

Annual Report Contracts and Grants Fiscal Year 2020



**Office of Educational Research
College of Education
University of Florida**

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Executive Summary

The Office of Educational Research (OER) completed its annual report outlining data on externally funded projects and grant activities in the College of Education (COE). Faculty productivity and efforts toward securing external funding remain high and have surpassed fiscal year (FY) 2019 in (a) dollar amount of proposal submissions, (b) number of proposal submissions, (c) number of collaborative proposal submissions, (d) dollar amount of collaborative proposal submissions, (e) number of collaborative currently funded projects, (f) dollar amount of collaborative currently funded projects, (g) number of currently funded projects, (h) dollar amount of currently funded projects, (i) dollar amount of collaborative newly funded awards, (j) number of collaborative newly funded awards, and (k) dollar amount of funding per faculty member. The following represents a summary of external funding activities for FY 2020.

COE faculty members in all schools and centers submitted 200 proposals, requesting over \$107 million in external funding. Proposals were submitted to 85 agencies. A breakdown of proposals to individual agencies includes, but is not limited to, the following:

Agency	# Proposals Submitted
United States Department of Education/(U.S. ED)	8
National Science Foundation (NSF)	37
Florida Department of Education (FLDOE)	15
Spencer Foundation	15
Florida's Office of Early Learning	8

COE Principal Investigators (PIs) and Co-PIs received funding for 71 new awards totaling over \$23 million. These new awards included contracts or grants from the U.S. Department of Education (U.S. ED), including IES, the National Science Foundation, and the Florida Department of Education.

Of the total dollar amount of newly funded awards, 38% was funded by federal agencies or organizations, 32% was funded by subcontracts, and 21% was funded by state organizations.

COE schools and centers have 103 currently funded projects totaling over \$118 million. Of the total dollar amount of currently funded projects, 53% was funded

by federal agencies or organizations. The COE experienced a 39% increase in number of currently funded projects as compared to the previous fiscal year.

Research funding per faculty member totaled \$1,336,512, which is 40% higher than the previous fiscal year. Of the 106 COE faculty members eligible to submit proposals, 74 (70%) received external funding as PI or Co-PI and submitted at least one proposal.

Abbreviations Key

Schools and Units of the College:

DA

Dean's Area

SHDOSE

School of Human Development and Organizational Studies in Education

SSESPECS

School of Special Education, School Psychology, and Early Childhood Studies

STL

School of Teaching and Learning

Centers, Institutes, Affiliates (UF-designated and grant-funded):

AZCEECS

Anita Zucker Center for Excellence in Early Childhood Studies

CEEDAR

Collaboration for Effective Educator Development, Accountability, and Reform

CEE

Collaborative for Equity in Education

EPRC

Education Policy Research Center

IALT

Institute for Advanced Learning Technologies

IHE

Institute of Higher Education

LC

Lastinger Center for Learning

PKY

P.K. Yonge Developmental Research School

UFLI

University of Florida Literacy Institute

Definitions of Terms

Fiscal Year: July 1, 2020 – June 30, 2021

Award: A submission that was newly funded during the report's fiscal year and was completed through the OER and the Division of Sponsored Programs (DSP).

Centers, Institutes, and Affiliates: Any entity funded by a contract or grant that generates indirect costs (IDC) for college and university use or any entity that titles itself a "center" regardless of IDC-generating status. This designation also includes COE-affiliated entities with case-based approval.

Collaboration: Any contract or grant proposed or submitted in conjunction with a faculty member who is affiliated with a University of Florida (UF) division outside of the COE or a university/college outside UF. The faculty member with an affiliation outside of the COE must be listed as either the PI or Co-PI to be considered a collaboration.

Dual Affiliation: Any faculty member who receives funding (through salary or a contract/grant) from both a school/unit in the COE and a COE-designated center, institute, or affiliate (see above for an explanation of schools/units and centers/institutes/affiliates). Affiliations are listed in the narrative list at the end of the report.

Faculty Member: A tenure or non-tenure track individual eligible to submit a proposal for external funding. See DSP guidelines at <https://research.ufl.edu/dsp/proposals/eligibility-to-submit-a-proposal-for-external-funding.html>

Faculty Participation: An eligible individual who submitted a proposal for external funding. Eligible individuals include faculty members with the title of professor, associate professor, assistant professor, clinical associate professor, clinical assistant professor, senior lecturer, lecturer, scholar, associate scholar, assistant scholar, and instructor at PKY. Non-faculty individuals with case-based approval are also included.

Flow-Through Funding: Funds issued by a federal agency to a state agency or institution that are then transferred to other state agencies, units of local government, or other eligible groups per the award eligibility terms. The state agency or institution is referred to as the “prime recipient” of the flow-through funds. The secondary recipients are referred to as “subrecipients.” The prime recipient issues the subawards/subcontracts as dictated by the prime award terms and authorizing legislation (excerpted from grants.gov).

Notice of Award: An award that has been secured with DSP’s acceptance as the Authorized University Official. The NOA process authorizes the opening of a project in UF’s financial system. The NOA is distributed to the PI, College/Department, and Contracts and Grants Accounting who finalize the contract set-up in UF’s financial system.

Project: A submission that was funded prior to the report’s fiscal year, was completed through the OER and DSP, and is still funded in the current fiscal year either through the original contract, grant, or a no-cost extension. Some School Service Center contracts that support research are included with case-based approval. This category excludes external funding secured through selected other sources (e.g., state appropriations).

Schools/Units: Schools and units include groups of academic departments within the COE (i.e., SHDOSE, SSESPECS, and STL; P.K. Yonge Developmental Research School) and departmental units that stand alone (i.e., Dean’s Area). This designation also applies to contracts or grants from faculty members with dual affiliations in a school/unit and a center.

Submission: A contract or grant proposal that was submitted to the OER and subsequently routed to the DSP. This excludes external funding secured through selected other sources (e.g., state appropriations).

Notes on Report Organization and Data

Note:

All graphical and numerical representations of data for schools and units include data from faculty members who are dual affiliated with centers as applicable.

Organization:

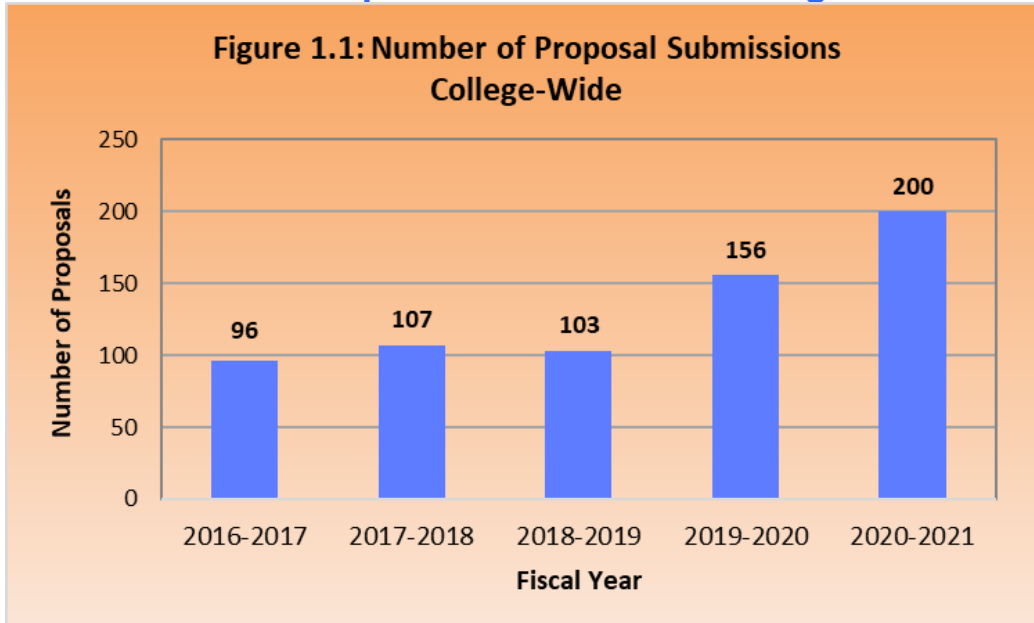
A. Graphical and numerical representations of data

1. Proposal Submissions, p. 9
2. Newly Funded Awards, p. 10
3. Currently Funded Projects, p. 11
4. Funding per Faculty Member/Faculty Participation, p. 12
5. Research Expenditures, p. 13
6. Collaborations, p. 14

B. Narrative list of currently funded contracts and grants

1. Federal Grants, pp. 15-23
2. State Grants, pp. 24-27
3. University of Florida Grants, p. 28
4. Subcontracts, pp. 29-36
5. Florida School District Grants, p. 37
6. Private Foundation Grants, pp. 38-44
7. Other, pp. 45-46

