

**Development and Pilot Evaluation of Bully Prevention Training Modules for  
Special and General Education Teachers: Impact on Teacher Awareness, Self-Efficacy,  
and Student Outcomes**

Content Development

- (1) Coordinating with PI, co-PIs, and focus groups in Year 1 to develop initial content for the training modules;
- (2) Coordinating with PI and co-PIs to identify standards for mastery of the content;
- (3) Coordinating with PI and co-PIs to develop activities and aligned evaluative rubrics for formative and cumulative assessments integrated throughout the training modules;

Coaching management

- (4) Coordinating with PI and co-PIs to create a job description for coaches used to deliver feedback as an assessment strategy within the training modules;
- (5) Coordinating with the PI and co-PIs to recruit, identify, hire, and train coaches;
- (6) Coordinating with the PI and co-PIs to manage coaches (schedule, fidelity of coaching model, participant satisfaction coordination) throughout the delivery of the training modules;

Content Production

- (7) Supervising the script writing of the modules in Years 1 and 2 of the larger team;
- (8) Securing bids for technology companies to assist with filming of modules;
- (9) Arranging for experts to be filmed in modules;
- (10) Coordinating filming and editing of modules;

Delivery

- (11) Providing the platform (e.g., Flamingo) for housing the modules;
- (12) Managing and tracking delivery of modules in Years 3 and 4 for small pilot evaluation
- (13) Attending weekly project zoom calls.