

# EEC 6419: Families, Disabilities, and Diversity

Fall 2021, Thursdays, Periods 9-11



## Instructor:

Dr. McLean is a core faculty member of the Anita Zucker Center for Excellence in Early Childhood Studies and a professor of special education and early childhood studies in the School of Special Education, School Psychology, and Early Childhood Studies. She is regarded for her research on assessment strategies for young children with disabilities and for her work on the Division for Early Childhood (DEC) Recommended Practices for Early Intervention and Early Childhood Special Education.

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## EEC 6419: Families, Disabilities, and Diversity

For registration, please complete the following registration request form: <https://forms.gle/qFqHyqfyzZ4GfaFJ7>

### Course Objectives:

1. Define “family” and discuss variations in family characteristics and roles.
2. Explain the major components of family systems theory and ecological systems theory and their application to services for families of young children.
3. Describe current educational policy for children and their families that emphasizes an ecological systems approach to service delivery design, coordination, and implementation.
4. Explain the importance of and strategies for identifying and providing supports for families of children who are at-risk for or have identified delays or disabilities.
5. Explain the impact of poverty on families and the potential impact of poverty on outcomes for children.
6. Explain the impact of cultural and linguistic diversity on services for children and families and identify what can be done to provide culturally and linguistically appropriate services.
7. Define trusting family-professional partnerships and explain the evolution of trusting partnerships relative to educational services for children.
8. Identify strategies for developing cross-cultural competence consistent with the principles of trusting partnerships.
9. Demonstrate skill in using family priorities, resources, and concerns in the design and implementation of educational plans.