-2017: 13

Percent increase in number of collaborative currently funded projects from 2015-2016 to 2016-2017: 0%

Total dollar amount of collaborative currently funded projects for 2016-2017: $17,620,715

Percent decrease in total dollar amount of collaborative currently funded projects from 2015-2016 to 2016-2017: 4%
CURRENTLY FUNDED PROJECTS
(All Active Projects During Fiscal Year 2016)

** Indicates Newly Funded Awards; NOA was issued during FY 2016

FEDERAL GRANTS

Pavlo “Pasha” Antonenko (Educational Technology)
*EAGER: Collaborative Research: Cyber-Eye: Empowering Learning through Remote Visualizations using Unmanned Aerial Systems*
National Science Foundation
September 2015 – August 2017
$58,145

Pavlo “Pasha” Antonenko (Educational Technology)
Co-PI: Andreas Keil (Department of Psychology)
*SL-CN: Project LENS: Leveraging Expertise in Neurotechnologies to Study Individual Differences in Multimedia Learning*
National Science Foundation
September 2015 – August 2018
$765,000

Pavlo “Pasha” Antonenko (Educational Technology)
Co-PI: Bruce MacFadden (Florida Museum of Natural History)
Co-PI: Corey Toler-Franklin (Computer Information Science & Engineering)
Co-PI: Aaron Wood (Florida Museum of Natural History)
*STRATEGIES: iDigFossils: Engaging K-12 Students in Integrated STEM via 3D Digitization, Printing and Exploration of Fossils*
National Science Foundation
February 2016 – January 2019
$1,194,054

Carole Beal (Educational Technology)
Co-PI: Nicholas Gage (Special Education)
*An Intervention to Provide Youth with Visual Impairments with Strategies to Access Graphical Information in Math Word Problems*
U.S. Department of Education, Institute of Education Sciences
July 2016 – June 2019
$1,397,638
Carole Beal (Educational Technology)
Co-PI: Walter Leite (Research and Evaluation Methodology, Lastinger Center for Learning)
Co-PI: Donald Pemberton (Lastinger Center for Learning)
Co-PI: George Michailidis (Informatics Institute)
Precision Education: The Virtual Learning Lab
U.S. Department of Education, Institute of Education Sciences
July 2016 – June 2021
$8,908,288

Mary Brownell (Special Education, CEEDAR)
Co-PI: Paul Sindelar (Special Education, CEEDAR)
Co-PI: Erica McCray (Special Education, CEEDAR)
Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center
U.S. Department of Education, Office of Special Education Programs
October 2012 – December 2017
$25,000,000

Mary Brownell (Special Education)
Co-PI: Paul Sindelar (Special Education)
Co-PI: Erica McCray (Special Education)
Project STEEP: Studying Teacher Effectiveness, Education, and Policy
U.S. Department of Education, Office of Special Education Programs
September 2014 – August 2019
$1,250,000

Frank Catalanotto (College of Dentistry, Community Dentistry & Behavioral Science)
Co-PI: Linda Behar-Horenstein (Educational Leadership)
Faculty Development Supporting Academic Dental Institution Curriculum for the 21st Century
U.S. Department of Health and Human Services, Health Resources and Services Administration
July 2012 – June 2017
$391,514

Maria Coady (English Speakers of Other Languages, Bilingual Education)**
Co-PI: Ester de Jong (English Speakers of Other Languages, Bilingual Education)
Project STELLAR: Supporting Teachers of English Language Learners Across Rural Settings
U.S. Department of Education/Office of English Language Acquisition
September 2016 – August 2021
$2,393,911
**Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)**

**BEST in CLASS Web: A Web-based Intervention Supporting Early Childhood Teachers’ Use of Evidence-based Practices with Young Children at Risk for Emotional/Behavioral Disorders**
U.S. Department of Education, Institute of Education Sciences
August 2016 – July 2019
$1,500,000

**Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)**
Co-PI: Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)
Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)
Co-PI: Brian Reichow (Special Education, Early Childhood Studies, AZCEECS)

