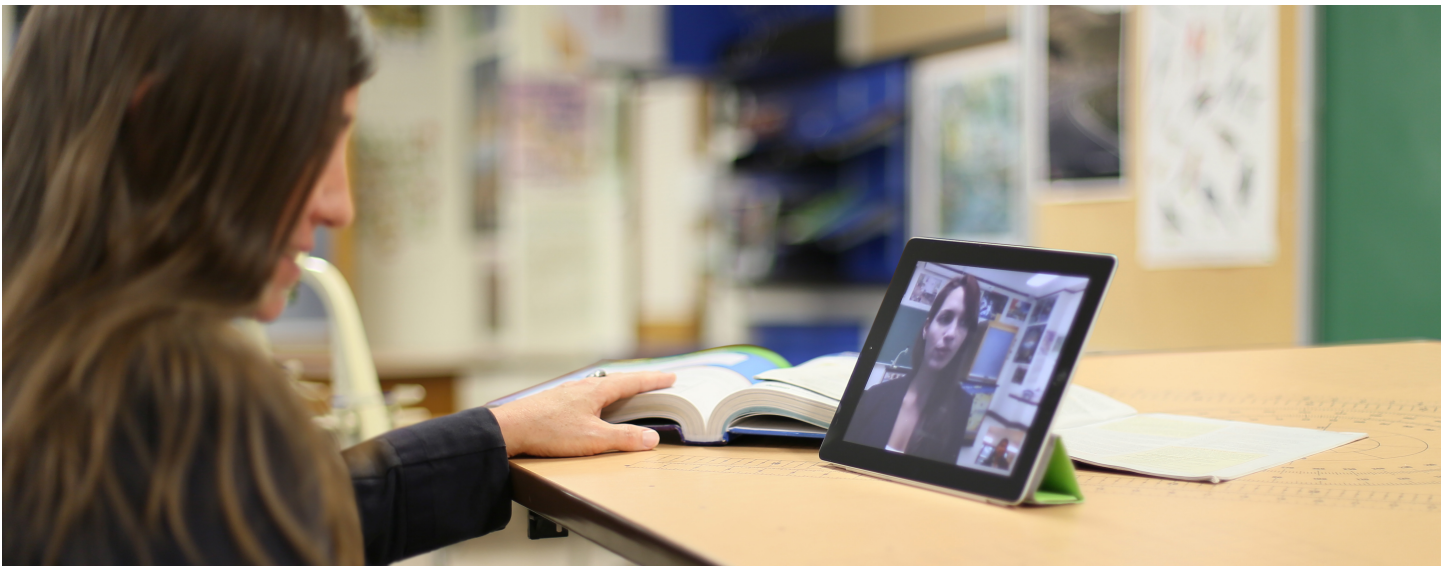


Teach Well Online Academy Program Handbook



Master Degree of Special Education (M.Ed.)

University of Florida
School of Special Education, School Psychology
& Early Childhood Studies
P.O. Box 117050
Gainesville, FL 32611
352-273-4275 (phone)
352-392-2655 (fax)
<http://education.ufl.edu/special-education/teach-well/>

College of Education

The mission of the College of Education is to prepare exemplary professional practitioners and scholars; to generate, use, and disseminate knowledge about teaching, learning, and human development; and to collaborate with others to solve critical educational and human problems in human problems in a diverse global community.

School of Special Education, School Psychology, and Early Childhood Studies

The School of Special Education, School Psychology, and Early Childhood Studies is the unit in the College that fosters leadership in the developmental and educational sciences of prevention & intervention, and the study of practice that promote

- Early Learning
- The development and well-being of children and youth, and
- The effective instruction and successful inclusion of individuals with disabilities and their families in society.

SESPECS is guided by the concept of capacity building defined as expanding our competencies, resources, and motivation to solve pressing problems of practice in schools and communities for a diversity of children and families by conducting research, influencing policy, and shaping professional practice.

Distance Learning

All Teach Well Online Academy courses are hosted under the Canvas Learning Management System (LMS). The following websites will help you become familiar with Canvas LMS.

