

FEAP 3e.-Relate and integrate the subject matter with other disciplines and life experiences

UNSATISFACTORY	DEVELOPING	ACCOMPLISHED	EXCEPTIONAL
<p>Teacher says, "Can anyone tell me which of these is a pattern?"</p> <p>The teachersays, "Raise your hand if you have been to the beach like the person in the story."</p> <p>Teacher makes connections that are very loose (i.e. We are talking about changing chemical compounds. How many of you change your clothes?).</p> <p>There is a set time allotted for each subject every day, and subjects/content is never combined.</p>	<p>After sharing examples of patterns, the teacher asks, "Where do you see patterns in our classroom?"</p> <p>The teacher says, "Write a story that is set in colonial times."</p> <p>After looking at geometric patterns, the teachers ask, "Where do we find patterns in nature?"</p> <p>The teacher says, "think of a time when you had a similar emotion to this character."</p> <p>The teacher asks students to measure the perimeter of the playground.</p>	<p>After sharing samples of patterns, the teacher asks, "Where do you see patterns in our day at school?"</p> <p>The teacher says, "Now use what we have discussed today to write a persuasive paper to convince your family that you should have a cell phone."</p> <p>The teacher says, "Write a comparative essay to show the similarities and differences between life as a child in colonial times and life today." (M)</p> <p>The teacher knows of Pedro's love of science so she asked him to write a story about whales. (M)</p> <p>The teacher says, "Please turn to your neighbor and share what emotion this picture elicits for you."</p> <p>The teacher says, "the characters in the story rely a lot on one another. Can you think of an example from nature that has this same relationship?"</p> <p>When studying the legislative process, the teacher has the class vote on what they want to do for free time this afternoon.</p> <p>The teacher asks students to create a mnemonic for remembering the primary colors.</p> <p>The teacher has students</p>	<p>After sharing samples of patterns, the teacher asks, "Try to notice some patterns at home tonight and bring some new ideas to class tomorrow?"</p> <p>The teacher says, "Now use what we have discussed to day to write a persuasive paper to convince your family that a rule you have in your family should be altered (ie; curfew, cell phone use, etc.)."</p> <p>The teacher says, "Please turn to your neighbor and share what emotion this picture elicits for you and discuss the similarities and differences."</p> <p>When studying the legislative process, the teacher has students "campaign" for their preferred option for a free time activity before taking a class vote.</p> <p>Students are asked to do a "Think-Pair-Share" to discuss a time when they felt similar to the immigrants,embarking on an adventure full of unknowns.</p> <p>The teacher says, "Find a data distribution on the number of TV sets per household. How many TV sets would you expect to find in 100 randomly selected households?"</p> <p>The teacher has students negotiate a learning contract to study dinosaurs including plans for what resources he will use to complete his work. (D)</p>

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		negotiate a learning contract to study dinosaurs. Write a simile stating how you are "as busy as a bee." (M)	
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Where noted, examples based on:

"(D)" – Danielson C. (1996). *Enhancing professional practice: A framework for teaching*. Alexandria, Va: Association for Supervision and Curriculum Development.

"(M)" – Marzano, R. J. (2007). *The art and science of teaching: A comprehensive framework for effective instruction*. Alexandria, Va: Association for Supervision and Curriculum Development.

Resources:

http://www.ascd.org/publications/books/102112/chapters/Making_a_Real-World_Connection.aspx

<http://www.ascd.org/publications/books/103011/chapters/What-Is-Integrated-Curriculum%C2%A2.aspx>

<http://scholar.lib.vt.edu/ejournals/JOTS/Summer-Fall-1999/Loepp.html>

http://www.archeworks.org/projects/tcsp/ic_guide_p5.html

<http://www.songsforteaching.com/chantsraps.htm>

Examples of Interdisciplinary Lessons:

<http://serc.carleton.edu/sp/library/interdisciplinary/examples.html>