*Preparing Leaders in Early Childhood Studies and Implementation Science – Project PLECS-IS*
U.S. Department of Education, Office of Special Education Programs
January 2016 – December 2020
$995,218

**Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)**

*Efficacy of BEST in CLASS Intervention for Young Children at High Risk for Emotional and Behavioral Disorders*
U.S. Department of Education, Institute of Education Sciences
August 2011 – August 2016
$4,134,515

**Kent Crippen (Science Education)**
Co-PI: Chang-Yu Wu (Engineering School of Sustainable Infrastructure & Environment)
Co-PI: Maria Korolev (Department of Chemistry)
Co-PI: Philip Brucat (Department of Chemistry)

*ChANgE Chem Lab: Cognitive Apprenticeship for Engineers in Chem Lab*
National Science Foundation
September 2016 – August 2019
$599,333

**Kent Crippen (Science Education)**

*ChANgE Chem: Transforming Chemistry with Cognitive Apprenticeship for Engineers*
National Science Foundation
September 2013 – August 2016
$194,617
Thomas Dana (Dean’s Area, Science Education)
Co-PI: Dimple Malik Flesner (UFTeach)
Co-PI: Thomasenia Lott Adams (Dean’s Area, Mathematics Education)
Co-PI: Anne Donnelly (UF Center for Undergraduate Research)
Co-PI: Bruce MacFadden (Florida Museum of Natural History)
*STEM EduGators: UF Noyce Scholars Program*
National Science Foundation
September 2012 – August 2018
$1,199,165

Ann Daunic (Special Education)
Co-PI: Nancy Corbett (Special Education)
Co-PI: Stephen Smith (Special Education)
Co-PI: James Algina (AZCEECS)
*Evaluating a Social-Emotional Learning Curriculum for Children at Risk for Emotional or Behavioral Disorders*
U.S. Department of Education, Institute of Education Sciences
July 2016 – June 2020
$3,499,958

Lynda Hayes (P.K. Yonge)
Co-PI: Rose Pringle (Science Education)
Co-PI: Mary Jo Koroly (Center for Precollegiate Education and Training)
Co-PI: Douglas Levey (College of Liberal Arts and Sciences, Biology)
*U-FUTuRES – University of Florida Unites Teachers to Reform Education in Science*
National Science Foundation
October 2011 – September 2017
$5,000,000

Timothy Jacobbe (Mathematics Education)
*LOCUS: Levels of Conceptual Understanding in Statistics*
National Science Foundation
September 2011 – August 2017
$2,078,088

Mary Jo Koroly (Center for Precollegiate Education and Training)
Co-PI: Kent Crippen (Science Education)
*Biomedical Explorations: Bench to Bedside Phase II*
National Institutes of Health
June 2014 – February 2017
$30,617
Holly Lane (Special Education)  
Co-PI: Nicholas Gage (Special Education)  
*Project TIER: Teaching, Intervention, and Efficacy Research*  
U.S. Department of Education, Office of Special Education Programs  
January 2017 – December 2021  
$1,250,000

Holly Lane (Special Education)  
Co-PI: Hazel Jones (Special Education)  
*Project RELATE: Research in Early Literacy and Teacher Education*  
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS)  
January 2011 – December 2017  
$1,200,000

Bruce MacFadden (Florida Museum of Natural History)  
Co-PI: Kent Crippen (Science Education)  
*FOSSIL: Fostering Opportunities for Synergistic STEM with Informal Learners*  
National Science Foundation  
October 2013 – September 2017  
$298,678

Mary McLean (Special Education, Early Childhood Studies, AZCEECS)  
*Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel: Preparing for Evidence-Based Practice in High Need Early Childhood Settings (Project Prepare)*  
U.S. Department of Education, Office of Special Education Programs  
January 2015 – December 2019  
$1,232,603

James McLeskey (Special Education, CDPP)  
Co-PI: Penny Cox (Special Education)  
*Restructuring and Improving Teacher Education (Project RITE)*  
U.S. Department of Education – Office of Special Education Programs (OSEP)  
October 2011 – September 2018  
$1,500,000

