

Teach Well Online Academy Program Handbook

*Master (M.Ed.) Degree
of Special Education*



University of Florida
School of Special Education, School
Psychology & Early Childhood Studies
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College of Education

The mission of the College of Education is to prepare exemplary professional practitioners and scholars; to generate, use, and disseminate knowledge about teaching, learning, and human development; and to collaborate with others to solve critical educational and human problems in a diverse global community.

Department of Special Education

The mission of the Department of Special Education is to promote the successful inclusion of individuals with disabilities and their families in society through excellence in the education of teachers and leaders, the generation of new knowledge, and the application of existing knowledge.

Distance Learning

All Teach Well Online Academy courses are hosted under the Canvas Learning Management System (LMS). The following websites will help you become familiar with the Canvas LMS.

- Canvas Computer Requirements:
<http://education.ufl.edu/distance-learning/canvas-login-step-by-step/>
- Canvas Online Tutorials:
http://education.ufl.edu/distance-learning/canvas_resources/
- Troubleshooting:
<http://education.ufl.edu/distance-learning/need-help/>

Master of Education Degree

The Department of Special Education offers a Master of Education degree in which the major objective is the development of the competencies needed for a specific professional position.

Admission to Master of Education Program

Admission to the Online Teach Well Academy should include the following:

- Application for admission into the Graduate School. The application and Graduate School checklist can be found at:
<http://www.admissions.ufl.edu/grad/gradchecklist.html>
- Application fee (can be paid online via the application system or by check or money order)
- Résumé
- Official transcripts from colleges/ universities previously attended
- Three letters of recommendation
 - At least two letters must be from academic and/ or work related references
 - Can be submitted electronically via the application system or as hard copies
- Official GRE scores (see next section for details)

**International Applicants must provide additional documentation including acceptable TOEFL, MELAB, or IETS scores. Additional detail about international application requirements is available at: <http://www.admissions.ufl.edu/intl/admissioninfo.html>

Test Score Requirements:

GRE Requirements

As of August 1, 2011, the GRE (Graduate Record Examination) switched to a new scoring system. The “old” verbal and quantitative GRE scores ran from 200 to 800, with 10-step increments over a range of 61 points. The “new” verbal and quantitative GRE scores ranges from 130 to 170 with one-point increments over a range of 41 points. GRE scores are valid for up to 5 years from the test date.

- “Old” GRE Requirements (GRE taken *prior* to August 1, 2011)
 - Verbal – 450
 - Quantitative – 450
- “New” GRE Requirements (GRE taken *after* August 1, 2011)
 - Verbal – 147
 - Quantitative – 147

International Applicants

- GRE Verbal 140
- TOEFL: Paper Based-550 Computer Based-213 Internet Based-80
- IELTS: 6
- MELAB: 77

Program Requirements

The Teach Well Online Master’s Program is a 36 credit hour program. All students are required to complete the *Teach Well Core*, which is comprised of 12 credit hours. An additional 24 credit hours will need to be taken from the various tracks below for a total of 36 credit hours. The additional 24 credits can be taken in any combination. However, if you desire to follow a specific track, please follow the guidelines below.

Teach Well Core

Teach Well Core Courses are required for all Teach Well students.

Course Number	Course Name	Credits
EEX 6233	Designing Instruction for Inclusive Classrooms	3
EEX 6750	Families and Transition for Students with Disabilities	3
EEX 6936	Teaching Learning Strategies	3
EEX 6786	Transdisciplinary and Transition Services for Students with Disabilities	3
Total Core Credits		12

General Track

Course Number	Course Name	Credits
EEX 6936	Math Strategies for Struggling Students	3
EEX 6296	Differentiated Instruction	3
EEX 6936	Family/ Teacher Perspectives	3
EEX 6125	Intervention for Language and Learning Disabilities	3
Additional Courses	Students will choose additional credits from any of the other Teach Well Tracks.	12
Teach Well Core Courses	Required. See above.	12
Total Credits		36

Autism Focus Track

Based upon the competencies identified by Florida Department of Education, students within the state of Florida can use these courses towards an [Autism Endorsement](#).

