

## Evaluation of Monique Burr Child Safety Program in Florida Schools

### STATEMENT OF WORK

The ultimate goal of this project would be to conduct a formal evaluation that would test the knowledge and skills that were acquired by children who had received the program. The present project would establish all the elements to make the evaluation possible starting early in 2017.

The following are the specific tasks that would be entailed during the planning year.

Planning staff will be chosen and briefed. (Oct 15)

Planners will meet on a weekly or biweekly basis to flesh out the design and questionnaire. Key questions will concern

- a. Number of students and number of schools.
- b. How to establish an experimental condition and a comparison condition?
- c. How to sequence the data collections?
- d. Construction of a data collection instrument.

Deliverable: a prospectus that can be used as a recruitment document for schools (Dec 1)

Contacting and recruiting partner school systems, and obtaining needed permissions and cooperation.

Deliverable: candidate school systems have been selected and approached (Mar 1)

Obtaining approval from all applicable Human Subjects Review boards. (instruments, consent statements)

Draft instrument for IRB document (Mar 15)

Deliverable: IRB document for submission to UF and UNH (April 1)

Deliverable: Proposal for submission by MB in the annual funding request (May1)

Final Questionnaire developed and tested (June 30)

Deliverable: Final report regarding planning/feasibility for submission by MBF with state report for 16-17 FY (June 30)

## Evaluation of Monique Burr Child Safety Program in Florida Schools

### STATEMENT OF WORK Year 2

The ultimate goal of this project will be to conduct a formal evaluation that would test the knowledge and skills that were acquired by children who received the program. The present project would establish all the elements to make the evaluation possible starting July 2017.

The following are the specific tasks that would be entailed during the implementation year (Year 2).

IRB approval will be obtained

Participating schools will be identified (July 10)

Schools will be randomized to treatment and control conditions (July 20)

Pretest will be administered (Aug 28-Sep 30)

Program will be delivered in program condition schools

Post-test data collection will occur (November – December 24)

Data will be cleaned and coded (May 1)

Data analysis will be conducted (May)

Report writing (June)

Submission of final report (June 30)

Drafting of journal article (June 30)