

Annual Report Contracts and Grants Fiscal Year 2017



**Office of Educational Research
College of Education
University of Florida**

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Executive Summary

The Office of Educational Research (OER) completed its annual report outlining data on externally funded projects and grant activities in the College of Education (COE). Faculty productivity and efforts toward securing external funding remain high and have surpassed fiscal year (FY) 2016 in (a) number of proposal submissions, (b) dollar amount of proposal submissions, (c) number of newly funded projects, (d) dollar amount of newly funded projects, (e) number of currently funded projects, and (f) dollar amount of currently funded projects. The following represents a summary of external funding activities for FY 2017.

COE faculty members in all schools and centers submitted 107 proposals, requesting almost \$78 million in external funding. Proposals were submitted to 66 agencies. A breakdown of proposals to individual agencies includes, but is not limited to, the following:

Agency	# Proposals Submitted
United States Department of Education (U.S. ED)	18*
National Science Foundation (NSF)	12
Florida Department of Education (FLDOE)	7
Spencer Foundation	4
Study Edge	5

*includes 14 proposals submitted to the Institute of Education Sciences (IES)

COE Principal Investigators (PIs) and Co-PIs received funding for 62 new awards totaling over \$44 million. These new awards included contracts or grants from the U.S. Department of Education (U.S. ED), including IES, the U.S. Department of Agriculture, and the Florida Department of Education.

Of the total dollar amount of newly funded awards, 53% was funded by federal agencies or organizations, and 10% was funded by state agencies or organizations.

COE schools and centers have 136 currently funded projects totaling over \$128 million. Of the total dollar amount of currently funded projects, 69% was funded by federal agencies or organizations. The COE experienced a 26% increase in the total dollar amount of currently funded projects as compared to the previous fiscal year.

Research funding per faculty member totaled \$676,131, which is 21% higher than the previous fiscal year. Of the 190 COE faculty members eligible to submit proposals, 27 (14%) received external funding as PI or Co-PI, and 36 (19%) submitted at least one proposal.

The report is separated into two major sections. The first section consists of graphical representations of data from the current fiscal year and prior fiscal years where applicable. The second section lists all currently funded contracts and grants (including those that were newly funded). The report also features several elements to assist the reader including an abbreviations key, definitions, and notes on report organization and data.

Abbreviations Key

Schools and Units of the College:

DA

Dean's Area
Recruitment, Retention, and Multicultural Affairs

PKY

P.K. Yonge Developmental Research School

SHDOSE

School of Human Development and Organizational Studies in
Education

SSESPECS

School of Special Education, School Psychology, and Early
Childhood Studies

STL

School of Teaching and Learning

Centers, Institutes, Affiliates (UF-designated and grant-funded):

AZCEECS

Anita Zucker Center for Excellence in Early Childhood Studies

CDPP

Center on Disability Policy and Practice

CEEDAR

Collaboration for Effective Educator Development, Accountability, and
Reform

EPRC

Education Policy Research Center

IHE

Institute of Higher Education

INSPIRE Center for STEM Learning:

Invigorating STEM through the Pursuit of Research and Equity

LC

Lastinger Center for Learning

OLI

Online Learning Institute

Definitions of Terms

Fiscal Year: July 1, 2017 – June 30, 2018

Award: A submission that was newly funded during the report's fiscal year and was completed through the OER and the Division of Sponsored Programs (DSP).

Centers, Institutes, and Affiliates: Any entity funded by a contract or grant that generates indirect costs (IDC) for college and university use or any entity that titles itself a "center" regardless of IDC-generating status. This designation also includes COE-affiliated entities with case-based approval.

Collaboration: Any contract or grant proposed or submitted in conjunction with a faculty member who is affiliated with a University of Florida (UF) division outside of the COE or a university/college outside UF. The faculty member with an affiliation outside of the COE must be listed as either the PI or Co-PI to be considered a collaboration.

Dual Affiliation: Any faculty member who receives funding (through salary or a contract/grant) from both a school/unit in the COE and a COE-designated center, institute, or affiliate (see above for an explanation of schools/units and centers/institutes/affiliates). Affiliations are listed in the narrative list at the end of the report.

Faculty Member: A tenure or non-tenure track individual eligible to submit a proposal for external funding. See DSP guidelines at <https://research.ufl.edu/dsp/proposals/eligibility-to-submit-a-proposal-for-external-funding.html>

Faculty Participation: An eligible individual who submitted a proposal for external funding. Eligible individuals include faculty members with the title of professor, associate professor, assistant professor, clinical associate professor, clinical assistant professor, senior lecturer, lecturer, scholar, associate scholar, assistant scholar, and instructor at PKY. Non-faculty individuals with case-based approval are also included.

Flow-Through Funding: Funds issued by a federal agency to a state agency or institution that are then transferred to other state agencies, units of local government, or other eligible groups per the award eligibility terms. The state agency or institution is referred to as the "prime recipient" of the flow-through funds. The secondary recipients are referred to as "subrecipients." The prime recipient issues the subawards/subcontracts as dictated by the prime award terms and authorizing legislation (excerpted from grants.gov).

Notice of Award (NOA): An award that has been secured with DSP's acceptance as the Authorized University Official. The NOA process authorizes the opening of a project in UF's financial system. The NOA is distributed to the PI, College/Department, and Contracts and Grants Accounting who finalize the contract set-up in UF's financial system.

Project: A submission that was funded prior to the report's fiscal year, was completed through the OER and DSP, and is still funded in the current fiscal year either through the original contract, grant, or a no-cost extension. Some School Service Center contracts that support research are included with case-based approval. This category excludes external funding secured through selected other sources (e.g., state appropriations).

Schools/Units: Schools and units include groups of academic departments within the COE (i.e., SHDOSE, SSESPECS, and STL; P.K. Yonge Developmental Research School) and departmental units that stand alone (i.e., Dean's Area). This designation also applies to contracts or grants from faculty members with dual affiliations in a school/unit and a center.

Submission: A contract or grant proposal that was submitted to the OER and subsequently routed to the DSP. This excludes external funding secured through selected other sources (e.g., state appropriations).

Notes on Report Organization and Data

Note:

All graphical and numerical representations of data for schools and units include data from faculty members who are dual affiliated with centers as applicable.