Number of Proposal Submissions College-Wide

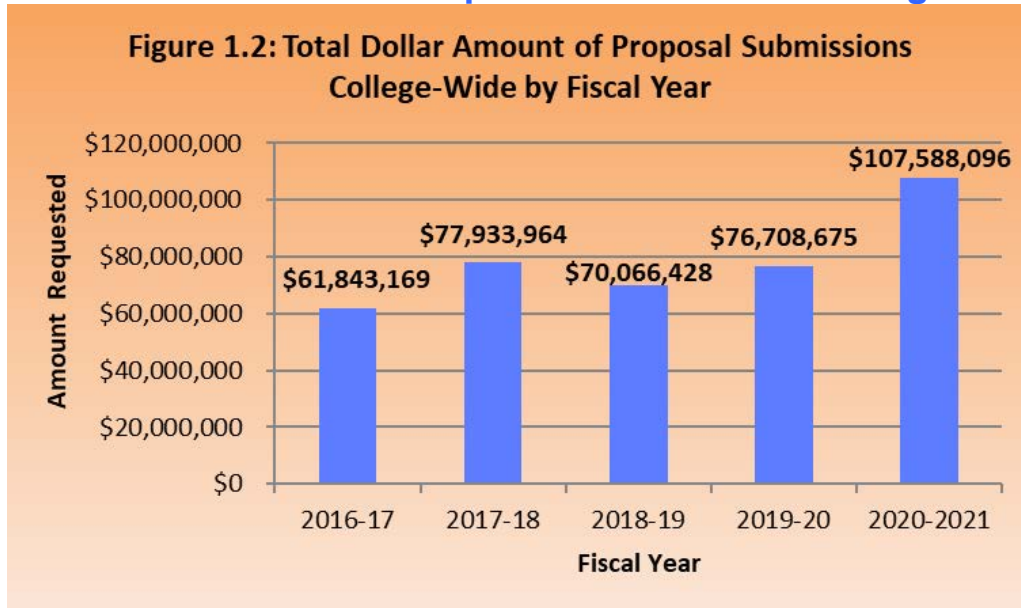


Note: Figures 1.1 and 1.2 totals include all schools' and centers' data

Total number of proposal submissions college-wide: 200

Percent increase in number of submissions college-wide from 2019-2020 to 2020-2021: 28%

Total Dollar Amount of Proposal Submissions College-Wide

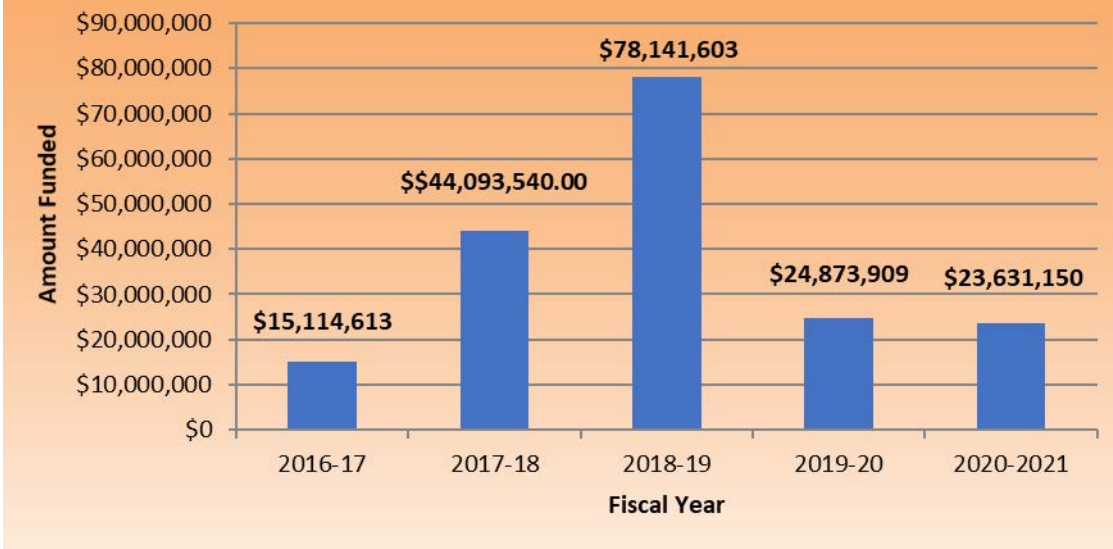


Total dollar amount of proposal submissions for 2020-2021: \$107,588,096

Percent increase in total dollar amount of proposal submissions college-wide from 2019-2020 to 2020-2021: 40%

Newly Funded Awards

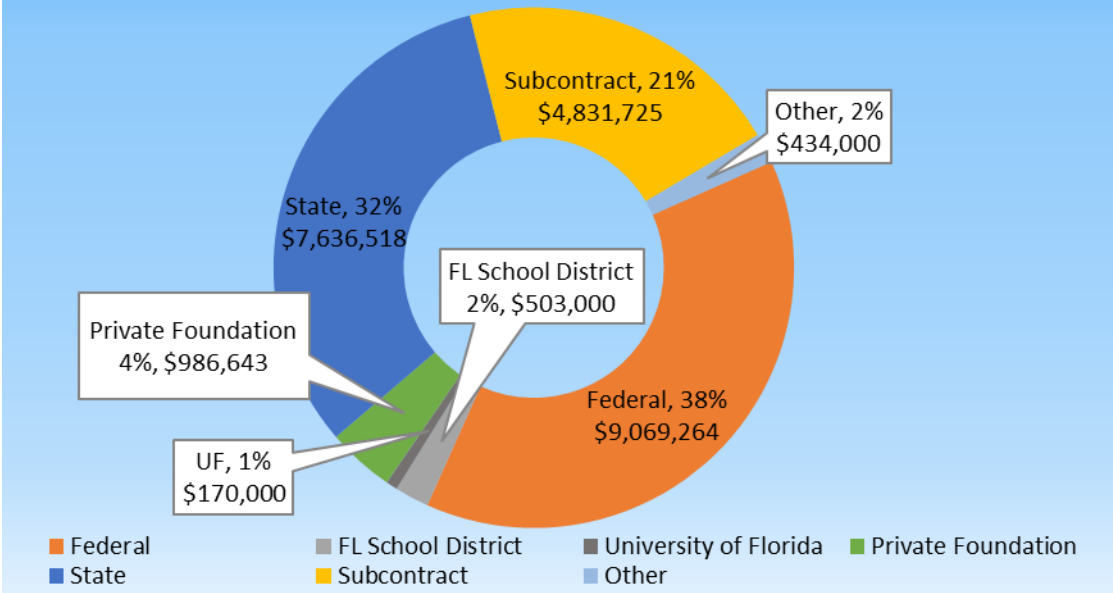
Figure 2.1: Total Dollar Amount of Newly Funded Awards College-Wide by Fiscal Year



Total dollar amount of newly funded awards for 2020-2021: \$23,631,150

Percent decrease in total dollar amount of newly funded awards from 2019-2020 to 2020-2021: 5%

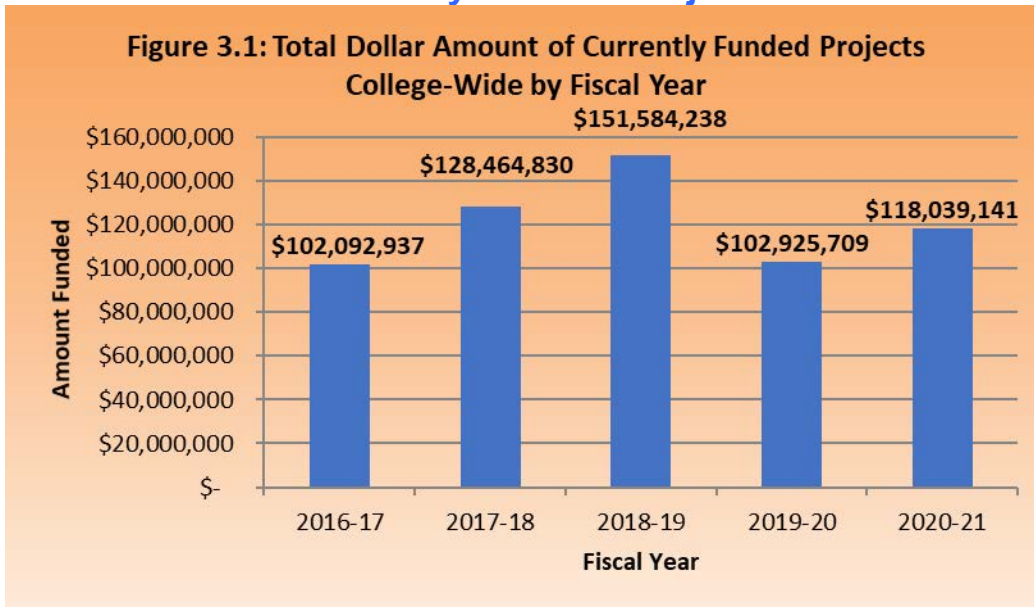
Figure 2.2: Total Dollar Amount of Newly Funded Awards College-Wide by Agency Type



