Executive Summary

The Office of Educational Research (OER) completed its annual report outlining data on externally funded projects and grant activities in the College of Education (COE). Faculty productivity and efforts toward securing external funding remain high and have surpassed fiscal year (FY) 2019 in (a) dollar amount of proposal submissions, (b) number of proposal submissions, (c) number of collaborative proposal submissions, (d) dollar amount of collaborative proposal submissions, (e) number of collaborative currently funded projects, (f) dollar amount of collaborative currently funded projects, (g) number of currently funded projects, (h) dollar amount of currently funded projects, (i) dollar amount of collaborative newly funded awards, (j) number of collaborative newly funded awards, and (k) dollar amount of funding per faculty member. The following represents a summary of external funding activities for FY 2020.

COE faculty members in all schools and centers submitted 200 proposals, requesting over $107 million in external funding. Proposals were submitted to 85 agencies. A breakdown of proposals to individual agencies includes, but is not limited to, the following:

<table>
<thead>
<tr>
<th>Agency</th>
<th># Proposals Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States Department of Education/(U.S. ED)</td>
<td>8</td>
</tr>
<tr>
<td>National Science Foundation (NSF)</td>
<td>37</td>
</tr>
<tr>
<td>Florida Department of Education (FLDOE)</td>
<td>15</td>
</tr>
<tr>
<td>Spencer Foundation</td>
<td>15</td>
</tr>
<tr>
<td>Florida’s Office of Early Learning</td>
<td>8</td>
</tr>
</tbody>
</table>

COE Principal Investigators (PIs) and Co-PIs received funding for 71 new awards totaling over $23 million. These new awards included contracts or grants from the U.S. Department of Education (U.S. ED), including IES, the National Science Foundation, and the Florida Department of Education.

Of the total dollar amount of newly funded awards, 38% was funded by federal agencies or organizations, 32% was funded by subcontracts, and 21% was funded by state organizations.

COE schools and centers have 103 currently funded projects totaling over $118 million. Of the total dollar amount of currently funded projects, 53% was funded
by federal agencies or organizations. The COE experienced a 39% increase in number of currently funded projects as compared to the previous fiscal year.

Research funding per faculty member totaled $1,336,512, which is 40% higher than the previous fiscal year. Of the 106 COE faculty members eligible to submit proposals, 74 (70%) received external funding as PI or Co-PI and submitted at least one proposal.
Abbreviations Key

Schools and Units of the College:

**DA**
Dean’s Area

**SHDOSE**
School of Human Development and Organizational Studies in Education

**SSSESPC**
School of Special Education, School Psychology, and Early Childhood Studies

**STL**
School of Teaching and Learning

**Centers, Institutes, Affiliates (UF-designated and grant-funded):**

**AZCECS**
Anita Zucker Center for Excellence in Early Childhood Studies

**CEEDAR**
Collaboration for Effective Educator Development, Accountability, and Reform

**CEE**
Collaborative for Equity in Education

**EPRC**
Education Policy Research Center

**IALT**
Institute for Advanced Learning Technologies

**IHE**
Institute of Higher Education
LC
Lastinger Center for Learning

PKY
P.K. Yonge Developmental Research School

UFLI
University of Florida Literacy Institute
Definitions of Terms

Fiscal Year: July 1, 2020 – June 30, 2021

**Award:** A submission that was newly funded during the report’s fiscal year and was completed through the OER and the Division of Sponsored Programs (DSP).

**Centers, Institutes, and Affiliates:** Any entity funded by a contract or grant that generates indirect costs (IDC) for college and university use or any entity that titles itself a “center” regardless of IDC-generating status. This designation also includes COE-affiliated entities with case-based approval.

**Collaboration:** Any contract or grant proposed or submitted in conjunction with a faculty member who is affiliated with a University of Florida (UF) division outside of the COE or a university/college outside UF. The faculty member with an affiliation outside of the COE must be listed as either the PI or Co-PI to be considered a collaboration.

**Dual Affiliation:** Any faculty member who receives funding (through salary or a contract/grant) from both a school/unit in the COE and a COE-designated center, institute, or affiliate (see above for an explanation of schools/units and centers/institutes/affiliates). Affiliations are listed in the narrative list at the end of the report.

**Faculty Member:** A tenure or non-tenure track individual eligible to submit a proposal for external funding. See DSP guidelines at https://research.ufl.edu/dsp/proposals/eligibility-to-submit-a-proposal-for-external-funding.html

**Faculty Participation:** An eligible individual who submitted a proposal for external funding. Eligible individuals include faculty members with the title of professor, associate professor, assistant professor, clinical associate professor, clinical assistant professor, senior lecturer, lecturer, scholar, associate scholar, assistant scholar, and instructor at PKY. Non-faculty individuals with case-based approval are also included.
**Flow-Through Funding:** Funds issued by a federal agency to a state agency or institution that are then transferred to other state agencies, units of local government, or other eligible groups per the award eligibility terms. The state agency or institution is referred to as the “prime recipient” of the flow-through funds. The secondary recipients are referred to as “subrecipients.” The prime recipient issues the subawards/subcontracts as dictated by the prime award terms and authorizing legislation (excerpted from grants.gov).

**Notice of Award:** An award that has been secured with DSP’s acceptance as the Authorized University Official. The NOA process authorizes the opening of a project in UF’s financial system. The NOA is distributed to the PI, College/Department, and Contracts and Grants Accounting who finalize the contract set-up in UF’s financial system.

**Project:** A submission that was funded prior to the report’s fiscal year, was completed through the OER and DSP, and is still funded in the current fiscal year either through the original contract, grant, or a no-cost extension. Some School Service Center contracts that support research are included with case-based approval. This category excludes external funding secured through selected other sources (e.g., state appropriations).

**Schools/Units:** Schools and units include groups of academic departments within the COE (i.e., SHDOSE, SSESPECS, and STL; P.K. Yonge Developmental Research School) and departmental units that stand alone (i.e., Dean’s Area). This designation also applies to contracts or grants from faculty members with dual affiliations in a school/unit and a center.

**Submission:** A contract or grant proposal that was submitted to the OER and subsequently routed to the DSP. This excludes external funding secured through selected other sources (e.g., state appropriations).
Notes on Report Organization and Data

Note:

All graphical and numerical representations of data for schools and units include data from faculty members who are dual affiliated with centers as applicable.