Organization:

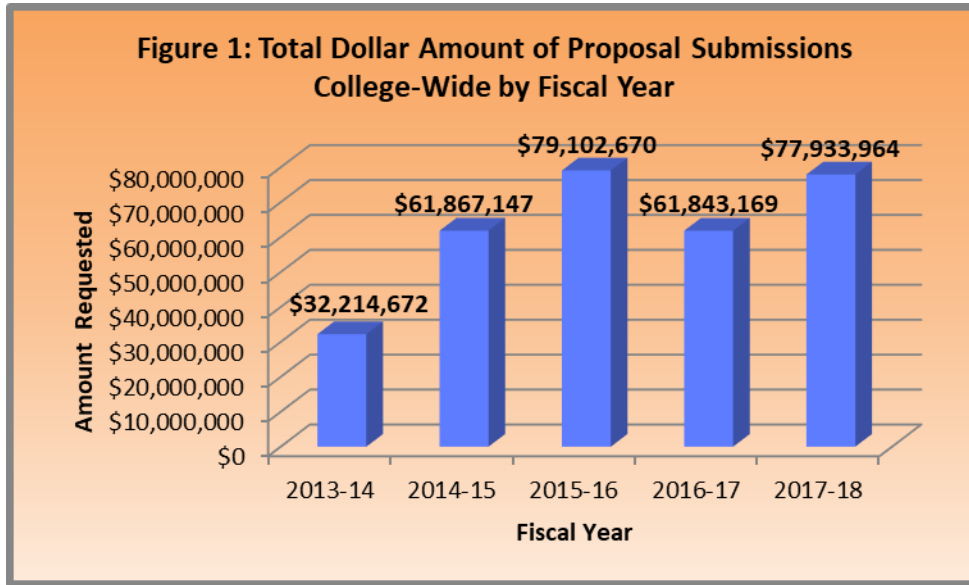
A. Graphical and numerical representations of data

1. Proposal Submissions, p. 9
2. Newly Funded Awards, p. 10
3. Currently Funded Projects, p. 11
4. Funding per Faculty Member/Faculty Participation, p. 12
5. Research Expenditures, p. 13
6. Collaborations, p. 14

B. Narrative list of currently funded contracts and grants

1. Federal Grants, pp. 15-21
2. State Grants, pp. 22-25
3. University of Florida, p. 26
4. Subcontracts, pp. 27-32
5. Florida School District Grants, pp. 33-34
6. Private Foundation Grants, pp. 35-40
7. Other, pp. 41-42

Proposal Submissions

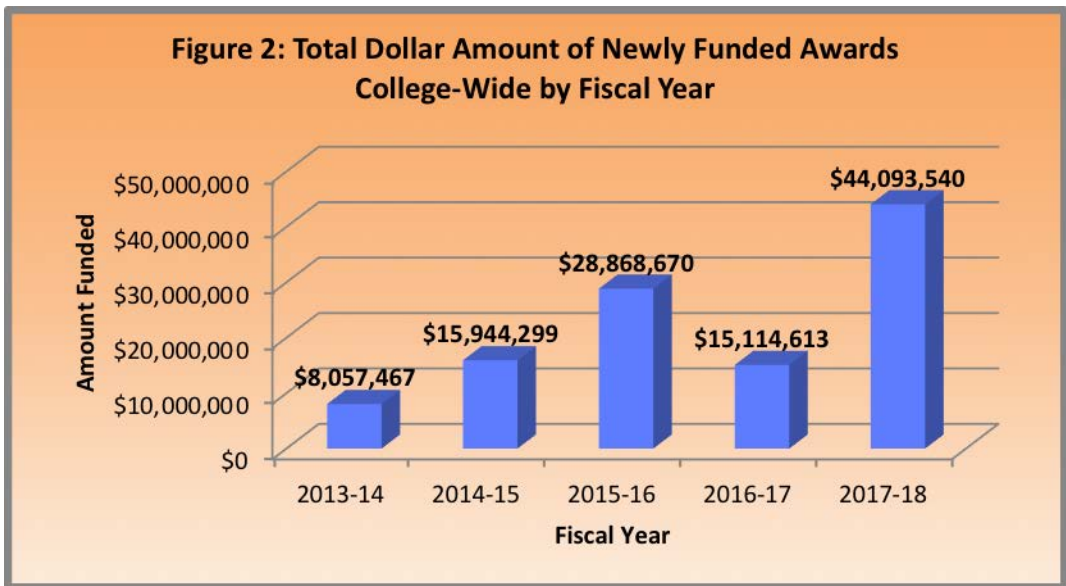


Total number of submissions for 2017-2018: 107

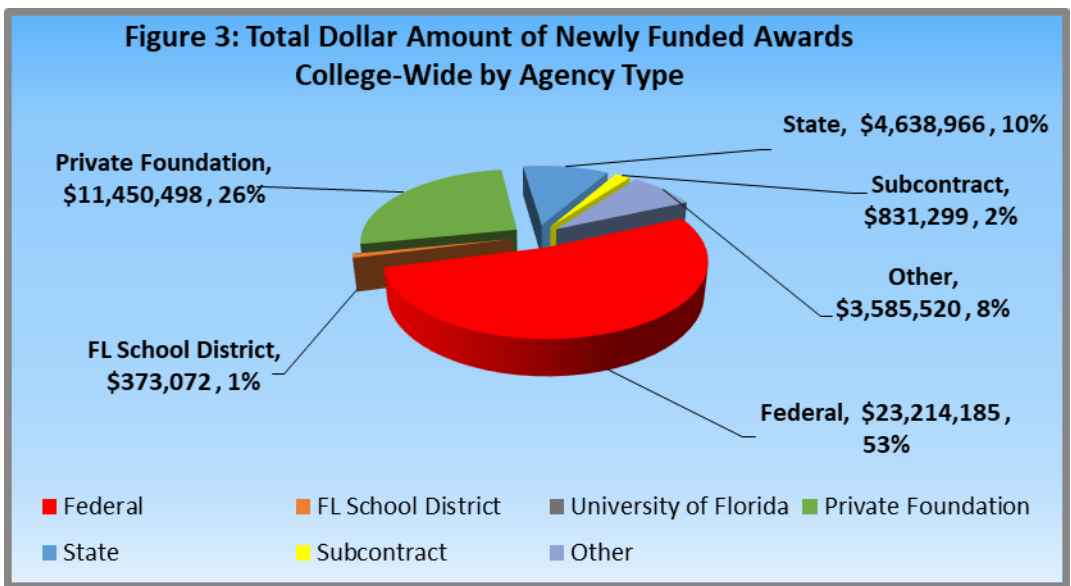
Percent increase in total dollar amount of proposal submissions from 2016-2017 to 2017-2018: 26%

Percent increase in number of submissions from 2016-2017 to 2017-2018: 11%

Newly Funded Awards



Percent increase in total dollar amount of newly funded awards from 2016-2017 to 2017-2018: 192%

