

2g.- Integrates current information & communication technologies

UNSATISFACTORY	DEVELOPING	ACCOMPLISHED	EXCEPTIONAL
<p>The teacher only uses email to communicate with parents at the beginning of the year.</p> <p>The teacher has an overhead of the blank worksheet the students will do.</p> <p>Lessons are delivered in lecture format with no visual aids.</p> <p>There is no technology used to store lessons, resources, etc., for the students to access and review.</p>	<p>Students send the teacher a voice thread to share their response to the reading assignment.</p> <p>Students record “book reviews” to a class file for peer review.</p> <p>After using the reading site, students print their results for the lesson and put it in the “Finished Work” bin.</p> <p>The teacher displays the worksheet on the SmartBoard to review the assignment.</p>	<p>The teacher says, “This is the information we are going to study... use your clicker to vote whether you think the information is true or false.</p> <p>The teacher says, “Review the list of sites about dolphins and write the five most important things that contribute to dolphins’ ability to live successfully in the gulfstream.”</p> <p>The teacher shows a you tube about “The Great Zambini” when reading the book “Marietta on the High Wire.”</p> <p>A student is making a crossword puzzle to share definitions from the unit using a list of puzzle websites the teacher provided the class.</p> <p>The teacher shows a video clip (from “United Streaming”) about the physics of roller coasters.</p>	<p>The teacher reminds students to share their idea for the name of the class pet on the class wiki.</p> <p>The teacher refers the class to the poll results from their “clicker” responses.</p> <p>When the students unexpectedly ask where Alaska is, the teacher pulls up a Google map on the Smart Board to show them where it is.</p> <p>The teacher uses the document camera to share the blank worksheet at the beginning of the lesson and the completed one at the end of the work time.</p> <p>The teacher has the directions displayed on the Smart Board for continual access during the assignment.</p> <p>Students are called to the Smart Board to move the animals to their appropriate habitat.</p>

Where noted, examples based on:

“(D)” – Danielson C. (1996). *Enhancing professional practice: A framework for teaching*. Alexandria, Va: Association for Supervision and Curriculum Development.

“(M)” – Marzano, R. J. (2007). *The art and science of teaching: A comprehensive framework for effective instruction*. Alexandria, Va: Association for Supervision and Curriculum Development.

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Resources:

<http://www.classroomtech.org/integration/50ways.htm>

<http://www.mathopenref.com/site/techreasons.html>

http://www.educationworld.com/a_tech/columnists/johnson/johnson033.shtml

http://www.educationworld.com/a_tech/tech/tech254.shtml

<http://privateschool.about.com/od/teachingresources/qt/edtech.htm>

<http://www.teachhub.com/12-easy-ways-use-technology-your-classroom-even-technophobic-teachers>

http://education.mit.edu/papers/GamesSimsSocNets_EdArcade.pdf