

## Attachment 5 – Scope of Work

### A. General statement

#### 1.0 Purpose

The purpose of this Contract is to engage the Contractor to conduct CLASS observations as part of the 2017-2018 Early Learning Performance Funding Project (ELPFP). The CLASS observations will provide the data needed to determine the composite scores for each participating provider.

#### 2.0 Program description

The Early Learning Performance Funding Project (ELPFP) is a Legislatively funded initiative funded from the Child Care and Development Block Grant Trust Fund provided for Early Learning Performance Based Incentives to be allocated based on a methodology approved by the Office of Early Learning to award child care providers and instructors for improving school readiness program outcomes.

Providers applying for participation in the project will qualify for Tier 1, Tier 2, Tier 3, Tier 4, or Tier 5 based on their composite CLASS score.

#### 3.0 Authority

Chapter 2017-70, Laws of Florida, General Appropriations Act, and Specific Appropriation 83.

#### 4.0 Funding

The federal Child Care and Development Block Grant funds this project through the Florida 2017-18 General Appropriations Act, Specific Appropriation 83 of Chapter 2017-70, Laws of Florida.

#### 5.0 Major program goals

The major goals for the Early Learning Performance Funding Project are to:

- 5.1 Increase payment rates for providers that exhibit quality.
- 5.2 Incorporate local participation in supports that increase quality.
- 5.3 Gain statewide data to target quality improvement.

### B. Terms and definitions

**1.0 Active** – Participating status indicator in the ELPFP system for ELPFP providers, instructors/directors and classrooms determined to be participating.

**2.0 CLASS observation** – Observational assessment performed in a classroom by a Teachstone Training LLC-certified observer that measures instructor-child interactions.

**3.0 Composite CLASS Score** - A score determined by averaging 50% of CLASS observations by care level at a participating provider including each CLASS dimension except Negative Climate. Composite CLASS scores are calculated by WELS from observation data entered into the WELS system by CLASS assessors.

**4.0 Early Learning Performance Funding Project (ELPFP)** – Legislatively funded initiative funded from the Child Care and Development Block Grant Trust Fund provided for Early Learning Performance Based Incentives to be allocated based on a methodology approved by the Office of Early Learning to award child care providers and instructors for improving school readiness program outcomes.

**5.0 Early Learning Performance Funding Project (ELPFP) System** – Web-based application used by OEL, ELCs, and ELPFP providers for submitting and verifying deliverables required under the terms and conditions of the Agreement. See <http://earlylearningpfp.fldoe.org/>.