

## **Title II, Part A – Supporting Effective Instruction**

P.K. Yonge Developmental Research School (P.K. Yonge) will target Florida Broad Area #2: Increasing effectiveness of all teachers through effective evaluation and high-quality, personalized professional development [\[section 2103 \(a\)\(3\)\(A\) and \(E\)\]](#).

An overarching need is to improve Advanced Placement (AP), English language arts (ELA), and math achievement for economically disadvantaged students. P.K. Yonge will focus on student achievement with particular attention to the possible impact of periodic remote instruction during the pandemic. P.K. Yonge will continue development and testing of standards-based grading (SBG), personalized competency-based education (CBE), and multi-tier system of supports (MTSS) with Universal Design for Learning (UDL)-informed core curriculum to improve achievement for every student, particularly for economically disadvantaged students. P.K. Yonge will continue developing and implementing clear targets, transparent assessments, and systems that focus on learning and mastery.

A job-embedded provider of personalized PD will be incorporated in the P.K. Yonge teacher induction program as well as ongoing, customized professional learning sessions as direct support to teachers who are transforming the K-12 school to a personalized (CBE) system. The CBE approach allows students to advance based makes learning goals and targets clear and transparent for all students, and provides ongoing, direct feedback to students on their progress toward mastering a skill or competency at their own pace regardless of environment (making it possible for teachers to adapt as needed to remote instruction formats). This method is tailored to meet different learning abilities and can lead to stronger student outcomes, including in AP classes by underrepresented students; 100% of the K-12 teaching faculty will implement a SBG system to support development and testing of a personalized, CBE learning system by June 2021.

P.K. Yonge benefits from multiple, coordinated, stakeholder input groups that meet monthly (some meet weekly) to inform and monitor improvement efforts including an active School Advisory Council, Faculty Policy Council, Curriculum Council, Program Leadership Council, Student Government, Principal's Student Advisory Council on Diversity, Student Success Team Meetings, and Student & Family Services meetings. Beginning fall 2020 P.K. Yonge will organize and support a newly chartered Racial Equity Council led by a diverse group of teacher leaders in partnership with administration.

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