Organization:

A. Graphical and numerical representations of data
   1. Proposal Submissions, p. 9
   2. Newly Funded Awards, p. 10
   3. Currently Funded Projects, p. 11
   4. Funding per Faculty Member/Faculty Participation, p. 12
   5. Research Expenditures, p. 13
   6. Collaborations, p. 14

B. Narrative list of currently funded contracts and grants
   1. Federal Grants, pp. 15-23
   2. State Grants, pp. 24-27
   3. University of Florida Grants, p. 28
   4. Subcontracts, pp. 29-36
   5. Florida School District Grants, p. 37
   6. Private Foundation Grants, pp. 38-44
   7. Other, pp. 45-46
Number of Proposal Submissions College-Wide

Figure 1.1: Number of Proposal Submissions College-Wide

Note: Figures 1.1 and 1.2 totals include all schools’ and centers’ data

Total number of proposal submissions college-wide: 200

Percent increase in number of submissions college-wide from 2019-2020 to 2020-2021: 28%

Total Dollar Amount of Proposal Submissions College-Wide

Figure 1.2: Total Dollar Amount of Proposal Submissions College-Wide by Fiscal Year

Total dollar amount of proposal submissions for 2020-2021: $107,588,096

Percent increase in total dollar amount of proposal submissions college-wide from 2019-2020 to 2020-2021: 40%
Newly Funded Awards

Total dollar amount of newly funded awards for 2020-2021: $23,631,150

Percent decrease in total dollar amount of newly funded awards from 2019-2020 to 2020-2021: 5%

Total number of newly funded awards for 2020-2021: 71

Percent decrease in number of newly funded awards from 2019-2020 to 2020-2021: 1%
Currently Funded Project

Figure 3.1: Total Dollar Amount of Currently Funded Projects
College-Wide by Fiscal Year

Figure 3.2: Total Dollar Amount of Currently Funded Projects
College-Wide by Agency Type

Total number of currently funded projects for 2020-2021: 103

Percent increase in number of currently funded projects from 2019-2020 to 2020-2021: 39%

Percent increase in total dollar amount of currently funded projects from 2019-2020 to 2020-2021: 15%

Total dollar amount of currently funded projects for 2020-2021: $118,039,141
Funding per Faculty Member

Percent increase in total dollar amount of research funding by faculty member from 2019-2020 to 2020-2021: 40%

Faculty Participation

In the 2020 fiscal year, 74 (70%) of the 106 eligible COE faculty members submitted at least one proposal for external funding as PI or Co-PI.
Total Dollar Amount of Research Expenditures

Total dollar amount of research expenditures: $27,385,404

Percent decrease in total dollar amount of research expenditures from 2019-2020 to 2020-2021: 2%
Collaborations: Submissions

Total number of collaborative proposal submissions for 2020-2021: 35

Percent increase in number of collaborative proposal submissions from 2019-2020 to 2020-2021: 66%

Total dollar amount of collaborative proposal submissions for 2020-2021: $23,728,721

Percent increase in total dollar amount of collaborative proposal submissions from 2019-2020 to 2020-2021: 30%

Collaborations: Newly Funded Awards

Total number of collaborative newly funded awards for 2020-2021: 9

Percent increase in number of collaborative newly funded awards from 2019-2020 to 2020-2021: 50%

Total dollar amount of collaborative newly funded awards for 2020-2021: $6,562,134

Percent increase in total dollar amount of collaborative newly funded awards from 2019-2020 to 2020-2021: 223%

Collaborations: Currently Funded Projects

Total number of collaborative currently funded projects for 2020-2021: 17

Percent increase in number of collaborative currently funded projects from 2019-2020 to 2020-2021: 13%

Total dollar amount of collaborative currently funded projects for 2020-2021: $17,688,449

Percent increase in total dollar amount of collaborative currently funded projects from 2019-2020 to 2020-2021: 8%
CURRENTLY FUNDED PROJECTS  
(All Active Projects During Fiscal Year 2020)  
**Indicates Newly Funded Awards; NOA was issued during FY 2020**

FEDERAL GRANTS

Pavlo “Pasha” Antonenko (Educational Technology)  
Co-PI: Andreas Keil (Department of Psychology)  
SL-CN: Project LENS: Leveraging Expertise in Neurotechnologies to Study Individual Differences in Multimedia Learning  
NSF  
September 2015 – August 2021  
$817,500

Pavlo “Pasha” Antonenko (Educational Technology)  
Co-PI: Bruce MacFadden (Florida Museum of Natural History)  
Co-PI: Corey Toler-Franklin (Computer Information Science & Engineering)  
Co-PI: Aaron Wood (Florida Museum of Natural History)  
STRATEGIES: iDigFossils: Engaging K-12 Students in Integrated STEM via 3D Digitization, Printing and Exploration of Fossils  
NSF  
February 2016 – December 2021  
$1,194,054

Pavlo “Pasha” Antonenko (STL)  
Co-PI: Kara Dawson (STL)  
Co-PI: Swarup Bhunia (Electrical and Computer Engineering)  
STRATEGIES: Codebreakers: Cultivating Elementary Students’ Interest in Cryptography and Cybersecurity Education and Careers  
NSF  
March 2019 – February 2022  
$956,733

Walter Leite (Research and Evaluation Methodology, Lastinger Center for Learning)  
Co-PI: Philip Poekert (Lastinger Center for Learning)  
Co-PI: George Michailidis (Informatics Institute)  
Precision Education: The Virtual Learning Lab  
United States Department of Education (U.S. ED), Institute of Education Sciences (IES)  
July 2016 – June 2022  
$8,908,288
Development and Evaluation of Tools for Families (TFF): An Intervention to Promote Family Engagement in Embedded Instruction in Early Learning
U.S. Department of Education/IES
July 2020 - June 2023
$1,399,999

Kristy Boyer (Computer & Information Science & Engineering) **
Co-PI: Maya Israel (STL)
Camp DIALOGS: Fostering STEM Career Identity and Computer Science Learning through Youth-Led Conversational App Development Experiences
NSF
May 2021 – April 2025
$354,740

Kristy Boyer (Computer & Information Science & Engineering)
Co-PI: Maya Israel (STL)
CUE: Collaborative Research: Effective Peer Teaching Across Computing Pathways
NSF
January 2020 – June 2021
$15,651

Julie Brown (STL)**
Co-PI: Chonika Coleman King (STL)
Co-PI: Anne Corinne Manley (SHDOSE)
Co-PI: Catherine Paolucci (STL)
CRAFT: Culturally Responsive, Affective-Focused Teaching of Science and Mathematics
NSF
July 2021 – June 2024
$1,448,590

Julie Brown (STL)
Co-PI: Mark Pacheco (STL)
Co-PI: Ellen Davis (Biology)
Project RIEL: Responsive Instruction for Emergent Bilingual Learners in Biology Classrooms
NSF
July 2020 – June 2023
$1,120,163
Erica McCray (SSESPECS)
Co-PI: Paul Sindelar (SSESPECS)
Project STEEP: Studying Teacher Effectiveness, Education, and Policy
U.S. ED, OSEP
September 2014 – December 2020
$1,250,000

