

Practice-Based Coaching Data Informed Decision Making Model (PBC-DIDM)

The project will demonstrate implementation of the PBC-DIDM model, evaluate fidelity of model implementation in six diverse sites serving young children with disabilities, and examine relationships between practitioners' fidelity of practice implementation and child(family) outcomes. Building on established efficacy of Practice-based Coaching (Snyder et al., 2015), PBC-DIDM will build capacity of site personnel to engage in data-informed decision making and will result in evidence-based strategies for establishing a technology-supported coaching data system to inform decisions about program implementation, coach implementation fidelity, professional development/coaching dose and dose formats, provider intervention practice fidelity, child(family) outcomes, and social validity.