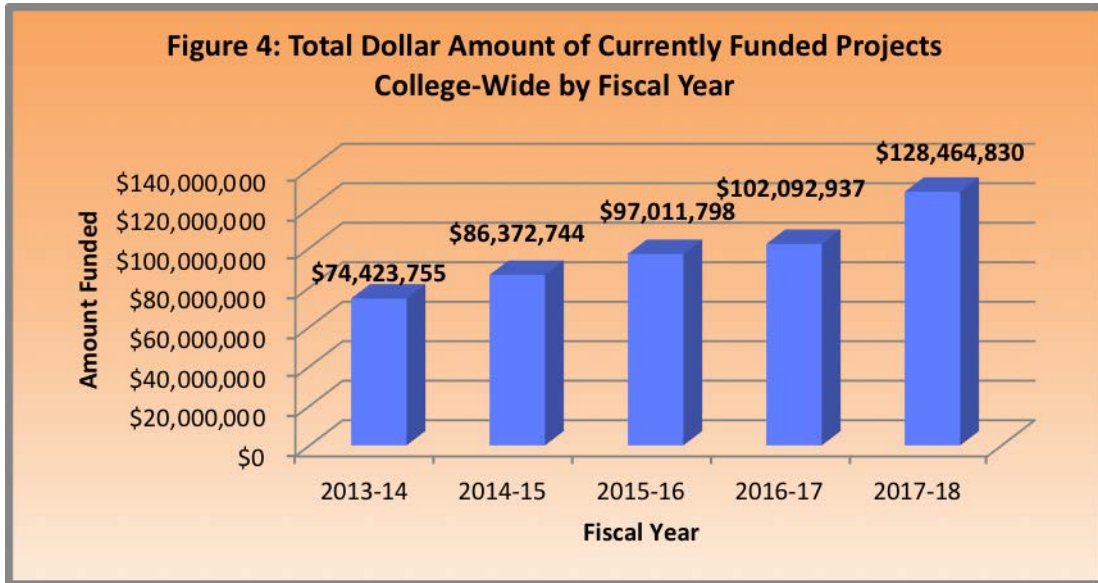


Total dollar amount of newly funded awards for 2017-2018: \$44,093,540

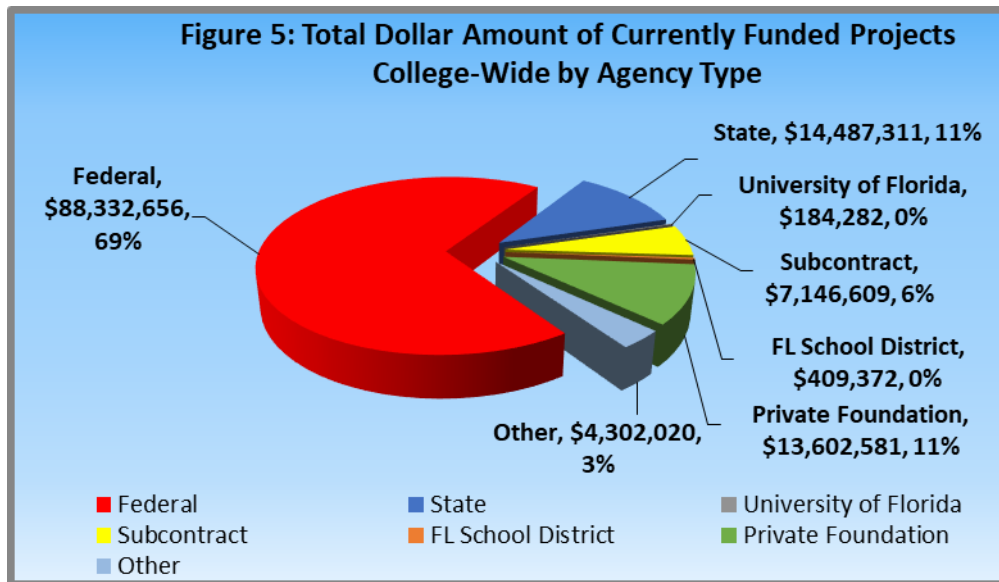
Total number of newly funded awards for 2017-2018: 62

Percent increase in number of newly funded awards from 2016-2017 to 2017-2018: 32%

Currently Funded Projects



Percent increase in total dollar amount of currently funded projects from 2016-2017 to 2017-2018: 26%

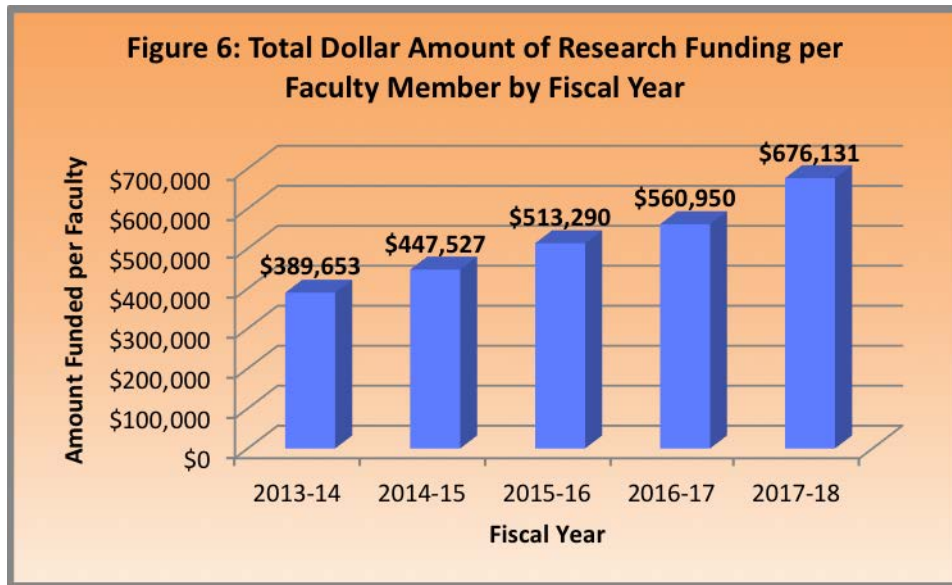


Total dollar amount of currently funded projects for 2017-2018: \$128,464,830

Total number of currently funded projects for 2017-2018: 136

Percent increase in number of currently funded projects from 2016-2017 to 2017-2018: 16%

Funding per Faculty Member

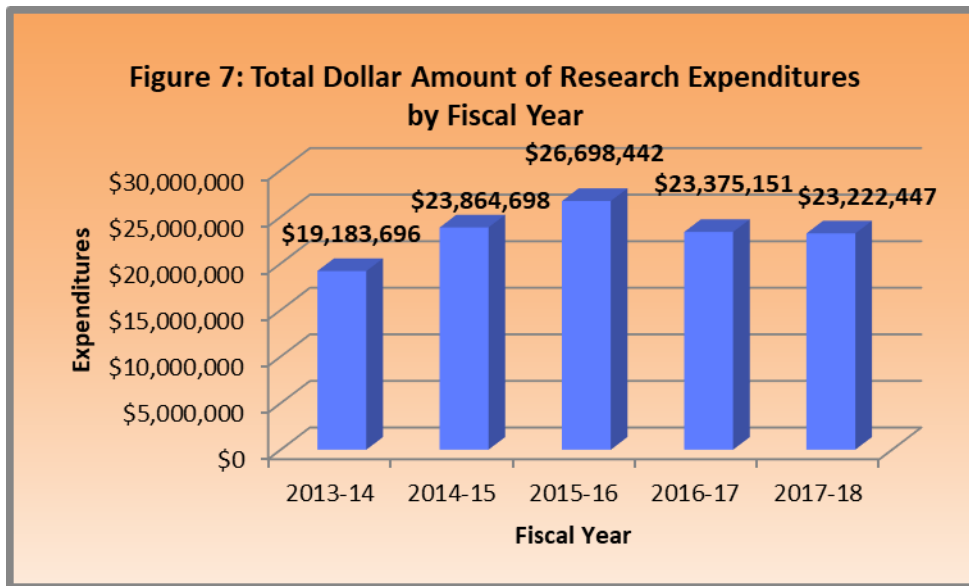


Percent increase in total dollar amount of research funding by faculty member from 2016-2017 to 2017-2018: 21%

Faculty Participation

In the 2017 fiscal year, 36 (19%) of the 190 eligible COE faculty members submitted at least one proposal for external funding as PI or Co-PI.