Total number of newly funded awards for 2020-2021: 71

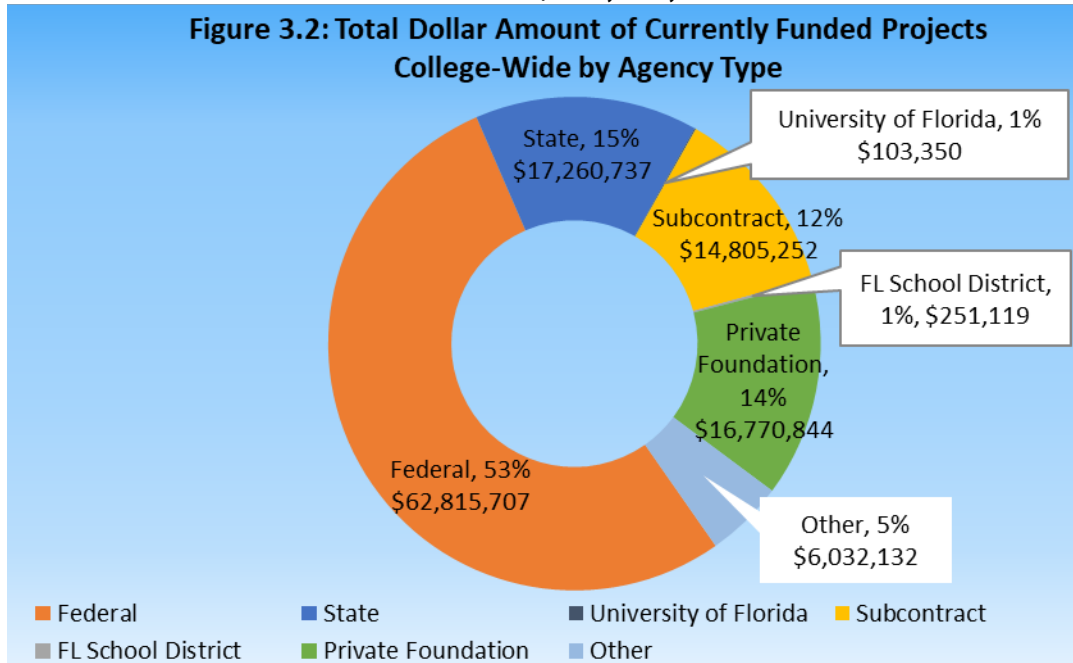
Percent decrease in number of newly funded awards from 2019-2020 to 2020-2021: 1%

Currently Funded Project



Percent increase in total dollar amount of currently funded projects from 2019-2020 to 2020-2021: 15%

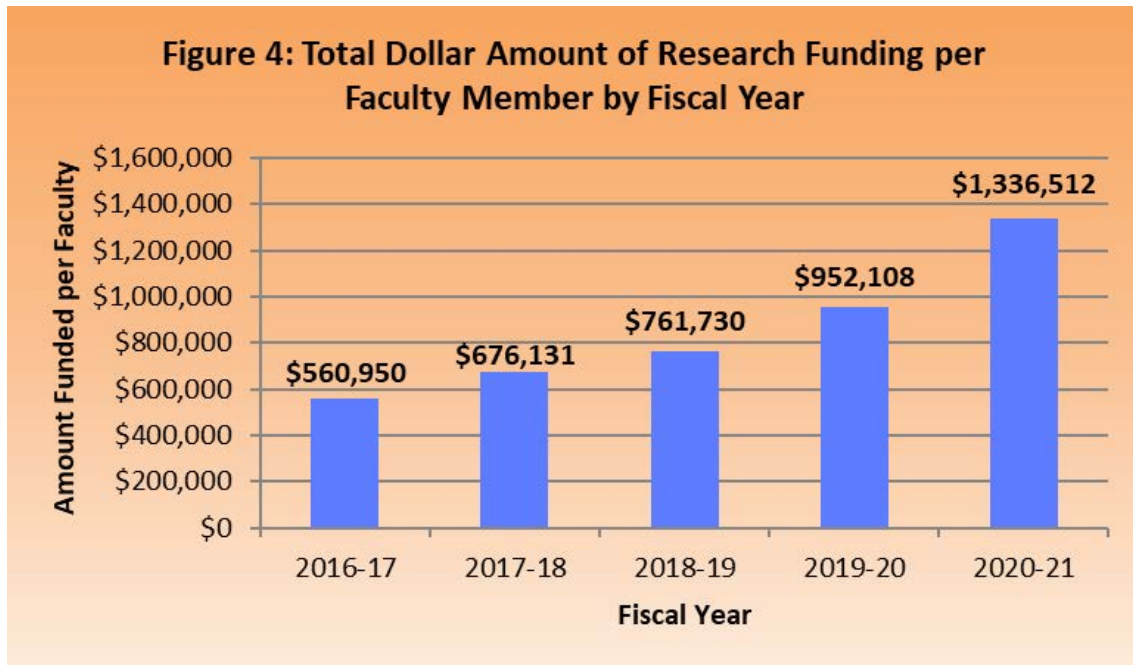
Total dollar amount of currently funded projects for 2020-2021: \$118,039,141



Total number of currently funded projects for 2020-2021: 103

Percent increase in number of currently funded projects from 2019-2020 to 2020-2021: 39%

Funding per Faculty Member

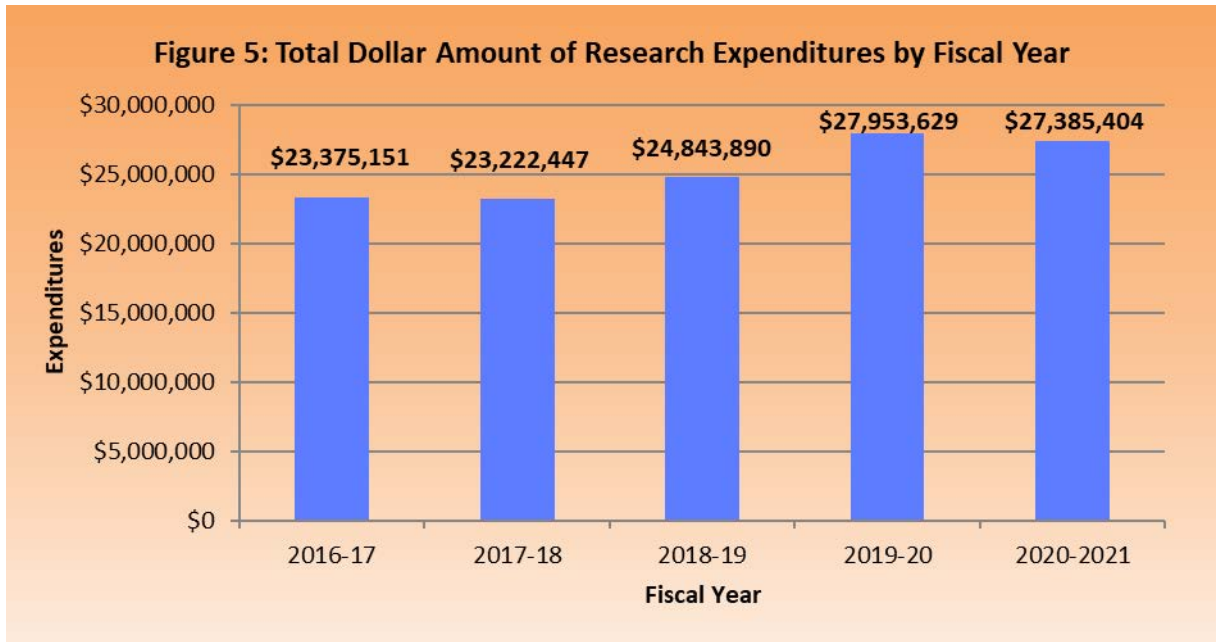


Percent increase in total dollar amount of research funding by faculty member from 2019-2020 to 2020-2021: 40%

Faculty Participation

In the 2020 fiscal year, 74 (70%) of the 106 eligible COE faculty members submitted at least one proposal for external funding as PI or Co-PI.

