

Teach Well Course Descriptions

EEX 6072 Accessing Academic and Social Communities for Students with Disabilities

This course is designed to provide teachers, administrators, and other school professionals with information and expertise related to effectively meeting the academic and social needs of the full range of students in their school in inclusive settings.

EEX 6099 Social Perspectives on Disability

This course provides a framework for understanding disabilities and disability-related issues within societal contexts. It examines (1) historical and contemporary views of people with disabilities, (2) disability-related issues with respect to education, inclusion, and advocacy, and (3) perceptions of people with disabilities with respect to acceptance and inclusion in society.

EEX 6125 Intervention for Language and Learning Disabilities

This course will develop students' understanding of language development and disorders and the impact of language on learning. The focus will be on classroom-based strategies for promoting language and literacy development for students with disabilities and other struggling students. In addition, students will learn about current approaches to literacy technology and its application in the classroom.

EEX 6222 Evaluation in Special Education

This web-based graduate level course is designed to increase knowledge of trends, issues, and practices related to educational evaluation and assessment of students with disabilities. This course will focus on the historical, legal, procedural, and ethical aspects of educational evaluation. Students enrolled in this course will participate in the educational decision-making process using data from academic and behavioral cases including classroom observations, curriculum-based assessment, functional behavioral assessment, and norm-referenced assessment.

EEX 6233 Designing Instruction for Inclusive Classrooms

This course is designed to examine the assessment, curriculum, and instruction of children and youth with mild disabilities. The focus is on classroom-based (curriculum) assessment procedures appropriate for teachers working in elementary or secondary settings. Each academic area (e.g., reading, mathematics, spelling, and writing) and content knowledge assessment will provide a model of assessment consistent with both classroom practices and empirical support.

EEX 6296 Differentiated Instruction

This course is designed to provide teachers, administrators, and other professionals with information and expertise related to differentiating instruction to effectively meet the academic needs of the full range of students in their schools in inclusive settings.

EEX 6525 Disability Policy and Legislation

This course will cover the development and enactment of laws and policies designed to protect the rights of persons with disabilities including the Americans with Disabilities Act and other significant legislation. Students will review recent and pending court cases that affect various aspects of adult life for persons with disabilities.

EEX 6661 Teaching and Managing Behavior for Student Learning

This course is designed to help you structure individual remedial programs based on psycho-education assessment for children and youth with behavioral problems. The focus is on *practical strategies and techniques for teaching*. You will discuss issues related to emotional and behavioral problems as related to public school programs. You are expected to demonstrate understanding of course content through *online discussion, written responses, and quizzes*. It is assumed that you have completed an introductory course in special education and have adequate preparation to teach basic academic skills.

EEX 6750 Families and Transition for Students with Disabilities

The graduate level course focuses on families and transition for students with disabilities. Students will be asked to think critically about components and interrelationships of family systems and transition planning. Information on issues and practices related working with youth with disabilities would be provided. This course will include strategies for fostering individuals and family self-determination, planning for student outcomes, and supporting students and families.

EEX 6778 Community and Work Access for Individuals with Disabilities

This course will cover aspects of the community, work and postsecondary education experience for adults with disabilities. Potential concerns of employers, co-workers and friends will be addressed. Effective practices that foster accepting and supporting environments thus ensuring successful life outcomes for adults with disabilities will be discussed.

EEX 6785 Introduction to Education and Health Care Transition

The course responds to an increased number of youth with special health care needs (SHCN). This number includes children with chronic illness and disability who are transitioning from school to post-secondary education programs, the workplace and the community. Both education and healthcare have unique processes for transition planning. As more educational and healthcare systems assist youth with SHCN with transition planning, educators and medical personnel are working together. Throughout the course, students will study collaborative efforts between the education and medical fields focused on supporting the transition of youth with SHCN. The interdisciplinary approach of this course reflects the varied issues facing youth with SHCN and highlights the collaboration between the multiple educational and medical disciplines.

EEX 6786 Transdisciplinary and Transition Services for Students with Disabilities

In this course, knowledge and skills are developed for collaboration, transition planning, and professional development for serving children and youth with disabilities.

EEX 6788 Methods for Integrating Education and Health Care Transition

This is a methods course that explores the integration of EdHCT. Students must think critically about the components and reciprocity of interagency collaboration, family systems, and transition planning as it relates to post-school outcomes. Students will apply their knowledge of transition issues and practices in both the educational and medical fields for youth with SHCN and propose innovative methods of collaboration.

EEX 6789 Legal Aspects and Policies in Education and Health Care Transition

This course will increase knowledge of the laws and policies that impact EdHCT for youth with SHCN. As more educational and medical systems are working together to assist youth with SHCN, personnel must become familiar with legal mandates that impact EdHCT.

EEX 6817 Seminar in Education and Health Care Transition

In this course, students will develop an action research project. Based on the integration of EdHCT, the project will support youth with chronic illness transition from school to post-secondary education, the workplace, the community and adult healthcare. Students will plan and execute their action research projects.

EEX 6930 Seminar in Disabilities

This course is designed for students to develop a summery project based on the integration of supporting individuals with disabilities in the workplace, postsecondary education, community, and life. Students will develop individual projects.

EEX 6936 Teaching Learning Strategies

The purpose of this course is to present preservice and inservice teachers with information regarding research-validated teaching strategies for students with and without disabilities. Course content will emphasize developing a strategic environment for instruction and learning. Participants will demonstrate ability to apply strategic instructional methods with students with learning problems.

EEX 6936 Family/Teacher Perspectives

The graduate level course focuses on families and teacher perspectives regarding students with disabilities. Course participants will be asked to think critically about components and interrelationships of family systems and school systems. Information on issues and practices related building collaboration will be discussed. Central to this course is a dialogue between families, students and educators in a safe non-threatening environment.

EEX 6936 Math Strategies for Struggling Learners

Using the expectations and suggestions of the National Council of Teachers of Mathematics (NCTM) Standards and Florida's Next Generation Sunshine State Standards (NGSSS) in mathematics, this course is designed for special educators who teach or co-teach mathematics to elementary and middle school students with disabilities in a variety of instructional settings (inclusive classrooms, resource rooms, and self-contained). Students will examine (a) trends in mathematics education, (b) what it means to learn, assess, and teach mathematics well, and (c) a variety of instructional strategies for teaching mathematics content in Pre-K through grade 8 with an emphasis on students who struggle to learn math.