Mary Brownell (Special Education, CEEDAR)
Project Coordinate: Increasing Coordinated Use of Evidence-based Practices for Improving Word Study in an RTI Framework for Teams of 4th Grade Teachers
U.S. ED, IES
July 2017 – June 2021
$1,748,709

Mary Brownell (Special Education, CEEDAR)
Co-PI: Margaret "Meg" Kamman (CEEDAR)
Co-PI: Erica McCray (Special Education)
CEEDAR 2.0
U.S. ED, OSEP
January 2018 – December 2022
$21,250,000

Maria Coady (English Speakers of Other Languages, Bilingual Education)
Co-PI: Ester de Jong (English Speakers of Other Languages, Bilingual Education)
Project STELLAR: Supporting Teachers of English Language Learners Across Rural Settings
U.S. ED, Office of English Language Acquisition (OELA)
September 2016 – August 2021
$2,393,911

Maureen Conroy (AZCEECS/SSESPECS)
BEST in CLASS Web: A Web-based Intervention Supporting Early Childhood Teachers’ Use of Evidence-based Practices with Young Children at Risk for Emotional/Behavioral Disorders
U.S. ED, IES
August 2016 – July 2020
$1,500,000
Maureen Conroy (AZCEECS/SSESPECS)
Co-PI: Patricia Snyder (AZCEECS/SSESPECS)
Co-PI: Mary McLean (AZCEECS/SSESPECS)
Co-PI: Brian Reichow (AZCEECS/SSESPECS)
Preparing Leaders in Early Childhood Studies and Implementation Science –
Project PLECS-IS
U.S. ED, OSEP
January 2016 – August 2021
$995,218

Kent Crippen (Science Education)
Co-PI: Chang-Yu Wu (Engineering School of Sustainable Infrastructure &
Environment)
Co-PI: Maria Korolev (Department of Chemistry)
Co-PI: Philip Brucat (Department of Chemistry)
ChANgE Chem Lab: Cognitive Apprenticeship for Engineers in Chem Lab
NSF
September 2016 – August 2021
$599,333

F. Chris Curran (SHDOSE) **
Co-PI: Mark Pacheco (STL)
Exploratory Evidence on the Factors that Relate to Elementary School Science
Learning Gains Among English Language Learners
NSF
May 2021 – April 2023
$313,159

Ann Daunic (SSESPECS)
Co-PI: Nancy Corbett (SSESPECS)
Co-PI: Stephen Smith (SSESPECS)
Co-PI: James Algina (AZCEECS)
Evaluating a Social-Emotional Learning Curriculum for Children at Risk for
Emotional or Behavioral Disorders
U.S. ED, IES
July 2016 – June 2021
$3,499,958

Elliot Douglas (Engineering Education Collaborative)
Co-PI: Erica McCray (SSESPECS)
The In/authentic Experiences of Black Engineers
NSF
August 2018 – July 2021
$70,640
Dorothy Espelage (Psychology)
Co-PI: Philip Poekert (Lastinger Center for Learning)
Co-PI: Walter Leite (SHDOSE)
Enhancing School Resource Officers’ Effectiveness through Online Professional Job Embedded Coaching
U.S. Department of Justice (DoJ), National Institute of Justice (NIJ)
January 2018 – December 2020
$499,669

Nicholas Gage (SSESPECS)
Co-PI: Ashley MacSuga-Gage (SSESPECS)
Co-PI: Joni Splett (SSESPECS)
Project Integrate: Integrating School-Wide Positive Behavior Interventions and Supports and School Mental Health Services using the Interconnected Systems Framework
U.S. Department of Education/OSEP
November 2019 – October 2024
$1,150,369

Matthew Gurka (ICHP)
Co-Investigator: Patricia Snyder (AZCEECS/SESPECS)
Co-Investigator: Maureen Conroy (AZCEECS/SESPECS)
Co-Investigator: Herman Knopf (AZCEECS)
Florida Development in Early Childhood: Adversity and Drug Exposure (FL-DECADE) Study
National Institutes of Health
September 2019 – March 2021
$618,235

Cynthia Griffin (SSESPECS)
Co-PI: Jamie Algina (SSESPECS)
Co-PI: Nancy Dana (STL)
Co-PI: Walter Leite (SHDOSE)
Efficacy of Prime Online: Teacher Professional Development for Inclusive Elementary Mathematics Classrooms
U.S. ED/IES
August 2018 – August 2022
$3,276,003

Maya Israel (STL) **
Collaborative Research: Time4CS-ForAll: A research practice partnership focused on creating equitable CS opportunities for elementary school students
NSF
September 2020 – August 2023
$150,419
Maya Israel (STL) **
*UDL4CS: Partnership for Inclusive Elementary Computer Science Education*
NSF
January 2021 – December 2022
$299,624

Maya Israel (STL)
Co-PI: Christina Gardner-McCune (Computer & Information Science & Engineering)
*Learning Trajectories for Everyday Computing: Integrating Computational Thinking in Elementary Mathematics*
NSF
August 2018 – December 2021
$2,185,461

Maya Israel (STL)
*EBP: CS for All: Engaging Struggling Learners in Computer Science Instruction*
NSF
August 2018 – December 2020
$258,724

Hyunyi Jung (STL) **
*Collaborative Research: Developing and Exploring Mathematical Modeling Curricula for Preservice K-8 Teachers*
NSF
August 2020 – September 2022
$106,430

Holly Lane (SSESPECS)
Co-PI: Nicholas Gage (SSESPECS)
*Project TIER: Teaching, Intervention, and Efficacy Research*
U.S. ED, OSEP
January 2017 – December 2021
$1,250,000

Michelina MacDonald (PKY) **
*Developing Tiered Support for Remote Instruction in the Era of COVID-19: Using Brain-Based Research to Address Engagement and Rigor in Culturally Diverse Social Studies Classes through Curricular Redesign*
National Education Association Foundation
November 2020 - October 2021
$5,000
Mary McLean (Special Education, Early Childhood Studies, AZCEECS)
Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel: Preparing for Evidence-Based Practice in High Need Early Childhood Settings (Project Prepare)
U.S. ED, OSEP
January 2015 – December 2020
$1,232,603

Keith Muller (Health Outcomes and Policy)
Co-PI: Albert Ritzhaupt (Educational Technology)
A Master Course on Power for Multilevel and Longitudinal Health Behavior Studies
NIH
August 2014 – June 2020
$90,728