Canvas Computer Requirements - <https://education.ufl.edu/coe-online/computer-requirements/>

Canvas Online Tutorials - <https://elearning.ufl.edu/e-learning-basics/uf-e-learning-tutorials/>

Troubleshooting/ FAQs - <https://elearning.ufl.edu/student-help-faqs/>

Program Requirements

Master of Education Degree

The School of Special Education, School Psychology, and Early Childhood Studies offers a Master of Education degree in which the major objective is the development of the competencies needed for a specific professional position.

Admission to the Master of Education Program

Admission to the Online Teach Well Academy should include the following:

- Application for admission into the Graduate School. The application can be found at: <https://admissions.ufl.edu/apply/graduate/>
- Application fee (can be paid online via the application system or by check or money order)
- Résumé
- Official Transcripts from all colleges/universities previously attended
- Three letters of recommendation
 - At least two from academic and/or work-related references
 - Can be submitted electronically via the application system or as hardcopies
- **International Applicants** must provide additional documentation including acceptable TOEFL, MELAB, or IELTS scores. Additional details about international application requirements is available at <https://admissions.ufl.edu/apply/international/>
 - Test Score Requirements
 - TOEFL: Paper Based-550, Computer Based-213, Internet Based-80
 - IELTS: 6
 - MELAB: 77

The Teach Well Online Master's Program is a 36 credit hour program for students. All students are required to complete the Teach Well Core, which is comprised of 12 credit hours. An additional 24 credit hours will need to be taken from the various tracks for a total of 36 credit hours. The additional 24 credits can be taken in any combination. However, if you desire to follow a specific track, please follow the guidelines below.

Teach Well Core

Required for all Teach Well students.

| Course Number | Course name | Credits |
|---------------|------------------------------------------------------|-----------|
| EEX 6053 | Foundations of Special Education 1 | 3 |
| EEX 6056 | Foundations of Special Education 2 | 3 |
| EEX 6233 | Fundamentals of Academic Assessment and Intervention | 3 |
| EEX 6661 | Fundamentals of Behavior Assessment and Intervention | 3 |
| | Total Core Credits | 12 |

Academic Track

| Course Number | Course name | Credits |
|--------------------|-----------------------------------------------------------------------|-----------|
| EEX 6125 | Intervention for Language and Learning Disabilities | 3 |
| EEX 6266 | Strategies for Teaching and Learning | 3 |
| EEX 6936 | Math Strategies for Struggling Students | 3 |
| Additional Courses | Students will choose additional credits from any of the other tracks. | 15 |
| Teach Well Core | Required. See above. | 12 |
| | Total Credits | 36 |

Behavior Track

| Course Number | Course name | Credits |
|--------------------|-----------------------------------------------------------------------|-----------|
| EEX 6936 | Concepts and Principles of ABA | 3 |
| EEX 6936 | Classroom Applications of ABA | 3 |
| EEX 6XXX | New Behavior Class - TBD | 3 |
| EEX 6XXX | New Behavior Class - TBD | 3 |
| Additional Courses | Students will choose additional credits from any of the other tracks. | 12 |
| Teach Well Core | Required. See above. | 12 |
| | Total Credits | 36 |

Disabilities in Society Track

Teach Well students who pursue the Disabilities in Society Track may also receive the Disabilities in Society Graduate Certificate in addition to the Master of Education Degree. To do so, they must submit the [Certificate Admissions Application](#). The [Certificate Admissions Application](#) is in addition to the [Graduate School Application](#).

| Course Number | Course name | Credits |
|--------------------|-----------------------------------------------------------------------|-----------|
| EEX 6099 | Social Perspectives on Disability | 3 |
| EEX 6525 | Disability Policy and Legislation | 3 |
| EEX 6778 | Community and Work Access for Individuals with Disabilities | 3 |
| EEX 6930 | Seminar in Disabilities | 3 |
| Additional Courses | Students will choose additional credits from any of the other tracks. | 12 |
| Teach Well Core | Required. See above. | 12 |
| | Total Credits | 36 |

Dyslexia Track

Teach Well students who pursue the Dyslexia track may also receive the Dyslexia Graduate Certificate in addition to receiving the Master of Education degree. To do so, they must submit the [Certificate Admissions Application](#). The [Certificate Admissions Application](#) is in addition to the [Graduate School Application](#).

