

Project Integrate: Integrating School-Wide Positive Behavior Interventions and Supports and School Mental Health Services Using the Interconnected Systems Framework

Project Integrate: Integrating School-Wide Positive Behavior Interventions and Supports and School Health Services Using the Interconnected Systems Framework (ISF) will prepare five doctoral scholars with expertise in ISF, research and statistical methodology, and effective teacher education to research and disseminate ISF implementation. ISF brings together evidence-based behavioral and mental health screening and intervention practices within a multi-tiered system of support. This 5-year project directly addresses Absolute Priority 1 under this program by preparing doctoral personnel that can research, develop, and disseminate ISF practices and improve the outcomes of students with disabilities.

This project will financially and professionally support five highly qualified doctoral students to be special education leaders in institutions of higher education. Scholars will (a) complete doctoral coursework in ISF, evidence-based practices for students with disabilities, and quantitative research methods; (b) attend and participate in national conferences and research workshops; (c) interact with and learn from visiting scholars, and (d) complete hands-on experience working on a variety of experimental research projects. Project success will be based on achievement of project objectives, but particularly all five scholars accepting positions at research-intensive institutions of higher education.