

Charleston Comprehensive Literacy Initiative (CCLI Part IV)

Reading proficiency is linked to nearly every quality of life indicator, yet only 32% of South Carolina's third-grade students are proficient according to the Spring 2019 Florida Standards Assessment. To move children to literacy proficiency, the Charleston County School District (CCSD) is partnering with the University of Florida Lastinger Center (UFLC) to conceptualize, design, implement, and evaluate a far-reaching effort to position the school system as a national leader in research-based literacy professional development for teachers, instructional coaches, and administrators to bolster students' literacy achievement. These efforts are designed to scaffold support and sustain change on multiple levels of the ecosystem, including administrators, literacy coaches, teachers, and students. CCSD will have the capacity and tools to create and encourage an effective school-wide literacy culture. This proposal entails the following activities:

- Literacy Leadership Professional Development
- Elementary Coaches: Continued Support and Access to Flamingo Reading Teacher Platform, and Final 3 LM Modules with Practicum
- K-1 Rollout: Virtual CCLI with Access to Flamingo Reading Teacher Platform
- K-8 Interventionists with Access to Flamingo Reading Teacher Platform
- Text Dependent Analysis for K-8 (10, 4-sessions series)
- Deep Dive Schools Continued Support
- Summer Reading Camp 2021 for 3rd grade plus Training of CCSD ELA Coordinator (or per grade)