

## Lauren’s Kids Courses Maintenance Agreement & Content Review 2020-2021

### Part 1: Safer, Smarter Schools Course Maintenance

- 1: Provide and maintain a customizable registration portal with extensible data collection variables. The portal will be capable of differentiating registrants into distinct user groups, thereby allowing permissioned access to Lauren’s Kids trainings.
- 2: Provide and maintain, per user group, training catalogs that will allow administrators to define each group’s ability to either directly enroll in or request access to trainings.
- 3: Provide tracking of user data from the registration portal, training catalog enrollments, and individual user progress/completion of trainings to be used in generating customized administrative reports.
- 4: Provide 24/7 access to an online support ticketing system through which technical assistance will be facilitated. Responses to support request will be acknowledged within 48 hours of receipt.
- 5: Host and maintain the Beginning Teacher and Principal trainings in a reliable training management system, such that access is available 24/7 per user. The Lastinger Center will arrange for up to 250 user licenses in this maintenance agreement. The system’s architecture will provide a scalable environment capable of hosting thousands of concurrent users. This deliverable will be facilitated using the Lastinger Flamingo Training System under a development agreement with 42 Lines, Inc.

### Part 2: Safer, Smarter Kids and Teens – Curriculum Evaluation

The Lastinger Center will work with the College of Liberal Arts and Sciences’ Dr. Shani Kerr to evaluate the efficacy of the Safer Smarter Kids (SSK) elementary curriculum. During the 2020-2021 academic year, the research on the SSK curriculum for grades K-5 will be completed at PK Yonge Developmental Research School, and we will create a research plan for the evaluation of the Safer Smarter Teens curriculum for grades 6-8.

**Scope of Work: Project Timeline for Planning and Implementation Activities.** The project has been designed to meet What Works Clearinghouse Standards without reservations. Specifically, we will employ a randomized control trial with random assignment of students to intervention and control groups. We anticipate that attrition will be low, with no differential attrition across conditions. In addition, although we do not anticipate having baseline (pretest) differences  $> .05$  SD between the intervention and control group on any outcome measure, we will assess if baseline differences are present and, if present, enter any outcome measures with baseline differences as covariates in all analyses. The outcome measure has evidence of reliability and validity; the CKAQ (Tutty, 1995) has been widely used in large-scale evaluations of school-based sexual abuse programs, and reliability will be maintained through inter-observer agreement checks during training and intervention. Due to Spring 2020 school closures, we were unable to complete the planned evaluation of the elementary curriculum during the 2019-20 school year. At the end of the 2019-20 academic year, the following status update and proposed plans for change in scope were approved:

Grade	Pretest complete	Lessons status	Posttest complete	Plan for completion
Kinder	Yes	1/6 lessons done	no	Start over in Fall 2020
1 <sup>st</sup>	Yes	5/8 lessons done	no	Review lessons 1-5, complete lessons 6-8, administer post-test
2 <sup>nd</sup>	Yes	5/8 lessons done	no	Review lessons 1-5, complete lessons 6-8, administer post-test
3 <sup>rd</sup>	Yes	Complete	Yes	No action needed
4 <sup>th</sup>	Yes	Complete	Yes	No action needed
5 <sup>th</sup>	--	--	--	Full implementation