Total Dollar Amount of Research Expenditures



Total dollar amount of research expenditures:

Percent decrease in total dollar amount of research expenditures from 2016-2017 to 2017-2018: 1%

Collaborations: Submissions

Total number of collaborative proposal submissions for 2017-2018: 11

Percent decrease in number of collaborative proposal submissions
from 2016-2017 to 2017-2018: 31%

**Total dollar amount of collaborative proposal submissions for 2017-2018:
\$5,879,368**

Percent increase in total dollar amount of collaborative proposal submissions
from 2016-2017 to 2017-2018: 0%

Collaborations: Newly Funded Awards

Total number of collaborative newly funded awards for 2017-2018: 2

Percent decrease in total number of collaborative newly funded awards from
2016-2017 to 2017-2018: 50%

**Total dollar amount of collaborative newly funded awards for 2017-2018:
\$513,756**

Percent decrease in total dollar amount of collaborative newly funded awards
from 2016-2017 to 2017-2018: 40%

Collaborations: Currently Funded Projects

Total number of collaborative currently funded projects for 2017-2018: 14

Percent increase in number of collaborative currently funded projects
from 2016-2017 to 2017-2018: 8%

**Total dollar amount of collaborative currently funded projects
for 2017-2018: \$18,163,455**

Percent increase in total dollar amount of collaborative currently funded projects
from 2016-2017 to 2017-2018: 3%

CURRENTLY FUNDED PROJECTS
(All Active Projects During Fiscal Year 2017)

FEDERAL GRANTS

Pavlo “Pasha” Antonenko (Educational Technology)

EAGER: Collaborative Research: Cyber-Eye: Empowering Learning through Remote Visualizations using Unmanned Aerial Systems

National Science Foundation (NSF)

September 2015 – August 2017

\$58,145

Pavlo “Pasha” Antonenko (Educational Technology)

Co-PI: Andreas Keil (Department of Psychology)

SL-CN: Project LENS: Leveraging Expertise in Neurotechnologies to Study Individual Differences in Multimedia Learning

NSF

September 2015 – August 2019

\$817,500

Pavlo “Pasha” Antonenko (Educational Technology)

Co-PI: Bruce MacFadden (Florida Museum of Natural History)

Co-PI: Corey Toler-Franklin (Computer Information Science & Engineering)

Co-PI: Aaron Wood (Florida Museum of Natural History)

STRATEGIES: iDigFossils: Engaging K-12 Students in Integrated STEM via 3D Digitization, Printing and Exploration of Fossils

NSF

February 2016 – January 2019

\$1,194,054

Carole Beal (Educational Technology)

Co-PI: Nicholas Gage (Special Education)

An Intervention to Provide Youth with Visual Impairments with Strategies to Access Graphical Information in Math Word Problems

U.S. Department of Education (U.S. ED), Institute of Education Sciences (IES)

July 2016 – June 2019

\$1,397,638

****** Indicates Newly Funded Awards; NOA was issued during FY 2017

Carole Beal (Educational Technology)
Co-PI: Walter Leite (Research and Evaluation Methodology, Lastinger Center for Learning)
Co-PI: Donald Pemberton (Lastinger Center for Learning)
Co-PI: George Michaildis (Informatics Institute)
Precision Education: The Virtual Learning Lab
U.S. ED, IES
July 2016 – June 2021
\$8,908,288

Mary Brownell (Special Education, CEEDAR)
Co-PI: Paul Sindelar (Special Education, CEEDAR)
Co-PI: Erica McCray (Special Education, CEEDAR)
Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center
U.S. ED, Office of Special Education Programs (OSEP)
October 2012 – December 2018
\$25,000,000

Mary Brownell (Special Education)
Co-PI: Paul Sindelar (Special Education)
Co-PI: Erica McCray (Special Education)
Project STEEP: Studying Teacher Effectiveness, Education, and Policy
U.S. ED, OSEP
September 2014 – August 2019
\$1,250,000

Mary Brownell (Special Education, CEEDAR) **
Co-PI: Amber Benedict (Special Education)
Project Coordinate: Increasing Coordinated Use of Evidence-based Practices for Improving Word Study in an RTI Framework for Teams of 4th Grade Teachers
U.S. ED, IES
July 2017 – June 2020
\$1,399,999

Mary Brownell (Special Education, CEEDAR) **
Co-PI: Margaret "Meg" Kamman (CEEDAR)
Co-PI: Erica McCray (Special Education)
CEEDAR 2.0
U.S. ED, OSEP
January 2018 – December 2022
\$ 21,250,000

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Frank Catalanotto (College of Dentistry, Community Dentistry & Behavioral Science)

Co-PI: Linda Behar-Horenstein (Educational Leadership)

Faculty Development Supporting Academic Dental Institution Curriculum for the 21st Century

U.S. Department of Health and Human Services (U.S. DHHS), Health Resources and Services Administration (HRSA)

July 2012 – June 2018

\$391,514

Maria Coady (English Speakers of Other Languages, Bilingual Education)

Co-PI: Ester de Jong (English Speakers of Other Languages, Bilingual Education)

Project STELLAR: Supporting Teachers of English Language Learners Across Rural Settings

U.S. ED, Office of English Language Acquisition (OELA)

September 2016 – August 2021

\$2,393,911

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)

BEST in CLASS Web: A Web-based Intervention Supporting Early Childhood Teachers' Use of Evidence-based Practices with Young Children at Risk for Emotional/Behavioral Disorders

U.S. ED, IES

August 2016 – July 2019

\$1,500,000

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)

Co-PI: Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)

Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)

Co-PI: Brian Reichow (Special Education, Early Childhood Studies, AZCEECS)

Preparing Leaders in Early Childhood Studies and Implementation Science – Project PLECS-IS

U.S. ED, OSEP

January 2016 – December 2019

\$995,218

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Kent Crippen (Science Education)

Co-PI: Chang-Yu Wu (Engineering School of Sustainable Infrastructure & Environment)

Co-PI: Maria Korolev (Department of Chemistry)

Co-PI: Philip Brucat (Department of Chemistry)