| Course Number | Course name | Credits |
|--------------------|-----------------------------------------------------------------------|-----------|
| EEX 6135 | Foundations of Literacy Development and Dyslexia | 3 |
| EEX 6136 | Dyslexia: Language and the Brain | 3 |
| EEX 6137 | Dyslexia: Assessment for Intervention | 3 |
| EEX 6138 | Dyslexia: Intervention Methods | 3 |
| EEX 6855 | Dyslexia: Practicum in Assessment and Intervention | 3 |
| Additional Courses | Students will choose additional credits from any of the other tracks. | 9 |
| Teach Well Core | Required. See above. | 12 |
| | Total Credits | 36 |

If you have additional questions about the Graduate Certificate in Dyslexia, contact Dr. Vivian Gonsalves at vgonsalves@coe.ufl.edu.

Early Childhood Studies Track

Teach Well students who pursue the Early Childhood Studies track may also receive the Early Childhood Studies Graduate Certificate in addition to receiving Master of Education degree. To do so, they must submit the [Certificate Admissions Application](#). The [Certificate Admissions Application](#) is in addition to the [Graduate School Application](#).

| Course Number | Course name | Credits |
|--------------------|-----------------------------------------------------------------------|-----------|
| EEC 6205 | Early Childhood Curriculum | 3 |
| EEC 6933 | Assessment & Evaluation in Early Childhood Educational Practice | 3 |
| EEC 6933 | Families in Early Childhood Education | 3 |
| EEC 6933 | Policy & Transition in Early Childhood Educational Practice | 3 |
| Additional Courses | Students will choose additional credits from any of the other tracks. | 12 |
| Teach Well Core | Required. See above. | 12 |
| | Total Credits | 36 |

Early Childhood Care and Education Policy Track/Certificate

Teach Well students who pursue the Early Childhood Care and Education Policy track may also receive the Early Childhood Care and Education Policy Graduate Certificate in addition to receiving an Master of Education degree. To do so, they must submit the [Certificate Admissions Application](#). The [Certificate Admissions Application](#) is in addition to the [Graduate School Application](#).

| Course Number | Course name | Credits |
|--------------------|------------------------------------------------------------------------|-----------|
| EEC 6636 | Examining Practices, Policies and Key Issues in Early Childhood Policy | 3 |
| EEC 6665 | History, Child Development, and Equity in Early Childhood Policy | 3 |
| EEC 6667 | Theory and Analysis in Early Childhood Policy | 3 |
| EEC 7056 | Early Childhood Policy and Advocacy | 3 |
| Additional Courses | Students will choose additional credits from any of the other tracks. | 12 |
| Teach Well Core | Required. See above. | 12 |
| | Total Credits | 36 |

Program Plan

Each masters student develops his or her own program of student to reflect his or her professional interests. The Program Plan form can be found on the Teach Well Advising site on Canvas. To log into Canvas, go to <https://elearning.ufl.edu/>, click on "Log into E-Learning", and use your GatorLink username and password. Once logged in you should see the Teach Well Advising site in your dashboard.

The following pages contain the Teach Well Project Course Schedule and Program Plan for your review.

****Program Plan must be approved by the Teach Well Advisor prior to registration requests, even after edits are made.***

Teach Well Projected Course Schedule

Below is a form that is used by Teach Well students when planning their individual program of study. After reviewing the Course Schedule, Teach Well Core, and Teach Well Tracks, fill in the Program Plan and submit via Canvas for your Teach Well advisor to review. Once reviewed, your advisor will contact you to discuss any changes needed prior to approval. If you want to make changes after your plan is approved, you will need to get approval from your Teach Well Advisor.

Course Schedule

The majority of Teach Well courses follow an even/odd semester format.

Fall/Spring Even: Course will be offered the fall/spring semesters of even years (2024, 2026, 2028 etc.)

Fall/Spring Odd: Course will be offered the fall/spring semester of odd years (2023, 2025, 2027, etc.)

Teach Well Core (Required for all Teach Well Students)

| <u>Course Number</u> | <u>Course Name</u> | <u>Offered</u> |
|----------------------|------------------------------------------------------|-------------------|
| EEX 6053 | Foundations of Special Education 1 | Fall 1 Even & Odd |
| EEX 6056 | Foundations of Special Education 2 | Fall 2 Even & Odd |
| EEX 6233 | Fundamentals of Academic Assessment and Intervention | Spring Even & Odd |
| EEX 6661 | Fundamentals of Behavior Assessment and Intervention | Spring Even & Odd |

Teach Well Tracks

The Teach Well program offers the following tracks: Academic, Behavior, Disabilities, Dyslexia, and Early Childhood Studies.

