Time to Completion for all students entering the program

	Year in which Degrees were Conferred																	
Outcome	2007-2008			08- 09	2009- 2010			2010- 2011		11- )12	2012- 2013		2013-2014		Total			
Total number of students with doctoral degree conferred on transcript	2		7			5 6		6	5		10		6		41			
Mean number of years to complete the program	6.5		6.5		5.8 5.7		5.4		7.5		5.5		6.1					
Median number of years to complete the program	6.5		6.5		6.5		6		5.5		5		6		5.5			6
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0		
Students in 5 years	0	0	2	29	2	40	3	50	3	60	2	20	3	50		0		
Students in 6 years	1	50	2	29	2	40	2	33	2	40	4	40	3	50		0		
Students in 7 years	1	50	2	29	1	20	1	17	0	0	1	10	0	0		0		
Students in more than 7 years	0	0	1	14	0	0	0	0	0	0	3	30	0	0		0		

implications for time to completion. Please indicate NA if not applicable:

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected

## **Program Costs**

Description	2014-2015 1st-year Cohort Cost
Tuition for full-time students (in-state)	\$448.73 / credit hour
Tuition for full-time students (out-of-state)	\$1,138.94 / credit hour
Tuition per credit hour for part-time students ( <i>if applicable enter amount</i> ; <i>if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$79.68 / credit hour
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,700

**Internship Placement - Table 1** 

	Year Applied for Internship													
Outcome		2007-2008		2008-2009		2009-2010		2010-2011		-2012	2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	50	2	40	0	0	3	43	1	10	2	33	2	25
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)		0	0	0	1	25	1	14	1	10	1	17	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)		0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )		50	3	60	3	75	3	43	8	80	3	50	5	63
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )		0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	5	100	4	100	7	100	10	100	6	100	7	88
Students who sought or applied for internships including those who withdrew from the application process	4	-	5	-	4	-	7	-	10	-	6	-	8	-

**Internship Placement - Table 2** 

	Year Applied for Internship													
Outcome		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		-2014
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	4	-	5	-	4	-	7	-	10	-	6	-	8	-
Students who obtained paid internships	4	100	5	100	4	100	7	100	10	100	5	83	7	88
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0

<sup>\*</sup> Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

	Year of First Enrollment													
Variable	2007-2008		2008-2009		2009	-2010	2010	-2011	2011-	-2012	2012-2013		2013	-2014
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	7	1	6	1	6	1	7	1	5	1	3	1	4	-
Students whose doctoral degrees were conferred on their transcripts	7	100	5	83	3	50	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	1	17	2	33	6	86	5	100	3	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	1	17	1	14	0	0	0	0	0	0

## Licensure

Outcome	2004 to 2014
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	41
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	26
Licensure percentage	63%