ChANgE Chem Lab: Cognitive Apprenticeship for Engineers in Chem Lab

NSF

September 2016 – August 2019

\$599,333

Thomas Dana (Dean's Area, Science Education)

Co-PI: Dimple Malik Flesner (UFTeach)

Co-PI: Thomasenia Lott Adams (Dean's Area, Mathematics Education)

Co-PI: Anne Donnelly (UF Center for Undergraduate Research)

Co-PI: Bruce MacFadden (Florida Museum of Natural History)

STEM EduGators: UF Noyce Scholars Program

NSF

September 2012 – August 2018

\$1,199,165

Ann Daunic (Special Education)

Co-PI: Nancy Corbett (Special Education)

Co-PI: Stephen Smith (Special Education)

Co-PI: James Algina (AZCEECS)

Evaluating a Social-Emotional Learning Curriculum for Children at Risk for Emotional or Behavioral Disorders

U.S. ED, IES

July 2016 – June 2020

\$3,499,958

Dorothy Espelage (Psychology) **

Co-PI: Philip Poekert (Lastinger Center for Learning)

Co-PI: Walter Leite (Research and Evaluation Methodology)

Enhancing School Resource Officers' Effectiveness through Online Professional Job Embedded Coaching

U.S. Department of Justice, National Institute of Justice

January 2018 – December 2020

\$499,807

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Lynda Hayes (PKY)

Co-PI: Rose Pringle (Science Education)

Co-PI: Mary Jo Koroly (Center for Precollegiate Education and Training)

Co-PI: Douglas Levey (College of Liberal Arts and Sciences, Biology)

U-FUTuRES – University of Florida Unites Teachers to Reform Education in Science

NSF

October 2011 – September 2018

\$5,000,000

Timothy Jacobbe (Mathematics Education)

LOCUS: Levels of Conceptual Understanding in Statistics

NSF

September 2011 – August 2018

\$2,078,088

Mary Jo Koroly (Center for Precollegiate Education and Training)

Co-PI: Kent Crippen (Science Education)

Biomedical Explorations: Bench to Bedside Phase II

National Institutes of Health (NIH)

June 2014 – February 2017

\$30,617

Dennis Kramer (Higher Education Administration) **

IPA for Dennis Kramer

General Services Administration

October 2017 – December 2017

\$50,430

Holly Lane (Special Education)

Co-PI: Nicholas Gage (Special Education)

Project TIER: Teaching, Intervention, and Efficacy Research

U.S. ED, OSEP

January 2017 – December 2021

\$1,250,000

Holly Lane (Special Education)

Co-PI: Hazel Jones (Special Education)

Project RELATE: Research in Early Literacy and Teacher Education

U.S. ED, Office of Special Education and Rehabilitative Services (OSERS)

January 2011 – December 2017

\$1,200,000

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Bruce MacFadden (Florida Museum of Natural History)

Co-PI: Kent Crippen (Science Education)

FOSSIL: Fostering Opportunities for Synergistic STEM with Informal Learners

NSF

October 2013 – September 2019

\$298,678

Mary McLean (Special Education, Early Childhood Studies, AZCEECS)

Preparation and Retention of Early Intervention/Early Childhood Special

Education Personnel: Preparing for Evidence-Based Practice in High Need Early Childhood Settings (Project Prepare)

U.S. ED, OSEP

January 2015 – December 2019

\$1,232,603

James McLeskey (Special Education, CDEPP)

Co-PI: Penny Cox (Special Education)

Restructuring and Improving Teacher Education (Project RITE)

U.S. ED, OSEP

October 2011 – September 2018

\$1,500,000

David Miller (Research and Evaluation Methodology)

IPA for Christiana Akande

U.S. Department of Veterans Affairs

October 2016 – March 2017

\$10,861

David Miller (Research and Evaluation Methodology)

Intergovernmental Personnel Act (IPA) for David Miller

U.S. Department of Veterans Affairs

February 2016 – January 2018

\$29,508

Keith Muller (Health Outcomes and Policy)

Co-PI: Albert Ritzhaupt (Educational Technology)

A Master Course on Power for Multilevel and Longitudinal Health Behavior Studies

NIH

August 2014 – June 2019

\$90,728

****** Indicates Newly Funded Awards; NOA was issued during FY 2017

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)

Co-PI: James Algina (AZCEECS)

Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)

Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers

U.S. ED, IES

June 2015 – June 2019

\$3,057,958

Chelsey Simmons (Mechanical and Aerospace Engineering)

Co-PI: Kent Crippen (Science Education)

RET Site: Engineering for Biology: Multidisciplinary Research Experiences for Teachers in Elementary Grades

NSF

May 2017 – April 2020

\$134,705

Andre Thoron (Agricultural Education and Communication) **

Co-PI: Rose Pringle (Science Education)

Co-PI: James Bunch (Agricultural Education and Communication)

Co-PI: Thomas Roberts, II (Agricultural Education and Communication)

Co-PI: Edward Osborne (Agricultural Education and Communication)

The Ag21 Project: Connecting High School Science Teachers and Students to 21st Century Innovations in the Food, Agriculture, Natural Resources, and Human Sciences

U.S. Department of Agriculture, National Institute of Food & Agriculture

March 2018 – February 2021

\$13,949

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

STATE GRANTS

**Elizabeth Bondy (Curriculum, Teaching, and Teacher Education;
Elementary Education)**

Co-PI: Ester de Jong (English as a Second Language/Bilingual Studies)

Co-PI: Suzanne Colvin (Elementary Education/ProTeach)

Advancing the Development of Preservice Teachers (ADePT)

Florida Department of Education (FLDOE)

August 2014 – July 2017

\$2,901,223

Michael Bowie (Dean's Area)

Co-PI: Nancy Waldron (Dean's Area)

College Reach-Out Program (CROP)

FLDOE

August 2016 – July 2017

\$50,360

Michael Bowie (Dean's Area) **

Co-PI: Nancy Waldron (Dean's Area)

CROP

FLDOE

August 2017 – July 2018

\$43,178

Alice Kay Emery (Special Education)

Working with the Experts 2016 – 2017

FLDOE

August 2016 – August 2017

\$240,000

Alice Kaye Emery (Special Education) **

Working with the Experts 2017 – 2018

FLDOE

August 2017 – July 2018

\$240,000

Christy Gabbard (PKY) **

District Instructional Leadership and Faculty Development

FLDOE

July 2017 – June 2018

\$7,621

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Christy Gabbard (PKY) **

District Instructional Leadership and Faculty Development Grant

FLDOE

July 2018 – June 2019

\$7,607

Christy Gabbard (PKY) **

Title II, Part A – Supporting Effective Instruction

FLDOE

July 2018 – June 2019

\$19,314

Lynda Hayes (PKY) **

The Florida Best and Brightest Teacher Scholarship Program and the Best and Brightest Principal Scholarship Program

