

District Instructional Leadership and Faculty Development Grant

The goals of the project are to strengthen administrative support and coaching for the development and testing of standards-based grading (SBG), personalized competency-based education (CBE), and multi-tier system of supports (MTSS) with Universal Design for Learning (UDL)-informed core curriculum to improve achievement for every student, particularly for underperforming, economically disadvantaged students K-12.

P.K. Yonge Developmental Research School (P.K. Yonge) is a pilot school district for personalized, competency (mastery) based learning. The development and testing of a standards-based grading system, which is foundational to CBE, is a multi-year process that has grown from K-1 several years ago to full implementation through 6th grade during the 2017-2018 school year. The commitment to this work to improve school outcomes for all students will continue as P.K. Yonge is committed to equity, inclusivity, and high achievement. P.K. Yonge set out to enroll every student in Algebra I by 8th grade, which began three years ago. The Algebra I EOC passing rate for 8th grade students was 84% in 2017. P.K. Yonge is now working toward 85% of all high school graduates achieving Bright Futures eligibility (current rate approximately 40%). Setting such ambitious goals requires implementation of SBG in a personalized CBE system grounded in UDL practices supporting student learning with core curriculums.

P.K. Yonge administrators are seeking to be responsive to teacher requests for personalized coaching and direct support for designing and implementing this transformative approach. As the work in SBG and CBE continues, school administrators are requesting direct support for integrating this transformative approach to K-12 education into their teacher observation and coaching framework.

(1) Support for Strategic Plan

Describe how the project will incorporate one or more of the Goals included in the State Board of Education's K-20 Strategic Plan.

URL: <http://www.fldoe.org/policy/state-board-of-edu/strategic-plan.stml>

UF Lab School's 2018-2019 IFLD project addresses the following State Board of Education's strategic goals:

- Highest Student Achievement: SBG/CBE is intended to improve student achievement on all state assessments. School leaders who are prepared to observe and coach teachers to design and improve these systems will directly contribute to this target.
- Postsecondary Completion Rate: SBG/CBE will directly contribute to student success beyond high school graduation as the development of such a system is intended to ensure mastery of essential skills and knowledge for every student. School leaders who are prepared to observe and coach teachers to design and improve these systems will directly contribute to this target.
-