Dr. Snyder is an expert in professional development and instructional interventions to help early childhood educators support children at risk for special needs and disabilities, particularly those with communication, social-emotional, and motor challenges. Over the four years of this project, Dr. Snyder will guide the group’s work with regard to the development of training materials and coaching protocols that will improve Early Head Start and Head Start teachers’ understanding and use of practices around Tier 2 and 3 strategies to support vocabulary development among children at risk for communication disorders (CD).