

# COHORT FIVE | YEAR ONE

Define Actionable PoP | Engage Literature

## Fall

### *Introduction to Inquiry in Special Education + Area of Specialization*

Introduces students to the inquiry process in order to solve complex problems of practice. Focuses on three areas: 1) becoming a Scholarly Practitioner, 2) naming, framing, and investigating local problems of practice, 3) applying research and academic scholarship to local contexts

## Spring

### *Introduction to Inquiry: Analyzing Literature + Area of Specialization*

Builds on initial course to refine problem of practice and examine literature to 1) understand the problem and 2) begin considering change ideas to address the problem. Develops skills related to searching, determining quality, and reading/annotating/synthesizing.

## Summer

### *Disability in Education: Critical Issues and Trends + Area of Specialization*

Provides an overview of larger trends within the field (around questions of who, what, where, and how) from multiple perspectives. Students consider how problems of practice are situated within broader trends and analyze the lens with which they are viewing the problem.



**Major Program Milestone #1: Annual Review/IDP, Revised Problem of Practice Paper and Synthesis**

# COHORT FIVE | YEAR TWO

Develop Theory of Improvement | Develop Measures

## Fall

### *School Improvement + Critical Pedagogy*

Addresses research and professional literature related to changing schools to improve academic and behavior outcomes for all students. Teaches approaches to improvement including positive deviance.

## Spring

### *Applied Research for Scholarly Practitioners + Area of Specialization*

Introductory course to the plan, do, study, act cycle of inquiry. Will focus on building a foundational knowledge of applied research within the professional setting, how to utilize extant data, and varied forms of data collection.

## Summer

### *Reading/Designing Qual. Research + Quantitative Research Overview (REM)*

Provides an introduction to basic concepts and theories in qualitative research that will enable participants to evaluate the quality of research and design and conduct basic qualitative studies.



**Major Program Milestone  
#2: Annual Review/IDP,  
Committee Formation**

# COHORT FIVE | YEAR THREE

Develop Measures | Test/Implement Change

## Fall

### *Qualitative Data Collection & Analysis + Area of Specialization*

Builds on foundational philosophies of inquiry undergirding qualitative research. Participants will evaluate and use concepts and theories appropriate for qualitative research that will enable them to design and conduct basic qualitative studies.

## Spring

### *Proposal Development + (1\* credit)*

Students will develop a full dissertation in practice (DiP) proposal. Throughout the semester, in addition to working with the instructor, students will consult with their advisors while preparing their proposal.

## Summer

### *Dissertation in Practice Research Credits (2\* credits)*

Prepare/defend qualifying exams and DiP proposal to committee.



**Major Program Milestone #3:** Annual Review/IDP, Qualifying Examination/Proposal (\*on campus)

# COHORT FIVE | YEAR FOUR

Test/Implement Change | Final Write Up

## Fall

*Dissertation in Practice  
Research Credits (6\* credits)*

Implement change idea in professional context and monitor progress through engagement in an inquiry cycle.

## Spring

*Dissertation in Practice  
Research Credits (6\* credits)*

Focus on final write up of DiP in consultation with committee chair. Prepare for defense/graduation.

## Summer

*Dissertation in Practice  
Research Credits (as needed)*



**Major Program Milestone  
#4: Annual Review/IDP,  
DiP Defense (\*on  
campus)**