# Teach Well
# Online Academy
# Program Handbook

*Education Specialist (Ed.S.) Degree*
*in Special Education*

**UF ONLINE**
**UNIVERSITY *of* FLORIDA**

University of Florida
School of Special Education, School
Psychology & Early Childhood Studies
P.O. Box 117050 / 1403 Norman Hall
Gainesville. FL 32611-7050

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http://education.ufl.edu/special-
education/teach-well/

# College of Education

*The mission of the College of Education is to prepare exemplary professional practitioners and scholars; to generate, use, and disseminate knowledge about teaching, learning, and human development; and to collaborate with others to solve critical educational and human problems in a diverse global community.*

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# Department of Special Education

*The mission of the Department of Special Education is to promote the successful inclusion of individuals with disabilities and their families in society through excellence in the education of teachers and leaders, the generation of new knowledge, and the application of existing knowledge.*

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# Distance Learning

All Teach Well Online Academy courses are hosted under the Canvas Learning Management System (LMS).  The following websites will help you become familiar with the Canvas LMS.

- Canvas Computer Requirements:
  http://education.ufl.edu/distance-learning/canvas-login-step-by-step/

- Canvas Online Tutorials:
  http://education.ufl.edu/distance-learning/canvas_resources/

- Troubleshooting:
  http://education.ufl.edu/distance-learning/need-help/

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# Specialist in Education Degree

The Department of Special Education offers a Specialist in Education degree in which the major objective is the development of the competencies needed for a specific professional position.

# Admission to Specialist in Education Program

**Admission to the Online Teach Well Academy should include the following:**
- Application for admission into the Graduate School. The application and Graduate School checklist can be found at:
  http://www.admissions.ufl.edu/grad/gradchecklist.html
- Application fee (can be paid online via the application system or by check or money order)
- Résumé
- Official transcripts from colleges/ universities previously attended
- Three letters of recommendation
  - At least two letters must be from academic and/ or work related references
  - Can be submitted electronically via the application system or as hard copies
- Official GRE scores (see next section for details)
- Applicants applying for the Specialist Degree Program must have already earned a graduate or professional degree from a regionally accredited U.S. institution.

**International Applicants must provide additional documentation including acceptable TOEFL, MELAB, or IETS scores. Additional details about international application requirements are available at: http://www.admissions.ufl.edu/intl/admissioninfo.html

**Test Score Requirements:**
**GRE Requirements**
As of August 1, 2011, the GRE (Graduate Record Examination) switched to a new scoring system. The "old" verbal and quantitative GRE scores ran from 200 to 800, with 10-step increments over a range of 61 points. The "new" verbal and quantitative GRE scores range from 130 to 170 with one-point increments over a range of 41 points. GRE scores are valid for up to 5 years from the test date.
- "Old" GRE Requirements (GRE taken *prior* to August 1, 2011)
  - Verbal – 450
  - Quantitative – 450
- "New" GRE Requirements (GRE taken *after* August 1, 2011)
  - Verbal – 150
  - Quantitative – 141

**International Applicants**
- TOEFL: Paper-Based: 550    Computer-Based:213    Internet-Based: 80
- IELTS: 6
- MELAB: 77

# Program Requirements

**Supervisory Committee**

The supervisory committee oversees the program of study and serves to guide specialist students in developing their program of study, designing and interpreting their final project, and administering an oral exam.

The committee is selected by the student and generally reflects the student's academic, professional, and research interests. The committee must consist of a total of two members, including the committee chair. The committee chair must be from the Department of Special Education.

**Final Project and Oral Exam**

All Specialist students are required to submit an accepted final project and pass an oral exit exam at the end of their programs and prior to graduation. The examinations are developed by the student's supervisory committee and are designed to reflect the student's academic and research interests. A thesis is not required.

**Course Work**

The Teach Well Online Education Specialist degree is a 36 credit-hour program for students who have already completed a masters degree program in any field. All students are required to complete the *Teach Well Core*, which is comprised of 12 credit hours as well as an oral exam and project component. An additional 24 credit hours will need to be taken from the various tracks below for a total of 36 credit hours. The additional 24 credits can be taken in any combination. However, if you desire to follow a specific track, please follow the guidelines below.

