

Annual Report Contracts and Grants Fiscal Year 2018



**Office of Educational Research
College of Education
University of Florida**

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Executive Summary

The Office of Educational Research (OER) completed its annual report outlining data on externally funded projects and grant activities in the College of Education (COE). Faculty productivity and efforts toward securing external funding remain high and have surpassed fiscal year (FY) 2017 in (a) dollar amount of currently funded projects, (b) dollar amount of research funding by faculty member, (c) dollar amount of research expenditures, (d) number of collaborative newly funded awards, (e) dollar amount of collaborative newly funded awards, (f) number of collaborative currently funded projects, and (g) dollar amount of collaborative currently funded projects. The following represents a summary of external funding activities for FY 2018.

COE faculty members in all schools and centers submitted 103 proposals, requesting over \$70 million in external funding. Proposals were submitted to 51 agencies. A breakdown of proposals to individual agencies includes, but is not limited to, the following:

Agency	# Proposals Submitted
United States Department of Education/(U.S. ED)	11*
National Science Foundation (NSF)	10
Florida Department of Education (FLDOE)	7
Spencer Foundation	6
American Educational Research Association	4

*includes 10 proposals submitted to the Institute of Education Sciences (IES)

COE Principal Investigators (PIs) and Co-PIs received funding for 53 new awards totaling over \$35 million. These new awards included contracts or grants from the U.S. Department of Education (U.S. ED), including IES, the National Science Foundation, and the Florida Department of Education.

Of the total dollar amount of newly funded awards, 33% was funded by federal agencies or organizations, and 36% was funded by state agencies or organizations.

COE schools and centers have 135 currently funded projects totaling over \$155 million. Of the total dollar amount of currently funded projects, 60% was funded by federal agencies or organizations. The COE experienced a 21% increase in

the total dollar amount of currently funded projects as compared to the previous fiscal year.

Research funding per faculty member totaled \$779,917, which is 15% higher than the previous fiscal year. Of the 199 COE faculty members eligible to submit proposals, 42 (21%) received external funding as PI or Co-PI and submitted at least one proposal.

Abbreviations Key

Schools and Units of the College:

DA

Dean's Area
Recruitment, Retention, and Multicultural Affairs (RRMA)

PKY

P.K. Yonge Developmental Research School

SHDOSE

School of Human Development and Organizational Studies in
Education

SSESPECS

School of Special Education, School Psychology, and Early
Childhood Studies

STL

School of Teaching and Learning

Centers, Institutes, Affiliates (UF-designated and grant-funded):

AZCEECS

Anita Zucker Center for Excellence in Early Childhood Studies

CEEDAR

Collaboration for Effective Educator Development, Accountability, and
Reform

CEE

Collaborative for Equity in Education

EPRC

Education Policy Research Center

IALT

Institute for Advanced Learning Technologies

IHE

Institute of Higher Education

LC

Lastinger Center for Learning

UFLI

University of Florida Literacy Institute

Definitions of Terms

Fiscal Year: July 1, 2018 – June 30, 2019

Award: A submission that was newly funded during the report's fiscal year and was completed through the OER and the Division of Sponsored Programs (DSP).

Centers, Institutes, and Affiliates: Any entity funded by a contract or grant that generates indirect costs (IDC) for college and university use or any entity that titles itself a "center" regardless of IDC-generating status. This designation also includes COE-affiliated entities with case-based approval.

Collaboration: Any contract or grant proposed or submitted in conjunction with a faculty member who is affiliated with a University of Florida (UF) division outside of the COE or a university/college outside UF. The faculty member with an affiliation outside of the COE must be listed as either the PI or Co-PI to be considered a collaboration.

Dual Affiliation: Any faculty member who receives funding (through salary or a contract/grant) from both a school/unit in the COE and a COE-designated center, institute, or affiliate (see above for an explanation of schools/units and centers/institutes/affiliates). Affiliations are listed in the narrative list at the end of the report.

Faculty Member: A tenure or non-tenure track individual eligible to submit a proposal for external funding. See DSP guidelines at <https://research.ufl.edu/dsp/proposals/eligibility-to-submit-a-proposal-for-external-funding.html>

Faculty Participation: An eligible individual who submitted a proposal for external funding. Eligible individuals include faculty members with the title of professor, associate professor, assistant professor, clinical associate professor, clinical assistant professor, senior lecturer, lecturer, scholar, associate scholar, assistant scholar, and instructor at PKY. Non-faculty individuals with case-based approval are also included.

Flow-Through Funding: Funds issued by a federal agency to a state agency or institution that are then transferred to other state agencies, units of local government, or other eligible groups per the award eligibility terms. The state agency or institution is referred to as the “prime recipient” of the flow-through funds. The secondary recipients are referred to as “subrecipients.” The prime recipient issues the subawards/subcontracts as dictated by the prime award terms and authorizing legislation (excerpted from grants.gov).

Notice of Award: An award that has been secured with DSP’s acceptance as the Authorized University Official. The NOA process authorizes the opening of a project in UF’s financial system. The NOA is distributed to the PI, College/Department, and Contracts and Grants Accounting who finalize the contract set-up in UF’s financial system.

Project: A submission that was funded prior to the report’s fiscal year, was completed through the OER and DSP, and is still funded in the current fiscal year either through the original contract, grant, or a no-cost extension. Some School Service Center contracts that support research are included with case-based approval. This category excludes external funding secured through selected other sources (e.g., state appropriations).

Schools/Units: Schools and units include groups of academic departments within the COE (i.e., SHDOSE, SSESPECS, and STL; P.K. Yonge Developmental Research School) and departmental units that stand alone (i.e., Dean’s Area). This designation also applies to contracts or grants from faculty members with dual affiliations in a school/unit and a center.

Submission: A contract or grant proposal that was submitted to the OER and subsequently routed to the DSP. This excludes external funding secured through selected other sources (e.g., state appropriations).

Notes on Report Organization and Data

Note:

All graphical and numerical representations of data for schools and units include data from faculty members who are dual affiliated with centers as applicable.

