

*insert term and year*

Doctoral Student:

Instructor:

Course Number/Title:

Purpose: This form is intended to provide doctoral students and their advisors with constructive feedback about each student's academic performance. Each faculty member who teaches an STL doctoral student during the student's first 12 semester hours of advanced graduate study, should complete an evaluation form at the end of the semester.

Part I: For each item, check the box that best describes the student's performance in your course.

1-Unsatisfactory 2-Needs Improvement 3-Satisfactory 4-Outstanding N/O-Not Observed

<b>Academic Performance</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N/O</b>
1. Performance during course(s)					
2. Mastery of material					
3. Effort					
4. Commitment to excellence					
5. Writing skills					
6. Oral communication skills					
7. Research skills					
8. Knowledge of professional literature					
9. Openness to feedback					
10. Meets deadlines					
11. Comparison to course peers					
12. Critical thinking ability					
13. Overall rating					

Part II: Please elaborate as needed regarding the student's specific areas of strength or weakness.

Please submit a completed form for each doctoral student you evaluate to the STL Graduate Studies Office in Norman 2403 by the end of the term. Thank you for providing feedback and assisting in the professional development of doctoral students in the School of Teaching and Learning.

Faculty Signature \_\_\_\_\_ Date \_\_\_\_\_