**Teach Well Core**

Teach Well Core Courses are required for all Teach Well Specialist students along with an oral exam and final project.

| Course Number | Course Name | Credits |
|---|---|---|
| EEX 6233 | Designing Instruction for Inclusive Classrooms | 3 |
| EEX 6750 | Families and Transition for Students with Disabilities | 3 |
| EEX 6936 | Teaching Learning Strategies | 3 |
| EEX 6786 | Transdisciplinary and Transition Services for Students with Disabilities | 3 |
| | **Total Core Credits** | **12** |

**General Track**

| Course Number | Course Name | Credits |
|---|---|---|
| EEX 6936 | Math Strategies for Struggling Students | 3 |
| EEX 6296 | Differentiated Instruction | 3 |
| EEX 6936 | Family/ Teacher Perspectives | 3 |
| EEX 6125 | Intervention for Language and Learning Disabilities | 3 |
| Additional Courses | Students will choose additional credits from any of the other Teach Well Tracks. | 12 |
| Teach Well Core Courses | Required.  See above. | 12 |
| | **Total Credits** | **36** |

*Oral exam and project required.*

**Autism Focus Track**

Based upon the competencies identified by Florida Department of Education, students within the state of Florida can use these courses towards an Autism Endorsement.

| Course Number | Course Name | Credits |
|---|---|---|
| EEX 6936 | Nature of Autism | 3 |
| EEX 6661 | Teaching and Managing Behavior for Student Learning | 3 |
| EEX 6072 | Accessing Academic and Social Communities | 3 |
| EEX 6222 | Evaluation in Special Education/ Data | 3 |
| Additional Courses | Students will choose additional credits from the other Teach Well Tracks. | 12 |
| Teach Well Core Courses | Required.  See above. | 12 |
| | **Total Credits** | **36** |

*Oral exam and project required.*

**Education and Health Care Transition (EdHCT) Track**

By pursuing the Teach Well Education and Health Care Transition (EdHCT) Track students will be eligible to graduate with an EdHCT certificate, in addition to receiving an Education Specialist degree upon completion of the program.  Prospective students who wish to pursue this track must submit a Certificate Admissions Application in addition to the Graduate School Application.

| Course Number | Course Name | Credits |
|---|---|---:|
| EEX 6785 | Introduction to EdHCT | 3 |
| EEX 6789 | Legal Aspects of EdHCT | 3 |
| EEX 6788 | Methods of Integrating EdHCT | 3 |
| EEX 6817 | Seminar in EdHCT | 3 |
| Additional Courses | Students will choose additional credits from the other Teach Well Tracks. | 12 |
| Teach Well Core Courses | Required.  See above. | 12 |
| | **Total Credits** | **36** |

*\*Oral exam and project required.*

For more information about the EdHCT certificate, click here.

**Disabilities in Society Track**

By pursuing the Teach Well Disabilities in Society Track students will be eligible to graduate with the Graduate Certificate in Disabilities in Society, in addition to receiving a Master of Education degree upon completion of the program. Prospective students who wish to pursue this track must submit a Certificate Admissions Application in addition to the Graduate School Application.

| Course Number | Course Name | Credits |
|---|---|---:|
| EEX 6099 | Social Perspectives on Disability | 3 |
| EEX 6525 | Disability Policy and Legislation | 3 |
| EEX 6778 | Community & Work Access for Individuals with Disabilities | 3 |
| EEX 6930 | Seminar in Disabilities | 3 |
| Additional Courses | Students will choose additional credits from the other Teach Well Tracks. | 12 |
| Teach Well Core Courses | Required. See above. | 12 |
| | **Total Credits** | **36** |

*Oral exam and project required.*

For more information about the Graduate Certificate in Disabilities in Society, click here.

**Program Plan**

Each specialist student develops his or her own program of study to reflect his or her professional interests. The Program Plan form can be found at COE Online choose Canvas put in your Gator Link then go to Teach Well. Below is a sample Teach Well Academy Program Plan for your review.