David Miller (Research and Evaluation Methodology) **  
*IPA for Christiana Akande*  
US Department of Veterans Affairs  
October 2016 – March 2017  
$10,861
David Miller (Research and Evaluation Methodology)
*Intergovernmental Personnel Act (IPA) for David Miller*
U.S. Department of Veterans Affairs
February 2016 – January 2018
$29,508

David Miller (Research and Evaluation Methodology)
*IPA for Christiana Akande: David Miller*
Veteran’s Administration
October 2014 – September 2016
$35,423

Keith Muller (Health Outcomes and Policy)
Co-PI: Albert Ritzhaupt (Educational Technology)
*A Master Course on Power for Multilevel and Longitudinal Health Behavior Studies*
National Institutes of Health
August 2014 – June 2018
$90,728

Rose Pringle (Science Education)
Co-PI: Natalie King (Science Education)
Co-PI: Lynda Hayes (P.K. Yonge)
*University of Florida Unites Teachers to Reform Education in Science: Preparing a New Generation of Middle Grades Science Teacher Leaders (U-FUTuRES 2.0)*
National Science Foundation
June 2015 – July 2016
$50,000

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)
Co-PI: James Algina (AZCEECS)
Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)
*Impact of Professional Development on Preschool Teachers’ Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers*
U.S. Department of Education, Institute of Education Sciences
June 2015 – June 2019
$3,498,113

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)
Co-PI: Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)
*Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida*
U.S. Department of Education, Institute of Education Sciences
February 2012 – December 2016
$642,840
Chelsey Simmons (Mechanical and Aerospace Engineering) **  
Co-PI: Kent Crippen (Science Education)  
RET Site: Engineering for Biology: Multidisciplinary Research Experiences for Teachers in Elementary Grades  
National Science Foundation  
May 2017 – April 2020  
$134,705
STATE GRANTS

**Catherine Atria (P.K. Yonge)**
*District Instructional Leadership and Faculty Development Grant*
Florida Department of Education
July 2016 – June 2017
$7,780

Elizabeth Bondy (Curriculum, Teaching, and Teacher Education; Elementary Education)
Co-PI: Ester de Jong (English as a Second Language/Bilingual Studies)
Co-PI: Suzanne Colvin (Elementary Education/ProTeach)
*Advancing the Development of Preservice Teachers (ADePT)*
Florida Department of Education
August 2014 – July 2017
$2,718,695

**Michael Bowie (Dean’s Area)**
Nancy Waldron (Dean’s Area)
*College Reach-Out Program (CROP)*
Florida Department of Education
August 2016 – July 2017
$50,360

**Michael Bowie (Dean’s Area)**
Nancy Waldron (Dean’s Area)
*College Reach-Out Program (CROP)*
Florida Department of Education
August 2015 – July 2016
$51,135

**Daniel Connaughton (Department of Recreation, Tourism & Sport Management)**
Co-PI: David Miller (Research and Evaluation Methodology)
*Florida Safe Routes to School Non-Infrastructure Program*
Florida Department of Transportation
August 2016 – June 2017
$23,515

**Alice Kay Emery (Special Education)**
*Working with the Experts 2016 – 2017*
Florida Department of Education
August 2016 – July 2017
$240,000
Alice Kay Emery (Special Education)
*Working with the Experts 2015-2016*
Florida Department of Education
August 2015 – July 2016
$240,000

**Lynda Hayes (P.K. Yonge)**
*Florida’s Best and Brightest Teacher Scholarship Program*
Florida Department of Education
July 2016 – June 2017
$156,788

David Miller (Research and Evaluation Methodology)
Co-PI: Thomas Dana (Dean’s Area, Science Education)
*External Evaluation of Florida’s Charter Schools*
Florida Department of Education
October 2011 – July 2016
$875,000

**Donald Pemberton (Lastinger Center for Learning)**
*Office of Early Learning VPK Instructor Support*
Florida’s Office of Early Learning
March 2016 – July 2016
$4,180

**Donald Pemberton (Lastinger Center for Learning)**
Co-PI: Philip Poekert (Lastinger Center for Learning)
*Early Learning Florida Contract #SR972*
Florida’s Office of Early Learning
August 2016 – July 2018
$3,700,000