Total Dollar Amount of Research Expenditures



Total dollar amount of research expenditures: \$27,385,404

Percent decrease in total dollar amount of research expenditures from
2019-2020 to 2020-2021: 2%

Collaborations: Submissions

Total number of collaborative proposal submissions for 2020-2021: 35

Percent increase in number of collaborative proposal submissions from 2019-2020 to 2020-2021: 66%

**Total dollar amount of collaborative proposal submissions for 2020-2021:
\$23,728,721**

Percent increase in total dollar amount of collaborative proposal submissions from 2019-2020 to 2020-2021: 30%

Collaborations: Newly Funded Awards

Total number of collaborative newly funded awards for 2020-2021: 9

Percent increase in number of collaborative newly funded awards from 2019-2020 to 2020-2021: 50%

**Total dollar amount of collaborative newly funded awards for 2020-2021:
\$6,562,134**

Percent increase in total dollar amount of collaborative newly funded awards from 2019-2020 to 2020-2021: 223%

Collaborations: Currently Funded Projects

Total number of collaborative currently funded projects for 2020-2021: 17

Percent increase in number of collaborative currently funded projects from 2019-2020 to 2020-2021: 13%

Total dollar amount of collaborative currently funded projects for 2020-2021: \$17,688,449

Percent increase in total dollar amount of collaborative currently funded projects from 2019-2020 to 2020-2021: 8%

CURRENTLY FUNDED PROJECTS
(All Active Projects During Fiscal Year 2020)

****Indicates Newly Funded Awards; NOA was issued during FY 2020**

FEDERAL GRANTS

Pavlo “Pasha” Antonenko (Educational Technology)

Co-PI: Andreas Keil (Department of Psychology)

SL-CN: Project LENS: Leveraging Expertise in Neurotechnologies to Study Individual Differences in Multimedia Learning

NSF

September 2015 – August 2021

\$817,500

Pavlo “Pasha” Antonenko (Educational Technology)

Co-PI: Bruce MacFadden (Florida Museum of Natural History)

Co-PI: Corey Toler-Franklin (Computer Information Science & Engineering)

Co-PI: Aaron Wood (Florida Museum of Natural History)

STRATEGIES: iDigFossils: Engaging K-12 Students in Integrated STEM via 3D Digitization, Printing and Exploration of Fossils

NSF

February 2016 – December 2021

\$1,194,054

Pavlo “Pasha” Antonenko (STL)

Co-PI: Kara Dawson (STL)

Co-PI: Swarup Bhunia (Electrical and Computer Engineering)

STRATEGIES: Codebreakers: Cultivating Elementary Students’ Interest in Cryptography and Cybersecurity Education and Careers

NSF

March 2019 – February 2022

\$956,733

Walter Leite (Research and Evaluation Methodology, Lastinger Center for Learning)

Co-PI: Philip Poekert (Lastinger Center for Learning)

Co-PI: George Michaildis (Informatics Institute)

Precision Education: The Virtual Learning Lab

United States Department of Education (U.S. ED), Institute of Education Sciences (IES)

July 2016 – June 2022

\$8,908,288

Crystal Bishop (AZCEECS)

Co-PI: Brian Reichow (AZCEECS/SESPECS)

Co-PI: Patricia Snyder (AZCEECS/SESPECS)

Co-PI: James Algina (AZCEECS/SESPECS)

Investigator: Mary McLean (AZCEECS/SESPECS)

Development and Evaluation of Tools for Families (TFF): An Intervention to Promote Family Engagement in Embedded Instruction in Early Learning

U.S. Department of Education/IES

July 2020 - June 2023

\$1,399,999

Kristy Boyer (Computer & Information Science & Engineering) **

Co-PI: Maya Israel (STL)

Camp DIALOGS: Fostering STEM Career Identity and Computer Science Learning through Youth-Led Conversational App Development Experiences

NSF

May 2021 – April 2025

\$354,740

Kristy Boyer (Computer & Information Science & Engineering)

Co-PI: Maya Israel (STL)

CUE: Collaborative Research: Effective Peer Teaching Across Computing Pathways

NSF

January 2020 – June 2021

\$15,651

Julie Brown (STL)**

Co-PI: Chonika Coleman King (STL)

Co-PI: Anne Corinne Manley (SHDOSE)

Co-PI: Catherine Paolucci (STL)

CRAFT: Culturally Responsive, Affective-Focused Teaching of Science and Mathematics

NSF

July 2021 – June 2024

\$1,448,590

Julie Brown (STL)

Co-PI: Mark Pacheco (STL)

Co-PI: Ellen Davis (Biology)

Project RIEL: Responsive Instruction for Emergent Bilingual Learners in Biology Classrooms

NSF

July 2020 – June 2023

\$1,120,163

Erica McCray (SSESPECS)

Co-PI: Paul Sindelar (SSESPECS)

Project STEEP: Studying Teacher Effectiveness, Education, and Policy

U.S. ED, OSEP

September 2014 – December 2020

\$1,250,000

Mary Brownell (Special Education, CEEDAR)

Project Coordinate: Increasing Coordinated Use of Evidence-based Practices for Improving Word Study in an RTI Framework for Teams of 4th Grade Teachers

U.S. ED, IES

July 2017 – June 2021

\$1,748,709

Mary Brownell (Special Education, CEEDAR)

Co-PI: Margaret "Meg" Kamman (CEEDAR)

Co-PI: Erica McCray (Special Education)

CEEDAR 2.0

U.S. ED, OSEP

January 2018 – December 2022

\$21,250,000

Maria Coady (English Speakers of Other Languages, Bilingual Education)

Co-PI: Ester de Jong (English Speakers of Other Languages, Bilingual Education)

Project STELLAR: Supporting Teachers of English Language Learners Across Rural Settings

U.S. ED, Office of English Language Acquisition (OELA)

September 2016 – August 2021

\$2,393,911

Maureen Conroy (AZCEECS/SSESPECS)

BEST in CLASS Web: A Web-based Intervention Supporting Early Childhood Teachers' Use of Evidence-based Practices with Young Children at Risk for Emotional/Behavioral Disorders

U.S. ED, IES

August 2016 – July 2020

\$1,500,000

Maureen Conroy (AZCEECS/SSESPECS)

Co-PI: Patricia Snyder (AZCEECS/SSESPECS)

Co-PI: Mary McLean (AZCEECS/SSESPECS)

Co-PI: Brian Reichow (AZCEECS/SSESPECS)

*Preparing Leaders in Early Childhood Studies and Implementation Science –
Project PLECS-IS*

U.S. ED, OSEP

January 2016 – August 2021

\$995,218

Kent Crippen (Science Education)

**Co-PI: Chang-Yu Wu (Engineering School of Sustainable Infrastructure &
Environment)**

Co-PI: Maria Korolev (Department of Chemistry)

Co-PI: Philip Brucat (Department of Chemistry)

ChANgE Chem Lab: Cognitive Apprenticeship for Engineers in Chem Lab

NSF

September 2016 – August 2021

\$599,333

F. Chris Curran (SHDOSE) **

Co-PI: Mark Pacheco (STL)

*Exploratory Evidence on the Factors that Relate to Elementary School Science
Learning Gains Among English Language Learners*

NSF

May 2021 – April 2023

\$313,159

Ann Daunic (SSESPECS)

Co-PI: Nancy Corbett (SSESPECS)

Co-PI: Stephen Smith (SSESPECS)

Co-PI: James Algina (AZCEECS)

*Evaluating a Social-Emotional Learning Curriculum for Children at Risk for
Emotional or Behavioral Disorders*

U.S. ED, IES

July 2016 – June 2021

\$3,499,958

Elliot Douglas (Engineering Education Collaborative)

Co-PI: Erica McCray (SSESPECS)

The In/authentic Experiences of Black Engineers

NSF

August 2018 – July 2021

\$70,640

Dorothy Espelage (Psychology)

Co-PI: Philip Poekert (Lastinger Center for Learning)

Co-PI: Walter Leite (SHDOSE)

Enhancing School Resource Officers' Effectiveness through Online Professional Job Embedded Coaching

U.S. Department of Justice (DoJ), National Institute of Justice (NIJ)

January 2018 – December 2020

\$499,669

Nicholas Gage (SSESPECS)

Co-PI: Ashley MacSuga-Gage (SSESPECS)

Co-PI: Joni Splett (SSESPECS)

Project Integrate: Integrating School-Wide Positive Behavior Interventions and Supports and School Mental Health Services using the Interconnected Systems Framework

U.S. Department of Education/OSEP

November 2019 – October 2024

\$1,150,369

Matthew Gurka (IHP)

Co-Investigator: Patricia Snyder (AZCEECS/SESPECS)

Co-Investigator: Maureen Conroy (AZCEECS/SESPECS)

Co-Investigator: Herman Knopf (AZCEECS)

Florida Development in Early Childhood: Adversity and Drug Exposure (FL-DECADE) Study

National Institutes of Health

September 2019 – March 2021

\$618,235

Cynthia Griffin (SSESPECS)

Co-PI: Jamie Algina (SSESPECS)

Co-PI: Nancy Dana (STL)

Co-PI: Walter Leite (SHDOSE)