*  Program plan must be approved by the Teach Well advisor.*

## Teach Well Academy Program Plan

Below is a form to be used by Teach Well students when planning their individual program of study. Please fill in this Program Planner and submit it for your Special Education advisor to review. Once it is reviewed your advisor will contact you to discus any changes prior to approval.

The Teach Well program offers the following tracks: General Track, Autism Endorsement Track, Education and Health Care Transition (EdHCT) Track, and Disabilities in Society Track. More information on each of the tracks can be found on the Teach Well website.

The courses that are highlighted in yellow are part of the Teach Well Core courses, which are required for all Teach Well students. Also, please note that 12 additional credits from within the Teach Well Program will be needed to complete the 36 credit hour requirement. Please fill in the term and year of your first semester in the program.

For more information about the specific tracks, requirements, or the Teach Well Program in general please visit our webpage: http://education.ufl.edu/special-education/teach-well/

Term: FALL ● |SPRING ○ |SUMMER ○
Year _____
Course 1
Course 2
Course 3

Term: FALL ● |SPRING ○ |SUMMER ○
Year _____
Course 1
Course 2
Course 3

Term: FALL ● |SPRING ○ |SUMMER ○
Year _____
Course 1
Course 2
Course 3

Term: FALL ○ |SPRING ● |SUMMER ○
Year _____
Course 1
Course 2
Course 3

### Course options Per Term

**Fall Even**
EEX6233: Designing Instruction for Inclusive Classrooms
EEX6661: Teaching and Managing Behavior for Student Learning
EEX6789: Legal Aspects of Edt HCT
EEX6099: Social Perspectives on Disability
EEX6525: Disability Related Policy & Legistlation

**Spring Even**
EEX6786: Transdisciplinary and Transition Services for Students with Disabilities
EEX6072: Accessing Academic and Social Communities
EEX6788: Methods of Integrating Edt HCT
EEX6817: Seminar in Edt HCT
EEX6778: Community & Work Access for Individuals with Disabilities
EEX6930: Seminar in Disabilities

**Summer Even**
EEX6936: Family/Teacher Perspectives
EEX6936: Nature of Autism
EEX6875: Introduction to Ed-HCT

## Teach Well Academy Program Plan

Term: FALL ⦿ |SPRING ◯ |SUMMER ◯
Year _____
Course 1
Course 2
Course 3

Term: FALL ⦿ |SPRING ◯ |SUMMER ◯
Year _____
Course 1
Course 2
Course 3

Term: FALL ⦿ |SPRING ◯ |SUMMER ◯
Year _____
Course 1
Course 2
Course 3

Term: FALL ⦿ |SPRING ◯ |SUMMER ◯
Year _____
Course 1
Course 2
Course 3

Term: FALL ◯ |SPRING ◯ |SUMMER ◯
Year _____
Course 1
Course 2
Course 3

**Fall Odd**
==EEX6936: Math Strategies for Struggling learners==
EEX6125: Intervention for Language and Learning Disabilities
EEX6789: Legal Aspects of Edt   HCT
EEX6099: Social Perspectives on Disability
EEX6525: Disability Related Policy & Legistlation

**Spring Odd**
EEX6750: Families and Transition for Students with disabilities
EEX6222: Evaluation in Special Education
EEX6788: Methods of Integration Edt   HCT
EEX6817: Seminar in Edt   HCT
EEX6778: Community & Work Access for Individuals with Disabilities
EEX6930:  Seminar in Disabilities

**Summer Odd**
==EEX6936: Teaching Strategies==
EEX6296: Differentiated Instruction
EEX6936: Nature of Autism
EEX6785: Introduction to Ed-HCT

NOTES:

Working towards teacher certification: YES ☐ |NO ☐

Working towards:  Master's ☐    |Specialists ☐

# Teach Well Academy Program Plan

All Master of Education degree programs must include a minimum of 36 credit hours (12 courses). All Education Specialist degrees must include a minimum of 36 credit hours, a project designed in collaboration with the academic advisor, and oral and written exit exams designed in collaboration with the academic advisor.

_____     _____
Student Signature*                    Date          Academic Advisor Signature*        Date

\* Typing name on this line of the form constitutes a signature