Organization:

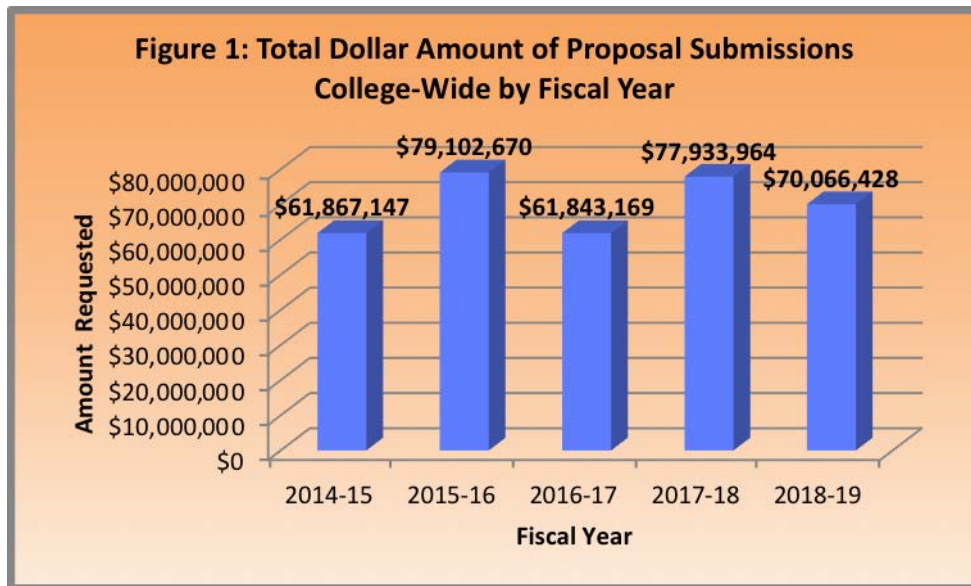
A. Graphical and numerical representations of data

1. Proposal Submissions, p. 9
2. Newly Funded Awards, p. 10
3. Currently Funded Projects, p. 11
4. Funding per Faculty Member/Faculty Participation, p. 12
5. Research Expenditures, p. 13
6. Collaborations, p. 14

B. Narrative list of currently funded contracts and grants

1. Federal Grants, p. 15-21
2. State Grants, p. 22-25
3. University of Florida Grants, p. 26
4. Subcontracts, p. 27-30
5. Florida School District Grants, p. 31
6. Private Foundation Grants, p. 32-37
7. Other, p. 38-39

Proposal Submissions

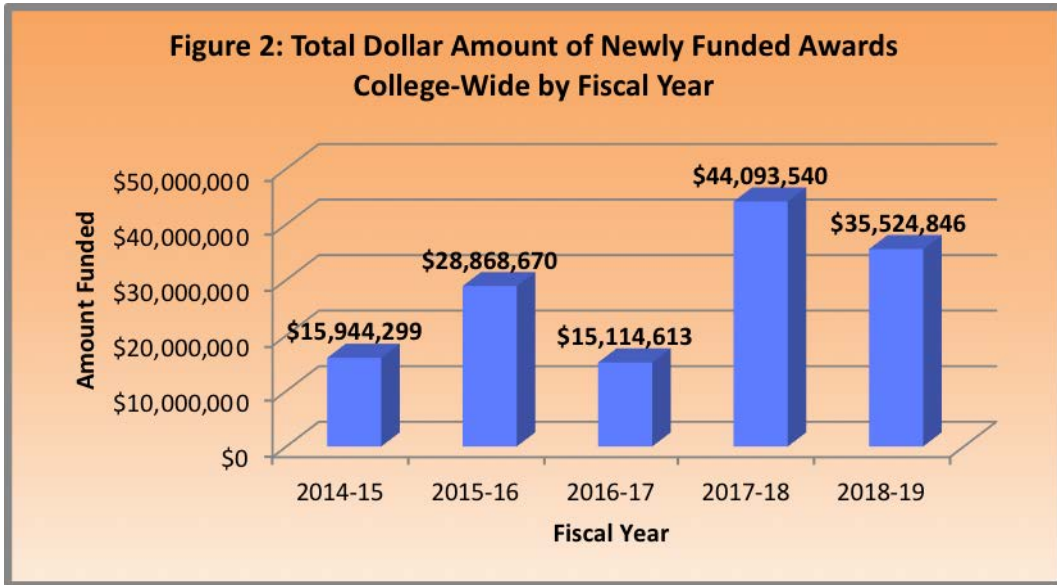


Total number of submissions college-wide for 2018-2019: 103

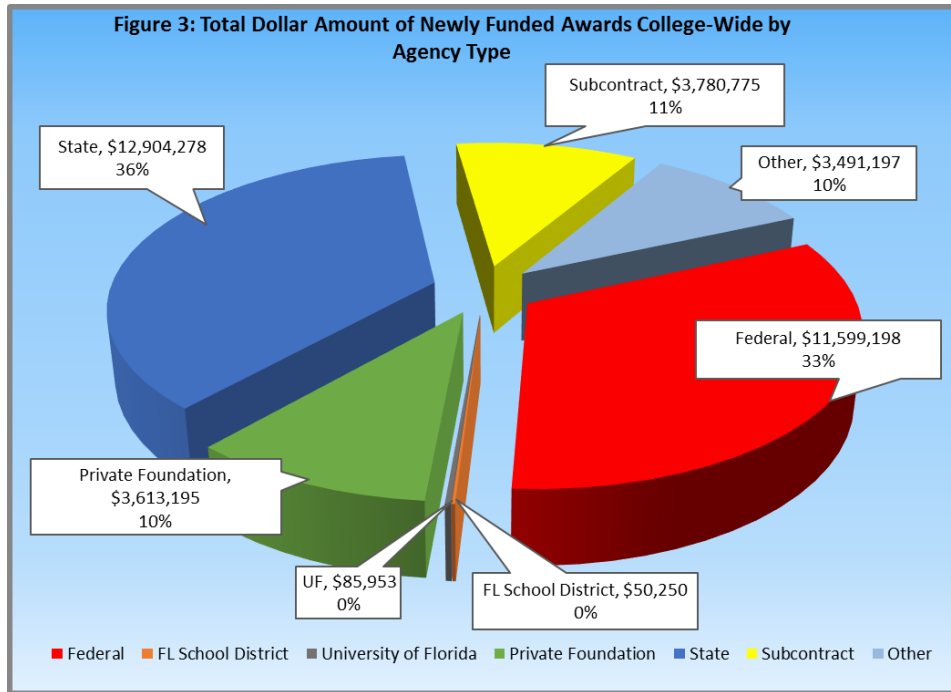
Percent decrease in total dollar amount of proposal submissions from 2017-2018 to 2018-2019: 10%

Percent decrease in number of proposal submissions college-wide from 2017-2018 to 2018-2019: 4%

Newly Funded Awards



Percent decrease in total dollar amount of newly funded awards from 2017-2018 to 2018-2019: 19%