FLDOE

July 2017 – June 2018

\$ 219,600

Lynda Hayes (PKY) **

Elementary and Secondary Education Act, Title IV, Part A-Catalog of Federal Domestic Assistance

FLDOE

November 2017 – July 2018

\$10,000

Lynda Hayes (PKY) **

Title I, Part A

FLDOE

July 2018 – June 2019

\$116,674

Donald Pemberton (Lastinger Center for Learning)

Co-PI: Philip Poekert (Lastinger Center for Learning)

Early Learning Florida Contract #SR972

Florida's Office of Early Learning (FOEL)

August 2016 – July 2018

\$3,782,973

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Donald Pemberton (Lastinger Center for Learning)
Walter Leite (Research and Evaluation Methodology)

Pay for Performance 2016-17

FOEL

August 2016 – September 2017

\$1,977,453

Donald Pemberton (Lastinger Center for Learning) **

Co-PI: Philip Poekert (Lastinger Center for Learning)

Pay for Performance CLASS Observations 2017-18

FOEL

September 2017 – July 2018

\$3,495,356

Philip Poekert (Lastinger Center for Learning)

Georgia DECAL Designing Partnership for Statewide Coaching Designation

Bright From the Start: Georgia Department of Early Care and Learning

July 2016 – February 2017

\$37,176

Philip Poekert (Lastinger Center for Learning)

PLC Facilitation Training Year 3 and Executive PLC Training

Bright From the Start Georgia Department of Early Care and Learning

January 2017 – June 2018

\$203,009

Philip Poekert (Lastinger Center for Learning) **

OEL VPL Advanced COP Training

FOEL

May 2018 – June 2018

\$12,000

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)

Co-PI: Mary McLean (Special Education, Early Childhood Studies,

AZCEECS)

Embedded Instruction California Pilot Project Year 2

Fresno County Superintendent of Schools

Funded through the CA Department of Education

July 2016 – September 2017

\$300,000

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)
*Increasing Social-Emotional Outcomes for Florida's Early Steps Infants/Toddlers:
Institutions of Higher Education Supporting the Three Model Demonstration Sites
to Implement the Demonstration Site Implementation Plan*
Florida Department of Health
February 2017 – June 2017
\$656,151

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS) **
*Increasing Social-Emotional Outcomes for Florida's Early Steps Infants/Toddlers:
Institutions of Higher Education Supporting the Three Model Demonstration Sites
to Implement the Demonstration Site Implementation Plan*
Florida Department of Health
July 2017 – June 2019
\$467,616

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

UNIVERSITY OF FLORIDA

Kara Dawson (Educational Technology)

Co-PI: Pavlo “Pasha” Antonenko (Educational Technology)

Co-PI: Linda Lombardino (Special Education)

Co-PI: Albert Ritzhaupt (Educational Technology)

Co-PI: Carole Beal (Educational Technology)

Co-PI: Andreas Keil (Department of Psychology)

Converging Behavioral and Psychophysiological Measures: Evaluating the Effectiveness of Multimedia Learning Conditions with Dyslexic Learners

UF, Office of Research, Research Opportunity Seed Fund

August 2015 – August 2017

\$85,458

Joni Splett (SSESPECS)

Co-PI: Stephen Smith (SSESPECS)

Co-PI: Sarah Lynne Landsman (Department of Health Outcomes and Policy)

Reducing Relational Aggression Among Middle School Girls: Investigation of Referral, Professional Development, and Intervention

UF, Office of Research, Research Opportunity Seed Fund

August 2017 – August 2019

\$98,824

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

SUBCONTRACTS

Michael Bowie (Dean's Area)

High-Risk Delinquent and Dependent Child Educational Research Project

Florida State University

(Subcontract – State of Florida Flow-Through)

July 2016 – June 2017

\$239,000

Mary Brownell (Special Education)

Validating an Observation Protocol for the Evaluation of Special Educators

Boston University

(Subcontract – U.S. ED IES Flow-Through)

July 2015 – June 2019

\$200,058

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)

Development and Validation of Treatment Integrity Measures of Classroom-Based Instructional Interventions in Early Childhood Settings

Virginia Commonwealth University

(Subcontract – U.S. ED IES Flow-Through)

September 2014 – August 2018

\$181,074

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)

BEST in CLASS – Elementary: A Preventative Classroom-based Intervention Model

Virginia Commonwealth University

(Subcontract – U.S. ED IES Flow-Through)

July 2015 – June 2018

\$265,347

Ester de Jong (English Speakers of Other Languages, Bilingual Education)**

Supplementary Instructional Leader for English Language Learners

Suwannee County School Board

(Subcontract – FLDOE Flow-Through)

October 2017 – June 2018

\$20,000

****** Indicates Newly Funded Awards; NOA was issued during FY 2017

Timothy Jacobbe (Mathematics Education) **

Supporting Teacher Enactment of the Probability and Statistics Standards

Florida State University

(Subcontract – U.S. ED IES Flow-Through)

January 2018 – December 2018

\$97,819

Herman Knopf (AZCEECS)

Child Care Accessibility Index: Leveraging SC Child Care Administrative Data to Inform State CCDBG Subsidy Policies

University of South Carolina

(Subcontract – NIH Flow-Through)

September 2016 – February 2018

\$28,040

Herman Knopf (AZCEECS)

Building a Statewide System for Inclusion 2015-16

University of South Carolina

(Subcontract – U.S. DHHS Flow-Through)

October 2016 – September 2017

\$38,400

Herman Knopf (AZCEECS)

Management and Administration for South Carolina Child Care Resource and Referral Network

University of South Carolina

(Subcontract – U.S. DHHS Flow-Through)

September 2016 – June 2017

\$52,663

Herman Knopf (AZCEECS) **

Building a Statewide System for Inclusion Year 2

University of South Carolina

(Subcontract – U.S. DHHS Flow-Through)

October 2017 – September 2018

\$38,400

Herman Knopf (AZCEECS) **

Management and Administration for South Carolina Child Care Resource and Referral Network

University of South Carolina

(Subcontract – U.S. DHHS Flow-Through)

July 2017 – June 2018

\$52,663

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Herman Knopf (AZCEECS) **

State Child Care Administrators Network (SCCAN)
University of South Carolina
(Subcontract – Institute for Child Success Flow-Through)
April 2018 – March 2020
\$39,963

Herman Knopf (AZCEECS) **

Institute for Child Success Project
University of South Carolina
(Subcontract – Institute for Child Success Flow-Through)
April 2018 – September 2018
\$6,204

Ashley MacSuga-Gage (Special Education)

Florida Positive Behavioral Support: Multi-Tiered System of Supports (FLPBIS-MTSS)
University of South Florida
(Subcontract – FLDOE Flow-Through)
September 2016 – August 2017
\$58,066

Isaac McFarlin (Higher Education Administration)

On the Importance of School Facilities Spending to Student Outcomes
University of Michigan
(Subcontract – U.S. ED IES Flow-Through)
January 2016 – June 2018
\$213,793