Justin Ortagus (SHDOSE)
Co-PI: Pavlo “Pasha” Antonenko (STL)
Co-PI: Lindsay Lynch (SHDOSE)
iConnect: Improving Access and Success for Underserved Students in Information Technology Programs Through Education-Industry Connections
National Science Foundation
April 2020 – March 2023
$600,000

Brian Reichow (AZCEECS/SESPECS)**
Co-PI: Patricia Snyder (AZCEECS/SESPECS)
Co-PI: Matthew Gurka (Health Outcomes & Biomedical Informatics)
Initial Efficacy Trial of Florida Embedded Practices and Intervention with Caregivers
U.S. Department of Education/IES
July 2021 – June 2025
$3,799,856

Stephen Smith (SSESPECS)
Co-PI: Joni Splett (SSESPECS)
Co-PI: Ann Daunic (SSESPECS)
Efficacy trial of I Control: An intensive intervention to improve self-regulation for middle school students with emotional and behavioral problems
IES
July 2018 – June 2022
$3,292,300
**Patricia Snyder (AZCEECS/SSSPECS) **
Darbianne Shannon (AZCEECS)
*Practice-Based Coaching Data Informed Decision-Making Model (PBC-DIDM)*
U.S. Department of Education/OSEP
October 2020 – September 2024
$1,591,467

**Chelsey Simmons (Mechanical and Aerospace Engineering)**
Co-PI: Kent Crippen (Science Education)
*RET Site: Engineering for Biology: Multidisciplinary Research Experiences for Teachers in Elementary Grades*
NSF
May 2017 – April 2022
$157,829

**Jacqueline Swank (SHDOSE)**
Co-PI: Sondra Smith (SHDOSE)
Co-PI: Caronne Rush (Interdisciplinary Education Center)
*Project Educating Quality Integrated Professional (EQuIP) Counselors*
U.S. Health Resources and Services Administration
July 2021 – June 2025
$999,979

**Jacqueline Swank (SHDOSE)**
Co-PI: Sondra Smith (SHDOSE)
Co-PI: Elliot Woehler (SHDOSE)
*A2SPIRE: Addictions Attitudes, Screening, Prevention, Intervention, Referral, and Empathy*
DHHS/Substance Abuse and Mental Health Services Administration
April 2020 – April 2022
$199,795

**David Therriault (SHDOSE)**
Co-PI: Elliot Douglas (Engineering School of Sustainable Infrastructure & Environment)
*Research: Understanding Ambiguity in Engineering Problem Solving*
NSF
September 2018 – August 2021
$269,885
Andre Thoron (Agricultural Education and Communication)
Co-PI: Rose Pringle (Science Education)
Co-PI: James Bunch (Agricultural Education and Communication)
Co-PI: Thomas Roberts, II (Agricultural Education and Communication)
Co-PI: Edward Osborne (Agricultural Education and Communication)
The Ag21 Project: Connecting High School Science Teachers and Students to 21st Century Innovations in the Food, Agriculture, Natural Resources, and Human Sciences
U.S. Department of Agriculture, National Institute of Food & Agriculture
March 2018 – February 2022
$13,949
STATE GRANTS

Alice Kaye Emery (SSESPECS) **
*Working with the Experts 2018-2019*
FLDOE
August 2018 – July 2019
$240,000

Alice Kaye Emery (SSESPECS)
*Working with the Experts 2019-2020*
FLDOE
August 2019 – July 2020
$250,328

Christy Gabbard (PKY)
*Title II, Part A – Supporting Effective Instruction*
FLDOE
July 2020 – June 2021
$27,554

Lynda Hayes (PKY) **
*Instructional Continuity Plans*
FLDOE
April 2021 – December 2021
$10,000

Lynda Hayes (PKY) **
*Elementary and Secondary School Emergency Relief (ESSER II) fund under the Coronavirus Response and Relief Supplemental Appropriation (CRRSA) Act, 2021*
FLDOE
March 2021 – September 2021
$217,116

Lynda Hayes (PKY) **
*Safety and Security of School Buildings*
FLDOE
July 2020 – January 2023
$42,000

Lynda Hayes (PKY) **
*Title IV Student and Academic Enrichment Grants*
FLDOE
August 2020 – August 2021
$11,111
Lynda Hayes (PKY) **
ESSER K-12 Data Informed Supports-CARES ACT
FLDOE
November 2020 – October 2021
$63,000

Lynda Hayes (PKY) **
Coronavirus Prevention and Response (Sanitation & Cleaning)
FLDOE
July 2020 – June 2021
$7,704

Lynda Hayes (PKY) **
Elementary and Secondary School Emergency Relief (ESSER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act
FLDOE
June 2020 – September 2022
$119,729

Lynda Hayes (PKY) **
Governor’s Emergency Education Relief (GEER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, Career Tech Programs
FLDOE
August 2020 – September 2022
$65,182

Lynda Hayes (PKY)
Safety and Security of School Buildings
FLDOE
July 2018 – January 2021
$100,000

Lynda Hayes (PKY)
Title IV, Part A: Student Support and Academic Achievement
FLDOE
August 2019 – August 2020
$11,729

Lynda Hayes (PKY)
Safety and Security of School Buildings
FLDOE
July 2019 – January 2022
$50,000
**Ashley Pennypacker Hill (PKY)**
*Individuals with Disabilities Education*
FLDOE
July 2021 – June 2022
$224,872

**Ashley Pennypacker Hill (PKY)**
*IDEA, Part B, K-12, Students with disabilities ages 3 through 21*
FLDOE
July 2020 – June 2021
$217,019

**Ashley Pennypacker Hill (PKY)**
*Sednet Administration (MultiAgency Network for Students with Emotional and Behavioral Disabilities)*
FLDOE
March 2020 – December 2020
$3,000

**Philip Poekert (Lastinger Center for Learning)**
*Early Learning Florida Contract #SR972*
FOEL
August 2016 – January 2020
$3,958,347

**Philip Poekert (Lastinger Center for Learning)**
*Early Learning Florida – SR974*
FOEL
December 2018 – August 2022
$12,000,000

**Philip Poekert (Lastinger Center for Learning)**
*Co-PI: Paige Pullen (Lastinger Center for Learning)*
*Literacy Matrix Professional Development*
FLDOE
October 2019 – December 2020
$500,000

**Paige Pullen (Lastinger Center for Learning)**
*Co-PI: Philip Poekert (Lastinger Center for Learning)*
*Flamingo Literacy Matrix Professional Development 2020-2021*
FLDOE
October 2020 – August 2022
$6,500,000
Ross Van Boven (PKY) **
*Title I, Part A: Improving the Academic Achievement of the Disadvantaged (TIPA)*
FLDOE
July 2021 – June 2022
$135,804