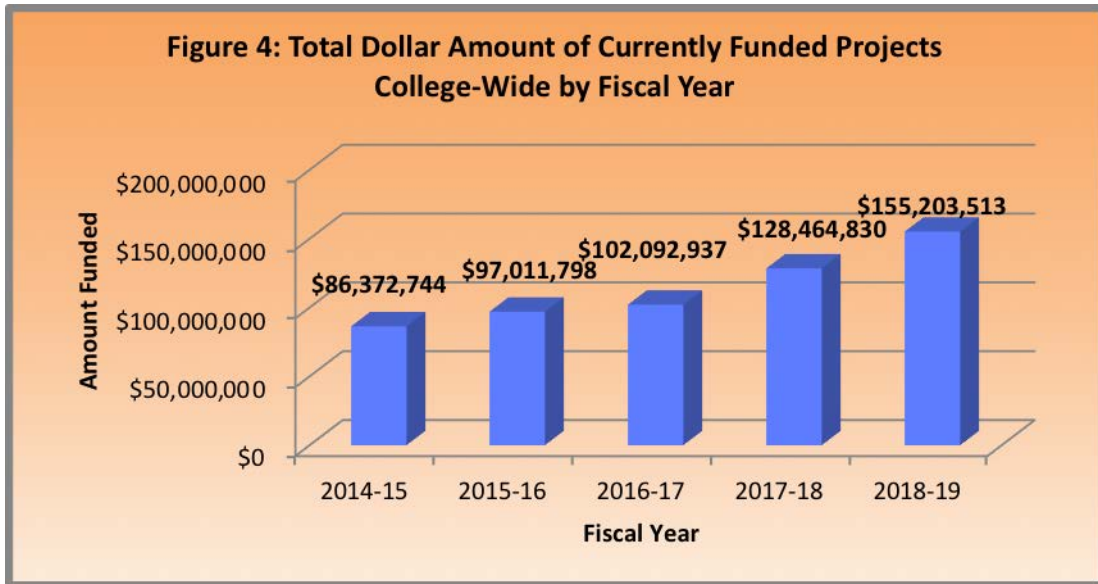


Total dollar amount of newly funded awards for 2018-2019: \$35,524,846

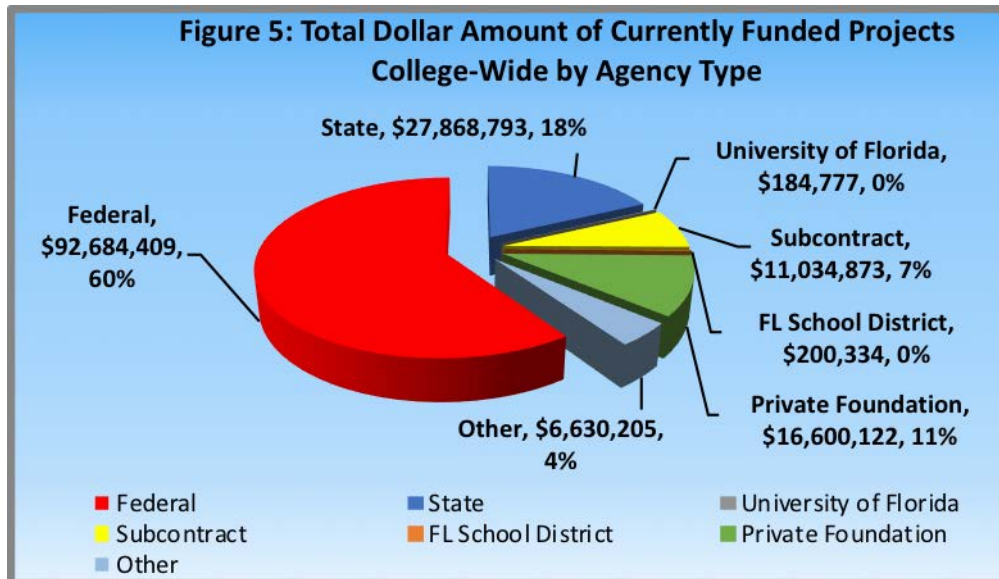
Total number of newly funded awards for 2018-2019: 53

Percent decrease in number of newly funded awards from 2017-2018 to 2018-2019: 15%

Currently Funded Projects



Percent increase in total dollar amount of currently funded projects from 2017-2018 to 2018-2019: 21%

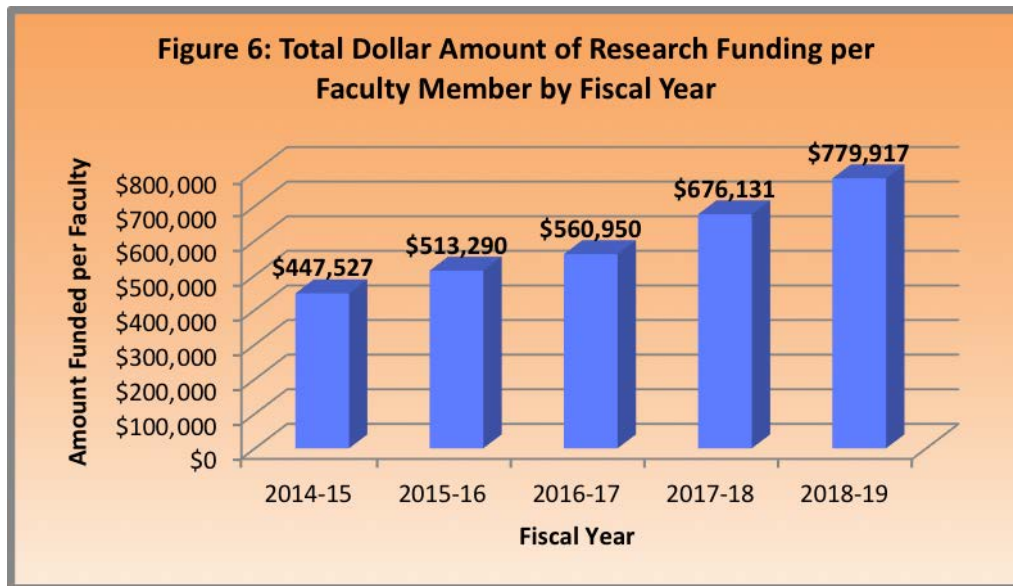


Total dollar amount of currently funded projects for 2018-2019: \$155,203,513

Total number of currently funded projects for 2018-2019: 135

Percent decrease in number of currently funded projects from 2017-2018 to 2018-2019: 1%

