overview
the university of florida literacy initiative (ufl – pronounced “you fly”) is an evidence-based model that enhances professional learning for primary teachers. this professional development equips classroom teachers with the knowledge and skills required to meet the needs of struggling students. there are three models of ufl:

- ufl basic - intended to provide one-on-one instruction for struggling students;
- ufl small group - designed for working with a small group of struggling readers;
- ufl intensive - a one-on-one tutoring model for students with dyslexia, or a specific learning disability in reading. it is an orton-gillingham approach that uses both micro and macro level multi-sensory methods.

program objectives
the overarching objective of ufl is to improve literacy outcomes for students who struggle to learn to read and write by providing classroom teachers with the knowledge and skills needed to meet the needs of struggling students.

after engaging in ufl training, participants will:

1. be able to support learners in encoding and decoding words.
2. be able to conduct a running record to determine accuracy and determine student strengths and needs.
3. be able to support learners in connecting oral and written language.
4. be able to support students in acquiring strategies to read texts.
5. be able to support learners in generalizing reading strategies to a variety of text genres.