Student Teaching Evaluation

Candidate Name (Last, First): ___________________ UFID: ___________________
Submitted by (Check One): ○ Directing Teacher ○ UF Supervisor ○ Other: __________
Name of Evaluator: ___________________ Placement Location and Grade Level(s): __________

This form is to serve as a permanent record of the summative evaluation of a teacher candidate’s performance and demonstration of competence on the Florida Educator Accomplished Practices as part of the culminating field experience. Please rate the candidate’s performance on each indicator, as well as an overall domain rating, when applicable.

Part 1: Florida Educator Accomplished Practices (FEAP)

FEAP 1: Instructional Design and Planning
Applying concepts from human development and learning theories, the effective educator consistently:

1a. Aligns instruction with state-adopted standards at the appropriate level of rigor
1b. Sequences lessons and concepts to ensure coherence and required prior knowledge
1c. Designs instruction for students to achieve mastery
1d. Selects appropriate formative assessments to monitor learning
1e. Uses diagnostic student data to plan lessons
1f. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.

OVERALL FEAP 1 RATING:

Part 2: UF Teacher Professionalism Indicators

Comments:

OVERALL DOMAIN RATING:

Signature: ___________________ Date: __/__/__________

Please return completed form to:
UNIVERSITY OF FLORIDA, COLLEGE OF EDUCATION, STUDENT SERVICES, G-416 NORMAN HALL
PO BOX 117042, GAINESVILLE, FL 32611-7042
FEAP 2: The Learning Environment
To maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative, the effective educator consistently:

2a. Organizes, allocates, and manages the resources of time, space, and attention
2b. Manages individual and class behaviors through a well-planned management system
2c. Conveys high expectations to all students
2d. Respects students’ cultural, linguistic, and family background
2e. Models clear, acceptable oral and written communication skills
2f. Maintains a climate of openness, inquiry, fairness, and support
2g. Integrates current information and communication technologies
2h. Adapts the learning environment to accommodate the differing needs and diversity of students
2i. Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals

OVERALL FEAP 2 RATING:

FEAP 3: Instructional Delivery and Facilitation
The effective educator consistently utilizes a deep and comprehensive knowledge of the subject taught to:

3a. Deliver engaging and challenging lessons
3b. Deepen and enrich students’ understanding through content area literacy strategies, verbalization of thought, and application of the subject matter
3c. Identify gaps in students’ subject matter knowledge
3d. Modify instruction to respond to preconceptions or misconceptions
3e. Relate and integrate the subject matter with other disciplines and life experiences
3f. Employ higher-order questioning techniques
3g. Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding
3h. Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in student
3i. Support, encourage, and provide immediate and specific feedback to students to promote student achievement
3j. Utilize student feedback to monitor instructional needs and to adjust instruction

OVERALL FEAP 3 RATING:

FEAP 4: Assessment
The effective educator:

4a. Analyzes and applies data from multiple assessments to diagnose students’ learning needs and inform instruction based on those needs
4b. Designs and aligns formative and summative assessments that match learning objectives and lead to mastery
4c. Uses a variety of assessment tools to monitor student progress, achievement, and learning gains
4d. Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge
4e. Shares the importance and outcomes of student assessment data with the student and the student’s parent/caregiver(s)
4f. Applies technology to organize and integrate assessment information

OVERALL FEAP 4 RATING:

FEAP 5: Continuous Professional Development
The effective educator:

5a. Designs purposeful professional goals to strengthen the effectiveness of instruction based on students’ needs
5b. Examines and uses data-informed research to improve instruction and student achievement
5c. Uses a variety of data independently and in collaboration with colleagues, to evaluate learning outcomes and continuously improve the effectiveness of the lessons
5d. Collaborates with the home, school, and larger communities to foster communication and to support student learning and continuous improvement
5e. Engages in targeted professional growth opportunities and reflective practices, both independently and in collaboration with colleagues
5f. Implements knowledge and skills learned in professional development in the teaching and learning process

OVERALL FEAP 5 RATING: