

Annual Report Contracts and Grants Fiscal Year 2019



**Office of Educational Research
College of Education
University of Florida**

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Executive Summary

The Office of Educational Research (OER) completed its annual report outlining data on externally funded projects and grant activities in the College of Education (COE). Faculty productivity and efforts toward securing external funding remain high and have surpassed fiscal year (FY) 2018 in (a) dollar amount of proposal submissions, (b) number of proposal submissions, (c) number of collaborative proposal submissions, (d) dollar amount of collaborative proposal submissions, (e) number of collaborative currently funded projects, (f) dollar amount of research expenditures, and (g) dollar amount of funding per faculty member. The following represents a summary of external funding activities for FY 2019.

COE faculty members in all schools and centers submitted 156 proposals, requesting over \$76 million in external funding. Proposals were submitted to 70 agencies. A breakdown of proposals to individual agencies includes, but is not limited to, the following:

Agency	# Proposals Submitted
United States Department of Education/(U.S. ED)	11*
National Science Foundation (NSF)	22
Florida Department of Education (FLDOE)	7
Spencer Foundation	14
Florida's Office of Early Learning	5

*includes 6 proposals submitted to the Institute of Education Sciences (IES)

COE Principal Investigators (PIs) and Co-PIs received funding for 72 new awards totaling over \$25 million. These new awards included contracts or grants from the U.S. Department of Education (U.S. ED), including IES, the National Science Foundation, and the Florida Department of Education.

Of the total dollar amount of newly funded awards, 20% was funded by federal agencies or organizations, 40% was funded by subcontracts, and 15% was funded by private organizations.

COE schools and centers have 74 currently funded projects totaling over \$102 million. Of the total dollar amount of currently funded projects, 61% was funded by federal agencies or organizations. The COE experienced a 50% increase in number of currently funded projects as compared to the previous fiscal year.

Research funding per faculty member totaled \$995,001, which is 20% higher than the previous fiscal year. Of the 108 COE faculty members eligible to submit proposals, 56 (52%) received external funding as PI or Co-PI and submitted at least one proposal.

In the previous year, COE experienced a significant decrease in newly funded awards from approximately \$78 million to approximately \$25 million (2018 to 2019, respectively). There was another decrease for currently funded awards with approximately \$151 million in 2018 to approximately \$102 million in 2019. Decrease in these numbers is primarily due to large scale, multimillion dollar funded centers projects expiring.

Abbreviations Key

Schools and Units of the College:

DA

Dean's Area

PKY

P.K. Yonge Developmental Research School

SHDOSE

School of Human Development and Organizational Studies in Education

SSESPECS

School of Special Education, School Psychology, and Early Childhood Studies

STL

School of Teaching and Learning

Centers, Institutes, Affiliates (UF-designated and grant-funded):

AZCEECS

Anita Zucker Center for Excellence in Early Childhood Studies

CEEDAR

Collaboration for Effective Educator Development, Accountability, and Reform

CEE

Collaborative for Equity in Education

EPRC

Education Policy Research Center

IALT

Institute for Advanced Learning Technologies

IHE

Institute of Higher Education

LC

Lastinger Center for Learning

UFLI

University of Florida Literacy Institute

Definitions of Terms

Fiscal Year: July 1, 2019 – June 30, 2020

Award: A submission that was newly funded during the report's fiscal year and was completed through the OER and the Division of Sponsored Programs (DSP).

Centers, Institutes, and Affiliates: Any entity funded by a contract or grant that generates indirect costs (IDC) for college and university use or any entity that titles itself a "center" regardless of IDC-generating status. This designation also includes COE-affiliated entities with case-based approval.

Collaboration: Any contract or grant proposed or submitted in conjunction with a faculty member who is affiliated with a University of Florida (UF) division outside of the COE or a university/college outside UF. The faculty member with an affiliation outside of the COE must be listed as either the PI or Co-PI to be considered a collaboration.

Dual Affiliation: Any faculty member who receives funding (through salary or a contract/grant) from both a school/unit in the COE and a COE-designated center, institute, or affiliate (see above for an explanation of schools/units and centers/institutes/affiliates). Affiliations are listed in the narrative list at the end of the report.

Faculty Member: A tenure or non-tenure track individual eligible to submit a proposal for external funding. See DSP guidelines at <https://research.ufl.edu/dsp/proposals/eligibility-to-submit-a-proposal-for-external-funding.html>

Faculty Participation: An eligible individual who submitted a proposal for external funding. Eligible individuals include faculty members with the title of professor, associate professor, assistant professor, clinical associate professor, clinical assistant professor, senior lecturer, lecturer, scholar, associate scholar, assistant scholar, and instructor at PKY. Non-faculty individuals with case-based approval are also included.

Flow-Through Funding: Funds issued by a federal agency to a state agency or institution that are then transferred to other state agencies, units of local government, or other eligible groups per the award eligibility terms. The state agency or institution is referred to as the “prime recipient” of the flow-through funds. The secondary recipients are referred to as “subrecipients.” The prime recipient issues the subawards/subcontracts as dictated by the prime award terms and authorizing legislation (excerpted from grants.gov).

Notice of Award: An award that has been secured with DSP’s acceptance as the Authorized University Official. The NOA process authorizes the opening of a project in UF’s financial system. The NOA is distributed to the PI, College/Department, and Contracts and Grants Accounting who finalize the contract set-up in UF’s financial system.

Project: A submission that was funded prior to the report’s fiscal year, was completed through the OER and DSP, and is still funded in the current fiscal year either through the original contract, grant, or a no-cost extension. Some School Service Center contracts that support research are included with case-based approval. This category excludes external funding secured through selected other sources (e.g., state appropriations).

Schools/Units: Schools and units include groups of academic departments within the COE (i.e., SHDOSE, SSESPECS, and STL; P.K. Yonge Developmental Research School) and departmental units that stand alone (i.e., Dean’s Area). This designation also applies to contracts or grants from faculty members with dual affiliations in a school/unit and a center.

Submission: A contract or grant proposal that was submitted to the OER and subsequently routed to the DSP. This excludes external funding secured through selected other sources (e.g., state appropriations).

Notes on Report Organization and Data

Note:

All graphical and numerical representations of data for schools and units include data from faculty members who are dual affiliated with centers as applicable.

Organization:

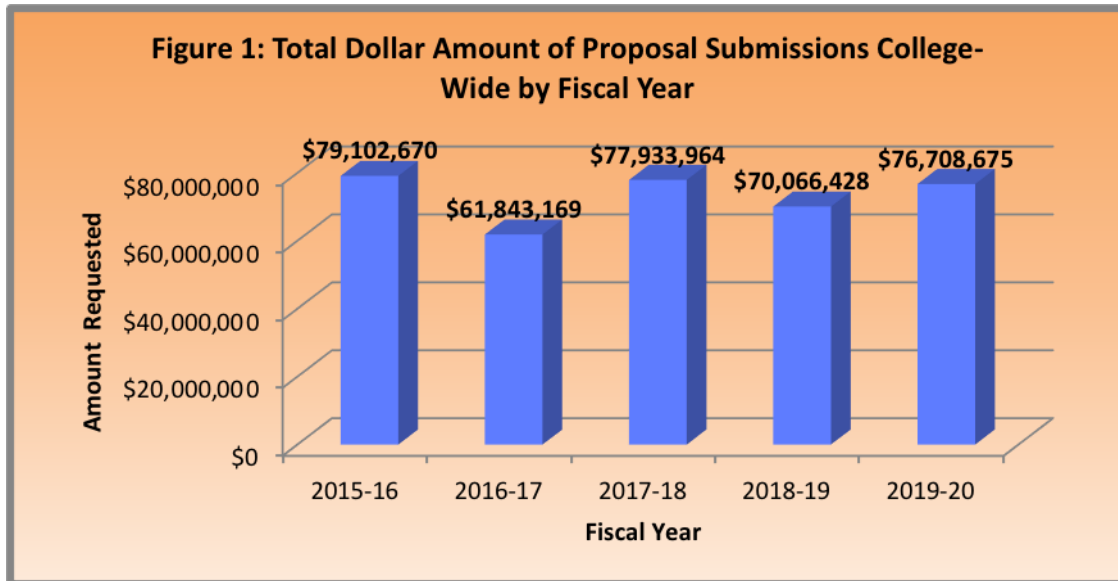
A. Graphical and numerical representations of data

1. Proposal Submissions, p. 9
2. Newly Funded Awards, p. 10
3. Currently Funded Projects, p. 11
4. Funding per Faculty Member/Faculty Participation, p. 12
5. Research Expenditures, p. 13
6. Collaborations, p. 14

B. Narrative list of currently funded contracts and grants

1. Federal Grants, p. 15-21
2. State Grants, p. 22-24
3. University of Florida Grants, p. 25
4. Subcontracts, p. 26-31
5. Florida School District Grants, p. 32
6. Private Foundation Grants, p. 33-38
7. Other, p. 39-41

Proposal Submissions

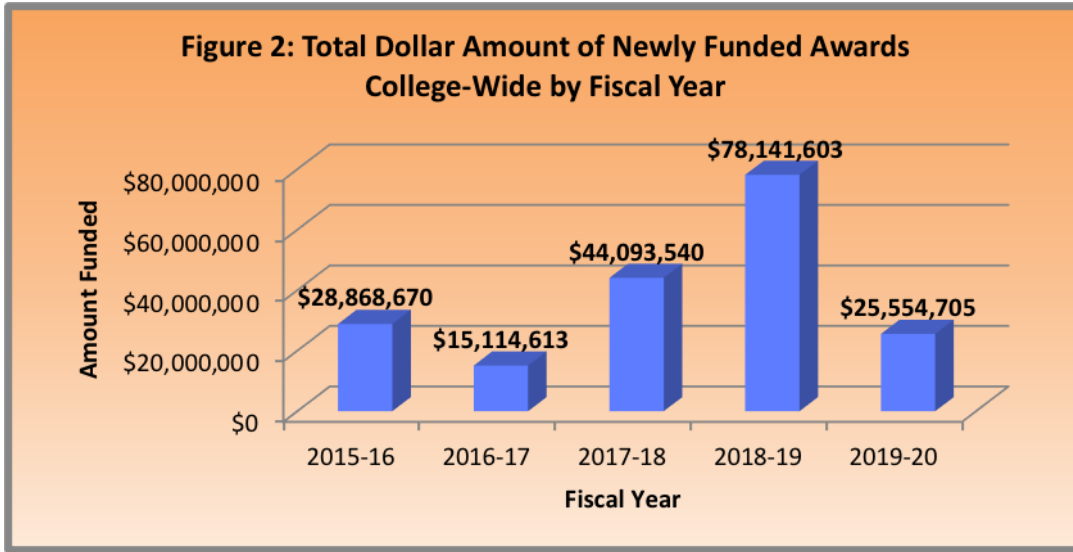


Total number of submissions college-wide for 2019-2020: 156

Percent increase in total dollar amount of proposal submissions from 2018-2019 to 2019-2020: 9%

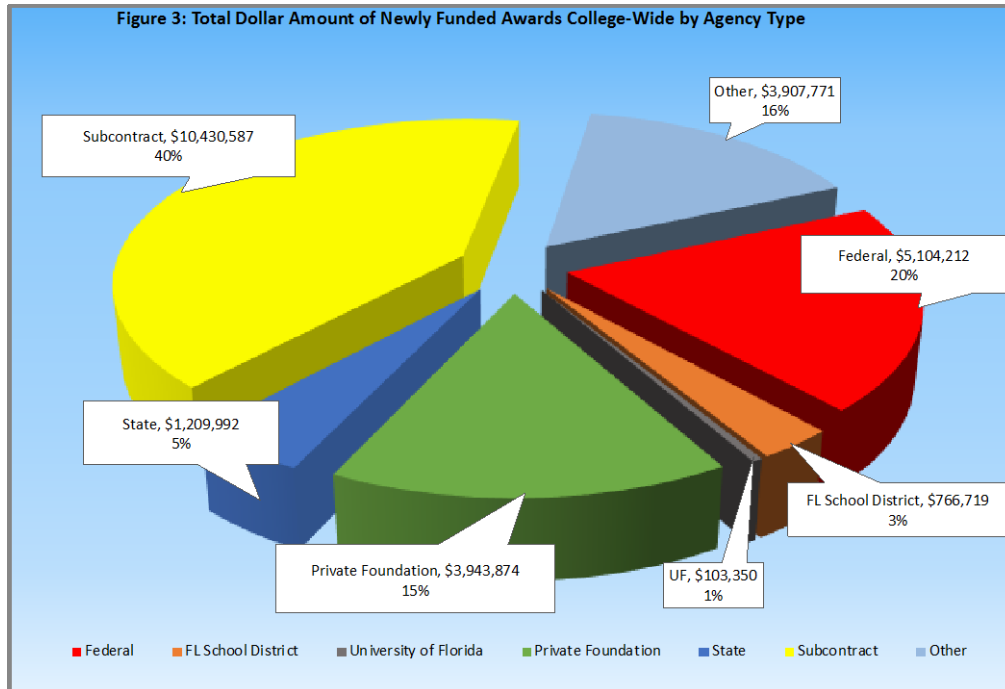
Percent increase in number of proposal submissions college-wide from 2018-2019 to 2019-2020: 51%

Newly Funded Awards



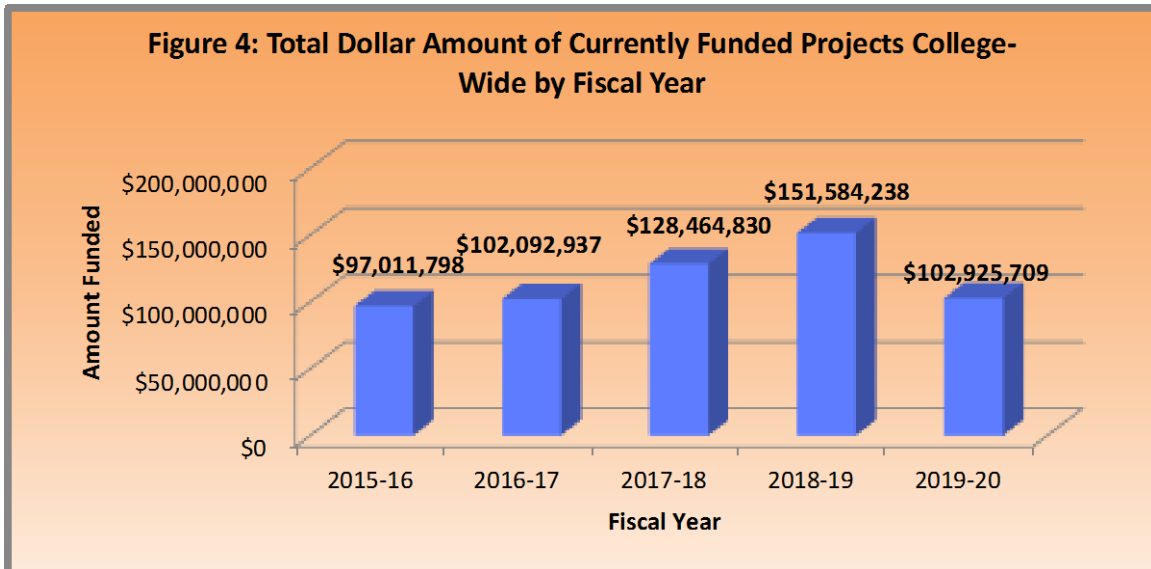
Percent decrease in total dollar amount of newly funded awards from 2018-2019 to 2019-2020: 67%

Percent decrease in number of newly funded awards from 2018-2019 to 2019-2020: 30%

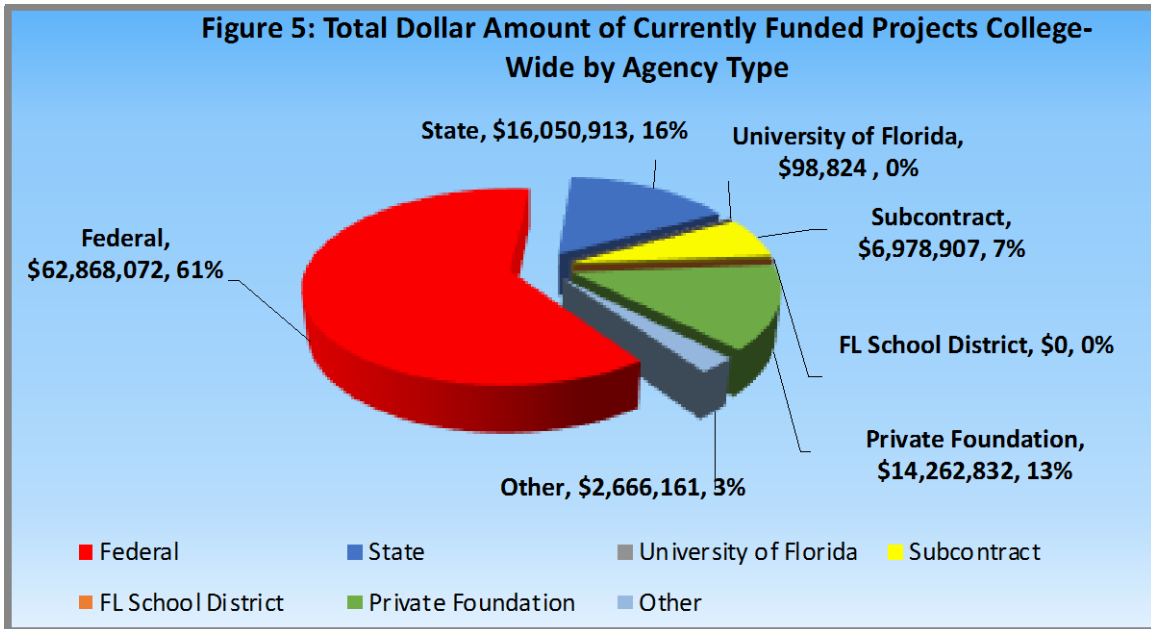


Total dollar amount of newly funded awards for 2019-2020: \$25,554,705
Total number of newly funded awards for 2019-2020: 72

Currently Funded Projects



Percent decrease in total dollar amount of currently funded projects from 2018-2019 to 2019-2020: 32%

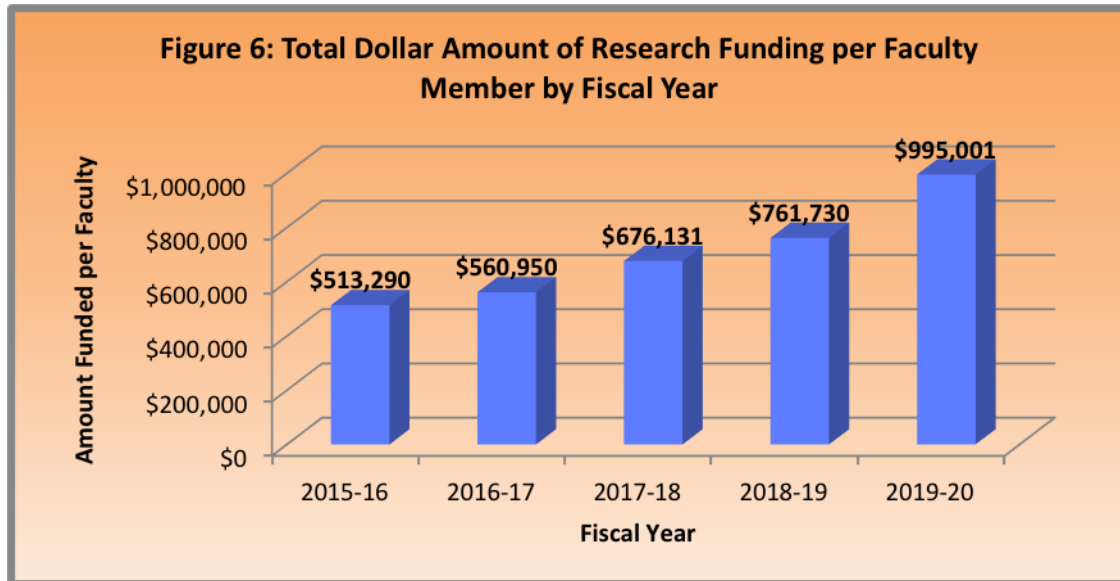


Total dollar amount of currently funded projects for 2019-2020: \$102,925,709

Total number of currently funded projects for 2019-2020: 74

Percent decrease in number of currently funded projects from 2018-2019 to 2019-2020: 47%

Funding per Faculty Member

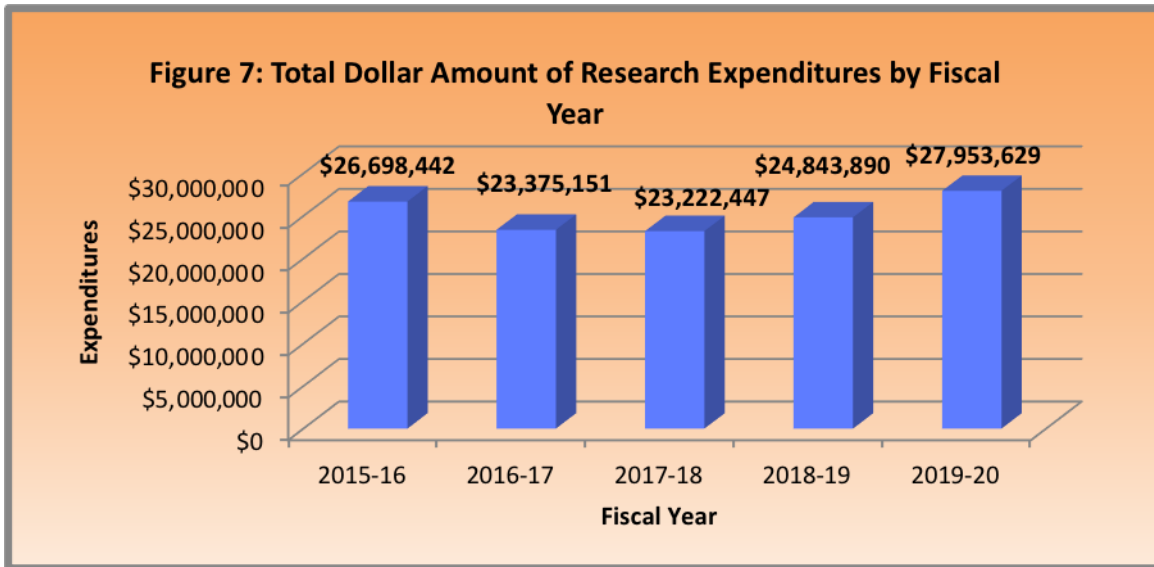


Percent increase in total dollar amount of research funding by faculty member from 2018-2019 to 2019-2020: 20%

Faculty Participation

In the 2019 fiscal year, 56 (52%) of the 108 eligible COE faculty members submitted at least one proposal for external funding as PI or Co-PI

Total Dollar Amount of Research Expenditures



Total dollar amount of research expenditures: \$27,953,629

Percent increase in total dollar amount of research expenditures from 2018-2019 to 2019-2020: 13%

Collaborations: Submissions

Total number of collaborative proposal submissions for 2019-2020: 21

Percent increase in number of collaborative proposal submissions from 2018-2019 to 2019-2020: 133%

Total dollar amount of collaborative proposal submissions for 2019-2020: \$18,218,731

Percent increase in total dollar amount of collaborative proposal submissions from 2018-2019 to 2019-2020: 138%

Collaborations: Newly Funded Awards

Total number of collaborative newly funded awards for 2019-2020: 5

Percent decrease in number of collaborative newly funded awards from 2018-2019 to 2019-2020: 38%

Total dollar amount of collaborative newly funded awards for 2019-2020: \$1,924,380

Percent decrease in total dollar amount of collaborative newly funded awards from 2018-2019 to 2019-2020: 55%

Collaborations: Currently Funded Projects

Total number of collaborative currently funded projects for 2019-2020: 15

Percent increase in number of collaborative currently funded projects from 2018-2019 to 2019-2020: 50%

Total dollar amount of collaborative currently funded projects for 2019-2020: \$16,358,718

Percent decrease in total dollar amount of collaborative currently funded projects from 2018-2019 to 2019-2020: 11%

CURRENTLY FUNDED PROJECTS
(All Active Projects During Fiscal Year 2019)

****Indicates Newly Funded Awards; NOA was issued during FY 2019**

FEDERAL GRANTS

Pavlo “Pasha” Antonenko (STL)

Co-PI: Andreas Keil (Department of Psychology)

SL-CN: Project LENS: Leveraging Expertise in Neurotechnologies to Study Individual Differences in Multimedia Learning

NSF

September 2015 – August 2020

\$817,500

Pavlo “Pasha” Antonenko (STL)

Co-PI: Bruce MacFadden (Florida Museum of Natural History)

Co-PI: Corey Toler-Franklin (Computer Information Science & Engineering)

Co-PI: Aaron Wood (Florida Museum of Natural History)

STRATEGIES: iDigFossils: Engaging K-12 Students in Integrated STEM via 3D Digitization, Printing and Exploration of Fossils

NSF

February 2016 – December 2020

\$1,194,054

Pavlo “Pasha” Antonenko (STL)

Co-PI: Kara Dawson (STL)

Co-PI: Swarup Bhunia (Electrical and Computer Engineering)

STRATEGIES: Codebreakers: Cultivating Elementary Students’ Interest in Cryptography and Cybersecurity Education and Careers

NSF

March 2019 – February 2022

\$956,733

Walter Leite (SHDOSE)

Co-PI: Philip Poekert (Lastinger Center for Learning)

Co-PI: George Michaildis (Informatics Institute)

Precision Education: The Virtual Learning Lab

United States Department of Education (U.S. ED), Institute of Education Sciences (IES)

July 2016 – June 2021

\$8,908,288

Crystal Bishop (AZCEECS) **

Co-PI: Brian Reichow (AZCEECS/SESPECS)

Co-PI: Patricia Snyder (AZCEECS/SESPECS)

Co-PI: James Algina (AZCEECS/SESPECS)

Investigator: Mary McLean (AZCEECS/SESPECS)

Development and Evaluation of Tools for Families (TFF): An Intervention to Promote Family Engagement in Embedded Instruction in Early Learning

U.S. Department of Education/IES

July 2020 - June 2023

\$1,399,999

Kristy Boyer (Computer & Information Science & Engineering) **

Co-PI: Maya Israel (STL)

CUE: Collaborative Research: Effective Peer Teaching Across Computing Pathways

NSF

January 2020 – June 2021

\$15,651

Julie Brown (STL) **

Co-PI: Mark Pacheco (STL)

Co-PI: Ellen Davis (Biology)

Project RIEL: Responsive Instruction for Emergent Bilingual Learners in Biology Classrooms

NSF

July 2020 – June 2023

\$1,120,163

Mary Brownell (SSESPECS)

Co-PI: Paul Sindelar (SSESPECS)

Co-PI: Erica McCray (SSESPECS)

Project STEEP: Studying Teacher Effectiveness, Education, and Policy

U.S. ED, OSEP

September 2014 – August 2020

\$1,250,000

Mary Brownell (SSESPECS, CEEDAR)

Project Coordinate: Increasing Coordinated Use of Evidence-based Practices for Improving Word Study in an RTI Framework for Teams of 4th Grade Teachers

U.S. ED, IES

July 2017 – June 2021

\$1,748,709

Mary Brownell (SSESPECS, CEEDAR)
Co-PI: Margaret "Meg" Kamman (CEEDAR)
Co-PI: Erica McCray (SSESPECS)

CEEDAR 2.0

U.S. ED, OSEP

January 2018 – December 2022

\$21,250,000

Maria Coady (STL)

Co-PI: Ester de Jong (STL)

Project STELLAR: Supporting Teachers of English Language Learners Across Rural Settings

U.S. ED, Office of English Language Acquisition (OELA)

September 2016 – August 2021

\$2,393,911

Maureen Conroy (AZCEECS/SSESPECS)

BEST in CLASS Web: A Web-based Intervention Supporting Early Childhood Teachers' Use of Evidence-based Practices with Young Children at Risk for Emotional/Behavioral Disorders

U.S. ED, IES

August 2016 – July 2020

\$1,500,000

Maureen Conroy (AZCEECS/SSESPECS)

Co-PI: Patricia Snyder (AZCEECS/SSESPECS)

Co-PI: Mary McLean (AZCEECS/SSESPECS)

Co-PI: Brian Reichow (AZCEECS/SSESPECS)

Preparing Leaders in Early Childhood Studies and Implementation Science – Project PLECS-IS

U.S. ED, OSEP

January 2016 – August 2021

\$995,218

Kent Crippen (STL)

Co-PI: Chang-Yu Wu (Engineering School of Sustainable Infrastructure & Environment)

Co-PI: Maria Korolev (Department of Chemistry)

Co-PI: Philip Brucat (Department of Chemistry)

ChANgE Chem Lab: Cognitive Apprenticeship for Engineers in Chem Lab

NSF

September 2016 – August 2020

\$599,333

Ann Daunic (SSESPECS)

Co-PI: Nancy Corbett (SSESPECS)

Co-PI: Stephen Smith (SSESPECS)

Co-PI: James Algina (AZCEECS)

Evaluating a Social-Emotional Learning Curriculum for Children at Risk for Emotional or Behavioral Disorders

U.S. ED, IES

July 2016 – June 2021

\$3,499,958

Elliot Douglas (Engineering Education Collaborative)

Co-PI: Erica McCray (SSESPECS)

The In/authentic Experiences of Black Engineers

NSF

August 2018 – July 2021

\$70,640

Dorothy Espelage (Psychology)

Co-PI: Philip Poekert (Lastinger Center for Learning)

Co-PI: Walter Leite (SHDOSE)

Enhancing School Resource Officers' Effectiveness through Online Professional Job Embedded Coaching

U.S. Department of Justice (DoJ), National Institute of Justice (NIJ)

January 2018 – December 2020

\$499,669

Nicholas Gage (SSESPECS) **

Co-PI: Ashley MacSuga-Gage (SSESPECS)

Co-PI: Joni Splett (SSESPECS)

Project Integrate: Integrating School-Wide Positive Behavior Interventions and Supports and School Mental Health Services using the Interconnected Systems Framework

U.S. Department of Education/OSEP

November 2019 – October 2024

\$1,150,369

Nicholas Gage (SSESPECS)

An Intervention to Provide Youth with Visual Impairments with Strategies to Access Graphical Information in Math Word Problems

U.S. ED, IES

July 2016 – December 2019

\$1,397,638

Matthew Gurka (IHP) **

Co-Investigator: Patricia Snyder (AZCEECS/SESPECS)

Co-Investigator: Maureen Conroy (AZCEECS/SESPECS)

Co-Investigator: Herman Knopf (AZCEECS)

Florida Development in Early Childhood: Adversity and Drug Exposure (FL-DECADE) Study

National Institutes of Health

September 2019 – March 2021

\$618,235

Cynthia Griffin (SSESPECS)

Co-PI: Jamie Algina (SSESPECS)

Co-PI: Nancy Dana (STL)

Co-PI: Walter Leite (SHDOSE)

Efficacy of Prime Online: Teacher Professional Development for Inclusive Elementary Mathematics Classrooms

U.S. ED/IES

August 2018 – August 2022

\$3,276,003

Maya Israel (STL)

Co-PI: Christina Gardner-McCune (Computer & Information Science & Engineering)

Learning Trajectories for Everyday Computing: Integrating Computational Thinking in Elementary Mathematics

NSF

August 2018 – December 2020

\$2,185,461

Maya Israel (STL)

EBP: CS for All: Engaging Struggling Learners in Computer Science Instruction

NSF

August 2018 – December 2020

\$258,724

Holly Lane (SSESPECS)

Co-PI: Nicholas Gage (SSESPECS)

Project TIER: Teaching, Intervention, and Efficacy Research

U.S. ED, OSEP

January 2017 – December 2021

\$1,250,000

Bruce MacFadden (Florida Museum of Natural History)

Co-PI: Kent Crippen (STL)

FOSSIL: Fostering Opportunities for Synergistic STEM with Informal Learners
NSF

October 2013 – September 2019

\$298,678

Mary McLean (SSESPECS)

*Preparation and Retention of Early Intervention/Early Childhood Special
Education Personnel: Preparing for Evidence-Based Practice in High Need Early
Childhood Settings (Project Prepare)*

U.S. ED, OSEP

January 2015 – December 2020

\$1,232,603

Keith Muller (Health Outcomes and Policy)

Co-PI: Albert Ritzhaupt (STL)

*A Master Course on Power for Multilevel and Longitudinal Health Behavior
Studies*

NIH

August 2014 – June 2020

\$90,728

Justin Ortagus (SHDOSE) **

Co-PI: Pavlo “Pasha” Antonenko (STL)

Co-PI: Lindsay Lynch (SHDOSE)

*iConnect: Improving Access and Success for Underserved Students in
Information Technology Programs Through Education-Industry Connections*
National Science Foundation

April 2020 – March 2023

\$600,000

Stephen Smith (SSESPECS)

Co-PI: Joni Splett (SSESPECS)

Co-PI: Ann Daunic (SSESPECS)

*Efficacy trial of I Control: An intensive intervention to improve self-regulation for
middle school students with emotional and behavioral problems*

IES

July 2018 – June 2022

\$3,292,300

Patricia Snyder (AZCEECS/SSESPECS)

Co-PI: James Algina (AZCEECS/SSESPECS)

Co-PI: Mary McLean (AZCEECS/SSESPECS)

Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers

U.S. ED, IES

June 2015 – June 2020

\$3,498,113

Chelsey Simmons (Mechanical and Aerospace Engineering)

Co-PI: Kent Crippen (STL)

RET Site: Engineering for Biology: Multidisciplinary Research Experiences for Teachers in Elementary Grades

NSF

May 2017 – April 2021

\$140,477

Jacqueline Swank (SHDOSE) **

Co-PI: Sondra Smith (SHDOSE)

Co-PI: Elliot Woehler (SHDOSE)

A2SPIRE: Addictions Attitudes, Screening, Prevention, Intervention, Referral, and Empathy

DHHS/Substance Abuse and Mental Health Services Administration

April 2020 – April 2022

\$199,795

David Therriault (SHDOSE)

Co-PI: Elliot Douglas (Engineering School of Sustainable Infrastructure & Environment)

Research: Understanding Ambiguity in Engineering Problem Solving

NSF

September 2018 – August 2020

\$249,385

Andre Thoron (Agricultural Education and Communication)

Co-PI: Rose Pringle (STL)

Co-PI: James Bunch (Agricultural Education and Communication)

Co-PI: Thomas Roberts, II (Agricultural Education and Communication)

Co-PI: Edward Osborne (Agricultural Education and Communication)

The Ag21 Project: Connecting High School Science Teachers and Students to 21st Century Innovations in the Food, Agriculture, Natural Resources, and Human Sciences

U.S. Department of Agriculture, National Institute of Food & Agriculture

March 2018 – February 2021

\$13,949

STATE GRANTS

Alice Kaye Emery (SSESPECS)

Working with the Experts 2018-2019

FLDOE

August 2018 – July 2019

\$240,000

Alice Kaye Emery (SSESPECS) **

Working with the Experts 2019-2020

FLDOE

August 2019 – July 2020

\$250,328

Christy Gabbard (PKY) **

Title II, Part A – Supporting Effective Instruction

FLDOE

July 2020 – June 2021

\$27,554

Christy Gabbard (PKY) **

District Instructional Leadership and Faculty Development Grant

FLDOE

July 2019 – June 2020

\$7,602

Christy Gabbard (PKY)

Title II, Part A – Supporting Effective Instruction

FLDOE

July 2019 – June 2020

\$26,752

Lynda Hayes (PKY)

Title IV, Part A

FLDOE

August 2018 – August 2019

\$10,000

Lynda Hayes (PKY)

Grants to States, Individuals with Disabilities Education Act (IDEA) of 2004

FLDOE

July 2019 – June 2020

\$218,856

Lynda Hayes (PKY)
Safety and Security of School Buildings
FLDOE
July 2018 – January 2021
\$100,000

Lynda Hayes (PKY) **
Title IV, Part A: Student Support and Academic Achievement
FLDOE
August 2019 – August 2020
\$11,729

Lynda Hayes (PKY) **
Safety and Security of School Buildings
FLDOE
July 2019 – January 2022
\$50,000

Herman Knopf (AZCEECS)
Co-PI: Mildred Maldonado Molina (Health Outcomes and Biomedical Informatics)
Preschool Development Grant
Florida's Office of Early Learning (FOEL)
March 2019 – July 2019
\$234,999

Ashley Pennypacker Hill (PKY) **
IDEA, Part B, K-12, Students with disabilities ages 3 through 21
FLDOE
July 2020 – June 2021
\$217,019

Ashley Pennypacker Hill (PKY) **
Sednet Administration (MultiAgency Network for Students with Emotional and Behavioral Disabilities)
FLDOE
March 2020 – August 2020
\$3,000

Philip Poekert (Lastinger Center for Learning)
Early Learning Florida Contract #SR972
FOEL
August 2016 – January 2021
\$3,958,347

Philip Poekert (Lastinger Center for Learning)

Early Learning Florida – SR974

FOEL

December 2018 – August 2021

\$9,000,000

Philip Poekert (Lastinger Center for Learning)

Preschool Development Grant

FOEL

April 2019 – March 2020

\$2,124,272

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Paige Pullen (Lastinger Center for Learning)

Literacy Matrix Professional Development

FLDOE

October 2019 – December 2020

\$500,000

Ross Van Boven (PKY) **

Title I, Part A – Improving the Academic Achievement of the Disadvantaged (TIPA)

FLDOE

July 2020 – June 2021

\$142,760

Ross Van Boven (PKY)

Title I, Part A – Improving the Academic Achievement of the Disadvantaged (TIPA)

FLDOE

July 2019 – June 2020

\$137,687

UNIVERSITY OF FLORIDA

Justin Ortagus (SHDOSE) **

A Proposal to Analyze the Effects of Variations in Performance-Based Funding Policies on Student Access, Success, and Labor Market Outcomes

University of Florida Foundation (Joyce Foundation Flow Through)

August 2019 – August 2021

\$103,350

Joni Splett (SSESPECS)

Co-PI: Stephen Smith (SSESPECS)

Co-PI: Sarah Lynne Landsman (Department of Health Outcomes and Policy)

Reducing Relational Aggression Among Middle School Girls: Investigation of Referral, Professional Development, and Intervention

UF, OR, Research Opportunity Seed Fund

August 2017 – August 2019

\$98,824

SUBCONTRACTS

Maureen Conroy (AZCEECS/SSESPECS)

BEST in CLASS Elementary – Efficacy Trial

Virginia Commonwealth University (Subcontract – IES Flow Through)

July 2018 – June 2022

\$1,649,754

Frank “Chris” Curran (SHDOSE) **

Understanding School Safety and the Use of School Resource Officers in Understudied Settings

University of Maryland Baltimore County (Subcontract – NIJ Flow Through)

October 2019 - December 2019

\$11,000

Kimberly Driscoll (Health Psychology) **

Co-PI: Matthew Schmidt (STL)

Diabetes Journey: From systematic screening to intervention

Cincinnati Children’s Medical Center (Subcontract – NIH Flow Through)

June 2019 – March 2023

\$96,057

Ashley MacSuga-Gage (SSESPECS) **

University Center for Excellence in Developmental Disabilities, Education, Research, and Service

University of South Florida (Subcontract – DHHS Flow Through)

September 2019 – November 2020

\$11,817

Lynda Hayes (PKY) **

Youth Mental Health Awareness and Training

University of South Florida (Subcontract – FL Dept of Ed. Flow Through)

September 2019 – June 2020

\$1,124

Maya Israel (STL) **

Strategies for Developing Special Education Preservice Teacher Competencies in Integrated Mathematics + Computing

Michigan State University (Subcontract – NSF Flow Through)

September 2019 – August 2021

\$42,470

Herman Knopf (AZCEECS)

State Child Care Administrators Network (SCCAN)

University of South Carolina

(Subcontract – Institute for Child Success Flow-Through)

April 2018 – March 2020

\$39,963

Herman Knopf (AZCEECS) **

Co-PI: Elizabeth Shenkman (Health Outcomes & Biomedical Informatics)

Annual Sunshine State Early Childhood Information Portal Project Plan

Florida Office of Early Learning (Subcontract – DHHS Flow Through)

October 2019 – June 2020

\$710,337

Herman Knopf (AZCEECS) **

Building a Statewide System for Inclusion

University of South Carolina (Subcontract – DHHS Flow Through)

October 2019 – September 2020

\$38,469

Herman Knopf (AZCEECS) **

Measuring and Mapping Child Care Access in Alabama

University of Alabama (Subcontract – Alabama Dept. of Human Resources Flow Through)

October 2019 – September 2020

\$50,000

Herman Knopf (AZCEECS) **

Studying the Impact of HB1091 on Child Care Access in Hillsborough County

Early Learning Coalition of Hillsborough County (Subcontract – Administration for Children and Families Flow Through)

March 2020 – June 2020

\$12,767

Holly Lane (SSESPECS) **

Co-PI: Philip Poekert (Lastinger Center for Learning)

Co-PI: Paige Pullen (Lastinger Center for Learning)

James Patterson Literacy Challenge Phase 2: Advancing the Trajectory of Reading Proficiency

UF Foundation (James Patterson Foundation Flow Through)

July 2020 – June 2023

\$4,500,000

Anne Corinne Manley (SHDOSE)

Project DIMES: Diagnostic Instrument for Morphology of Elementary Students

U.S. ED/IES

July 2019 – June 2022

\$1,290,952

Ashley MacSuga-Gage (SSESPECS) **

Positive Behavioral Interventions and Support: Multi-Tiered Systems of Support (PBIS-MTSS)

University of South Florida (Subcontract – Florida Department of Education Flow Through)

December 2019 – August 2020

\$50,000

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Thomasenia Adams (Office of Evaluation/Research)

TERC: Strengthening Middle School Mathematical Argumentation through Teacher Coaching: Bridging from Professional Development to Classroom Practice

Technical Education Research Center (Subcontract – NSF Flow Through)

September 2019 – June 2021

\$131,120

Philip Poekert (Lastinger Center for Learning) **

OEL Health and Safety Modules

Florida Office of Early Learning (Subcontract – Administration for Children and Families Flow Through)

April 2020 – July 2023

\$225,500

Philip Poekert (Lastinger Center for Learning)

Co-PI: Holly Lane (SSESPECS)

Co-PI: Shaunte Duggins (Lastinger Center for Learning)

Reading by Third Innovation Demonstration Project - Berkeley

Berkeley County School District

(Subcontract – Trident United Way Flow-Through)

July 2017 – July 2020

\$201,250

Philip Poekert (Lastinger Center for Learning)

Co-PI: Holly Lane (SSESPECS)

Reading by Third Innovation Demonstration Project – DD2

Dorchester School District Two

(Subcontract – Trident United Way Flow-Through)

July 2017 – July 2020

\$198,750

Philip Poekert (Lastinger Center for Learning)

Co-PI: Holly Lane (SSESPECS)

Reading by Third Innovation Demonstration Project – DD4

Dorchester School District Four

(Subcontract – Trident United Way Flow-Through)

July 2017 – July 2020

\$166,250

Philip Poekert (Lastinger Center for Learning)

Moran Early Learning Florida

University of Florida Foundation (Jim Moran Foundation Flow Through)

September 2018 – August 2021

\$1,750,000

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Walter Leite (SHDOSE)

Development and Pilot Evaluation of Bully Prevention Training Modules for Special and General Education Teachers: Impact on Teacher Awareness, Self-Efficacy, and Student Outcomes

University of North Carolina (Subcontract – IES Flow Through)

August 2019 – June 2023

\$471,173

Philip Poekert (Lastinger Center for Learning) **

California Preschool Development Grant

WestEd (Subcontract – DHHS Flow Through)

February 2019 – December 2019

\$1,092,999

Matthew Schmidt (STL) **

Improving Drug Adherence Using mHealth and Behavioral Economics in Adolescents with Epilepsy

Cincinnati Children's Medical Center (Subcontract – NIH Flow Through)

September 2019 – August 2020

\$13,737

Matthew Schmidt (STL) **

Fostering Medication Adherence in Children with Epilepsy using mHealth Technology

Cincinnati Children's Medical Center (Subcontract – NIH Flow Through)

August 2019 – May 2023

\$141,223

Tina Smith-Bonahue (SSESPECS) **

Co-PI: Kristen Kemple (SSESPECS)

Co-PI: Anne Corinne Manley (SHDOSE)

Co-PI: Sondra Smith (SHDOSE)

The impact of a dialogic reading intervention on low income preschool children's knowledge of emotional vocabulary and emotion causes

U.F. Foundation (Subcontract – Caplan Foundation for Early Childhood Flow Through)

August 2019 – August 2020

\$35,674

Stephen Smith (SSESPECS)

Co-PI: Ann Daunic (SSESPECS)

Effectiveness Study of Tools for Getting Along: Teaching Students to Problem Solve

SRI International

(Subcontract – U.S. ED/IES Flow-Through)

September 2016 – August 2021

\$590,971

Patricia Snyder (AZCEECS/SSESPECS) **

Co-PI: Darbianne Shannon (AZCEECS)

Technical Assistance Services for the Step Up AT for Early Literacy Project to Implement the Anita Zucker Center Model of Practice-based Coaching (AZ-PBC)

University of Miami (Subcontract – US Dept. of Ed./OSEP Flow Through)

September 2019 – March 2020

\$16,083

Patricia Snyder (AZCEECS/SSESPECS) **

Embedded Instruction California Year 5

Napa County (Subcontract – CA Depart. of Ed. Flow Through)

July 2019 – June 2020

\$416,017

Patricia Snyder (AZCEECS/SSESPECS) **

Co-PI: Brian Reichow (AZCEECS/SSESPECS)

Florida Embedded Intervention and Practices with Caregivers: Early Steps Professional Development Project (FL-EPIC ESPD)

Florida Department of Health Children's Medical Services (Subcontract – U.S. Department of Education/OSERS Flow Through)

July 2019 – June 2022

\$1,610,355

Patricia Snyder (AZCEECS/SSESPECS)

Evaluation of Preschool Special Education Practices

Mathematica Policy Research

(Subcontract – U.S. ED/IES Flow-Through)

November 2013 – November 2021

\$243,633

Patricia Snyder (AZCEECS/SSESPECS)

Training Teachers to Teach Vocabulary (T3V): A Professional Development Model for Toddler and Preschool Teachers of Children at Risk for Communication Difficulties

Temple University (Subcontract – IES Flow Through)

July 2018 – June 2022

\$217,046

Joni Splett (SSESPECS)

Interconnecting PBIS and School Mental Health to Improve School Safety: A Randomized Trial

University of South Carolina (Subcontract – U.S. DoJ Flow-Through)

January 2016 – December 2020

\$630,338

Joni Splett (SSESPECS) **

Enhancing Violence Prevention through Multilevel School-Based Racial/Ethnic Discrimination Intervention

Medical University of South Carolina (Subcontract – NIH Flow Through)

May 2019 – January 2024

\$572,666

Wanli Xing (STL) **

Design Artificial Intelligence and Analytics for Deep STEM Learning

Concord Consortium (Subcontract – NSF Flow Through)

September 2019 – May 2020

\$179,999

FLORIDA SCHOOL DISTRICT GRANTS

Elizabeth “Buffy” Bondy (STL) **

Turn-Around School Support and Leadership Program – Option A

Alachua County School Board

July 2019 – July 2021

\$229,444

Philip Poekert (Lastinger Center for Learning) **

Orange Instructional Coaching Professional Development

Orange County Public Schools

July 2020 – June 2021

\$21,675

Philip Poekert (Lastinger Center for Learning) **

Seminole Instructional Coaching Professional Development Year 7 Support

School Board of Seminole County

June 2019 – June 2020

\$23,100

Philip Poekert (Lastinger Center for Learning) **

Alachua Instructional Coaching Professional Development Support 2019-2020

Alachua County School Board

July 2019 – June 2020

\$7,500

Paige Pullen (Lastinger Center for Learning) **

Co-PI: Philip Poekert (Lastinger Center for Learning)

Pinellas County Professional Development Support

Pinellas County

May 2020 – June 2023

\$485,000

PRIVATE FOUNDATION GRANTS

Carma Bylund-Lincoln (CJC Department of Public Relations) **

Co-PI: Jason Arnold (E-Learning, Technology and Communication)

Co-PI: Carla Fisher (CJC Department of Advertising)

Improving Family and Healthcare Communication for Caregivers of Parents with Blood Cancer

Leukemia and Lymphoma Society

July 2019 – June 2021

\$74,274

Maria Coady (STL) **

Conference on Rural English learner Education and Research (CREER)

Spencer Foundation

January 2019 – October 2020

\$48,619

Frank “Chris” Curran (SHDOSE) **

The Expanding Presence of Police in Schools: An Analysis of Florida’s

Expansion of School Resource Officers in Schools

American Civil Liberties Union of Florida

March 2020 – July 2020

\$30,518

Frank “Chris” Curran (SHDOSE) **

Ban the Discipline Box? How University Applications that Assess Prior School Discipline Experiences Impact College Acceptance of Youth Disciplined in High School

National Academy of Education

September 2019 – August 2021

\$70,000

Frank “Chris” Curran (SHDOSE) **

New Data Frontiers in School Discipline Research: Charting a Path for Enhanced Data Collection to Better Understand the Entire School Discipline Pipeline and Equity Therein

American Educational Research Association

December 2019 – December 2020

\$35,000

Carrie Geiger (PKY) **

P.K. Yonge Batting Cage Project

Major League Baseball

December 2019 – January 2020

\$15,839

Maya Israel (STL) **

Effective Models for Integrating Computational Thinking into NYC Elementary Schools: A Proposed Research Agenda

Education Development Center

September 2018 – August 2019

\$16,015

Dennis Kramer (Higher Education Administration)

Phase 2: Identifying Predictors of the Successful High School to College Transition

Take Stock in Children

May 2018 – August 2020

\$81,717

Holly Lane (SSESPECS)

Co-PI: Philip Poekert (Lastinger Center for Learning)

James Patterson Literacy Challenge

UF Foundation (Funded Through the James Patterson Family Foundation)

November 2017 – November 2020

\$2,999,200

Holly Lane (SSESPECS)

Co-PI: Sunshine Moss (SSESPECS)

Teacher Knowledge of Dyslexia: One Potential Cause of the Poor Academic Achievement of Children with Learning Disabilities

Learning Disabilities Foundation of America

December 2018 – November 2019

\$2,100

Justin Ortagus (SHDOSE)

Guided Pathways for Student Success at Four-Year Institutions

Bill and Melinda Gates Foundation

October 2018 – July 2019

\$355,997

Justin Ortagus (SHDOSE) **

A Proposal to Analyze the Effects of Variations in Performance-Based Funding Policies on Student Access, Success, and Labor Market Outcomes