**Donald Pemberton (Lastinger Center for Learning)**
Co-PI: Walter Leite (Research and Evaluation Methodology)
*Pay for Performance 2016-17*
Florida’s Office of Early Learning
August 2016 – September 2017
$1,977,453

Donald Pemberton (Lastinger Center for Learning)
Co-PI: Walter Leite (Research and Evaluation Methodology, Lastinger Center for Learning)
*Pay for Performance*
Florida’s Office of Early Learning
November 2015 – September 2016
$1,795,843
Donald Pemberton (Lastinger Center for Learning)  
Co-PI: Philip Poekert (Lastinger Center for Learning)  
2016 Early Learning Florida  
Florida's Office of Early Learning  
October 2015 – July 2016  
$1,999,995

Ashley Pennypacker Hill (P.K. Yonge) **  
IDEA Part B, Entitlement 2016 - 2017  
Florida Department of Education  
July 2016 - June 2017  
$209,065

Philip Poekert (Lastinger Center for Learning) **  
Georgia DECAL Designing Partnership for Statewide Coaching Designation  
Bright From the Start: Georgia Department of Early Care and Learning  
July 2016 – February 2017  
$37,176

Philip Poekert (Lastinger Center for Learning) **  
PLC Facilitation Training Year 3 and Executive PLC Training  
Bright From the Start Georgia Department of Early Care and Learning  
January 2017 – December 2017  
$157,197

Philip Poekert (Lastinger Center for Learning)  
Co-PI: Raquel Diaz (Lastinger Center for Learning)  
Georgia DECAL – TA  
Bright From the Start: Georgia Department of Early Care and Learning  
August 2015 – December 2017  
$270,435

Philip Poekert (Lastinger Center for Learning)  
Co-PI: Susan Butler (Lastinger Center for Learning)  
Co-PI: Walter Leite (Research and Evaluation Methodology, Lastinger Center for Learning)  
Mathematics and Science Partnership – Palm Beach  
Florida Department of Education  
July 2015 – August 2016  
$500,000
Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS) **
Increasing Social-Emotional Outcomes for Florida’s Early Steps Infants/Toddlers: Institutions of Higher Education Supporting the Three Model Demonstration Sites to Implement the Demonstration Site Implementation Plan
Florida Department of Health
February 2017 – June 2019
$656,151
UNIVERSITY OF FLORIDA

Kara Dawson (Educational Technology)
Co-PI: Pavlo “Pasha” Antonenko (Educational Technology)
Co-PI: Linda Lombardino (Special Education)
Co-PI: Albert Ritzhaupt (Educational Technology)
Co-PI: Carole Beal (Educational Technology)
Co-PI: Andreas Keil (Department of Psychology)

Converging Behavioral and Psychophysiological Measures: Evaluating the Effectiveness of Multimedia Learning Conditions with Dyslexic Learners
University of Florida, Division of Sponsored Programs
August 2015 – August 2017
$85,458

Joni Splett (SSESPECS)**
Co-PI: Stephen Smith (SSESPECS)
Co-PI: Sarah Lynne Landsman (Department of Health Outcomes and Policy)

Reducing Relational Aggression Among Middle School Girls: Investigation of Referral, Professional Development, and Intervention
University of Florida Office of Research
August 2017 – August 2019
$98,824
SUBCONTRACTS

Michael Bowie (Dean’s Area) **
High-Risk Delinquent and Dependent Child Educational Research Project
Florida State University
Funded through State of Florida
July 2016 – June 2017
$239,000

Mary Brownell (Special Education)
Validating an Observation Protocol for the Evaluation of Special Educators
Boston University
Funded through the U.S. Department of Education, Institute of Education Sciences
July 2015 – June 2019
$200,058

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)
Development and Validation of Treatment Integrity Measures of Classroom-Based Instructional Interventions in Early Childhood Settings
Virginia Commonwealth University
Funded through the U.S. Department of Education, Institute of Education Sciences
September 2014 – August 2018
$179,511