Funding per Faculty Member

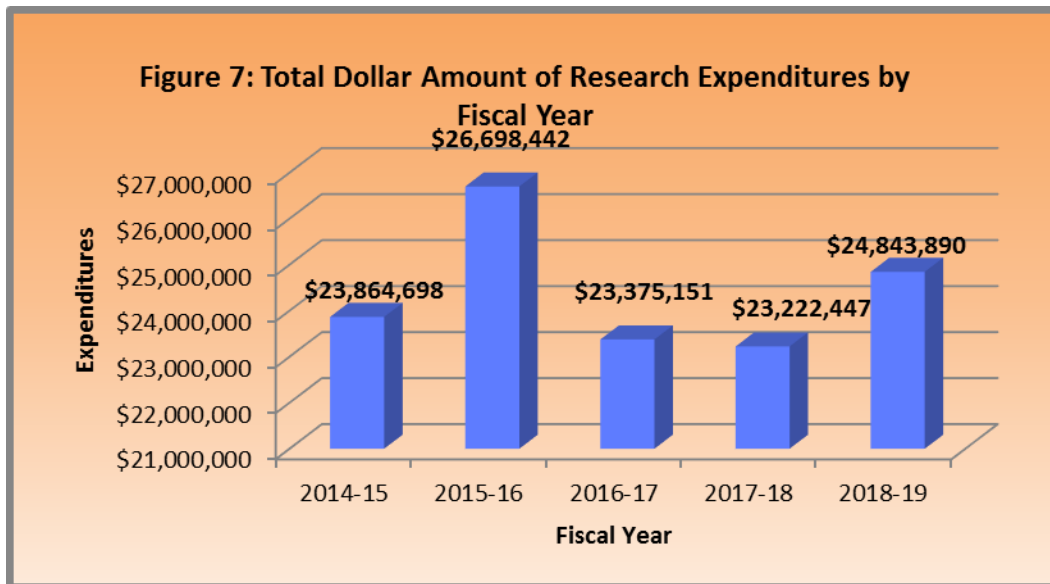


Percent increase in total dollar amount of research funding by faculty member from 2017-2018 to 2018-2019: 15%

Faculty Participation

In the 2018 fiscal year, 42 (21%) of the 199 eligible COE faculty members submitted at least one proposal for external funding as PI or Co-PI

Total Dollar Amount of Research Expenditures



Total dollar amount of research expenditures: \$24,843,890

Percent increase in total dollar amount of research expenditures from 2017-2018 to 2018-2019: 7%

Collaborations: Submissions

Total number of collaborative proposal submissions for 2018-2019: 9

Percent decrease in number of collaborative proposal submissions from 2017-2018 to 2018-2019: 18%

Total dollar amount of collaborative proposal submissions for 2018-2019: \$7,636,556

Percent increase in total dollar amount of collaborative proposal submissions from 2017-2018 to 2018-2019: 30%

Collaborations: Newly Funded Awards

Total number of collaborative newly funded awards for 2018-2019: 8

Percent increase in number of collaborative newly funded awards from 2017-2018 to 2018-2019: 300%

Total dollar amount of collaborative newly funded awards for 2018-2019: \$4,296,928

Percent increase in total dollar amount of collaborative newly funded awards from 2017-2018 to 2018-2019: 88%

Collaborations: Currently Funded Projects

Total number of collaborative currently funded projects for 2018-2019: 18

Percent increase in number of collaborative currently funded projects from 2017-2018 to 2018-2019: 29%

Total dollar amount of collaborative currently funded projects for 2018-2019: \$22,638,203

Percent increase in total dollar amount of collaborative currently funded projects from 2017-2018 to 2018-2019: 25%

CURRENTLY FUNDED PROJECTS
(All Active Projects During Fiscal Year 2018)

****Indicates Newly Funded Awards; NOA was issued during FY 2018**

FEDERAL GRANTS

Pavlo “Pasha” Antonenko (Educational Technology)

Co-PI: Andreas Keil (Department of Psychology)

SL-CN: Project LENS: Leveraging Expertise in Neurotechnologies to Study Individual Differences in Multimedia Learning

NSF

September 2015 – August 2019

\$817,500

Pavlo “Pasha” Antonenko (Educational Technology)

Co-PI: Bruce MacFadden (Florida Museum of Natural History)

Co-PI: Corey Toler-Franklin (Computer Information Science & Engineering)

Co-PI: Aaron Wood (Florida Museum of Natural History)

STRATEGIES: iDigFossils: Engaging K-12 Students in Integrated STEM via 3D Digitization, Printing and Exploration of Fossils

NSF

February 2016 – January 2019

\$1,194,054

Pavlo “Pasha” Antonenko (STL) **

Co-PI: Kara Dawson (STL)

Co-PI: Amber Benedict (SESPECS)

Co-PI: Swarup Bhunia (Electrical and Computer Engineering)

STRATEGIES: Codebreakers: Cultivating Elementary Students’ Interest in Cryptography and Cybersecurity Education and Careers

NSF

March 2019 – February 2022

\$956,733

Carole Beal (Educational Technology)

Co-PI: Walter Leite (Research and Evaluation Methodology, Lastinger Center for Learning)

Co-PI: Donald Pemberton (Lastinger Center for Learning)

Co-PI: George Michaildis (Informatics Institute)

Precision Education: The Virtual Learning Lab

United States Department of Education (U.S. ED), Institute of Education Sciences (IES)

July 2016 – June 2021

\$8,908,288

Mary Brownell (Special Education, CEEDAR)

Co-PI: Paul Sindelar (Special Education, CEEDAR)

Co-PI: Erica McCray (Special Education, CEEDAR)

Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center

U.S. ED, Office of Special Education Programs (OSEP)

October 2012 – December 2018

\$25,000,000

Mary Brownell (Special Education)

Co-PI: Paul Sindelar (Special Education)

Co-PI: Erica McCray (Special Education)

Project STEEP: Studying Teacher Effectiveness, Education, and Policy

U.S. ED, OSEP

September 2014 – August 2019

\$1,250,000

Mary Brownell (Special Education, CEEDAR) **

Co-PI: Amber Benedict (Special Education)

Project Coordinate: Increasing Coordinated Use of Evidence-based Practices for Improving Word Study in an RTI Framework for Teams of 4th Grade Teachers

U.S. ED, IES

July 2017 – June 2020

\$1,399,999

Mary Brownell (Special Education, CEEDAR) **

Co-PI: Margaret "Meg" Kamman (CEEDAR)

Co-PI: Erica McCray (Special Education)

CEEDAR 2.0

U.S. ED, OSEP

January 2018 – December 2022

\$21,250,000

Maria Coady (English Speakers of Other Languages, Bilingual Education)

Co-PI: Ester de Jong (English Speakers of Other Languages, Bilingual Education)

Project STELLAR: Supporting Teachers of English Language Learners Across Rural Settings

U.S. ED, Office of English Language Acquisition (OELA)

September 2016 – August 2021

\$2,393,911

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)

BEST in CLASS Web: A Web-based Intervention Supporting Early Childhood Teachers' Use of Evidence-based Practices with Young Children at Risk for Emotional/Behavioral Disorders

U.S. ED, IES

August 2016 – July 2020

\$1,500,000

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)

Co-PI: Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)

Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)