Ross Van Boven (PKY) **
*Title I, Part A – Improving the Academic Achievement of the Disadvantaged (TIPA)*
FLDOE
July 2020 – June 2021
$142,760
UNIVERSITY OF FLORIDA

Erica McCray (SSESPECS) **
Co-PI: Latoya Haynes-Thoby (SHDOSE)
Co-PI: Nicole Jones (Sociology Criminology and Law)
Co-PI: Taryrn Brown (STL)
Co-PI: Kakali Bhattacharya (SHDOSE)
OR-DRPD-ARJ2020: Matrix of Anti-Racism across the Curriculum (MARC):
Building theory and instrumentation to address race across the undergraduate curriculum
UF Research
January 2021 – December 2021
$60,000

Justin Ortagus (SHDOSE)
A Proposal to Analyze the Effects of Variations in Performance-Based Funding Policies on Student Access, Success, and Labor Market Outcomes
University of Florida Foundation (Joyce Foundation Flow Through)
August 2019 – August 2021
$103,350

Travis Smith (SHDOSE) **
Co-PI: Jerri-Ann Danso (Student Affairs)
Co-PI: Lane Washington (Student Affairs)
OR-DRPD-ARJ2020: We Are UF Too: Exploring the Experiences of Black Graduate Students
UF Research
January 2021 – December 2021
$60,000

Wanli Xing (STL) **
Co-PI: Gul Basim (Materials Science & Engineering)
OR-DRPD-AI2020: Fair AI Responding to Online Education (FAIR_EDU)
UF Research
January 2021 – December 2021
$50,000
SUBCONTRACTS

Christopher Anthony (SSESPECS) **
ACES-2: Development and Validation of the Revised Academic Competence Evaluation Scales
Pennsylvania State University (Subcontract – IES Flow Through)
July 2020 – June 2024
$158,987

David Arnold (Electrical and Computer Engineering) **
Co-PI: David Miller (SHDOSE)
Co-PI: Alina Glenn (Electrical and Computer Engineering)
Co-PI: Ian Small (North Florida Research & Education Center)
Co-PI: Eric McLamore (Center for Latin American Studies)
Co-PI: Diane Rowland (Agronomy)
NSF Engineering Research Center for Internet of Things for Precision Agriculture (IoT4Ag)
University of Pennsylvania (Subcontract – NSF Flow Through Through)
September 2020 – August 2025
$249,782

Mary Bratsch-Hines (Lastinger Center for Learning) **
Early Education in Rural North Carolina (Early Learning Network, ELN)
University of North Carolina (Subcontract – IES Flow Through)
January 2021 – May 2021
$20,008

Chonika Coleman King (STL) **
GP-IMPACT: ICE-AGE: Integrating Continuous Experiential Activities for Geoscience Education
University of Tennessee (Subcontract – NSF Flow Through)
September 2019 – August 2022
$59,512

Maureen Conroy (AZCEECS/SSESPECS) **
Developing and Evaluating the Feasibility of a Manualized Tier 3 Problem Behavior Intervention for Young Children with Developmental Delay
Baylor University (Subcontract – IES Flow Through)
August 2020 – July 2024
$10,000
Maureen Conroy (AZCEECS/SSESPECS) **
Multi-level determinants of implementation and sustainment in the education sector
Virginia Commonwealth University (Subcontract – NIH Flow Through)
July 2020 – June 2024
$1,288,096

Maureen Conroy (AZCEECS/SSESPECS)
BEST in CLASS Elementary – Efficacy Trial
Virginia Commonwealth University (Subcontract – IES Flow Through)
July 2018 – June 2022
$1,649,754

Kimberly Driscoll (Health Psychology)
Co-PI: Matthew Schmidt (STL)
Diabetes Journey: From systematic screening to intervention
Cincinnati Children’s Medical Center (Subcontract – NIH Flow Through)
June 2019 – March 2023
$96,057

Ashley MacSuga-Gage (SSESPECS)
University Center for Excellence in Developmental Disabilities, Education, Research, and Service
University of South Florida (Subcontract – DHHS Flow Through)
September 2019 – November 2020
$11,817

Maya Israel (STL) **
Including Neurodiversity in Foundational and Applied Computational Thinking (INFACT)
October 2019 - September 2023
$243,974

Maya Israel (STL)
Strategies for Developing Special Education Preservice Teacher Competencies in Integrated Mathematics + Computing
Michigan State University (Subcontract – NSF Flow Through)
September 2019 – August 2021
$42,470
Wei Li (SHDOSE) **
A Statistical Framework and Tools for Planning Multilevel Randomized Cost-Effectiveness Trials
University of North Carolina (Subcontract – NSF Flow Through)
September 2020 – August 2023
$211,051

Mark Pacheco (STL) **
Project TRANSLATE: Teaching Reading and New Strategic Language Approaches to Emergent Bilinguals
Vanderbilt University (Subcontract – Spencer Foundation Flow Through)
January 2021 – July 2021
$33,357

Jennifer Park-Jadotte (Lastinger Center for Learning) **
PDG-R CCR & R
Florida’s Office of Early Learning (Subcontract – DHHS Flow Through)
August 2020 - June 2021
$84,800

Jennifer Park-Jadotte (Lastinger Center for Learning) **
Calcasieu Parish Believe and Prepare: Early Childhood Courses 20-21
Children First Professional Development Center (Subcontract – Louisiana Department of Education Flow Through)
September 2019 – December 2021
$98,000

Jennifer Park-Jadotte (Lastinger Center for Learning) **
PDG-R CoP/Coaching Expansion
Florida Office of Early Learning (Subcontract – DHHS Flow Through)
September 2020 – June 2021
$456,250

Jennifer Park-Jadotte (Lastinger Center for Learning) **
PDG-R Cost of Quality Study on Family Child Care Home FY 20-21
Florida’s Office of Early Learning (Subcontract – DHHS Flow Through)
August 2020 – June 2021
$114,380

Herman Knopf (AZCEECS) **
Co-PI: Elizabeth Shenkman (Health Outcomes & Biomedical Informatics)
Sunshine Portal – Year 2
Florida’s Office of Early Learning (Subcontract – DHHS Flow Through)
July 2020 – June 2023
$824,966
Herman Knopf (AZCEECS)
*Building a Statewide System for Inclusion*
University of South Carolina (Subcontract – DHHS Flow Through)
October 2019 – September 2020
$38,469

Herman Knopf (AZCEECS)
*Measuring and Mapping Child Care Access in Alabama*
University of Alabama (Subcontract – Alabama Dept. of Human Resources Flow Through)
October 2019 – September 2021
$50,000

