

Project TRANSLATE: Teaching Reading and New Strategic Language Approaches to Emergent Bilinguals

This project seeks to understand how emergent bilingual students participate in a translation activity to support their reading comprehension in English. A secondary goal for this project is to understand how teachers can or cannot implement instruction in their classrooms. A third goal is to measure the effects on students' reading through participating in strategic translation. In this project, Dr. Pacheco will be working with other researchers in Tennessee, Minnesota, South Carolina, and Washington.

The project stems from five years of pilot studies with different student populations. The timeline below details Dr. Pacheco's involvement in the project. While the research began at Vanderbilt University in January 2019 and will finish in December 2021, Dr. Pacheco will begin his involvement in January 2020 and finish in December 2021.

January 2020: Dr. Pacheco will begin meeting with teachers in Alachua and Levy counties to identify a site to implement the TRANSLATE program. As he already has an existing relationship with an ESL teacher at Gainesville High School, he will most likely use this as the research site.

February—May 2020: Dr. Pacheco will work with two teachers in one high school in Alachua County or Levy County to implement the TRANSLATE program with their students. He will meet regularly with the research team via Skype.

Summer 2020: Dr. Pacheco will meet with the entire research team in Nashville to organize and analyze data, discuss findings, and plan dissemination of project results.

Fall 2020—December 2020: In this final phase of the project, Dr. Pacheco will work with the research team to analyze the data, write publications, and present findings at the Literacy Research Association.

In the Summer of 2021, Dr. Pacheco will continue to analyze data and publish research reports from the data.