Co-PI: Brian Reichow (Special Education, Early Childhood Studies, AZCEECS)

Preparing Leaders in Early Childhood Studies and Implementation Science – Project PLECS-IS

U.S. ED, OSEP

January 2016 – December 2019

\$995,218

Kent Crippen (Science Education)

Co-PI: Chang-Yu Wu (Engineering School of Sustainable Infrastructure & Environment)

Co-PI: Maria Korolev (Department of Chemistry)

Co-PI: Philip Brucat (Department of Chemistry)

ChANgE Chem Lab: Cognitive Apprenticeship for Engineers in Chem Lab

NSF

September 2016 – August 2019

\$599,333

Thomas Dana (Dean's Area, Science Education)

Co-PI: Dimple Malik Flesner (UFTeach)

Co-PI: Thomasenia Lott Adams (Dean's Area, Mathematics Education)

Co-PI: Anne Donnelly (UF Center for Undergraduate Research)

Co-PI: Bruce MacFadden (Florida Museum of Natural History)

STEM EduGators: UF Noyce Scholars Program

NSF

September 2012 – August 2018

\$1,199,165

Ann Daunic (Special Education)

Co-PI: Nancy Corbett (Special Education)

Co-PI: Stephen Smith (Special Education)

Co-PI: James Algina (AZCEECS)

Evaluating a Social-Emotional Learning Curriculum for Children at Risk for Emotional or Behavioral Disorders

U.S. ED, IES

July 2016 – June 2020

\$3,499,958

Elliot Douglas (Engineering Education Collaborative) **

Co-PI: Erica McCray (SESPECS)

The In/authentic Experiences of Black Engineers

NSF

August 2018 – July 2021

\$70,640

Dorothy Espelage (Psychology) **

Co-PI: Philip Poekert (Lastinger Center for Learning)

Co-PI: Walter Leite (Research and Evaluation Methodology)

Enhancing School Resource Officers' Effectiveness through Online Professional Job Embedded Coaching

U.S. Department of Justice (DoJ), National Institute of Justice (NIJ)

January 2018 – December 2020

\$499,807

Nicholas Gage (Special Education)

An Intervention to Provide Youth with Visual Impairments with Strategies to Access Graphical Information in Math Word Problems

U.S. ED, IES

July 2016 – December 2019

\$1,397,638

Lynda Hayes (PKY)

Co-PI: Rose Pringle (Science Education)

Co-PI: Mary Jo Koroly (Center for Precollegiate Education and Training)

Co-PI: Douglas Levey (College of Liberal Arts and Sciences, Biology)

U-FUTuRES – University of Florida Unites Teachers to Reform Education in Science

NSF

October 2011 – September 2018

\$5,000,000

Maya Israel (STL) **

Co-PI: Christina Gardner-McCune (Computer & Information Science & Engineering)

Learning Trajectories for Everyday Computing: Integrating Computational Thinking in Elementary Mathematics

NSF

August 2018 – December 2020

\$2,185,461

Maya Israel (STL) **

EBP: CS for All: Engaging Struggling Learners in Computer Science Instruction

NSF

August 2018 – September 2019

\$258,724

Timothy Jacobbe (Mathematics Education)

LOCUS: Levels of Conceptual Understanding in Statistics

NSF

September 2011 – August 2018

\$2,078,088

Dennis Kramer (Higher Education Administration) **

IPA for Dennis Kramer

General Services Administration

October 2017 – August 2018

\$50,430

Holly Lane (Special Education)

Co-PI: Nicholas Gage (Special Education)

Project TIER: Teaching, Intervention, and Efficacy Research

U.S. ED, OSEP

January 2017 – December 2021

\$1,250,000

Bruce MacFadden (Florida Museum of Natural History)

Co-PI: Kent Crippen (Science Education)

FOSSIL: Fostering Opportunities for Synergistic STEM with Informal Learners

NSF

October 2013 – September 2019

\$298,678

Mary McLean (Special Education, Early Childhood Studies, AZCEECS)
Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel: Preparing for Evidence-Based Practice in High Need Early Childhood Settings (Project Prepare)
U.S. ED, OSEP
January 2015 – December 2019
\$1,232,603

James McLeskey (Special Education, CDPP)
Co-PI: Penny Cox (Special Education)
Restructuring and Improving Teacher Education (Project RITE)
U.S. ED, OSEP
October 2011 – September 2018
\$1,500,000

Jonte Myers (SESPECS) **
Co-PI: Mary Brownell (SESPECS)
Teacher Qualification and Student Math Achievement in Secondary Schools: An Exploratory Study
American Educational Research Association
August 2018 – August 2019
\$19,000

Keith Muller (Health Outcomes and Policy)
Co-PI: Albert Ritzhaupt (Educational Technology)
A Master Course on Power for Multilevel and Longitudinal Health Behavior Studies
NIH
August 2014 – June 2020
\$90,728

Stephen Smith (SESPECS) **
Co-PI: Joni Splett (SESPECS)
Co-PI: Ann Daunic (SESPECS)
Efficacy trial of I Control: An intensive intervention to improve self-regulation for middle school students with emotional and behavioral problems
IES
July 2018 – June 2022
\$3,292,300

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)

Co-PI: James Algina (AZCEECS)

Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)

Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers

U.S. ED, IES

June 2015 – June 2020

\$3,498,113

Chelsey Simmons (Mechanical and Aerospace Engineering)

Co-PI: Kent Crippen (Science Education)

RET Site: Engineering for Biology: Multidisciplinary Research Experiences for Teachers in Elementary Grades

NSF

May 2017 – April 2020

\$134,705

David Therriault (SHDOSE) **

Co-PI: Elliot Douglas (Engineering School of Sustainable Infrastructure & Environment)

Research: Understanding Ambiguity in Engineering Problem Solving

NSF

September 2018 – August 2020

\$249,385

Andre Thoron (Agricultural Education and Communication) **

Co-PI: Rose Pringle (Science Education)

Co-PI: James Bunch (Agricultural Education and Communication)

Co-PI: Thomas Roberts, II (Agricultural Education and Communication)

Co-PI: Edward Osborne (Agricultural Education and Communication)

The Ag21 Project: Connecting High School Science Teachers and Students to 21st Century Innovations in the Food, Agriculture, Natural Resources, and Human Sciences

U.S. Department of Agriculture, National Institute of Food & Agriculture

March 2018 – February 2021

\$13,949

STATE GRANTS

**Elizabeth Bondy (Curriculum, Teaching, and Teacher Education;
Elementary Education)**

Co-PI: Ester de Jong (English as a Second Language/Bilingual Studies)

Co-PI: Suzanne Colvin (Elementary Education/ProTeach)

Advancing the Development of Preservice Teachers (ADePT)