Course Number	Course Name	Credits
EEX 6936	Nature of Autism	3
EEX 6661	Teaching and Managing Behavior for Student Learning	3
EEX 6072	Accessing Academic and Social Communities	3
EEX 6222	Evaluation in Special Education/ Data	3
Additional Courses	Students will choose additional credits from the other Teach Well Tracks.	12
Teach Well Core Courses	Required. See above.	12
	Total Credits	36

Disabilities in Society Track

By pursuing the Teach Well Disabilities in Society Track students will be eligible to graduate with the Graduate Certificate in Disabilities in Society, in addition to receiving a Master of Education degree upon completion of the program. Prospective students who wish to pursue this track must submit a [Certificate Admissions Application](#) in addition to the [Graduate School Application](#).

Course Number	Course Name	Credits
EEX 6099	Social Perspectives on Disability	3
EEX 6525	Disability Policy and Legislation	3
EEX 6778	Community & Work Access for Individuals with Disabilities	3
EEX 6930	Seminar in Disabilities	3
Additional Courses	Students will choose additional credits from the other Teach Well Tracks.	12
Teach Well Core Courses	Required. See above.	12
	Total Credits	36

For more information about the Graduate Certificate in Disabilities in Society, click [here](#).

Early Childhood Studies Track

By pursuing the Teach Well Early Childhood Studies Track students will be eligible to graduate with a Graduate Certificate in Early Childhood Studies, in addition to receiving a Master of Education degree upon completion of the program. Prospective students who wish to pursue this track must submit a [Certificate Admissions Application](#) in addition to the [Graduate School Application](#).

Course Number	Course Name	Credits
EEC 6205	Early Childhood Curriculum	3
EEC 6936	Assessment & Evaluation in Early Childhood Education	3
EEX 6788	Methods of Integrating EdHCT	3
EEX 6817	Seminar in EdHCT	3
Additional Courses	Students will choose additional credits from the other Teach Well Tracks.	12
Teach Well Core Courses	Required. See above.	12
	Total Credits	36

For more information about the Early Childhood Studies certificate, click [here](#).

Education and Health Care Transition (EdHCT) Track

By pursuing the Teach Well Education and Health Care Transition (EdHCT) Track students will be eligible to graduate with an EdHCT certificate, in addition to receiving a Master of Education degree upon completion of the program. Prospective students who wish to pursue this track must submit a [Certificate Admissions Application](#) in addition to the [Graduate School Application](#).

Course Number	Course Name	Credits
EEX 6785	Introduction to EdHCT	3
EEX 6789	Legal Aspects of EdHCT	3
EEX 6788	Methods of Integrating EdHCT	3
EEX 6817	Seminar in EdHCT	3
Additional Courses	Students will choose additional credits from the other Teach Well Tracks.	12
Teach Well Core Courses	Required. See above.	12
	Total Credits	36

For more information about the EdHCT certificate, click [here](#).

Program Plan

Each master's student develops his or her own program of study to reflect his or her professional interests. The Program Plan form can be found at COE Online choose Canvas put in your Gator Link then go to Teach Well. The following pages contain a sample Teach Well Academy Program Plan for your review.

** Program plan must be approved by the Teach Well advisor.*

Teach Well Academy Program Plan

Below is a form to be used by Teach Well students when planning their individual program of study. After reviewing the Course Schedule, Teach Well Core, and Teach Well Tracks please fill in the Program Planner (pgs 3-4) and submit via Canvas for your Teach Well advisor to review. Once reviewed, your advisor will contact you to discuss any changes prior to approval.

Course Schedule

Teach Well courses follow an even/ odd semester format.*

Odd: 2017, 2019, 2021, 2023, etc

Even: 2016, 2018, 2020, 2022, etc

Examples:

Fall Even: Course will be offered the fall semesters of even years.

Fall Odd: Course will be offered the fall semester of odd years.

**Education & Health Care Transition and Early Childhood Studies courses do not follow this format. Please view page 2 for more information.*

Teach Well Core

Required for ALL Teach Well students

<u>Course Number</u>	<u>Course Name</u>	<u>Offered</u>
EEX 6233	Designing Instruction for Inclusive Classrooms	Fall Even
EEX 6750	Families & Transition for Students with Disabilities	Spring Odd
EEX 6936	Teaching Learning Strategies	Summer Odd
EEX 6786	Collaborative Practice in Inclusive Schools	Spring Even

Teach Well Tracks

The Teach Well program offers the following tracks: General Track, Autism Endorsement Track, Education and Health Care Transition (EdHCT) Track, Disabilities in Society Track, and Early Childhood Track.