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)
BEST in CLASS – Elementary: A Preventative Classroom-based Intervention Model
Virginia Commonwealth University
Funded through the U.S. Department of Education, Institute of Education Sciences
July 2015 – June 2018
$285,347

Herman Knopf (AZCEECS) **
Child Care Accessibility Index: Leveraging SC Child Care Administrative Data to Inform State CCDBG Subsidy Policies
University of South Carolina
Funded through the National Institutes of Health
September 2016 – February 2018
$28,040
**Herman Knopf (AZCEECS)**
*Building a Statewide System for Inclusion 2015-16*
University of South Carolina
Funded through the Department of Health & Human Services
October 2016 – September 2017
$38,400

**Herman Knopf (AZCEECS)**
*Management and Administration for South Carolina Child Care Resource and Referral Network*
University of South Carolina
Funded through the Department of Health & Human Services
September 2016 – June 2017
$52,663

**Ashley MacSuga-Gage (Special Education)**
*Florida Positive Behavioral Support: Multi-Tiered System of Supports (FLPBIS-MTSS)*
University of South Florida
Funded through the Florida Department of Education
September 2016 – August 2017
$58,066

**Ashley MacSuga-Gage (Special Education)**
*University of South Florida’s Positive Behavioral Interventions and Support (FLPBIS) Project School Climate Grant Partner*
University of South Florida
Funded through the Florida Department of Education
September 2015 – August 2016
$53,745

**Isaac McFarlin (Higher Education Administration)**
*On the Importance of School Facilities Spending to Student Outcomes*
University of Michigan
Funded through the Institute of Education Science
January 2016 – June 2018
$213,793

**Isaac McFarlin (Higher Education Administration)**
*Causes and Consequences of Public Subsidies in Higher Education: Evidence from Community College Districts*
University of Michigan
Funded through the U.S. Department of Education, Institute of Education Sciences
January 2016 – June 2017
$151,967
Aki Murata (Mathematics Education)  
*Identifying an Effective and Scalable Model of Lesson Study*  
Florida State University  
Funded through the National Science Foundation  
January 2016 – July 2017  
$15,696

Donald Pemberton (Lastinger Center for Learning)  
Co-PI: Alyson Adams (Lastinger Center for Learning)  
*Coalition Building across Stakeholders to Connect Disparate Elements of Initiatives to Support Effective Teaching into One Coherent System*  
University of Florida Foundation  
Funded through Bill & Melinda Gates Foundation  
October 2014 – December 2017  
$342,329

Donald Pemberton (Lastinger Center for Learning)  
Co-PI: Susan Butler (Lastinger Center for Learning)  
*Job-embedded Professional Development for Palm Beach County Elementary STEM Teachers*  
University of Florida Foundation  
Funded through the Farris Foundation  
June 2014 – May 2017  
$470,000

Philip Poekert (Lastinger Center for Learning)  
*Palm Beach County STEM Initiative*  
University of Florida Foundation  
Funded through the Community Foundation  
June 2013 – June 2017  
$905,894

Philip Poekert (Lastinger Center for Learning)  
*Palm Beach County STEM Initiative*  
University of Florida Foundation  
Funded through the Mary and Robert Pew Public Education Fund  
May 2013 – June 2017  
$905,894

Philip Poekert (Lastinger Center for Learning)  
*Palm Beach County STEM Initiative*  
University of Florida Foundation  
Funded through the Quantum Foundation  
May 2013 – June 2017  
$905,894
Philip Poekert (Lastinger Center for Learning)  
*Validation of SunBay Middle School Mathematics*  
SRI International  
Funded through the U.S. Department of Education  
January 2014 – December 2017  
$2,241,002

Philip Poekert (Lastinger Center for Learning)  
*Palm Beach County Stem Initiative – Pew (Yr 3)*  
UF Foundation  
May 2015 – June 2017  
$344,173

**Stephen Smith (Special Education)**  
Co-PI: Ann Daunic (Special Education)  
*Effectiveness Study of Tools for Getting Along: Teaching Students to Problem Solve*  
SRI International  
Funded through the Institute of Education Sciences  
September 2016 – August 2021  
$590,971

**Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)**  
Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)  
*Embedded Instruction California Pilot Project Year 2*  
Fresno County Superintendent of Schools  
Funded through the CA Department of Education  
July 2016 – June 2017  
$300,000

**Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)**  
*ECTA: Special Education-Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities*  
University of North Carolina  
Funded through the Institute of Education Sciences  
January 2017 – August 2017  
$33,150

**Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)**  
*Embedded Practices and Intervention with Caregivers (EPIC)*  
Florida State University  
Funded through the U.S. Department of Education  
June 2013 – May 2017  
$312,795
Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)  
*Evaluation of Preschool Special Education Practices*  
Mathematica Policy Research  
Funded through the U.S. Department of Education  
November 2013 – September 2017  
$241,966

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)  
Co-PI: James Algina (AZCEECS)  
*Examining the Potential Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children*  
Vanderbilt University  
Funded through the Institute of Education Sciences  
March 2012 – February 2017  
$1,183,762

Joni Splett (School Psychology)  
*Interconnecting PBIS and School Mental Health to Improve School Safety: A Randomized Trial*  
University of South Carolina  
Funded through the U.S. Department of Justice  
January 2016 – December 2019  
$630,388
FLORIDA SCHOOL DISTRICT GRANTS

Ester de Jong (English Speakers of Other Languages, Bilingual Education)
**
Supplementary Instructional Leader for English Language Learners (ELLs)
Suwannee County School Board
March 2017 – June 2017
$30,000

Donald Pemberton (Lastinger Center for Learning)
Alachua County Professional Development
Alachua County School Board
July 2014 – June 2017
$65,000

Philip Poekert (Lastinger Center for Learning) **
Seminole County Instructional Coaching Year 4 Support
Seminole County Public Schools
July 2016 – June 2017
$16,500

Philip Poekert (Lastinger Center for Learning) **
Turn Around School Support and Leadership Program
Alachua County School Board
September 2016 – June 2017
$90,200

Philip Poekert (Lastinger Center for Learning) **
Duval County Whole Faculty Literacy Professional Development
Duval County School Board
July 2016 – June 2017
$74,415

Philip Poekert (Lastinger Center for Learning) **
St. Johns STEM School Certification Process
St. Johns County School Board
August 2016 – June 2018
$9,900

Philip Poekert (Lastinger Center for Learning) **
Miami-Dade Early Learning Coaching Certification Program
Miami-Dade County Public Schools
June 2017 – July 2017
$26,400
Philip Poekert (Lastinger Center for Learning)
*Duval County Certified Coaching*
Duval County School Board
June 2016 – June 2017
$158,176

Philip Poekert (Lastinger Center for Learning)
*Orange County Certified Coaching*
Orange County Public Schools
July 2016 – June 2017
$138,138

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)
Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)
*Embedded Instruction Pilot Grant – California*
Fresno County Superintendent of Schools
$303,780
PRIVATE FOUNDATION GRANTS

Lise Andrews (P.K. Yonge)**
Co-PI: Eric Lemstrom (P.K. Yonge)
Awesome Invertebrates
National Education Association Foundation
January 2017 – January 2018
$2,000

Thomas Dana (Dean’s Area)
Science Education Online Distance Learning Course
Bruno White Entertainment
January 2016 – December 2016
$263,133

T. Griffith Jones (Science Education)
Hybrid (In-Person and Online) Induction and Professional Development Model for STEM Teachers and Coaches
National Math and Science Initiative
August 2015 – June 2017
$63,450

Dennis Kramer (Higher Education Administration)
Co-PI: Justin Ortagus (Higher Education Administration)
Loan Reduction and Graduate School Enrollment: The Impact of Pell and No-Loan Programs on Post-Baccalaureate Enrollment Choices of Low-Income Students
Association for Institutional Research
March 2016 – May 2017
$46,693

Michelina MacDonald (P.K. Yonge)
PKY Community Garden Renewal and Expansion
Lowe’s Home Improvement
January 2016 – December 2016
$4,800

