

FEAP 4d.-Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge.

UNSATISFACTORY	DEVELOPING	ACCOMPLISHED	EXCEPTIONAL
<p>The teacher passed out the same worksheet to all students with no modifications for struggling students.</p> <p>Students were given an assignment, but were not allowed a variety of methods to complete it.</p> <p>For book reports, students could only choose books that were all the same reading level.</p> <p>Assessments were timed and students were not allowed more time to complete them.</p>	<p>The teacher passed out the same worksheet to all students and allowed students to work with a peer.</p> <p>The teacher reads the spelling words to all students simultaneously.</p> <p>The teacher provides a Tic-Tac-Toe Choice Board for the unit on the Civil War.</p> <p>The teacher provides a variety of materials for the students to make a replica of the solar system.</p> <p>Teacher uses fractions pretest results to make center activities for the week... paying attention to visual, auditory and kinesthetic learners.</p>	<p>The teacher passed out the same worksheet to all students but told some students to only do the odd-numbered problems.</p> <p>Some students are working at remote desks.</p> <p>There are various writing materials for the children to write their alphabet with during mid-year assessments.</p> <p>The teacher reads the spelling words to a small group while the assistant recites them to the rest of the class.</p> <p>A student is recording her response to the essay prompt on a voice thread, and then plans to email it her teacher.</p> <p>The students are developing a pamphlet, poster, or song to show what they learned about cells.</p> <p>A student is writing his responses to the test questions on a mini white board.</p>	<p>The teacher easily grades the biography project using the rubric all students received at the beginning of the unit. (D)</p> <p>Some students choose to work at remote desks for their test.</p> <p>The teacher takes special notes during a class discussion. (D)</p> <p>While the teacher calls out the spelling words to the class, one student is calling out the words to his friend as he types it on the computer.</p> <p>The students perform their role-play of the signing of the declaration of independence.</p> <p>Students record their explanation of the "Theory of Relativity" and send their teacher the link so he can grade it.</p> <p>The students are given a description of various projects with varying point values and told them they need to total 6 points any way they'd like.</p>

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		The teacher asks the paraprofessional to read the test items to the hearing impaired student.	
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Where noted, examples based on:

“(D)” – Danielson C. (1996). *Enhancing professional practice: A framework for teaching*. Alexandria, Va: Association for Supervision and Curriculum Development.

“(M)” – Marzano, R. J. (2007). *The art and science of teaching: A comprehensive framework for effective instruction*. Alexandria, Va: Association for Supervision and Curriculum Development.

Resources:

<http://suite101.com/article/how-to-modify-tests-for-students-a261155>

http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=35&ved=0CGUQFjAEOB4&url=http%3A%2F%2Fcornbeltcoop.k12.sd.us%2FPRINTABLE%2520PDF%2FAccommodations.pdf&ei=iSAkUMqoC8Gb2QXxr4GIDA&usg=AFQjCNEDEtpagVPyOTmaSVbd8W1VX_TnNQ&sig2=BsJjbveTv026ldbX0HG5dA

http://scholar.google.com/scholar_url?hl=en&q=http://faculty.essex.edu/~bannon/sloat/sloat_activity/webdocs/classroom_assessment_techniques.pdf&sa=X&scisig=AAGBfm3W3biePvrVeKgMafMvohjcvTtR9w&oi=scholar

A large collection of general and specific assessment tools

http://www.educ.state.ak.us/tls/frameworks/mathsci/MS5_2AS1.HTM

<http://www.nj.gov/education/specialed/accom900.htm>