Isaac McFarlin (Higher Education Administration)

Causes and Consequences of Public Subsidies in Higher Education: Evidence from Community College Districts
University of Michigan
(Subcontract – U.S. ED IES Flow-Through)
January 2016 – June 2017
\$151,967

Aki Murata (Mathematics Education)

Identifying an Effective and Scalable Model of Lesson Study
Florida State University
(Subcontract – NSF Flow-Through)
January 2016 – July 2017
\$15,696

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Donald Pemberton (Lastinger Center for Learning)
Co-PI: Alyson Adams (Lastinger Center for Learning; Teacher Leadership for School Improvement (TLSI); Curriculum, Teaching & Teacher Education)
Coalition Building across Stakeholders to Connect Disparate Elements of Initiatives to Support Effective Teaching into One Coherent System
UF Foundation
Funded through the Bill and Melinda Gates Foundation
October 2014 – December 2017
\$342,329

Donald Pemberton (Lastinger Center for Learning)
Co-PI: Susan Butler (Lastinger Center for Learning; Science Education; STEM Education)
Job-embedded Professional Development for Palm Beach County Elementary STEM Teachers
UF Foundation
Funded through the Farris Foundation
June 2014 – February 2018
\$458,250

Philip Poekert (Lastinger Center for Learning)
Validation of SunBay Middle School Mathematics
SRI International
(Subcontract – U.S. ED IES Flow-Through)
January 2014 – December 2017
\$2,241,002

Philip Poekert (Lastinger Center for Learning) **
Co-PI: Holly Lane (Special Education)
Co-PI: Shaunte Duggins (Lastinger Center for Learning)
Reading by Third Innovation Demonstration Project - Berkeley
Berkeley County School District
(Subcontract – Trident United Way Flow-Through)
July 2017 – July 2020
\$201,250

Philip Poekert (Lastinger Center for Learning) **
Co-PI: Holly Lane (Special Education)
Reading by Third Innovation Demonstration Project – DD2
Dorchester School District Two
(Subcontract – Trident United Way Flow-Through)
July 2017 – July 2020
\$198,750

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Holly Lane (Special Education)

Reading by Third Innovation Demonstration Project – DD4

Dorchester School District Four

(Subcontract – Trident United Way Flow-Through)

July 2017 – July 2020

\$166,250

Philip Poekert (Lastinger Center for Learning) **

ELC Miami Advanced Coaching Academy 2018, Continuous Quality Improvement – A Parallel Process for Coaches

Early Learning Coalition of Miami-Dade/Monroe

(Subcontract – Children’s Trust Flow-Through)

January 2018 – July 2018

\$10,000

Stephen Smith (Special Education)

Co-PI: Ann Daunic (Special Education)

Effectiveness Study of Tools for Getting Along: Teaching Students to Problem Solve

SRI International

(Subcontract – U.S. ED IES Flow-Through)

September 2016 – August 2021

\$590,971

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)

ECTA: Special Education-Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities

University of North Carolina

(Subcontract – U.S. ED OSEP Flow-Through)

January 2017 – June 2018

\$66,300

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)

Evaluation of Preschool Special Education Practices

Mathematica Policy Research

(Subcontract – U.S. ED IES Flow-Through)

November 2013 – June 2018

\$241,966

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Joni Splett (School Psychology)

Interconnecting PBIS and School Mental Health to Improve School Safety: A Randomized Trial

University of South Carolina

(Subcontract – U.S. Department of Justice Flow-Through)

January 2016 – December 2019

\$630,338

****** Indicates Newly Funded Awards; NOA was issued during FY 2017

FLORIDA SCHOOL DISTRICT GRANTS

Philip Poekert (Lastinger Center for Learning)

St. Johns STEM School Certification Process

St. Johns County School Board

August 2016 – June 2018

\$9,900

Philip Poekert (Lastinger Center for Learning)

Miami-Dade Early Learning Coaching Certification Program

Miami-Dade County Public Schools

June 2017 – July 2017

\$26,400

Philip Poekert (Lastinger Center for Learning) **

Hawthorne Turnaround School Support and Leadership Program

Alachua County School Board

September 2017 – June 2018

\$90,200

Philip Poekert (Lastinger Center for Learning) **

Instructional Coaching Year 5 Support

School Board of Seminole County

June 2017 – June 2018

\$22,000

Philip Poekert (Lastinger Center for Learning) **

Alachua Instructional Coaching Professional Development Support

Alachua County School Board

July 2017 – June 2018

\$9,900

Philip Poekert (Lastinger Center for Learning) **

Instructional Coaching Certification - Cohort 2 and Facilitator Training for

Coaching Certification

Orange County Public Schools

July 2017 – June 2019

\$171,662

Philip Poekert (Lastinger Center for Learning) **

Clay County Certified Instructional Leadership Coaching Program

School Board of Clay County

July 2017 – June 2018

\$60,060

****** Indicates Newly Funded Awards; NOA was issued during FY 2017

Philip Poekert (Lastinger Center for Learning) **

Seminole Instructional Coaching – Year 6

Seminole County Public Schools

June 2018 – June 2019

\$19,250

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

PRIVATE FOUNDATION GRANTS

Lise Andrews (PKY)

Co-PI: Eric Lemstrom (PKY)

Awesome Invertebrates

National Education Association Foundation

January 2017 – January 2018

\$2,000

Dennis Kramer (Higher Education Administration) **

Phase 2: Identifying Predictors of the Successful High School to College

Transition

Take Stock in Children

May 2018 – August 2020

\$81,717

Dennis Kramer (Higher Education Administration) **

Predictors of TSIC Success

Take Stock in Children

May 2017 – August 2017

\$13,341

Holly Lane (SSESPECS) **

James Patterson Literacy Challenge

UF Foundation (Funded Through the James Patterson Family Foundation)

November 2017 – November 2020

\$2,999,200

Isaac McFarlin (Higher Education Administration) **

Information Accessibility in School Choice

Walton Family Foundation

September 2017 – April 2019

\$140,720

Justin Ortagus (Higher Education Administration)

Co-PI: Dennis Kramer (Higher Education Administration)

Co-PI: Isaac McFarlin (Higher Education Administration)

A Proposal to Improve Educational Attainment Among Non-Completers at Open-

Access Colleges in Florida

Helios Education Foundation

May 2017 – May 2019

\$300,000

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Donald Pemberton (Lastinger Center for Learning)

Support of Algebra Nation Michigan 2016-17

Study Edge

January 2017 – September 2017

\$10,000

Donald Pemberton (Lastinger Center for Learning)

Lauren's Kids New Teacher Courses

Lauren's Kids

October 2015 – July 2016

\$375,000

Donald Pemberton (Lastinger Center for Learning)

