

Title II, Part A: 2019-2020

The purpose of Title II, Part A is to provide subgrants to LEAs to (1) increase student achievement consistent with challenging State academic standards; (2) improve the quality and effectiveness of teachers, principals, and other school leaders; (3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and (4) provide low-income and minority students greater access to effective teachers, principals, and other school leaders, in accordance with [section 2001](#).

In this project, a job-embedded provider of personalized professional development will be incorporated in the P.K. Yonge teacher induction and professional learning program to provide direct support to high school teachers who are transforming their use of Canvas (a blended learning tool) to a personalized, mastery-based education (MBE) system. A personalized, mastery-based education (MBE) approach provides personalized coaching and support to learners, and advances students when skills are mastered. This approach requires teachers to learn how to customize the learning experience to support different learning needs leading to more efficient and robust student outcomes.