

## **Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR 2.0) Center**

CEEDAR 2.0 is a collaborative project involving the University of Florida, the American Institutes for Research, and the Council of Chief State School Officers. CEEDAR 2.0 will support the development of effective preparation systems that prepare teachers and leaders to educate students with disabilities (SWD) successfully. We will provide scaffolded technical assistance (TA) based on state need and context, and designed to improve capacity to reform educator preparation and preparation policy. Ultimately, we aim to improve SWD's college and career readiness through enhanced, field-based preparation and aligned preparation policy, and to establish state capacity to sustain and scale-up change.

CEEDAR 2.0 will provide Universal, Targeted, and Intensive TA to 25 states annually. Intensive TA will occur in three phases: needs assessment in the TA Incubator, capacity building and professional development, and data-based inquiry into progress toward state goals. Our approach is multi-tiered, needs-driven, EBP-infused, and designed to develop capacity to sustain and scale up reform. After assessing needs in the TA incubator, staff will help states develop or adapt products to support policy reform, and the infusion of EBPs and practice based approaches into educator preparation. Evaluation will assist in improving TA and identifying strategies that result in desired outcomes.