Efficacy of Prime Online: Teacher Professional Development for Inclusive Elementary Mathematics Classrooms

U.S. ED/IES

August 2018 – August 2022

\$3,276,003

Maya Israel (STL) **

Collaborative Research: Time4CS-ForAll: A research practice partnership focused on creating equitable CS opportunities for elementary school students

NSF

September 2020 – August 2023

\$150,419

Maya Israel (STL) **

UDL4CS: Partnership for Inclusive Elementary Computer Science Education

NSF

January 2021 – December 2022

\$299,624

Maya Israel (STL)

Co-PI: Christina Gardner-McCune (Computer & Information Science & Engineering)

Learning Trajectories for Everyday Computing: Integrating Computational

Thinking in Elementary Mathematics

NSF

August 2018 – December 2021

\$2,185,461

Maya Israel (STL)

EBP: CS for All: Engaging Struggling Learners in Computer Science Instruction

NSF

August 2018 – December 2020

\$258,724

Hyunyi Jung (STL) **

Collaborative Research: Developing and Exploring Mathematical Modeling

Curricula for Preservice K-8 Teachers

NSF

August 2020 – September 2022

\$106,430

Holly Lane (SSESPECS)

Co-PI: Nicholas Gage (SSESPECS)

Project TIER: Teaching, Intervention, and Efficacy Research

U.S. ED, OSEP

January 2017 – December 2021

\$1,250,000

Michelina MacDonald (PKY) **

Developing Tiered Support for Remote Instruction in the Era of COVID-19: Using

Brain-Based Research to Address Engagement and Rigor in Culturally Diverse

Social Studies Classes through Curricular Redesign

National Education Association Foundation

November 2020 - October 2021

\$5,000

Mary McLean (Special Education, Early Childhood Studies, AZCEECS)
Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel: Preparing for Evidence-Based Practice in High Need Early Childhood Settings (Project Prepare)
U.S. ED, OSEP
January 2015 – December 2020
\$1,232,603

Keith Muller (Health Outcomes and Policy)
Co-PI: Albert Ritzhaupt (Educational Technology)
A Master Course on Power for Multilevel and Longitudinal Health Behavior Studies
NIH
August 2014 – June 2020
\$90,728

Justin Ortagus (SHDOSE)
Co-PI: Pavlo “Pasha” Antonenko (STL)
Co-PI: Lindsay Lynch (SHDOSE)
iConnect: Improving Access and Success for Underserved Students in Information Technology Programs Through Education-Industry Connections
National Science Foundation
April 2020 – March 2023
\$600,000

Brian Reichow (AZCEECS/SESPECS)**
Co-PI: Patricia Snyder (AZCEECS/SESPECS)
Co-PI: Matthew Gurka (Health Outcomes & Biomedical Informatics)
Initial Efficacy Trial of Florida Embedded Practices and Intervention with Caregivers
U.S. Department of Education/IES
July 2021 – June 2025
\$3,799,856

Stephen Smith (SSESPECS)
Co-PI: Joni Splett (SSESPECS)
Co-PI: Ann Daunic (SSESPECS)
Efficacy trial of I Control: An intensive intervention to improve self-regulation for middle school students with emotional and behavioral problems
IES
July 2018 – June 2022
\$3,292,300

Patricia Snyder (AZCEECS/SSESPECS) **

Darbianne Shannon (AZCEECS)

Practice-Based Coaching Data Informed Decision-Making Model (PBC-DIDM)

U.S. Department of Education/OSEP

October 2020 – September 2024

\$1,591,467

Chelsey Simmons (Mechanical and Aerospace Engineering)

Co-PI: Kent Crippen (Science Education)

RET Site: Engineering for Biology: Multidisciplinary Research Experiences for Teachers in Elementary Grades

NSF

May 2017 – April 2022

\$157,829

Jacqueline Swank (SHDOSE)**

Co-PI: Sondra Smith (SHDOSE)

Co-PI: Caronne Rush (Interdisciplinary Education Center)

Project Educating Quality Integrated Professional (EQulP) Counselors U.S.

Health Resources and Services Administration

July 2021 – June 2025

\$999,979

Jacqueline Swank (SHDOSE)

Co-PI: Sondra Smith (SHDOSE)

Co-PI: Elliot Woehler (SHDOSE)

A2SPIRE: Addictions Attitudes, Screening, Prevention, Intervention, Referral, and Empathy

DHHS/Substance Abuse and Mental Health Services Administration

April 2020 – April 2022

\$199,795

David Therriault (SHDOSE)

Co-PI: Elliot Douglas (Engineering School of Sustainable Infrastructure & Environment)

Research: Understanding Ambiguity in Engineering Problem Solving

NSF

September 2018 – August 2021

\$269,885

Andre Thoron (Agricultural Education and Communication)

Co-PI: Rose Pringle (Science Education)

Co-PI: James Bunch (Agricultural Education and Communication)

Co-PI: Thomas Roberts, II (Agricultural Education and Communication)

Co-PI: Edward Osborne (Agricultural Education and Communication)

*The Ag21 Project: Connecting High School Science Teachers and Students to
21st Century Innovations in the Food, Agriculture, Natural Resources, and
Human Sciences*

U.S. Department of Agriculture, National Institute of Food & Agriculture

March 2018 – February 2022

\$13,949

STATE GRANTS

Alice Kaye Emery (SSESPECS) **

Working with the Experts 2018-2019

FLDOE

August 2018 – July 2019

\$240,000

Alice Kaye Emery (SSESPECS)

Working with the Experts 2019-2020

FLDOE

August 2019 – July 2020

\$250,328

Christy Gabbard (PKY)

Title II, Part A – Supporting Effective Instruction

FLDOE

July 2020 – June 2021

\$27,554

Lynda Hayes (PKY) **

Instructional Continuity Plans

FLDOE

April 2021 – December 2021

\$10,000

Lynda Hayes (PKY) **

Elementary and Secondary School Emergency Relief (ESSER II) fund under the Coronavirus Response and Relief Supplemental Appropriation (CRRSA) Act, 2021

FLDOE

March 2021 – September 2021

\$217,116

Lynda Hayes (PKY) **

Safety and Security of School Buildings

FLDOE

July 2020 – January 2023

\$42,000

Lynda Hayes (PKY) **

Title IV Student and Academic Enrichment Grants

FLDOE

August 2020 – August 2021

\$11,111

Lynda Hayes (PKY) **

ESSER K-12 Data Informed Supports-CARES ACT

FLDOE

November 2020 – October 2021

\$63,000

Lynda Hayes (PKY) **

Coronavirus Prevention and Response (Sanitation & Cleaning)

FLDOE

July 2020 – June 2021

\$7,704

Lynda Hayes (PKY) **

Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act

FLDOE

June 2020 – September 2022

\$119,729

Lynda Hayes (PKY) **

Governor's Emergency Education Relief (GEER) Fund un the Coronavirus Aid, Relief, and Economic Security (CARES) Act, Career Tech Programs

FLDOE

August 2020 – September 2022

\$65,182

Lynda Hayes (PKY)

Safety and Security of School Buildings

FLDOE

July 2018 – January 2021

\$100,000

Lynda Hayes (PKY)

Title IV, Part A: Student Support and Academic Achievement

FLDOE

August 2019 – August 2020

\$11,729

Lynda Hayes (PKY)

Safety and Security of School Buildings

FLDOE

July 2019 – January 2022

\$50,000

Ashley Pennypacker Hill (PKY)**

Individuals with Disabilities Education

FLDOE

July 2021 – June 2022

\$224,872

Ashley Pennypacker Hill (PKY)

IDEA, Part B, K-12, Students with disabilities ages 3 through 21

FLDOE

July 2020 – June 2021

\$217,019

Ashley Pennypacker Hill (PKY)

Sednet Administration (MultiAgency Network for Students with Emotional and Behavioral Disabilities)

FLDOE

March 2020 – December 2020

\$3,000

Philip Poekert (Lastinger Center for Learning)

Early Learning Florida Contract #SR972

FOEL

August 2016 – January 2020

\$3,958,347

Philip Poekert (Lastinger Center for Learning)

Early Learning Florida – SR974

FOEL

December 2018 – August 2022

\$12,000,000

Philip Poekert (Lastinger Center for Learning)

Co-PI: Paige Pullen (Lastinger Center for Learning)

Literacy Matrix Professional Development

FLDOE

October 2019 – December 2020

\$500,000

Paige Pullen (Lastinger Center for Learning) **

Co-PI: Philip Poekert (Lastinger Center for Learning)

Flamingo Literacy Matrix Professional Development 2020-2021

FLDOE

October 2020 – August 2022

\$6,500,000

Ross Van Boven (PKY) **

Title I, Part A: Improving the Academic Achievement of the Disadvantaged (TIPA)

