

Teach Well Academy Program Plan

Below is a form to be used by Teach Well students when planning their individual program of study. After reviewing the Course Schedule, Teach Well Core, and Teach Well Tracks please fill in the Program Planner (pgs 4-5) and submit via Canvas for your Teach Well advisor to review. Once reviewed, your advisor will contact you to discuss any changes prior to approval.

Course Schedule

Teach Well courses follow an even/ odd semester format.*

Odd: 2017, 2019, 2021, 2023, etc

Even: 2016, 2018, 2020, 2022, etc

Examples:

Fall Even: Course will be offered the fall semesters of even years.

Fall Odd: Course will be offered the fall semester of odd years.

**Education & Health Care Transition and Early Childhood Studies courses do not follow this format. Please view page 2 for more information.*

Teach Well Core

Required for **ALL** Teach Well students

<u>Course Number</u>	<u>Course Name</u>	<u>Offered</u>
EEX 6233	Designing Instruction for Inclusive Classrooms	Fall Even
EEX 6750	Families & Transition for Students with Disabilities	Spring Odd
EEX 6936	Teaching Learning Strategies	Summer Odd
EEX 6786	Collaborative Practice in Inclusive Schools	Spring Even

Teach Well Tracks

The Teach Well program offers the following tracks: General Track, Autism Endorsement Track, Education and Health Care Transition (EdHCT) Track, Disabilities in Society Track, Early Childhood Track, and Dyslexia Track (coming soon).

For more information about the specific tracks, requirements, or the Teach Well Program in general please visit our webpage: <http://education.ufl.edu/special-education/teach-well/>

General Track

<u>Course Number</u>	<u>Course Name</u>	<u>Offered</u>
EEX 6936	Math Strategies for Struggling Students	Fall Odd
EEX 6296	Differentiated Instruction	Summer Odd
EEX 6936	Family/ Teacher Perspectives	Summer Even
EEX 6125	Intervention for Language & Learning Disabilities	Fall Odd

Autism Focus Track

<u>Course Number</u>	<u>Course Name</u>	<u>Offered</u>
EEX 6936	Nature of Autism	Summer Even
EEX 6661	Teaching & Managing Behavior for Student Learning	Fall Even
EEX 6072	Accessing Academic & Social Communities	Spring Even
EEX 6222	Evaluation in Special Education/ Data	Spring Odd

Education & Health Care Transition Track

Note: Prospective students who wish to pursue this track must submit a Certificate Admissions Application.

For more information about the Graduate Certificate in Education & Health Care Transition:

<https://education.ufl.edu/education-healthcare-transition/>

Course Number	Course Name	Offered
EEX 6785	Introduction to EDHCT	Summer 2
EEX 6789	Legal Aspects of EDHCT	Fall 8wk
EEX 6788	Methods of Integrating EDHCT	Spring 1
EEX 6817	Seminar in EDHCT**	Spring 2

*Education & Health Care Transition courses run in 8-week sessions. Critical Dates & Deadlines for all 8-week session courses can be found at:

<https://education.ufl.edu/coe-online/dates-and-deadlines/>

**EEX 6817: Seminar in EDHCT has two prerequisites and one corequisite course. Please make note of this when creating your program plan.

Prerequisites: EEX 6785, EEX 6789

Corequisite: EEX 6788

Disabilities in Society Track

Note: Prospective students who wish to pursue this track must submit a Certificate Admissions Application

For more information about the Graduate Certificate in Disabilities in Society:

<https://education.ufl.edu/special-education/graduate-certificate-in-disabilities-in-society/>

Course Number	Course Name	Offered
EEX 6099	Social Perspectives on Disability	Fall Even & Odd
EEX 6525	Disability Policy & Legislation	Fall Even & Odd
EEX 6778	Accessing Academic & Social Communities	Spring Even & Odd
EEX 6930	Seminar in Disabilities**	Spring Even & Odd

**EEX 6930: Seminar in Disabilities has two prerequisites and one corequisite course. Please make note of this when creating your program plan.

Prerequisites: EEX 6099, EEX 6525

Corequisite: EEX 6778

Early Childhood Studies Track

Note: Prospective students who wish to pursue this track must submit a Certificate Admissions Application

For more information about the Graduate Certificate in Early Childhood Studies:

<https://education.ufl.edu/early-childhood-education/graduate-certificate/>

Course Number	Course Name	Offered
EEC 6205	Early Childhood Curriculum	Spring 2
EEC 6933	Assessment & Evaluation in Early Childhood Educational Practice	Summer 2
EEC 6933	Families in Early Childhood Education	Spring 1
EEC 6933	Policy & Transition in Early Childhood Educational Practice	Fall 8wk

*Early Childhood Studies courses run in 8-week sessions. Critical Dates & Deadlines for all 8-week session courses can be found at:

<https://education.ufl.edu/coe-online/dates-and-deadlines/>

Dyslexia Track

The Dyslexia Track for Teach Well is unique in comparison to the other tracks in that the Dyslexia Graduate Certificate is designed to be completed in one calendar year, beginning in the fall and ending in the summer OR students may elect to complete the courses over two years.

For more information about the Dyslexia Graduate Certificate:
<https://education.ufl.edu/special-education/programs/dyslexia/>

Course Number	Course Name	1 Year Sequence	2 Year Sequence
Course 1	Foundations of Literacy Development & Dyslexia	Fall	Fall, Year 1
Course 2	Dyslexia: Language and the Brain	Fall	Fall, Year 1
Course 3	Dyslexia: Assessment for Intervention	Spring	Spring, Year 1
Course 4	Dyslexia: Intervention Methods	Spring	Spring, Year 2
Course 5	Dyslexia: Practicum in Assessment and Intervention	Summer	Summer, Year 2

For questions about how to integrate the Dyslexia Graduate Certificate into your Teach Well Program Plan please contact Dr. Repetto, the Teach Well Advisor, via email at jrepetto@coe.ufl.edu.

Name:

Expected Graduation: FALL | SPRING | SUMMER
Year _____

Please start with the semester you were admitted and continue in chronological order.

Term: FALL | SPRING | SUMMER
Year _____
Course 1
Course 2
Course 3

Term: FALL | SPRING | SUMMER
Year _____
Course 1
Course 2
Course 3

Term: FALL | SPRING | SUMMER
Year _____
Course 1
Course 2
Course 3

Term: FALL | SPRING | SUMMER
Year _____
Course 1
Course 2
Course 3

Term: FALL | SPRING | SUMMER
Year _____
Course 1
Course 2
Course 3

Term: FALL | SPRING | SUMMER
Year _____
Course 1
Course 2
Course 3

Term: FALL | SPRING | SUMMER
Year _____
Course 1
Course 2
Course 3

Term: FALL | SPRING | SUMMER
Year _____
Course 1
Course 2
Course 3

Total Credits: _____ (36 required)

Are you working towards teacher certification? yes no

Degree Pursing: Master's Specialist

TEACH WELL ADVISOR FEEDBACK:

All Master of Education degree programs must include a minimum of 36 credit hours (12 courses). All Education Specialist degrees must include a minimum of 36 credit hours, a project designed in collaboration with the academic advisor, and oral and written exit exams designed in collaboration with the academic advisor.

All students are required to maintain a 3.0 GPA. If your GPA drops below a 3.0 you must contact your Teach Well Advisor immediately.

Student Signature*

Date

Teach Well Advisor Signature*

Date