Stranahan Early Learning

Stranahan Foundation

July 2016 – June 2018

\$599,987

Donald Pemberton (Lastinger Center for Learning) **

Lauren's Kids Courses Maintenance Agreement 2017-18

Lauren's Kids

November 2017 – July 2018

\$50,000

Donald Pemberton (Lastinger Center for Learning) **

Support of Algebra Nation New York City 2017-18

Study Edge

September 2017 – June 2018

\$10,000

Donald Pemberton (Lastinger Center for Learning) **

Helios - Early Learning Florida 2.0 Project

UF Foundation (Funded Through the Helios Foundation)

September 2017 – August 2020

\$3,000,000

Donald Pemberton (Lastinger Center for Learning) **

Helios – Committee on Early Grade Success

UF Foundation (Funded Through the Helios Education Foundation)

July 2017 – January 2018

\$100,000

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Philip Poekert (Lastinger Center for Learning)

Early Learning Coaching and Certification

Valley of the Sun United Way

April 2017 – May 2018

\$44,510

Philip Poekert (Lastinger Center for Learning)

Co-PI: Jamey Bolton Burns (Lastinger Center for Learning)

Gates Educational Reform and the Teacher Perspective Survey

Bill and Melinda Gates Foundation

November 2016 – June 2018

\$75,004

Philip Poekert (Lastinger Center for Learning)

TCT Early Learning Coaching

Children's Trust

October 2016 – September 2017

\$24,000

Philip Poekert (Lastinger Center for Learning)

Miami-Dade ELC Advanced Coaching Academy

Early Learning Coalition Miami-Dade/Monroe

November 2016 – June 2017

\$14,300

Philip Poekert (Lastinger Center for Learning)

Career Academy Leaders' Collaborative

National Career Academy Coalition

March 2017 – June 2018

\$101,904

Philip Poekert (Lastinger Center for Learning)

Calcasieu Parish Believe and Prepare

Children First Professional Development Center

March 2017 – August 2017

\$17,000

Philip Poekert (Lastinger Center for Learning)

Transitioning Center Directors

Child Care Associates

June 2017 – January 2018

\$46,500

****** Indicates Newly Funded Awards; NOA was issued during FY 2017

Philip Poekert (Lastinger Center for Learning)
Florida Teacher Leader Fellowship (Teacher Engagement)
Bill and Melinda Gates Foundation
November 2015 – August 2018
\$827,278

Philip Poekert (Lastinger Center for Learning)
Supporting Family Engagement in the Early Head Start Child Care Partnership
United Way of Miami-Dade, Florida
May 2016 – June 2018
\$39,600

Philip Poekert (Lastinger Center for Learning) **
ELC Sarasota Courses Spring 2018
School Readiness Coalition of Sarasota County
March 2018 – June 2018
\$4,200

Philip Poekert (Lastinger Center for Learning) **
First 5 California Early Learning Coaching & CoP – Task 2
WestEd
April 2017 – June 2020
\$610,049

Philip Poekert (Lastinger Center for Learning) **
First 5 California Early Learning Coaching & CoP – Task 3
WestEd
July 2017 – June 2020
\$296,591

Philip Poekert (Lastinger Center for Learning) **
Calcasieu Parish Believe and Prepare: Early Childhood Courses
Children First Professional Development Center
September 2017 – August 2018
\$98,000

Philip Poekert (Lastinger Center for Learning) **
Children's Forum Courses
Children's Forum
December 2017 – July 2018
\$84,000

****** Indicates Newly Funded Awards; NOA was issued during FY 2017

Philip Poekert (Lastinger Center for Learning) **

Support of Algebra Nation Mississippi 2017-18

Study Edge

November 2017 – October 2018

\$10,000

Philip Poekert (Lastinger Center for Learning) **

Support of Algebra Nation Alabama 2017-18

Study Edge

November 2017 – October 2018

\$10,000

Philip Poekert (Lastinger Center for Learning) **

Co-PI Donald Pemberton (Lastinger Center for Learning)

Support of Algebra Nation South Carolina 2017-18

Study Edge

August 2017 – August 2018

\$660,000

Philip Poekert (Lastinger Center for Learning) **

Support of Algebra Nation Michigan 2017-18

Study Edge

October 2017 – September 2018

\$10,000

Philip Poekert (Lastinger Center for Learning) **

Episcopal Children's Services Early Learning Head Start

Episcopal Children's Services

June 2017 – June 2018

\$14,250

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Paige Pullen (Special Education)

Infant-Toddler/Early Language Development

Children's Services Council of Florida

May 2018 – March 2021

\$75,001

****** Indicates Newly Funded Awards; NOA was issued during FY 2017

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Abigail Thorman (Lastinger Center for Learning)

Co-PI: Donald Pemberton (Lastinger Center for Learning)

Vinik Early Learning Initiative Blueprint

UF Foundation (Vinik Family Foundation)

February 2018 – June 2021

\$3,000,000

Melissa Ralston (AZCEECS) **

Evaluation of Monique Burr Child Safety Program in Florida Elementary Schools

Monique Burr Foundation for Children

July 2018 – June 2019

\$163,510

Joni Splett (School Psychology) **

A Mixed Methods Comparison of Universal Screening and School Referral

Society for the Study of School Psychology

July 2017 – June 2018

\$19,919

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

OTHER

Ashley MacSuga-Gage (Special Education) **

Positive Behavioral Interventions and Support: Multi-Tiered Systems of Support (PBIS-MTSS)

University of South Florida

September 2017 – May 2018

\$ 36,046

Donald Pemberton

Charleston Literacy Coaching

Charleston County School District

July 2016 – June 2018

\$675,000

Philip Poekert (Lastinger Center for Learning)

Lafayette Parish Believe and Prepare: Early Childhood Cohort 2

Lafayette Parish School System

October 2016 – April 2017

\$41,500

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Paige Pullen (Special Education)

Charleston Comprehensive Literacy Initiative

Charleston County School District

January 2018 – June 2018

\$300,000

Philip Poekert (Lastinger Center for Learning) **

Lafayette Parish Believe & Prepare Early Childhood Courses

Lafayette Parish School System

September 2017 – March 2019

\$98,000

Philip Poekert (Lastinger Center for Learning) **

Reading by Third Innovation Demonstration Project – CCSD

Charleston County School District

July 2017 – July 2020

\$161,825

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**

Philip Poekert (Lastinger Center for Learning) **

Leading for Equity: Transforming the Educational Experiences and Opportunities of Students of Color in Mt. Vernon School District

Mt. Vernon School District

May 2017 – August 2018

\$98,750

Philip Poekert (Lastinger Center for Learning) **

Early Childhood Ancillary Certificate Program

Louisiana Department of Education

June 2018 – April 2021

\$2,382,811

Melissa Ralston (AZCEECS) **

UNH Evaluation of Monique Burr Child Safety Program in Florida Schools

University of New Hampshire

November 2016 – June 2018

\$122,088

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS) **

Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)

Embedded Instruction California Pilot Project Year Three

Santa Clara County Office of Education

July 2017 – June 2018

\$386,000

**** Indicates Newly Funded Awards; NOA was issued during FY 2017**