FLDOE

July 2021 – June 2022

\$135,804

Ross Van Boven (PKY) **

Title I, Part A – Improving the Academic Achievement of the Disadvantaged (TIPA)

FLDOE

July 2020 – June 2021

\$142,760

UNIVERSITY OF FLORIDA

Erica McCray (SSESPECS) **

Co-PI: Latoya Haynes-Thoby (SHDOSE)

Co-PI: Nicole Jones (Sociology Criminology and Law)

Co-PI: Taryrn Brown (STL)

Co-PI: Kakali Bhattacharya (SHDOSE)

*OR-DRPD-ARJ2020: Matrix of Anti-Racism across the Curriculum (MARC):
Building theory and instrumentation to address race across the undergraduate
curriculum*

UF Research

January 2021 – December 2021

\$60,000

Justin Ortagus (SHDOSE)

*A Proposal to Analyze the Effects of Variations in Performance-Based Funding
Policies on Student Access, Success, and Labor Market Outcomes*

University of Florida Foundation (Joyce Foundation Flow Through)

August 2019 – August 2021

\$103,350

Travis Smith (SHDOSE) **

Co-PI: Jerri-Ann Danso (Student Affairs)

Co-PI: Lane Washington (Student Affairs)

*OR-DRPD-ARJ2020: We Are UF Too: Exploring the Experiences of Black
Graduate Students*

UF Research

January 2021 – December 2021

\$60,000

Wanli Xing (STL) **

Co-PI: Gul Basim (Materials Science & Engineering)

OR-DRPD-AI2020: Fair AI Responding to Online Education (FAIR_EDU)

UF Research

January 2021 – December 2021

\$50,000

SUBCONTRACTS

Christopher Anthony (SSESPECS) **

ACES-2: Development and Validation of the Revised Academic Competence Evaluation Scales

Pennsylvania State University (Subcontract – IES Flow Through)

July 2020 – June 2024

\$158,987

David Arnold (Electrical and Computer Engineering) **

Co-PI: David Miller (SHDOSE)

Co-PI: Alina Glenn (Electrical and Computer Engineering)

Co-PI: Ian Small (North Florida Research & Education Center)

Co-PI: Eric McLamore (Center for Latin American Studies)

Co-PI: Diane Rowland (Agronomy)

NSF Engineering Research Center for Internet of Things for Precision Agriculture (IoT4Ag)

University of Pennsylvania (Subcontract – NSF Flow Through Through)

September 2020 – August 2025

\$249,782

Mary Bratsch-Hines (Lastinger Center for Learning) **

Early Education in Rural North Carolina (Early Learning Network, ELN)

University of North Carolina (Subcontract – IES Flow Through)

January 2021 – May 2021

\$20,008

Chonika Coleman King (STL) **

GP-IMPACT: ICE-AGE: Integrating Continuous Experiential Activities for Geoscience Education

University of Tennessee (Subcontract – NSF Flow Through)

September 2019 – August 2022

\$59,512

Maureen Conroy (AZCEECS/SSESPECS) **

Developing and Evaluating the Feasibility of a Manualized Tier 3 Problem Behavior Intervention for Young Children with Developmental Delay

Baylor University (Subcontract – IES Flow Through)

August 2020 – July 2024

\$10,000

Maureen Conroy (AZCEECS/SSESPECS) **

Multi-level determinants of implementation and sustainment in the education sector

Virginia Commonwealth University (Subcontract – NIH Flow Through)

July 2020 – June 2024

\$1,288,096

Maureen Conroy (AZCEECS/SSESPECS)

BEST in CLASS Elementary – Efficacy Trial

Virginia Commonwealth University (Subcontract – IES Flow Through)

July 2018 – June 2022

\$1,649,754

Kimberly Driscoll (Health Psychology)

Co-PI: Matthew Schmidt (STL)

Diabetes Journey: From systematic screening to intervention

Cincinnati Children's Medical Center (Subcontract – NIH Flow Through)

June 2019 – March 2023

\$96,057

Ashley MacSuga-Gage (SSESPECS)

University Center for Excellence in Developmental Disabilities, Education, Research, and Service

University of South Florida (Subcontract – DHHS Flow Through)

September 2019 – November 2020

\$11,817

Maya Israel (STL) **

Including Neurodiversity in Foundational and Applied Computational Thinking (INFACT)

Technical Education Research Center (Subcontract – U.S. Department of Education/OESE: EIR Flow Through)

October 2019 - September 2023

\$243,974

Maya Israel (STL)

Strategies for Developing Special Education Preservice Teacher Competencies in Integrated Mathematics + Computing

Michigan State University (Subcontract – NSF Flow Through)

September 2019 – August 2021

\$42,470

Wei Li (SHDOSE) **

A Statistical Framework and Tools for Planning Multilevel Randomized Cost-Effectiveness Trials

University of North Carolina (Subcontract – NSF Flow Through)

September 2020 – August 2023

\$211,051

Mark Pacheco (STL) **

Project TRANSLATE: Teaching Reading and New Strategic Language Approaches to Emergent Bilinguals

Vanderbilt University (Subcontract – Spencer Foundation Flow Through)

January 2021 – July 2021

\$33,357

Jennifer Park-Jadotte (Lastinger Center for Learning) **

PDG-R CCR & R

Florida's Office of Early Learning (Subcontract – DHHS Flow Through)

August 2020 - June 2021

\$84,800

Jennifer Park-Jadotte (Lastinger Center for Learning) **

Calcasieu Parish Believe and Prepare: Early Childhood Courses 20-21

Children First Professional Development Center (Subcontract – Louisiana Department of Education Flow Through)

September 2019 – December 2021

\$98,000

Jennifer Park-Jadotte (Lastinger Center for Learning) **

PDG-R CoP/Coaching Expansion

Florida Office of Early Learning (Subcontract – DHHS Flow Through)

September 2020 – June 2021

\$456,250

Jennifer Park-Jadotte (Lastinger Center for Learning) **

PDG-R Cost of Quality Study on Family Child Care Home FY 20-21

Florida's Office of Early Learning (Subcontract – DHHS Flow Through)

August 2020 – June 2021

\$114,380

Herman Knopf (AZCEECS) **

Co-PI: Elizabeth Shenkman (Health Outcomes & Biomedical Informatics)

Sunshine Portal – Year 2

Florida's Office of Early Learning (Subcontract – DHHS Flow Through)

July 2020 – June 2023

\$824,966

Herman Knopf (AZCEECS)

Building a Statewide System for Inclusion

University of South Carolina (Subcontract – DHHS Flow Through)

October 2019 – September 2020

\$38,469

Herman Knopf (AZCEECS)

Measuring and Mapping Child Care Access in Alabama

University of Alabama (Subcontract – Alabama Dept. of Human Resources Flow Through)

October 2019 – September 2021

\$50,000

Holly Lane (SSESPECS)

Co-PI: Philip Poekert (Lastinger Center for Learning)

Co-PI: Paige Pullen (Lastinger Center for Learning)

James Patterson Literacy Challenge Phase 2: Advancing the Trajectory of Reading Proficiency

UF Foundation (James Patterson Foundation Flow Through)

July 2020 – June 2023

\$4,500,000

Anne Corinne Manley (SHDOSE)

Project DIMES: Diagnostic Instrument for Morphology of Elementary Students

U.S. ED/IES

July 2019 – June 2022

\$1,290,952

Ashley MacSuga-Gage (SSESPECS)

Positive Behavioral Interventions and Support: Multi-Tiered Systems of Support (PBIS-MTSS)

University of South Florida (Subcontract – Florida Department of Education Flow Through)

December 2019 – August 2020

\$50,000

Justin Ortagus (SHDOSE) **

Building New Evidence for Designing Performance-Based Funding Policies to Reduce Inequality

Pennsylvania State University (Subcontract – William T. Grant Foundation Flow Through)

June 2020 – May 2021

\$10,731

Justin Ortagus (SHDOSE) **

Equity and Effectiveness of State Higher Education Funding Policies
Pennsylvania State University (Subcontract – Bill and Melinda Gates Foundation
Flow Through)

August 2020 - July 2021

\$109,565

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Thomasenia Adams (Office of Evaluation/Research)

*TERC: Strengthening Middle School Mathematical Argumentation through
Teacher Coaching: Bridging from Professional Development to Classroom
Practice*

Technical Education Research Center (Subcontract – NSF Flow Through)

September 2019 – June 2021

\$131,120

Philip Poekert (Lastinger Center for Learning)

OEL Health and Safety Modules

Florida Office of Early Learning (Subcontract – Administration for Children and
Families Flow Through)

April 2020 – July 2023

\$225,500

Philip Poekert (Lastinger Center for Learning)

Co-PI: Holly Lane (SSESPECS)

Co-PI: Shaunte Duggins (Lastinger Center for Learning)