Florida Department of Education (FLDOE)

August 2014 – September 2018

\$2,718,695

Michael Bowie (Dean's Area) **

Co-PI: Nancy Waldron (Dean's Area)

CROP

FLDOE

August 2017 – July 2018

\$43,178

Alice Kaye Emery (Special Education) **

Working with the Experts 2017 – 2018

FLDOE

August 2017 – July 2018

\$240,000

Alice Kay Emery (Special Education) **

Working with the Experts 2018-2019

FLDOE

August 2018 – July 2019

\$240,000

Christy Gabbard (PKY) **

District Instructional Leadership and Faculty Development

FLDOE

July 2018 – June 2019

\$7,607

Christy Gabbard (PKY) **

Title II, Part A – Supporting Effective Instruction

FLDOE

July 2018 – June 2019

\$23,668.43

Christy Gabbard (PKY) **

Title II, Part A – Supporting Effective Instruction

FLDOE

July 2019 – June 2020

\$26,752

Lynda Hayes (PKY) **

Elementary and Secondary Education Act, Title IV, Part A-Catalog of Federal Domestic Assistance

FLDOE

November 2017 – July 2018

\$10,000

Lynda Hayes (PKY) **

Title I, Part A

FLDOE

July 2018 – June 2019

\$154,420

Lynda Hayes (PKY) **

The Florida Best and Brightest Teacher Scholarship Program and the Best and Brightest Principal Scholarship Program

FLDOE

July 2018 – June 2019

\$244,509

Lynda Hayes (PKY) **

Grants to States, Individuals with Disabilities Education Act of 2004

FLDOE

July 2018 – June 2019

\$214,054.84

Lynda Hayes (PKY) **

Grants to States, Individuals with Disabilities Education Act (IDEA) of 2004

FLDOE

July 2019 – June 2020

\$218,856

Lynda Hayes (PKY) **

Title IV, Part A

FLDOE

August 2018 – August 2019

\$10,000

Lynda Hayes (PKY) **

Temporary Emergency Impact Aid for Displaced Students

FLDOE

August 2017 – December 2018

\$7,151

Lynda Hayes (PKY) **

Safety and Security of School Buildings

FLDOE

July 2018 – January 2021

\$100,000

Lynda Hayes (PKY) **

Immediate Aid to Restart School Operations Program

FLDOE

September 2018 – June 2019

\$17,445

Herman Knopf (AZCEECS) **

Co-PI: Mildred Maldonado Molina (Health Outcomes and Biomedical Informatics)

Preschool Development Grant

Florida's Office of Early Learning (FOEL)

March 2019 – July 2019

\$234,999.99

Donald Pemberton (Lastinger Center for Learning)

Co-PI: Philip Poekert (Lastinger Center for Learning)

Early Learning Florida Contract #SR972

FOEL

August 2016 – July 2019

\$3,930,849

Donald Pemberton (Lastinger Center for Learning) **

Co-PI: Philip Poekert (Lastinger Center for Learning)

Pay for Performance CLASS Observations 2017-18

FOEL

September 2017 – November 2018

\$3,495,356

Philip Poekert (Lastinger Center for Learning) **

Early Learning Florida – SR974

FOEL

December 2018 – August 2021

\$9,000,000

Philip Poekert (Lastinger Center for Learning)

Early Learning Florida Contract #SR972

FOEL

August 2016 – January 2021

\$3,930,849

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Paige Pullen (SESPECS)

Initial Implementation Study of the Literacy Matrix Professional Development

FLDOE

December 2018 – June 2019

\$249,100

Philip Poekert (Lastinger Center for Learning) **

Preschool Development Grant

FOEL

April 2019 – March 2020

\$2,146,000

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS) **

*Increasing Social-Emotional Outcomes for Florida's Early Steps Infants/Toddlers:
Institutions of Higher Education Supporting the Three Model Demonstration Sites
to Implement the Demonstration Site Implementation Plan*

Florida Department of Health

July 2017 – June 2019

\$467,616

Ross Van Boven (PKY) **

*Title I, Part A – Improving the Academic Achievement of the Disadvantaged
(TIPA)*

FLDOE

July 2019 – June 2020

\$137,687

UNIVERSITY OF FLORIDA

Melissa Ralston (AZCEECS) **

Co-PI: Lindsay Thompson (Pediatrics)

OR-DRDP-ROF2018: Project CHILD: Understanding Children's Health, Influenza, and Development

UF OR

September 2018 – August 2020

\$85,953

Joni Splett (SSESPECS)

Co-PI: Stephen Smith (SSESPECS)

Co-PI: Sarah Lynne Landsman (Department of Health Outcomes and Policy)

Reducing Relational Aggression Among Middle School Girls: Investigation of Referral, Professional Development, and Intervention

UF, OR, Research Opportunity Seed Fund

August 2017 – August 2019

\$98,824

SUBCONTRACTS

Mary Brownell (Special Education)

Validating an Observation Protocol for the Evaluation of Special Educators

Boston University (Subcontract – U.S. ED IES Flow-Through)

July 2015 – June 2019

\$200,058

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)

Development and Validation of Treatment Integrity Measures of Classroom-Based Instructional Interventions in Early Childhood Settings

Virginia Commonwealth University

(Subcontract – U.S. ED IES Flow-Through)

September 2014 – August 2018

\$179,511

Maureen Conroy (AZCEECS/SESPECS) **

Co-PI: James Algina (SESPECS)

BEST in CLASS Elementary – Efficacy Trial

Virginia Commonwealth University (Subcontract – IES Flow Through)

July 2018 – June 2022

\$1,649,754

Cynthia Griffin (SESPECS) **

Co-PI: Jamie Algina (SESPECS)

Co-PI: Nancy Dana (STL)

Co-PI: Walter Leite (SHDOSE)

Efficacy of Prime Online: Teacher Professional Development for Inclusive Elementary Mathematics Classrooms

U.S. ED/IES

August 2018 – August 2022

\$3,276,003

Timothy Jacobbe (Mathematics Education) **

Supporting Teacher Enactment of the Probability and Statistics Standards

Florida State University

(Subcontract – U.S. ED/IES Flow-Through)

January 2018 – December 2018

\$97,819

Herman Knopf (AZCEECS) **

Building a Statewide System for Inclusion Year 2

University of South Carolina

(Subcontract – U.S. DHHS Flow-Through)

October 2017 – September 2018

\$38,400

Herman Knopf (AZCEECS) **

State Child Care Administrators Network (SCCAN)
University of South Carolina
(Subcontract – Institute for Child Success Flow-Through)
April 2018 – March 2020
\$39,963

