

**Preschool Development Grant  
Florida Office of Early Learning  
Proposed Scope of Services**

**Complete Cost of Quality Study to Determine How to Efficiently Incentivize Quality.**

- Conduct 10 stakeholder focus groups, providing stipends for travel.
- Analyze qualitative data.
- Conduct Interviews/Surveys with providers and families.
- Conduct analyses on payment rates.
- Analyze needs and create recommendations on payment rates.
- Identify funding opportunities/barriers to develop revised payment models.
- Determine where targeted incentives could increase access to quality for children most at risk of school failure.

**Develop a Strategic Plan for the Florida Office of Early Learning.**

- Gather community feedback to guide strategic planning: Parent and provider focus groups; Stakeholder focus groups; Develop and distribute surveys.
- Facilitate meetings, document progress, and conduct analysis.
- Integrate feedback, needs assessment, and previous plans into one plan.
- Identify how to strengthen overall system, including aligning workforce support efforts (credentials, compensation, articulation, coaching).
- Produce a statewide B-5 Strategic Plan.
- Contract with St. Petersburg College's Collaborative Lab for assistance.

**Assist in Designing a Mobile App for Connecting Parents to Resources.**

- Review and provide feedback on how to effectively provide consumer education to inform parental choice.
- Provide feedback on digital tools to inform parental choice.
- Create design for searchable app for families to review Provider Profiles and community-based Help Me Grow resources to access resources they need.
- With strict privacy controls and parent permission, sign capacity to share screening data to make services more efficient.

**Train and Build Capacity of Key Frontline Staff Who Interact with Families.**

- Develop CoP capacity to work with ELCs, Help Me Grow, Head Starts, and others to facilitate coordination among community-based services to plan and implement an integrated approach to providing services/family support.

**Make Information on Child Development Broadly Available to Families.**

- Develop 50 new and synthesize other existing video vignettes on child development information for families; make vignettes available on parent portal and community websites.
- Coordinate with VROOM to make materials widely available throughout state.

### **Build Capacity of Providers to Support Families with Children at High Risk of School Failure.**

- Build on existing family engagement courses for educators and develop coursework that targets specific strategies to engage families with specialized needs or critical risk factors (e.g., homelessness, domestic violence, mental health counseling).

### **Provide Best Practices to Early Childhood Professionals.**

- Research and design coaching and mentoring State standards for use in Career Planning Tools.
- Work to increase access to online learning communities.
- Assemble a curated, searchable resource library of best practices for providers, directors, coaches, trainers, and other early childhood professionals.
- Develop capacity for workforce to pay to access system independently, expanding access to more individuals.

### **Increase Efficiency of Quality Investments through Standards and Automated Tools.**

- Develop and adopt coaching/mentoring standards that reflect best practices across multiple approaches and recommendations on quality improvement processes.
- Develop automated coaching tools.
- Build online and virtual coaching capacity.

### **Strengthen Data Analysis to Inform Program and Policy Design.**

- Complete a cumulative evaluation of the five year ELPFP project to include focus on how the findings can be used to efficiently improve quality, reduce duplication of effort, and leverage financial resources.

### **Build Workforce Skills in Key Areas Impacting Kindergarten Readiness.**

- Develop early language and emergent literacy professional development for directors and early childhood educators in targeted areas based on child achievement gaps identified through the kindergarten readiness screener.

### **Disseminate Best Practices.**

- Develop and implement plan for broad dissemination, including facilitation of regional summits on best practices.
- Facilitate online communities of practice to share best practices among educators and directors.