

**Technical Assistance Services for the Step Up AT for Early Literacy Project to Implement  
the Anita Zucker Center Model of Practice-based Coaching (AZ-PBC)  
September 2019 to March 2020**

The Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida will provide the following technical assistance services for the Step Up AT for Early Literacy project to implement the Anita Zucker Center model of Practice-based Coaching (AZ-PBC). The proposed scope of work includes technical assistance from one staff member from the Anita Zucker Center Practice-based Coaching Team.

**Coach Training**

- Conduct a face-to-face 3-day AZ-PBC coach training for four staff from the Step Up AT for Early Literacy project (1 Principal Investigator/Project Coordinator, 1 Lead Implementation Coach, and 2 project coaches). The face-to-face coach training will be facilitated using a variety of instructional formats including group discussion, case examples, modeling, application of coaching practices with feedback, and role play.

**Coaching Calls**

- Host six, 1-hour follow-up AZ-PBC coach calls for the Step Up AT for Early Literacy staff by Zoom. Calls will occur once per month following the initial coach training. The face-to-face follow-up coach calls will be facilitated using a variety of instructional formats including group discussion, case examples, modeling, and application of coaching practices with feedback.

**Fidelity Training**

- Conduct virtual AZ-PBC fidelity training for the Lead Implementation Coach (LIC). The virtual fidelity training will include a 1-day training to observe and code coaching protocol indicators from video or audio recordings.
- Conduct three virtual coaching implementation fidelity inter-observer agreement (IOA) scoring sessions with the Step Up AT for Early Literacy project LIC.
- Provide one half-day of time distributed across the contract in ongoing technical assistance to the LIC by email, phone, or Zoom regarding fidelity of implementation problem-solving discussions, scoring, and written feedback to project coaches.