Michelina MacDonald (P.K. Yonge)
Co-PI: Christy Gabbard (P.K. Yonge)
Exploring Genetics Through Questions of Race
National Education Association Foundation
February 2014 – July 2016
$5,000
Justin Ortagus (Higher Education Administration)**
Co-PI: Dennis Kramer (Higher Education Administration)
Co-PI: Isaac McFarlin (Higher Education Administration)
A Proposal to Improve Educational Attainment Among Non-Completers at Open-Access Colleges in Florida
Helios Education Foundation
May 2017 – May 2019
$300,000

Donald Pemberton (Lastinger Center for Learning) **
Lauren's Kids Courses Maintenance Agreement
Lauren's Kids
July 2016 – June 2017
$50,000

Donald Pemberton (Lastinger Center for Learning) **
Support of Algebra Nation Michigan 2016-17
Study Edge
January 2017 – September 2017
$10,000

Donald Pemberton (Lastinger Center for Learning)
Fiscal and Data Mapping for the Florida Grade Level Reading Campaign
Children’s Services Council of Florida, Inc.
December 2015 – December 2016
$125,000

Donald Pemberton (Lastinger Center for Learning)
Lauren’s Kids New Teacher Courses
Lauren’s Kids
October 2015 – July 2016
$375,000

Donald Pemberton (Lastinger Center for Learning)
Stranahan Early Learning
Stranahan Foundation
July 2016 – June 2018
$599,987

Philip Poekert (Lastinger Center for Learning) **
Early Learning Coaching and Certification
Valley of the Sun United Way
April 2017 – March 2018
$34,510
Philip Poekert (Lastinger Center for Learning) **
*CoachJAX! Advanced Coaching Academy*
Episcopal Children’s Services
March 2017 – June 2017
$8,500

Philip Poekert (Lastinger Center for Learning) **
Co-PI: Jamey Bolton Burns (Lastinger Center for Learning)
*Gates Educational Reform and the Teacher Perspective Survey*
Bill and Melinda Gates Foundation
November 2016 – June 2018
$75,004

Philip Poekert (Lastinger Center for Learning) **
*TCT Early Learning Coaching*
Children’s Trust
October 2016 – September 2017
$24,000

Philip Poekert (Lastinger Center for Learning) **
*Miami-Dade ELC Advanced Coaching Academy*
Early Learning Coalition Miami-Dade/Monroe
November 2016 – June 2017
$14,300

Philip Poekert (Lastinger Center for Learning) **
*Career Academy Leaders’ Collaborative*
National Career Academy Coalition
March 2017 – August 2017
$16,500

Philip Poekert (Lastinger Center for Learning) **
*Calcasieu Parish Believe and Prepare*
Children First Professional Development Center
March 2017 – August 2017
$17,000

Philip Poekert (Lastinger Center for Learning) **
*Transitioning Center Directors*
Child Care Associates
June 2017 – June 2018
$113,000
Philip Poekert (Lastinger Center for Learning)
Contract Manager Leadership Program
Children’s Trust of Miami
December 2015 – November 2016
$50,600

Philip Poekert (Lastinger Center for Learning)
Early Childhood Technical Assistance Certification: Coaching Program
United Way of Miami-Dade, Florida
May 2016 – June 2017
$44,000

Philip Poekert (Lastinger Center for Learning)
Florida Teacher Leader Fellowship (Teacher Engagement)
Bill and Melinda Gates Foundation
November 2015 – September 2017
$827,278

Philip Poekert (Lastinger Center for Learning)
Promethean/UF Turnaround School Leaders Program
Promethean, Inc.
March 2016 – March 2017
$36,999

Philip Poekert (Lastinger Center for Learning)
Supporting Family Engagement in the Early Head Start Child Care Partnership
United Way of Miami-Dade, Florida
May 2016 – June 2018
$39,600
OTHER

Philip Poekert (Lastinger Center for Learning)**
*Lafayette Parish Believe and Prepare: Early Childhood Cohort 2*
Lafayette Parish School System
October 2016 – April 2017
$16,000

Donald Pemberton**
*Charleston Literacy Coaching*
Charleston County School District
July 2016 – June 2018
$675,000