For more information about the specific tracks, requirements, or the Teach Well Program in general, visit our webpage: <http://education.ufl.edu/special-education/teach-well/>

Academic Track

| <u>Course Number</u> | <u>Course Name</u> | <u>Offered</u> |
|----------------------|-----------------------------------------------------|----------------|
| EEX 6125 | Intervention for Language and Learning Disabilities | Summer Odd |
| EEX 6266 | Strategies for Teaching and Learning | Summer Odd |
| EEX 6936 | Math Strategies for Struggling Students | Fall Odd |

Behavior Track

| <u>Course Number</u> | <u>Course Name</u> | <u>Offered</u> |
|----------------------|--------------------------------|-------------------|
| EEX 6936 | Concepts and Principles of ABA | Fall Even & Odd |
| EEX 6936 | Classroom Applications of ABA | Fall Even & Odd |
| EEX 6XXX | New Behavior Course - TBD | Spring Even & Odd |
| EEX 6XXX | New Behavior Course - TBD | Spring Even & Odd |

(Continued...)

Disabilities in Society Track / Certificate

Students wishing to receive the Disabilities in Society Graduate Certificate must (1) submit the application for admission to the certificate program and (2) complete the four Disabilities in Society courses.

| <u>Course Number</u> | <u>Course Name</u> | <u>Offered</u> |
|----------------------|-----------------------------------------------------------|-------------------|
| EEX 6099 | Social Perspectives on Disability | Fall Even & Odd |
| EEX 6525 | Disability Policy & Legislation | Fall Even & Odd |
| EEX 6778 | Community & Work Access for Individuals with Disabilities | Spring Even & Odd |
| *EEX 6930 | Seminar in Disabilities | Spring Even & Odd |

*EEX 6930: Seminar in Disabilities has three pre-requisites. Please make note of this when creating your program plan.
Pre-requisites: EEX 6099, EEX 6525, EEX 6778

*If you choose a degree track that could result in the Disabilities in Society Graduate Certificate and you want to be awarded the certificate, you will also need to submit a [Current Student Graduate Certificate](#) application for the certificate program when starting these courses.

Dyslexia Track / Certificate

Students wishing to receive the Dyslexia Graduate Certificate must (1) submit the application for admission to the certificate program and (2) complete the five Dyslexia courses. Courses in the Dyslexia Certificate Track must be taken in sequence. Courses 1 and 2 must be taken before Courses 3 and 4. Courses 3 and 4 must be taken before course 5.

| <u>Course Number</u> | <u>Course Name</u> | <u>Offered</u> |
|----------------------|----------------------------------------------------|----------------------------|
| *EEX 6135 (Course 1) | Foundations of Literacy Development & Dyslexia | Fall & Spring Even & Odd |
| *EEX 6136 (Course 2) | Dyslexia: Language and the Brain | Fall & Spring Even & Odd |
| *EEX 6137 (Course 3) | Dyslexia: Assessment for Intervention | Spring & Summer Even & Odd |
| *EEX 6138 (Course 4) | Dyslexia: Intervention Methods | Spring & Summer Even & Odd |
| *EEX 6855 (Course 5) | Dyslexia: Practicum in Assessment and Intervention | Fall & Summer Even & Odd |

*Information about the Dyslexia Graduate Certificate application and courses is available at:
<https://education.ufl.edu/special-education/programs/dyslexia/>

*If you choose a degree track that could result in the Dyslexia Graduate Certificate and you want to be awarded the certificate, you will also need to submit a [Current Student Graduate Certificate](#) application for the certificate program when starting these courses.