Arnold Ventures

July 2019 – October 2021

\$270,238

Isaac McFarlin (SHDOSE)

Information Accessibility in School Choice

Walton Family Foundation

September 2017 – July 2019

\$140,720

Jonte Myers (SSESPECS)

Co-PI: Mary Brownell (SSESPECS)

Teacher Qualification and Student Math Achievement in Secondary Schools: An Exploratory Study

American Educational Research Association

August 2018 – August 2019

\$19,000

Justin Ortagus (SHDOSE) **

Co-PI: Isaac McFarlin (SHDOSE)

An Examination of the Enrollment and Persistence Outcomes of the Florida College Student Re-Enrollment Demonstration

Helios Education Foundation

May 2020 – May 2022

\$115,000

Justin Ortagus (SHDOSE)

Guided Pathways for Student Success at Four-Year Institutions

Bill and Melinda Gates Foundation

October 2018 – July 2019

\$355,997

Justin Ortagus (SHDOSE)

Examining the Impact of Variations in Performance-Based Funding Policies on Student Outcomes

William T. Grant Foundation

December 2018 – December 2020

\$204,528

Philip Poekert (Lastinger Center for Learning)

Support of Algebra Nation Michigan 2018-19

Study Edge

October 2018 – September 2019

\$25,000

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Pengfei Zhao (SHDOE)

COVID_19 Florida Research

Bill and Melinda Gates Foundation

June 2020 – November 2020

\$106,760

Philip Poekert (Lastinger Center for Learning)

First 5 California Early Learning Coaching & CoP – Task 3

WestEd

July 2017 – June 2020

\$521,860

Philip Poekert (Lastinger Center for Learning) **

Quality First Early Learning Coaching Program

Valley of the Sun United Way

June 2019 – December 2020

\$170,000

Philip Poekert (Lastinger Center for Learning)

Co-PI: Paige Pullen (Lastinger Center for Learning)

Infant-Toddler/Early Language Development

Children's Services Council of Florida

May 2018 – March 2021

\$125,000

Philip Poekert (Lastinger Center for Learning)

Helios - Early Learning Florida 2.0 Project

UF Foundation (Funded Through the Helios Foundation)

September 2017 – August 2020

\$3,000,000

Philip Poekert (Lastinger Center for Learning)

First 5 California Early Learning Coaching & CoP – Task 2

WestEd

April 2017 – June 2020

\$610,049

Philip Poekert (Lastinger Center for Learning)

Support of Algebra Nation Mississippi 2018-19

Study Edge

November 2018 – October 2019

\$10,000

Philip Poekert (Lastinger Center for Learning)

Vinik Early Learning Initiative Blueprint

UF Foundation (Vinik Family Foundation)

February 2018 – June 2021

\$3,000,000

Philip Poekert (Lastinger Center for Learning)

Southwest Human Development Educare Lab

Southwest Human Development

August 2018 – July 2021

\$95,245

Philip Poekert (Lastinger Center for Learning)

Stranahan Early Learning

Stranahan Foundation

January 2019 – December 2020

\$600,000

Philip Poekert (Lastinger Center for Learning)

FATES

Children's Services Council of Florida, Inc.

December 2018 – February 2021

\$300,500

Philip Poekert (Lastinger Center for Learning)

Helios Innovation Technologies in Early Learning

Helios Education Foundation

July 2019 – June 2021

\$1,600,000

Philip Poekert (Lastinger Center for Learning)

Calcasieu Parish Believe and Prepare: Early Childhood Courses

Children First Professional Development Center

September 2017 – August 2019

\$196,000

Philip Poekert (Lastinger Center for Learning) **

Study Edge Algebra Nation

Study Edge

July 2019 – June 2024

\$2,750,000

Philip Poekert (Lastinger Center for Learning) **

Calcasieu Parish Believe and Prepare: Early Childhood Courses 2019-2020

Children First Professional Development Center

September 2019 – August 2020

\$98,000

Philip Poekert (Lastinger Center for Learning) **

Lauren's Kids Courses Maintenance Agreement & Content Review 2019-20

Lauren's Kids

July 2019 – June 2020

\$75,000

Paige Pullen (Lastinger Center for Learning)**

Trident United Way Reading by Third CCSD

Trident United Way

August 2019 – May 2020

\$18,750

Zuchao Shen (SHDOSE) **

Co-PI: Walter Leite

Optimal Design for Mediation Studies in Group-Randomized Trials with Group-Level Mediators

Spencer Foundation

September 2020 – August 2021

\$49,861

Joni Splett (SSESPECS)

A Mixed Methods Comparison of Universal Screening and School Referral

Society for the Study of School Psychology

July 2017 – June 2020

\$19,919

OTHER

Ester de Jong (STL) **

Co-PI: Maria Coady (STL)

University of Florida – Saudi Arabia Partnership for Education and Educational Reform (Project PEER)

Saudi Arabia Ministry of Education

July 2019 – July 2020

\$458,899

Ester de Jong (STL) **

Building Leadership for Change Through School Immersion: Cohort 3.2

Saudi Arabia Ministry of Education

January 2020 – January 2021

\$963,649

John Kranzler (SSESPECS) **

Co-PI: Kathrin Maki (SSESPECS)

Cognitive Profiles of Children and Youth Identified with Specific Learning Disabilities in a Response-to-Intervention Model

Texas Woman's University

September 2019 – August 2020

\$13,922

Michelina MacDonald (PKY) **

Eduscape: Water-wise landscapes that educate the communities

St. Johns River Water Management District

October 2019 – December 2020

\$2,000

Philip Poekert (Lastinger Center for Learning)

Lafayette Parish Believe & Prepare

Lafayette Parish School System

April 2019 – June 2020

\$98,000

Philip Poekert (Lastinger Center for Learning) **

MA Strongstart New Profit

New Profit

March 2020 – June 2024

\$1,000,000

Philip Poekert (Lastinger Center for Learning) **

MA Strongstart ECSO

Massachusetts Department of Early Education and Care

May 2020 – June 2021

\$583,333

Paige Pullen (Lastinger Center for Learning) **

Co-PI: Philip Poekert (Lastinger Center for Learning)

Charleston Comprehensive Literacy Initiative Summer Camp 2020

Charleston County School District

June 2020 – December 2020

\$389,000

Philip Poekert (Lastinger Center for Learning)

Reading by Third Innovation Demonstration Project – CCSD

Charleston County School District

July 2018 – June 2020

\$122,850

Philip Poekert (Lastinger Center for Learning)

Jefferson Parish Early Learning Coaching

Jefferson Parish Public School System

December 2018 – August 2019

\$62,500

Philip Poekert (Lastinger Center for Learning)

Early Childhood Ancillary Certificate Program

Louisiana Department of Education

June 2018 – April 2021

\$2,382,811

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Paige Pullen (Lastinger Center for Learning)

Charleston Comprehensive Literacy Initiative Part 3

Charleston County School District

July 2019 – June 2020

\$350,000

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Paige Pullen (Lastinger Center for Learning)

Charleston Comprehensive Literacy Initiative Summer Camp

Charleston County School District

May 2019 – December 2019

\$50,000

Philip Poekert (Lastinger Center for Learning) **

Richland One Early Learning Courses and Career Pathways

Richland County School District One

July 2019 – June 2020

\$72,450

Darbianne Shannon (AZCEECS) **

Technical Assistance Services for San Diego County Office of Education

San Diego County Office of Education

July 2019 – June 2021

\$24,518