Herman Knopf (AZCEECS) **

Institute for Child Success Project
University of South Carolina
(Subcontract – Institute for Child Success Flow-Through)
April 2018 – September 2018
\$6,204

Herman Knopf (AZCEECS) **

Management and Administration for South Carolina Child Care Resource and Referral Network
University of South Carolina (Subcontract – DHHS Flow Through)
July 2018 – June 2019
\$17,575

Herman Knopf (AZCEECS) **

Building a Statewide System for Inclusion
University of South Carolina (Subcontract – DHHS Flow Through)
October 2018 – September 2019
\$38,400

Anne Corinne Manley (SHDOSE) **

Co-PI: Amber Benedict (SESPECS)

Project DIMES: Diagnostic Instrument for Morphology of Elementary Students
U.S. ED/IES
July 2019 – June 2022
\$1,290,952

Aki Murata (Mathematics Education)

Identifying an Effective and Scalable Model of Lesson Study
Florida State University
(Subcontract – NSF Flow-Through)
January 2016 – July 2018
\$15,696

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Holly Lane (Special Education)

Co-PI: Shaunte Duggins (Lastinger Center for Learning)

Reading by Third Innovation Demonstration Project - Berkeley

Berkeley County School District

(Subcontract – Trident United Way Flow-Through)

July 2017 – July 2020

\$201,250

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Holly Lane (Special Education)

Reading by Third Innovation Demonstration Project – DD2

Dorchester School District Two

(Subcontract – Trident United Way Flow-Through)

July 2017 – July 2020

\$198,750

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Holly Lane (Special Education)

Reading by Third Innovation Demonstration Project – DD4

Dorchester School District Four

(Subcontract – Trident United Way Flow-Through)

July 2017 – July 2020

\$166,250

Philip Poekert (Lastinger Center for Learning) **

ELC Miami Advanced Coaching Academy 2018, Continuous Quality Improvement – A Parallel Process for Coaches

Early Learning Coalition of Miami-Dade/Monroe

(Subcontract – Children’s Trust Flow-Through)

January 2018 – July 2018

\$10,000

Philip Poekert (Lastinger Center for Learning) **

Moran Early Learning Florida

University of Florida Foundation (Jim Moran Foundation Flow Through)

September 2018 – August 2021

\$1,750,000

Philip Poekert (Lastinger Center for Learning) **

Support of Algebra Nation South Carolina 2018-19

Study Edge (Subcontract – South Carolina Education Oversight Flow Through)

July 2018 – June 2019

\$110,000

Stephen Smith (Special Education)

Co-PI: Ann Daunic (Special Education)

Effectiveness Study of Tools for Getting Along: Teaching Students to Problem Solve

SRI International

(Subcontract – U.S. ED/IES Flow-Through)

September 2016 – August 2021

\$590,971

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)

ECTA: Special Education-Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities

University of North Carolina

(Subcontract – U.S. ED OSEP Flow-Through)

January 2017 – August 2018

\$66,300

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)

Evaluation of Preschool Special Education Practices

Mathematica Policy Research

(Subcontract – U.S. ED/IES Flow-Through)

November 2013 – November 2021

\$243,633

Patricia Snyder (AZCEECS/SESPECS) **

Training Teachers to Teach Vocabulary (T3V): A Professional Development Model for Toddler and Preschool Teachers of Children at Risk for Communication Difficulties

Temple University (Subcontract – IES Flow Through)

July 2018 – June 2022

\$217,046

Joni Splett (School Psychology)

Interconnecting PBIS and School Mental Health to Improve School Safety: A Randomized Trial

University of South Carolina

(Subcontract – U.S. DoJ Flow-Through)

January 2016 – December 2019

\$630,338

FLORIDA SCHOOL DISTRICT GRANTS

Philip Poekert (Lastinger Center for Learning) **

Instructional Coaching Certification – Cohort 2 and Facilitator Training for Coaching Certification

Orange County Public Schools

July 2017 – June 2019

\$130,833.90

Philip Poekert (Lastinger Center for Learning) **

Seminole Instructional Coaching – Year 6

Seminole County Public Schools

June 2018 – June 2019

\$19,250

Philip Poekert (Lastinger Center for Learning) **

Seminole Instructional Coaching Professional Development Year 6 Support

School Board of Seminole County

June 2018 – June 2019

\$19,250

Philip Poekert (Lastinger Center for Learning) **

Alachua Instructional Coaching Professional Development Support for 2018-19

Alachua County School Board

July 2018 – June 2019

\$6,000

Philip Poekert (Lastinger Center for Learning) **

Champions for Learning

Education Foundation of Collier County

August 2018 – January 2019

\$25,000

PRIVATE FOUNDATION GRANTS

Dennis Kramer (Higher Education Administration) **

Phase 2: Identifying Predictors of the Successful High School to College Transition

Take Stock in Children

May 2018 – August 2020

\$81,717

Dennis Kramer (Higher Education Administration) **

Predictors of TSIC Success

Take Stock in Children

May 2017 – August 2017

\$13,341

Holly Lane (SSESPECS) **

James Patterson Literacy Challenge

UF Foundation (Funded Through the James Patterson Family Foundation)

November 2017 – November 2020

\$2,999,200

Holly Lane (SSESPECS) **

Co-PI: Sunshine Moss (Lastinger Center for Learning)

Teacher Knowledge of Dyslexia: One Potential Cause of the Poor Academic Achievement of Children with Learning Disabilities

Learning Disabilities Foundation of America

December 2018 – November 2019

\$2,100

Justin Ortagus (SHDOSE) **

Guided Pathways for Student Success at Four-Year Institutions

Bill and Melinda Gates Foundation

October 2018 – July 2019

\$355,997

Isaac McFarlin (Higher Education Administration) **

Information Accessibility in School Choice

Walton Family Foundation

September 2017 – July 2019

\$140,720

Justin Ortagus (SHDOSE) **

Co-PI: Dennis Kramer (Higher Education Administration)

Co-PI: Isaac McFarlin (Higher Education Administration)

A Proposal to Improve Educational Attainment among Non-Completers at Open-Access Colleges in Florida

Helios Education Foundation

May 2017 – June 2019

\$300,000

Justin Ortagus (SHDOSE) **

Guided Pathways for Student Success at Four-Year Institutions

Bill and Melinda Gates Foundation

October 2018 – July 2019

\$355,997

Justin Ortagus (SHDOSE) **

Examining the Impact of Variations in Performance-Based Funding Policies on Student Outcomes

William T. Grant Foundation

December 2018 – December 2019

\$204,528

Donald Pemberton (Lastinger Center for Learning) **

Lauren's Kids Courses Maintenance Agreement 2017-18

Lauren's Kids

November 2017 – July 2018

\$50,000

Donald Pemberton (Lastinger Center for Learning) **

Helios - Early Learning Florida 2.0 Project

UF Foundation (Funded Through the Helios Foundation)