Reading by Third Innovation Demonstration Project - Berkeley

Berkeley County School District

(Subcontract – Trident United Way Flow-Through)

July 2017 – July 2020

\$201,250

Philip Poekert (Lastinger Center for Learning)

Co-PI: Holly Lane (SSESPECS)

Reading by Third Innovation Demonstration Project – DD2

Dorchester School District Two

(Subcontract – Trident United Way Flow-Through)

July 2017 – July 2020

\$198,750

Philip Poekert (Lastinger Center for Learning)

Co-PI: Holly Lane (SSESPECS)

Reading by Third Innovation Demonstration Project – DD4

Dorchester School District Four

(Subcontract – Trident United Way Flow-Through)

July 2017 – July 2020

\$173,417

Philip Poekert (Lastinger Center for Learning)

Moran Early Learning Florida

University of Florida Foundation (Jim Moran Foundation Flow Through)

September 2018 – August 2021

\$1,750,000

Philip Poekert (Lastinger Center for Learning)

Co-PI: Walter Leite (SHDOSE)

Development and Pilot Evaluation of Bully Prevention Training Modules for Special and General Education Teachers: Impact on Teacher Awareness, Self-Efficacy, and Student Outcomes

University of North Carolina (Subcontract – IES Flow Through)

August 2019 – June 2023

\$471,173

Paige Pullen (Lastinger Center for Learning) **

Co-PI: Philip Poekert (Lastinger Center for Learning)

Charleston Comprehensive Literacy Initiative (CCLI Part IV)

Charleston County School District (Subcontract – South Carolina Department of Education Flow Through)

September 2020 - December 2021

\$228,890

Matthew Schmidt (STL)

Improving Drug Adherence Using mHealth and Behavioral Economics in Adolescents with Epilepsy

Cincinnati Children's Medical Center (Subcontract – NIH Flow Through)

September 2019 – August 2020

\$13,737

Matthew Schmidt (STL)

Fostering Medication Adherence in Children with Epilepsy using mHealth Technology

Cincinnati Children's Medical Center (Subcontract – NIH Flow Through)

August 2019 – May 2023

\$141,223

Darbianne Shannon (AZCEECS) **

Building a Statewide System for Inclusion 2020

University of South Carolina (Subcontract – Administration for Children & Families Flow Through)

October 2020 – September 2021

\$25,212

Tina Smith-Bonahue (SSESPECS)
Co-PI: Kristen Kemple (SSESPECS)
Co-PI: Anne Corinne Manley (SHDOSE)
Co-PI: Sondra Smith (SHDOSE)

The impact of a dialogic reading intervention on low income preschool children's knowledge of emotional vocabulary and emotion causes

U.F. Foundation (Subcontract – Caplan Foundation for Early Childhood Flow Through)

August 2019 – August 2021

\$35,674

Stephen Smith (SSESPECS)
Co-PI: Ann Daunic (SSESPECS)

Effectiveness Study of Tools for Getting Along: Teaching Students to Problem Solve

SRI International

(Subcontract – U.S. ED/IES Flow-Through)

September 2016 – August 2021

\$590,971

Patricia Snyder (AZCEECS/SSESPECS) **

Video- and App-Based Naturalistic Language Instruction (VALI) for Spanish-Speaking Caregivers to Support Bilingual Language Development in Children with or At Risk for Language Delays

University of Minnesota (Subcontract – IES Flow Through)

January 2021 – June 2024

\$10,000

Patricia Snyder (AZCEECS/SSESPECS) **

Co-PI: Maureen Conroy (AZCEECS/SESPECS)

Co-PI: Herman Knopf (AZCEECS)

Screening Early Intervention Workgroup and Tracking System

Florida's Office of Early Learning (Subcontract – DHHS Flow Through)

July 2020 – June 2021

\$75,000

Patricia Snyder (AZCEECS/SSESPECS) **

Co-PI: Mary McLean – AZCEECS/SESPECS

Embedded Instruction California Year 6

Napa County (Subcontract – California Dept. of Ed. Flow Through)

July 2020 – June 2021

\$369,000

Patricia Snyder (AZCEECS/SSESPECS)

Co-PI: Brian Reichow (AZCEECS/SSESPECS)

Florida Embedded Intervention and Practices with Caregivers: Early Steps Professional Development Project (FL-EPIC ESPD)

Florida Department of Health Children's Medical Services (Subcontract – U.S. Department of Education/OSERS Flow Through)

July 2019 – June 2022

\$1,610,355

Patricia Snyder (AZCEECS/SSESPECS)

Evaluation of Preschool Special Education Practices

Mathematica Policy Research

(Subcontract – U.S. ED/IES Flow-Through)

November 2013 – November 2021

\$243,633

Patricia Snyder (AZCEECS/SSESPECS)

Training Teachers to Teach Vocabulary (T3V): A Professional Development Model for Toddler and Preschool Teachers of Children at Risk for Communication Difficulties

Temple University (Subcontract – IES Flow Through)

July 2018 – June 2022

\$217,046

Joni Splett (SSESPECS)

Interconnecting PBIS and School Mental Health to Improve School Safety: A Randomized Trial

University of South Carolina (Subcontract – U.S. DoJ Flow-Through)

January 2016 – December 2020

\$630,338

Joni Splett (SSESPECS)

Enhancing Violence Prevention through Multilevel School-Based Racial/Ethnic Discrimination Intervention

Medical University of South Carolina (Subcontract – NIH Flow Through)

May 2019 – January 2024

\$572,666

Wanli Xing (STL) **

A Logic Programming Approach to Integrate Computing with Middle School Science Education

Texas Tech University (Subcontract – NSF Flow Through)

February 2020 – January 2022

\$19,044

FLORIDA SCHOOL DISTRICT GRANTS

Elizabeth “Buffy” Bondy (STL)

Turn-Around School Support and Leadership Program – Option A

Alachua County School Board

July 2019 – July 2021

\$229,444

Philip Poekert (Lastinger Center for Learning) **

Seminole Instructional Coaching Professional Development Year 9 Support

School Board of Seminole County

July 2021 – June 2022

\$18,150

Philip Poekert (Lastinger Center for Learning) **

Alachua Instructional Coaching Professional Development Support 2020-21

Alachua County School Board

August 2020 - June 2021

\$5,400

Philip Poekert (Lastinger Center for Learning) **

Seminole Instructional Coaching Professional Development Year 8 Support

School Board of Seminole County

July 2020 – June 2021

\$21,450

Philip Poekert (Lastinger Center for Learning)

Orange Instructional Coaching Professional Development

Orange County Public Schools

July 2020 – June 2021

\$21,675

Paige Pullen (Lastinger Center for Learning) **

Co-PI: Philip Poekert (Lastinger Center for Learning)

Pinellas County Professional Development Support

Pinellas County

May 2020 – June 2023

\$458,000

PRIVATE FOUNDATION GRANTS

Christopher Busey (STL) **

Expanding Black Civic Educative Imaginaries: Diasporic Perspectives on Afro-Latin@ and Afro-Latin American Political Thought

Spencer Foundation

January 2021 – December 2021

\$49,988

Carma Bylund-Lincoln (CJC Department of Public Relations) **

Co-PI: Alyson Adams (STL)

Co-PI: Jason Arnold (Distance Learning)

Enhancing Communication Skills of Primary Care Providers to Improve Patient Access to Clinical Trials and Quality Cancer Care

Leukemia and Lymphoma Society

April 2021 – March 2023

\$162,811.16

Carma Bylund-Lincoln (CJC Department of Public Relations)

Co-PI: Jason Arnold (Distance Learning)

Co-PI: Carla Fisher (CJC Department of Advertising)

Improving Family and Healthcare Communication for Caregivers of Parents with Blood Cancer

Leukemia and Lymphoma Society

July 2019 – June 2021

\$74,274

Maria Coady (STL)

Conference on Rural English learner Education and Research (CREER)

Spencer Foundation

January 2019 – October 2022

\$48,619

Frank “Chris” Curran (SHDOSE)

The Expanding Presence of Police in Schools: An Analysis of Florida’s Expansion of School Resource Officers in Schools

American Civil Liberties Union of Florida

March 2020 – July 2020

\$30,518

Frank “Chris” Curran (SHDOSE)

Ban the Discipline Box? How University Applications that Assess Prior School Discipline Experiences Impact College Acceptance of Youth Disciplined in High School

National Academy of Education

September 2019 – August 2021

\$70,000

Frank “Chris” Curran (SHDOSE)

New Data Frontiers in School Discipline Research: Charting a Path for Enhanced Data Collection to Better Understand the Entire School Discipline Pipeline and Equity Therein

American Educational Research Association

December 2019 – December 2021

\$35,000

Latoya Haynes-Thoby (SHDOSE) **

Using Literature to Foster Positive-Self Concept: Fostering Resilience in a Time of Ongoing Collective Trauma

