

Ministry of Education Program: Building Leadership for Change through School Immersion

**University of Florida-Saudi Arabia
Partnership for Education and Educational Reform (Project PEER)**



Applicant Name: University of Florida
Organization: College of Education
Proposal Date: August 13, 2018
Project Title: Partnership for Education and Educational Reform (Project PEER)
Program Period: January 1, 2019 – December 31, 2019

Total Number of Participants	25
Number of English Teacher	15
Number of Counselors	10
Number of non-English language teachers	0
Number of Principals	0

Purpose of the Project

The University of Florida-Saudi Arabia Partnership for Education and Educational Reform (Project PEER) will provide participating English language teachers and school counselors (1) professional development to enhance their English language skills in listening, speaking, reading, writing, and grammar; (2) educational language professional development related to their roles in schools; (3) pedagogical professional development to enhance their capacity for effective instruction and leadership in school reform; and (4) immersion experiences in U.S. public schools. Through strong mentorship from high-quality faculty, mentor teachers, and other specialists, participants in Project PEER will receive an impactful experience at one of the highest ranked public universities and colleges of education.