September 2017 – August 2020

\$3,000,000

Donald Pemberton (Lastinger Center for Learning) **

Helios – Committee on Early Grade Success

UF Foundation (Funded Through the Helios Education Foundation)

July 2017 – January 2018

\$100,000

Philip Poekert (Lastinger Center for Learning)

Co-PI: Jamey Bolton Burns (Lastinger Center for Learning)

Gates Educational Reform and the Teacher Perspective Survey

Bill and Melinda Gates Foundation

November 2016 – December 2018

\$75,004

Philip Poekert (Lastinger Center for Learning)
Florida Teacher Leader Fellowship (Teacher Engagement)
Bill and Melinda Gates Foundation
November 2015 – August 2018
\$827,278

Philip Poekert (Lastinger Center for Learning) **
First 5 California Early Learning Coaching & CoP – Task 2
WestEd
April 2017 – June 2020
\$610,049

Philip Poekert (Lastinger Center for Learning) **
First 5 California Early Learning Coaching & CoP – Task 3
WestEd
July 2017 – June 2020
\$296,591

Philip Poekert (Lastinger Center for Learning) **
Calcasieu Parish Believe and Prepare: Early Childhood Courses
Children First Professional Development Center
September 2017 – August 2018
\$98,000

Philip Poekert (Lastinger Center for Learning) **
Children's Forum Courses
Children's Forum
December 2017 – July 2018
\$84,000

Philip Poekert (Lastinger Center for Learning) **
Support of Algebra Nation Mississippi 2017-18
Study Edge
November 2017 – October 2018
\$10,000

Philip Poekert (Lastinger Center for Learning) **
Support of Algebra Nation Alabama 2017-18
Study Edge
November 2017 – October 2018
\$10,000

Philip Poekert (Lastinger Center for Learning) **

Co-PI Donald Pemberton (Lastinger Center for Learning)

Support of Algebra Nation South Carolina 2017-18

Study Edge

August 2017 – August 2018

\$660,000

Philip Poekert (Lastinger Center for Learning) **

Support of Algebra Nation Michigan 2017-18

Study Edge

October 2017 – September 2018

\$10,000

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Paige Pullen (Special Education)

Infant-Toddler/Early Language Development

Children's Services Council of Florida

May 2018 – March 2021

\$75,001

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Abigail Thorman (Lastinger Center for Learning)

Co-PI: Donald Pemberton (Lastinger Center for Learning)

Vinik Early Learning Initiative Blueprint

UF Foundation (Vinik Family Foundation)

February 2018 – June 2021

\$3,000,000

Philip Poekert (Lastinger Center for Learning) **

Valley of the Sun United Way Professional Development and Consultation

Valley of the Sun United Way

July 2018 – June 2019

\$31,000

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Paige Pullen (SESPECS)

Infant-Toddler/Early Language Development Project for the Florida Grade Level

Reading Campaign Administered through the Florida Children's Council

Children's Services Council of Florida, Inc.

May 2018 – March 2021

\$75,000

Philip Poekert (Lastinger Center for Learning) **

Southwest Human Development Educare Lab

Southwest Human Development

August 2018 – July 2021

\$89,070

Philip Poekert (Lastinger Center for Learning) **

Support of Algebra Nation New York City 2018-19

Study Edge

July 2018 – June 2019

\$10,000

Philip Poekert (Lastinger Center for Learning) **

Support of Algebra Nation Michigan 2018-19

Study Edge

October 2018 - September 2019

\$25,000

Philip Poekert (Lastinger Center for Learning) **

Support of Algebra Nation Mississippi 2018-19

Study Edge

November 2018 – October 2019

\$10,000

Philip Poekert (Lastinger Center for Learning) **

Stranahan Early Learning

Stranahan Foundation

January 2019 – December 2020

\$600,000

Philip Poekert (Lastinger Center for Learning) **

Lauren's Kids Courses Maintenance Agreement 2018-19

Lauren's Kids

October 2018 – June 2019

\$75,000

Philip Poekert (Lastinger Center for Learning) **

FATES

Children's Services Council of Florida, Inc.

December 2018 – February 2021

\$135,500

Philip Poekert (Lastinger Center for Learning) **

Helios Innovation Technologies in Early Learning

Helios Education Foundation

July 2019 – June 2021

\$2,000,000

Melissa Ralston (AZCEECS) **

Evaluation of Monique Burr Child Safety Program in Florida Elementary Schools

Monique Burr Foundation for Children

July 2018 – June 2019

\$170,110

Joni Splett (School Psychology) **

A Mixed Methods Comparison of Universal Screening and School Referral

Society for the Study of School Psychology

July 2017 – June 2020

\$19,919

OTHER

Philip Poekert (Lastinger Center for Learning) **

Lafayette Parish Believe & Prepare Early Childhood Courses

Lafayette Parish School System

September 2017 – March 2019

\$98,000

Philip Poekert (Lastinger Center for Learning) **

Reading by Third Innovation Demonstration Project – CCSD

Charleston County School District

July 2017 – July 2020

\$161,825

Philip Poekert (Lastinger Center for Learning) **

Leading for Equity: Transforming the Educational Experiences and Opportunities of Students of Color in Mt. Vernon School District

Mt. Vernon School District

May 2017 – August 2018

\$98,750

Philip Poekert (Lastinger Center for Learning) **

Early Childhood Ancillary Certificate Program

Louisiana Department of Education

June 2018 – April 2021

\$2,382,811

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Paige Pullen (SESPECS)

Charleston Comprehensive Literacy Initiative Part II

Charleston County School District

July 2018 – June 2019

\$380,700

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Paige Pullen (SESPECS)

Reading by Third Innovation Demonstration Project – CCSD Years 2-3

Charleston County School District

July 2018 – June 2020

\$122,200

Philip Poekert (Lastinger Center for Learning) **

Middle Management PLC Training

Bright from the Start Georgia Department of ECL

July 2018 – June 2019

\$63,922

Philip Poekert (Lastinger Center for Learning) **

Early Childhood Ancillary Certificate Program

Louisiana Department of Education

May 2018 – April 2021

\$2,382,811

Philip Poekert (Lastinger Center for Learning) **

Jefferson Parish Early Learning Coaching

Jefferson Parish Public School System

December 2018 – August 2019

\$62,500

Patricia Snyder (AZCEECS/SESPECS) **

Embedded Instruction California Project Year 4

Santa Clara County Office of Education

July 2018 – June 2019

\$490,686

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS) **

Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)

Embedded Instruction California Pilot Project Year Three

Santa Clara County Office of Education

July 2017 – September 2018

\$386,000