For more information about the specific tracks, requirements, or the Teach Well Program in general please visit our webpage: <http://education.ufl.edu/special-education/teach-well/>

General Track

<u>Course Number</u>	<u>Course Name</u>	<u>Offered</u>
EEX 6936	Math Strategies for Struggling Students	Fall Odd
EEX 6296	Differentiated Instruction	Summer Odd
EEX 6936	Family/ Teacher Perspectives	Summer Even
EEX 6125	Intervention for Language & Learning Disabilities	Fall Odd

Autism Focus Track

<u>Course Number</u>	<u>Course Name</u>	<u>Offered</u>
EEX 6936	Nature of Autism	Summer Even
EEX 6661	Teaching & Managing Behavior for Student Learning	Fall Even
EEX 6072	Accessing Academic & Social Communities	Spring Even
EEX 6222	Evaluation in Special Education/ Data	Spring Odd

Education & Health Care Transition Track

Note: Prospective students who wish to pursue this track must submit a Certificate Admissions Application.

For more information about the Graduate Certificate in Education & Health Care Transition:

<https://education.ufl.edu/education-healthcare-transition/>

Course Number	Course Name	Offered
EEX 6785	Introduction to EDHCT	Summer 2
EEX 6789	Legal Aspects of EDHCT	Fall 8wk
EEX 6788	Accessing Academic & Social Communities	Spring 1
EEX 6817	Evaluation in Special Education/ Data	Spring 2

**Education & Health Care Transition courses run in 8-week sessions. Critical Dates & Deadlines for all 8-week session courses can be found at:*

<https://education.ufl.edu/distance-learning/dates-and-deadlines/>

Disabilities in Society Track

Note: Prospective students who wish to pursue this track must submit a Certificate Admissions Application

For more information about the Graduate Certificate in Disabilities in Society:

<https://education.ufl.edu/special-education/graduate-certificate-in-disabilities-in-society/>

Course Number	Course Name	Offered
EEX 6099	Social Perspectives on Disability	Fall Even & Odd
EEX 6525	Disability Policy & Legislation	Fall Even & Odd
EEX 6778	Accessing Academic & Social Communities	Spring Even & Odd
EEX 6930	Seminar in Disabilities	Spring Even & Odd

Early Childhood Studies Track

Note: Prospective students who wish to pursue this track must submit a Certificate Admissions Application

For more information about the Graduate Certificate in Early Childhood Studies:

<https://education.ufl.edu/special-education/graduate-certificate-in-early-childhood-studies/>

Course Number	Course Name	Offered
EEC 6205	Early Childhood Curriculum	Fall 8wk
EEC 6936	Assessment & Evaluation in Early Childhood Educational Practice	TBA
EEC 6936	Families in Early Childhood Education	TBA
EEX 6936	Policy & Transition in Early Childhood Educational Practice	TBA

**Early Childhood Studies courses run in 8-week sessions. Critical Dates & Deadlines for all 8-week session courses can be found at:*

<https://education.ufl.edu/distance-learning/dates-and-deadlines/>

Name:

Expected Graduation: FALL |SPRING |SUMMER
Year _____

Please start with the semester you were admitted and continue in chronological order.

Term: FALL |SPRING |SUMMER

Year _____

Course 1

Course 2

Course 3

Term: FALL |SPRING |SUMMER

Year _____

Course 1

Course 2

Course 3

Term: FALL |SPRING |SUMMER

Year _____

Course 1

Course 2

Course 3

Term: FALL |SPRING |SUMMER

Year _____

Course 1

Course 2

Course 3

Term: FALL |SPRING |SUMMER

Year _____

Course 1

Course 2

Course 3

Term: FALL |SPRING |SUMMER

Year _____

Course 1

Course 2

Course 3

Term: FALL |SPRING |SUMMER

Year _____

Course 1

Course 2

Course 3

Term: FALL |SPRING |SUMMER

Year _____

Course 1

Course 2

Course 3

Total Credits: _____ (36 required)

Are you working towards teacher certification? yes no

Degree Pursing: Master's Specialist

TEACH WELL ADVISOR FEEDBACK:

All Master of Education degree programs must include a minimum of 36 credit hours (12 courses). All Education Specialist degrees must include a minimum of 36 credit hours, a project designed in collaboration with the academic advisor, and oral and written exit exams designed in collaboration with the academic advisor.

All students are required to maintain a 3.0 GPA. If your GPA drops below a 3.0 you must contact your Teach Well Advisor immediately.

Student Signature*

Date

Teach Well Advisor Signature*

Date