

EEC 7666: Theory and Research in Early Childhood Studies

Fall 2021, Wednesdays, Periods 9-11



Instructor:

Dr. Conroy is the Anita Zucker Endowed professor and a professor of special education and early childhood studies in the School of Special Education, School Psychology, and Early Childhood Studies at UF. She is also an affiliate faculty member of the UF Institute for Child Health Policy. Dr. Conroy is recognized for her research focused on developing, validating and evaluating interventions for young children with social and behavioral challenges.

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EEC 7666:

Theory and Research in Early Childhood Studies

For registration, please complete the following registration request form:

<https://forms.gle/qFqHyqfyZ4GfaFJ7>

Course Description:

This course focuses on understanding, analyzing, and evaluating theory and research in early childhood intervention, which is defined as a broad and interdisciplinary field of study and practice. The course will involve readings, learning assessments, as well as discussion and application sessions with other students and the instructor. Participants will consider the role of theory in early childhood intervention research; how theory and research are used to develop frameworks or approaches to guide early childhood interventions and practices; and how early childhood intervention research is designed, implemented, and appraised. Impacts of theory, evidence-based practices, recommended practices, and implementation science will be considered in relation to contemporary research and practices in early childhood intervention. An integrated approach to applied research in early childhood intervention will be emphasized, which highlights important linkages among theory, research design, measurement, analysis, and resulting implications for additional research and practices.