Holly Lane (SSESPECS)
Co-PI: Philip Poekert (Lastinger Center for Learning)
Co-PI: Paige Pullen (Lastinger Center for Learning)
*James Patterson Literacy Challenge Phase 2: Advancing the Trajectory of Reading Proficiency*
UF Foundation (James Patterson Foundation Flow Through)
July 2020 – June 2023
$4,500,000

Anne Corinne Manley (SHDOSE)
*Project DIMES: Diagnostic Instrument for Morphology of Elementary Students*
U.S. ED/IES
July 2019 – June 2022
$1,290,952

Ashley MacSuga-Gage (SSESPECS)
*Positive Behavioral Interventions and Support: Multi-Tiered Systems of Support (PBIS-MTSS)*
University of South Florida (Subcontract – Florida Department of Education Flow Through)
December 2019 – August 2020
$50,000

Justin Ortagus (SHDOSE) **
*Building New Evidence for Designing Performance-Based Funding Policies to Reduce Inequality*
Pennsylvania State University (Subcontract – William T. Grant Foundation Flow Through)
June 2020 – May 2021
$10,731
Justin Ortagus (SHDOSE) **
*Equity and Effectiveness of State Higher Education Funding Policies*
Pennsylvania State University (Subcontract – Bill and Melinda Gates Foundation Flow Through)
August 2020 - July 2021
$109,565

Philip Poekert (Lastinger Center for Learning) **
**Co-PI: Thomasenia Adams (Office of Evaluation/Research)**
*TERC: Strengthening Middle School Mathematical Argumentation through Teacher Coaching: Bridging from Professional Development to Classroom Practice*
Technical Education Research Center (Subcontract – NSF Flow Through)
September 2019 – June 2021
$131,120

Philip Poekert (Lastinger Center for Learning)
*OEL Health and Safety Modules*
Florida Office of Early Learning (Subcontract – Administration for Children and Families Flow Through)
April 2020 – July 2023
$225,500

Philip Poekert (Lastinger Center for Learning)
**Co-PI: Holly Lane (SSESPECS)**
**Co-PI: Shaunte Duggins (Lastinger Center for Learning)**
*Reading by Third Innovation Demonstration Project - Berkeley*
Berkeley County School District
(Subcontract – Trident United Way Flow-Through)
July 2017 – July 2020
$201,250

Philip Poekert (Lastinger Center for Learning)
**Co-PI: Holly Lane (SSESPECS)**
*Reading by Third Innovation Demonstration Project – DD2*
Dorchester School District Two
(Subcontract – Trident United Way Flow-Through)
July 2017 – July 2020
$198,750

Philip Poekert (Lastinger Center for Learning)
**Co-PI: Holly Lane (SSESPECS)**
*Reading by Third Innovation Demonstration Project – DD4*
Dorchester School District Four
(Subcontract – Trident United Way Flow-Through)
July 2017 – July 2020
$173,417
Philip Poekert (Lastinger Center for Learning)
*Moran Early Learning Florida*
University of Florida Foundation (Jim Moran Foundation Flow Through)
September 2018 – August 2021
$1,750,000

Philip Poekert (Lastinger Center for Learning)
Co-PI: Walter Leite (SHDOSE)
*Development and Pilot Evaluation of Bully Prevention Training Modules for Special and General Education Teachers: Impact on Teacher Awareness, Self-Efficacy, and Student Outcomes*
University of North Carolina (Subcontract – IES Flow Through)
August 2019 – June 2023
$471,173

Paige Pullen (Lastinger Center for Learning) **
Co-PI: Philip Poekert (Lastinger Center for Learning)
*Charleston Comprehensive Literacy Initiative (CCLI Part IV)*
Charleston County School District (Subcontract – South Carolina Department of Education Flow Through)
September 2020 - December 2021
$228,890

Matthew Schmidt (STL)
*Improving Drug Adherence Using mHealth and Behavioral Economics in Adolescents with Epilepsy*
Cincinnati Children’s Medical Center (Subcontract – NIH Flow Through)
September 2019 – August 2020
$13,737

Matthew Schmidt (STL)
*Fostering Medication Adherence in Children with Epilepsy using mHealth Technology*
Cincinnati Children’s Medical Center (Subcontract – NIH Flow Through)
August 2019 – May 2023
$141,223

Darbianne Shannon (AZCEECS) **
*Building a Statewide System for Inclusion 2020*
University of South Carolina (Subcontract – Administration for Children & Families Flow Through)
October 2020 – September 2021
$25,212
Tina Smith-Bonahue (SSESPECS)
Co-PI: Kristen Kemple (SSESPECS)
Co-PI: Anne Corinne Manley (SHDOSE)
Co-PI: Sondra Smith (SHDOSE)
The impact of a dialogic reading intervention on low income preschool children’s
knowledge of emotional vocabulary and emotion causes
U.F. Foundation (Subcontract – Caplan Foundation for Early Childhood Flow
Through)
August 2019 – August 2021
$35,674

Stephen Smith (SSESPECS)
Co-PI: Ann Daunic (SSESPECS)
Effectiveness Study of Tools for Getting Along: Teaching Students to Problem
Solve
SRI International
(Subcontract – U.S. ED/IES Flow-Through)
September 2016 – August 2021
$590,971

Patricia Snyder (AZCEECS/SSESPECS) **
Video- and App-Based Naturalistic Language Instruction (VALI) for Spanish-
Speaking Caregivers to Support Bilingual Language Development in Children
with or At Risk for Language Delays
University of Minnesota (Subcontract – IES Flow Through)
January 2021 – June 2024
$10,000

Patricia Snyder (AZCEECS/SSESPECS) **
Co-PI: Maureen Conroy (AZCEECS/SSESPECS)
Co-PI: Herman Knopf (AZCEECS)
Screening Early Intervention Workgroup and Tracking System
Florida’s Office of Early Learning (Subcontract – DHHS Flow Through)
July 2020 – June 2021
$75,000

Patricia Snyder (AZCEECS/SSESPECS) **
Co-PI: Mary McLean – AZCEECS/SSESPECS
Embedded Instruction California Year 6
Napa County (Subcontract – California Dept. of Ed. Flow Through)
July 2020 – June 2021
$369,000
Patricia Snyder (AZCEECS/SSSPECS)
Co-PI: Brian Reichow (AZCEECS/SSSPECS)
Florida Embedded Intervention and Practices with Caregivers: Early Steps Professional Development Project (FL-EPIC ESPD)
Florida Department of Health Children’s Medical Services (Subcontract – U.S. Department of Education/OSERS Flow Through)
July 2019 – June 2022
$1,610,355

