

ELC Miami Advanced Coaching Academy 2018
Continuous Quality Improvement – A Parallel Process for Coaches

Purpose: Maximize coaching impact by developing the capacity of leaders and certified coaches to deliver high-quality, cohesive job-embedded professional development.

Scope of Work: Consult with managers from the Early Learning Coalition, Florida International University and Family Central Inc. to align Quality Counts systems. Provide a training experience to Quality Improvement Specialist over a total of three days focused on implementing the UF Lastinger Model with fidelity.

Goals:

1. Evaluate and/or refine standard operating procedures for all tasks related to QC implementation.
2. Establish alignment between supervision of staff, reporting features, and monitoring effective implementation of UF Lastinger Model.
3. Develop professional learning structures for QIS teams including opportunities for ongoing data analysis, sharing of “best practices,” dilemma management and refining of skills through the provision of peer feedback.
4. Enhance the quality of coaching by revisiting the key elements of the UF Lastinger Model.
5. Improve QISs’ ability to support practitioners at different levels of coaching readiness.
6. Create processes for organizing and tracking coaching cycles (including short- and long-term goals).