American Education Research Association

March 2021 – April 2022

\$3,927

Maya Israel (STL)

Effective Models for Integrating Computational Thinking into NYC Elementary Schools: A Proposed Research Agenda

Education Development Center

September 2018 – August 2021

\$49,073

Dennis Kramer (Higher Education Administration)

Phase 2: Identifying Predictors of the Successful High School to College Transition

Take Stock in Children

May 2018 – August 2020

\$81,717

Holly Lane (SSESPECS)

Co-PI: Philip Poekert (Lastinger Center for Learning)

James Patterson Literacy Challenge

UF Foundation (Funded Through the James Patterson Family Foundation)

November 2017 – November 2021

\$2,999,200

Kathrin Maki (SESPECS)**

Math Anxiety in Elementary Students: Examining the Role of Timing, Task Complexity, Task Difficulty, and Strategy Use

Society for the Study of School Psychology

July 2021 – June 2022

\$10,201

Justin Ortagus (SHDOSE) **

National Evidence of Enrollment Shifts and Labor Market Outcomes Following the Great Recession

Laura and John Arnold Foundation

June 2020 – August 2020

\$36,968

Justin Ortagus (SHDOSE)

Guided Pathways for Student Success at Four-Year Institutions

Bill and Melinda Gates Foundation

October 2018 – August 2020

\$356,591

Justin Ortagus (SHDOSE) **

The Role and Influence of Online Degree Programs in Higher Education

Arnold Ventures

January 2021 – April 2022

\$87,458

Justin Ortagus (SHDOSE)

A Proposal to Analyze the Effects of Variations in Performance-Based Funding Policies on Student Access, Success, and Labor Market Outcomes

Arnold Ventures

July 2019 – October 2021

\$270,238

Jennifer Park-Jadotte (Lastinger Center for Learning) **

Support for ECS Head Start Participants

Episcopal Children's Services

October 2020 – August 2021

\$75,000

Philip Poekert (Lastinger Center for Learning) **

Support for the Coalition of Northwest Florida CoP Facilitators

Early Learning Coalition of Northwest Florida

January 2021 – April 2021

\$25,000

Philip Poekert (Lastinger Center for Learning) **

ECS Support for CoachJAX 2021

Episcopal Children's Services

June 2021 – September 2021

\$11,500

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Taryrn Brown (STL)

Co-PI: Chonika Coleman King (STL)

Culturally Responsive Instruction in Algebra Nation

Bill and Melinda Gates Foundation

January 2021 – May 2021

\$99,785

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Catherine Cavanaugh (Lastinger Center for Learning)

Co-PI: Pengfei Zhao (SHDOSE)

COVID-19 Baseline Data Collection and Planning Grant

Bill and Melinda Gates Foundation

October 2020 – October 2021

\$145,845

Philip Poekert (Lastinger Center for Learning) **

Co-PI: Pengfei Zhao (SHDOSE)

COVID-19 Florida Research to Capture District Responses

Bill and Melinda Gates Foundation

June 2020 – January 2021

\$106,760

Isaac McFarlin (Higher Education Administration)

Information Accessibility in School Choice

Walton Family Foundation

September 2017 – July 2019

\$140,720

Justin Ortagus (SHDOSE)

Co-PI: Isaac McFarlin (SHDOSE)

An Examination of the Enrollment and Persistence Outcomes of the Florida College Student Re-Enrollment Demonstration

Helios Education Foundation

May 2020 – May 2022

\$115,000

Justin Ortagus (SHDOSE)

Examining the Impact of Variations in Performance-Based Funding Policies on Student Outcomes

William T. Grant Foundation

December 2018 – June 2021

\$204,528

Philip Poekert (Lastinger Center for Learning) **

Lauren's Kids Courses Maintenance Agreement & Content Review 2020-2021

Lauren's Kids

July 2020 – June 2021

\$50,000

Philip Poekert (Lastinger Center for Learning)

Co-PI: Pengfei Zhao (SHDOE)

COVID_19 Florida Research

Bill and Melinda Gates Foundation

June 2020 – November 2020

\$106,760

Philip Poekert (Lastinger Center for Learning)

Quality First Early Learning Coaching Program

Valley of the Sun United Way

June 2019 – December 2020

\$170,000

Philip Poekert (Lastinger Center for Learning)

Co-PI: Paige Pullen (Lastinger Center for Learning)

Infant-Toddler/Early Language Development Project

Children's Services Council of Florida

May 2018 – March 2021

\$125,000

Philip Poekert (Lastinger Center for Learning)

Helios - Early Learning Florida 2.0 Project

UF Foundation (Funded Through the Helios Foundation)

July 2017 – June 2020

\$3,000,000

Philip Poekert (Lastinger Center for Learning)

Vinik Early Learning Initiative Blueprint

UF Foundation (Vinik Family Foundation)

February 2018 – June 2021

\$3,000,000

Philip Poekert (Lastinger Center for Learning)

Southwest Human Development Educare Lab

Southwest Human Development

August 2018 – July 2021

\$95,245

Philip Poekert (Lastinger Center for Learning)

Stranahan Early Learning

Stranahan Foundation

January 2019 – December 2020

\$600,000

Philip Poekert (Lastinger Center for Learning)

FATES

Children's Services Council of Florida, Inc.

December 2018 – June 2021

\$300,500

Philip Poekert (Lastinger Center for Learning)

Helios Innovation Technologies in Early Learning

Helios Education Foundation

July 2019 – August 2021

\$2,000,000

Philip Poekert (Lastinger Center for Learning)

Study Edge Algebra Nation

Study Edge

July 2019 – June 2024

\$2,750,000

Philip Poekert (Lastinger Center for Learning)

Calcasieu Parish Believe and Prepare: Early Childhood Courses 2019-2020

Children First Professional Development Center

September 2019 – August 2020

\$98,000

Paige Pullen (Lastinger Center for Learning) **

Florida Grade Level Reading Campaign – Sound Beginnings Spanish Content

Florida Children's Council

February 2021 – June 2021

\$6,400

Paige Pullen (Lastinger Center for Learning) **

Literacy United Project, sponsored by Trident United Way

Trident United Way

July 2020 – June 2021

\$45,000

Zuchao Shen (SHDOSE)

Co-PI: Walter Leite (SHDOSE)

Optimal Design for Mediation Studies in Group-Randomized Trials with Group-Level Mediators

Spencer Foundation

September 2020 – August 2021

\$49,861

Pengfei Zhao (SHDOSE)**

Changing Fate: The Cultural Revolution's Rural Youth in Transition to Post-Mao China

National Academy of Education

August 2021 – August 2022

\$70,000

OTHER

Ester de Jong (STL)

Co-PI: Maria Coady (STL)

University of Florida – Saudi Arabia Partnership for Education and Educational Reform (Project PEER)

Saudi Arabia Ministry of Education

July 2019 – July 2020

\$458,899

Ester de Jong (STL)

Building Leadership for Change Through School Immersion: Cohort 3.2

Saudi Arabia Ministry of Education

January 2020 – January 2021

\$963,649

John Kranzler (SSESPECS)

Co-PI: Kathrin Maki (SSESPECS)

Cognitive Profiles of Children and Youth Identified with Specific Learning Disabilities in a Response-to-Intervention Model

Texas Woman's University

September 2019 – August 2021

\$13,922

Michelina MacDonald (PKY)

Eduscape: Water-wise landscapes that educate the communities

St. Johns River Water Management District

October 2019 – December 2020

\$2,000

Jennifer Park-Jadotte (Lastinger Center for Learning) **

Early Learning Professional Development Services

Richland County School District One

October 2020 – June 2021

\$45,000

Philip Poekert (Lastinger Center for Learning)

Lafayette Parish Believe & Prepare

Lafayette Parish School System

April 2019 – December 2021

\$98,000

Philip Poekert (Lastinger Center for Learning)

MA Strongstart New Profit

New Profit

March 2020 – June 2024

\$1,000,000

Philip Poekert (Lastinger Center for Learning)

MA Strongstart ECSO

Massachusetts Department of Early Education and Care

May 2020 – June 2022

\$1,088,333

Paige Pullen (Lastinger Center for Learning) **

Co-PI: Philip Poekert (Lastinger Center for Learning)

Charleston Comprehensive Literacy Initiative Summer Camp 2020

Charleston County School District

June 2020 – December 2020

\$389,000

Philip Poekert (Lastinger Center for Learning)

Early Childhood Ancillary Certificate Program

Louisiana Department of Education

June 2018 – April 2021

\$2,382,811

Darbianne Shannon (AZCEECS)

Technical Assistance Services for San Diego County Office of Education

San Diego County Office of Education

July 2019 – June 2021

\$24,518