Patricia Snyder (AZCEECS/SSSPECS)
Evaluation of Preschool Special Education Practices
Mathematica Policy Research
(Subcontract – U.S. ED/IES Flow-Through)
November 2013 – November 2021
$243,633

Patricia Snyder (AZCEECS/SSSPECS)
Training Teachers to Teach Vocabulary (T3V): A Professional Development Model for Toddler and Preschool Teachers of Children at Risk for Communication Difficulties
Temple University (Subcontract – IES Flow Through)
July 2018 – June 2022
$217,046

Joni Splett (SSSPECS)
Interconnecting PBIS and School Mental Health to Improve School Safety: A Randomized Trial
University of South Carolina (Subcontract – U.S. DoJ Flow-Through)
January 2016 – December 2020
$630,338

Joni Splett (SSSPECS)
Enhancing Violence Prevention through Multilevel School-Based Racial/Ethnic Discrimination Intervention
Medical University of South Carolina (Subcontract – NIH Flow Through)
May 2019 – January 2024
$572,666

Wanli Xing (STL) **
A Logic Programming Approach to Integrate Computing with Middle School Science Education
Texas Tech University (Subcontract – NSF Flow Through)
February 2020 – January 2022
$19,044
**FLORIDA SCHOOL DISTRICT GRANTS**

Elizabeth “Buffy” Bondy (STL)
*Turn-Around School Support and Leadership Program – Option A*
Alachua County School Board
July 2019 – July 2021
$229,444

Philip Poekert (Lastinger Center for Learning) **
*Seminole Instructional Coaching Professional Development Year 9 Support*
School Board of Seminole County
July 2021 – June 2022
$18,150

Philip Poekert (Lastinger Center for Learning) **
*Alachua Instructional Coaching Professional Development Support 2020-21*
Alachua County School Board
August 2020 - June 2021
$5,400

Philip Poekert (Lastinger Center for Learning) **
*Seminole Instructional Coaching Professional Development Year 8 Support*
School Board of Seminole County
July 2020 – June 2021
$21,450

Philip Poekert (Lastinger Center for Learning)
*Orange Instructional Coaching Professional Development*
Orange County Public Schools
July 2020 – June 2021
$21,675

Paige Pullen (Lastinger Center for Learning) **
Co-PI: Philip Poekert (Lastinger Center for Learning)
*Pinellas County Professional Development Support*
Pinellas County
May 2020 – June 2023
$458,000
PRIVATE FOUNDATION GRANTS

Christopher Busey (STL) **
Expanding Black Civic Educative Imaginaries: Diasporic Perspectives on Afro-Latin@ and Afro-Latin American Political Thought
Spencer Foundation
January 2021 – December 2021
$49,988

Carma Bylund-Lincoln (CJC Department of Public Relations) **
Co-PI: Alyson Adams (STL)
Co-PI: Jason Arnold (Distance Learning)
Enhancing Communication Skills of Primary Care Providers to Improve Patient Access to Clinical Trials and Quality Cancer Care
Leukemia and Lymphoma Society
April 2021 – March 2023
$162,811.16

Carma Bylund-Lincoln (CJC Department of Public Relations)
Co-PI: Jason Arnold (Distance Learning)
Co-PI: Carla Fisher (CJC Department of Advertising)
Improving Family and Healthcare Communication for Caregivers of Parents with Blood Cancer
Leukemia and Lymphoma Society
July 2019 – June 2021
$74,274

Maria Coady (STL)
Conference on Rural English learner Education and Research (CREER)
Spencer Foundation
January 2019 – October 2022
$48,619

Frank “Chris” Curran (SHDOSE)
The Expanding Presence of Police in Schools: An Analysis of Florida’s Expansion of School Resource Officers in Schools
American Civil Liberties Union of Florida
March 2020 – July 2020
$30,518

Frank “Chris” Curran (SHDOSE)
Ban the Discipline Box? How University Applications that Assess Prior School Discipline Experiences Impact College Acceptance of Youth Disciplined in High School
National Academy of Education
September 2019 – August 2021
$70,000
Frank “Chris” Curran (SHDOSE)
New Data Frontiers in School Discipline Research: Charting a Path for Enhanced Data Collection to Better Understand the Entire School Discipline Pipeline and Equity Therein
American Educational Research Association
December 2019 – December 2021
$35,000

Latoya Haynes-Thoby (SHDOSE) **
Using Literature to Foster Positive-Self Concept: Fostering Resilience in a Time of Ongoing Collective Trauma
American Education Research Association
March 2021 – April 2022
$3,927

Maya Israel (STL)
Effective Models for Integrating Computational Thinking into NYC Elementary Schools: A Proposed Research Agenda
Education Development Center
September 2018 – August 2021
$49,073

Dennis Kramer (Higher Education Administration)
Phase 2: Identifying Predictors of the Successful High School to College Transition
Take Stock in Children
May 2018 – August 2020
$81,717

Holly Lane (SSESPECS)
Co-PI: Philip Poekert (Lastinger Center for Learning)
James Patterson Literacy Challenge
UF Foundation (Funded Through the James Patterson Family Foundation)
November 2017 – November 2021
$2,999,200

Kathrin Maki (SESPECS)**
Math Anxiety in Elementary Students: Examining the Role of Timing, Task Complexity, Task Difficulty, and Strategy Use
Society for the Study of School Psychology
July 2021 – June 2022
$10,201
Justin Ortagus (SHDOSE) **
National Evidence of Enrollment Shifts and Labor Market Outcomes Following the Great Recession
Laura and John Arnold Foundation
June 2020 – August 2020
$36,968

Justin Ortagus (SHDOSE)
Guided Pathways for Student Success at Four-Year Institutions
Bill and Melinda Gates Foundation
October 2018 – August 2020
$356,591

Justin Ortagus (SHDOSE) **
The Role and Influence of Online Degree Programs in Higher Education
Arnold Ventures
January 2021 – April 2022
$87,458

Justin Ortagus (SHDOSE)
A Proposal to Analyze the Effects of Variations in Performance-Based Funding Policies on Student Access, Success, and Labor Market Outcomes
Arnold Ventures
July 2019 – October 2021
$270,238

Jennifer Park-Jadotte (Lastinger Center for Learning) **
Support for ECS Head Start Participants
Episcopal Children’s Services
October 2020 – August 2021
$75,000

Philip Poekert (Lastinger Center for Learning) **
Support for the Coalition of Northwest Florida CoP Facilitators
Early Learning Coalition of Northwest Florida
January 2021 – April 2021
$25,000