Early Childhood Studies Track / Certificate

Students wishing to receive the Early Childhood Studies Graduate Certificate must (1) submit the application for admission to the certificate program and (2) complete the four Early Childhood courses.

| <u>Course Number</u> | <u>Course Name</u> | <u>Offered</u> |
|----------------------|-----------------------------------------------------------------|---------------------|
| EEC 6205 | Early Childhood Curriculum | Fall 1 Even & Odd |
| EEC 6933 | Families in Early Childhood Education | Spring 1 Even & Odd |
| EEC 6933 | Assessment & Evaluation in Early Childhood Educational Practice | Spring 2 Even & Odd |
| EEC 6933 | Policy & Transition in Early Childhood Educational Practice | Summer A Even & Odd |

*Early Childhood Studies courses run in 8-week sessions. Critical Dates & Deadlines for all 8-week session courses can be found at:
<https://education.ufl.edu/coe-online/dates-and-deadlines/>

*Information about the Early Childhood Studies Graduate Certificate application and courses is available at:
<https://education.ufl.edu/early-childhood-education/graduate-certificate/>

*If you choose a degree track that could result in the Early Childhood Studies Graduate Certificate and you want to be awarded the certificate, you will also need to submit a [Current Student Graduate Certificate](#) application for the certificate program when starting these courses.

Early Childhood Care and Education Policy Track / Certificate

Students wishing to receive the Early Childhood Care and Education Policy Graduate Certificate must (1) submit the application for admission to the certificate program and (2) complete the four Early Childhood courses.

| <u>Course Number</u> | <u>Course Name</u> | <u>Offered</u> |
|----------------------|------------------------------------------------------------|-------------------|
| EEC 6636 | Examining Practices, Policies, and Key Issues in EC Policy | Spring Even & Odd |
| EEC 6665 | History, Child Development, and Equity in EC Policy | Fall Even & Odd |
| EEC 6667 | Theory and Analysis in EC Policy | Summer Even & Odd |
| EEC 7056 | Early Childhood Policy and Advocacy | Spring Even & Odd |

*Information about the Early Childhood Care and Education Policy Graduate Certificate application and courses is available at: <https://education.ufl.edu/early-childhood/early-childhood-certificate/>

*If you choose a degree track that could result in the Early Childhood Care and Education Policy Graduate Certificate and you want to be awarded the certificate, you will also need to submit a [Current Student Graduate Certificate](#) application for the certificate program when starting these courses.

Teach Well Academy Program Plan

Please fill in and submit via Canvas for your Teach Well advisor to review. Please include the course prefix, course number and title on all courses. Once reviewed, your advisor will contact you to discuss any changes prior to approval.

Name:

Expected Graduation: Fall Spring Summer Year:

Please start with the semester you were admitted and continue in chronological order.

Term: Fall Spring Summer Grade

Year:

Course 1

Course 2

Course 3

Term: Fall Spring Summer Grade

Year:

Course 1

Course 2

Course 3

Term: Fall Spring Summer Grade

Year:

Course 1

Course 2

Course 3

Term: Fall Spring Summer Grade

Year:

Course 1

Course 2

Course 3

| | | | |
|------------|--------|--------|-------|
| Term: Fall | Spring | Summer | Grade |
| Year: | | | |
| Course 1 | | | |
| Course 2 | | | |
| Course 3 | | | |

| | | | |
|------------|--------|--------|-------|
| Term: Fall | Spring | Summer | Grade |
| Year: | | | |
| Course 1 | | | |
| Course 2 | | | |
| Course 3 | | | |

| | | | |
|------------|--------|--------|-------|
| Term: Fall | Spring | Summer | Grade |
| Year: | | | |
| Course 1 | | | |
| Course 2 | | | |
| Course 3 | | | |

| | | | |
|------------|--------|--------|-------|
| Term: Fall | Spring | Summer | Grade |
| Year: | | | |
| Course 1 | | | |
| Course 2 | | | |
| Course 3 | | | |

Total Credits: (36 required)

Are you working towards teacher certification? Yes No

Degree Pursuing: Master's Specialist

Teach Well Advisor Feedback:

*All Master of Education degree programs must include a minimum of 36 credit hours (12 courses).

*All Education Specialist degrees must include a minimum of 36 credit hours, a project designed in collaboration with the academic advisor, and oral and written exit exams designed in collaboration with the academic advisor.

*If you want to make changes to your Program Plan, they must be approved by your advisor prior to requesting registration.

All students are required to maintain a 3.0 GPA. If your GPA drops below a 3.0 you must contact your Teach Well Advisor **immediately**.

Student Signature*:

Date:

Teach Well Advisor Signature*:

Date:

*Typing your name on this line of the form constitutes a signature.