

T	Dept. & Course	Course Title	Credits	Year/ Term	Grade
Optional Minor—Outside STL (12 or more credits)					
Research Methodology (12 or more credits)					
Indicate Research Track: Qualitative Quantitative Mixed Professional Practice Doctorate					
Dissertation/Capstone Research (12-24 credits)					
Total Number of Credits					

Student Signature _____ Date _____

Advisor Signature _____ Date _____

STL Graduate Coordinator Signature _____ Date _____

Name:	UFID:	Date:
Gatorlink Email:		Degree: PhD EdD

COURSES TO BE TRANSFERRED INTO DOCTORAL PROGRAM						
DEPT & COURSE	TITLE OF COURSE (Abbreviate as Needed)	CREDITS	INSTITUTION	YEAR/ TERM	GRADE	COMMENTS

A MAX OF 30 HOURS FOR A NON-UF MASTER’S AND 36 HOURS FOR A UF MASTER’S MAY BE TRANSFERRED TO A DOCTORAL DEGREE
 *ALL TRANSFER COURSES CONSIDERED MUST MEET GRADUATE SCHOOL RULES.

4 Domains of Scholarship

In November 2009, the STL faculty voted to adopt Ernest Boyer's 4 domains of scholarship—Application, Discovery, Integration, and Teaching—to serve as a framework for our doctoral programs. Below are brief descriptions of Boyer's terms as defined by Austin and McDaniels (2006).

1. Scholarship of Application
 - a. "use of a scholar's disciplinary knowledge to address important individual, institutional, and societal problems" (52)
 - b. "to solve problems of importance to policymakers, community members, corporate leaders, and other stakeholders" (52)
2. Scholarship of Discovery
 - a. "the creation or discovery of new knowledge" (52)
 - b. It requires "enthusiasm for the subject matter, creativity, critical thought, perseverance, and attention to detail" (52).
3. Scholarship of Integration
 - a. This is a form of synthesizing knowledge "to make new connections within and among disciplines" (53)
 - b. Examples can include "policy papers, reflective essays, research translations, popular press publications, syntheses of the literature on a topic, and textbooks" (53)
4. Scholarship of Teaching
 - a. "Scholarly teaching activity becomes scholarship of teaching activity when faculty members make their teaching processes, assessments, and outcomes public, opening them to critique by peers in their discipline in formats (journals, presentations) within which the work can be accessed and reviewed" (53).

Identify and label four courses that collectively represent the 4 domains of scholarship ("A" for Application; "D" for Discovery; "I" for Integration; and "T" for Teaching). Also identify and label four experiences or accomplishments from your graduate program outside of coursework that collectively represent the 4 domains of scholarship ("A" for Application, "D" for Discovery, "I" for Integration and "T" for Teaching).**

Four Graduate Courses Reflecting the 4 Domains of Scholarship:
1.
2.
3.
4

** A given course or experience/accomplishment may represent more than one domain.

Four Graduate Experiences/Accomplishments Reflecting the 4 Domains of Scholarship:
1.
2.
3.
4

** A given course or experience/accomplishment may represent more than one domain.