Philip Poekert (Lastinger Center for Learning) **
ECS Support for CoachJAX 2021
Episcopal Children’s Services
June 2021 – September 2021
$11,500
Philip Poekert (Lastinger Center for Learning) **  
Co-PI: Taryn Brown (STL)  
Co-PI: Chonika Coleman King (STL)  
*Culturally Responsive Instruction in Algebra Nation*  
Bill and Melinda Gates Foundation  
January 2021 – May 2021  
$99,785

Philip Poekert (Lastinger Center for Learning) **  
Co-PI: Catherine Cavanaugh (Lastinger Center for Learning)  
Co-PI: Pengfei Zhao (SHDOSE)  
*COVID-19 Baseline Data Collection and Planning Grant*  
Bill and Melinda Gates Foundation  
October 2020 – October 2021  
$145,845

Philip Poekert (Lastinger Center for Learning) **  
Co-PI: Pengfei Zhao (SHDOSE)  
COVID-19 Florida Research to Capture District Responses  
Bill and Melinda Gates Foundation  
June 2020 – January 2021  
$106,760

Isaac McFarlin (Higher Education Administration)  
*Information Accessibility in School Choice*  
Walton Family Foundation  
September 2017 – July 2019  
$140,720

Justin Ortagus (SHDOSE)  
Co-PI: Isaac McFarlin (SHDOSE)  
*An Examination of the Enrollment and Persistence Outcomes of the Florida College Student Re-Enrollment Demonstration*  
Helios Education Foundation  
May 2020 – May 2022  
$115,000

Justin Ortagus (SHDOSE)  
*Examining the Impact of Variations in Performance-Based Funding Policies on Student Outcomes*  
William T. Grant Foundation  
December 2018 – June 2021  
$204,528
Philip Poekert (Lastinger Center for Learning) **
Lauren’s Kids Courses Maintenance Agreement & Content Review 2020-2021
Lauren’s Kids
July 2020 – June 2021
$50,000

Philip Poekert (Lastinger Center for Learning)
Co-PI: Pengfei Zhao (SHDOE)
COVID_19 Florida Research
Bill and Melinda Gates Foundation
June 2020 – November 2020
$106,760

Philip Poekert (Lastinger Center for Learning)
Quality First Early Learning Coaching Program
Valley of the Sun United Way
June 2019 – December 2020
$170,000

Philip Poekert (Lastinger Center for Learning)
Co-PI: Paige Pullen (Lastinger Center for Learning)
Infant-Toddler/Early Language Development Project
Children’s Services Council of Florida
May 2018 – March 2021
$125,000

Philip Poekert (Lastinger Center for Learning)
Helios - Early Learning Florida 2.0 Project
UF Foundation (Funded Through the Helios Foundation)
July 2017 – June 2020
$3,000,000

Philip Poekert (Lastinger Center for Learning)
Vinik Early Learning Initiative Blueprint
UF Foundation (Vinik Family Foundation)
February 2018 – June 2021
$3,000,000

Philip Poekert (Lastinger Center for Learning)
Southwest Human Development Educare Lab
Southwest Human Development
August 2018 – July 2021
$95,245
Philip Poekert (Lastinger Center for Learning)
*Stranahan Early Learning*
Stranahan Foundation
January 2019 – December 2020
$600,000

Philip Poekert (Lastinger Center for Learning)
*FATES*
Children’s Services Council of Florida, Inc.
December 2018 – June 2021
$300,500

Philip Poekert (Lastinger Center for Learning)
*Helios Innovation Technologies in Early Learning*
Helios Education Foundation
July 2019 – August 2021
$2,000,000

Philip Poekert (Lastinger Center for Learning)
*Study Edge Algebra Nation*
Study Edge
July 2019 – June 2024
$2,750,000

Philip Poekert (Lastinger Center for Learning)
*Calcasieu Parish Believe and Prepare: Early Childhood Courses 2019-2020*
Children First Professional Development Center
September 2019 – August 2020
$98,000

Paige Pullen (Lastinger Center for Learning) **
*Florida Grade Level Reading Campaign – Sound Beginnings Spanish Content*
Florida Children’s Council
February 2021 – June 2021
$6,400

Paige Pullen (Lastinger Center for Learning) **
*Literacy United Project, sponsored by Trident United Way*
Trident United Way
July 2020 – June 2021
$45,000
Zuchao Shen (SHDOSE)
Co-PI: Walter Leite (SHDOSE)
Optimal Design for Mediation Studies in Group-Randomized Trials with Group-Level Mediators
Spencer Foundation
September 2020 – August 2021
$49,861

Pengfei Zhao (SHDOSE)**
Changing Fate: The Cultural Revolution’s Rural Youth in Transition to Post-Mao China
National Academy of Education
August 2021 – August 2022
$70,000
OTHER

Ester de Jong (STL)
Co-PI: Maria Coady (STL)
University of Florida – Saudi Arabia Partnership for Education and Educational Reform (Project PEER)
Saudi Arabia Ministry of Education
July 2019 – July 2020
$458,899

Ester de Jong (STL)
Building Leadership for Change Through School Immersion: Cohort 3.2
Saudi Arabia Ministry of Education
January 2020 – January 2021
$963,649

John Kranzler (SSESPECS)
Co-PI: Kathrin Maki (SSESPECS)
Cognitive Profiles of Children and Youth Identified with Specific Learning Disabilities in a Response-to-Intervention Model
Texas Woman’s University
September 2019 – August 2021
$13,922

Michelina MacDonald (PKY)
Eduscape: Water-wise landscapes that educate the communities
St. Johns River Water Management District
October 2019 – December 2020
$2,000

Jennifer Park-Jadotte (Lastinger Center for Learning) **
Early Learning Professional Development Services
Richland County School District One
October 2020 – June 2021
$45,000

Philip Poekert (Lastinger Center for Learning)
Lafayette Parish Believe & Prepare
Lafayette Parish School System
April 2019 – December 2021
$98,000

Philip Poekert (Lastinger Center for Learning)
MA Strongstart New Profit
New Profit
March 2020 – June 2024
$1,000,000
Philip Poekert (Lastinger Center for Learning)
MA Strongstart ECSO
Massachusetts Department of Early Education and Care
May 2020 – June 2022
$1,088,333

Paige Pullen (Lastinger Center for Learning) **
Co-PI: Philip Poekert (Lastinger Center for Learning)
Charleston Comprehensive Literacy Initiative Summer Camp 2020
Charleston County School District
June 2020 – December 2020
$389,000

Philip Poekert (Lastinger Center for Learning)
Early Childhood Ancillary Certificate Program
Louisiana Department of Education
June 2018 – April 2021
$2,382,811

Darbianne Shannon (AZCEECS)
Technical Assistance Services for San Diego County Office of Education
San Diego County Office of Education
July 2019 – June 2021
$24,518