

FEAP 4e.-Shares the importance and outcomes of student assessment data with the student and the student’s parent/caregiver(s).

UNSATISFACTORY	DEVELOPING	ACCOMPLISHED	EXCEPTIONAL
<p>The teacher compiles a list of parent/caregiver email addresses at the beginning of the year but only uses it for individual teacher-parent /caregiver commentary.</p> <p>Parents/Caregivers are not notified prior to a major assessment.</p> <p>When a student scores poorly on an assessment, parent/caregiver is not notified.</p> <p>The teacher says “parents know my number and my classroom. If they have questions/issues they can contact me.”</p>	<p>The teacher compiles a list of parent/caregiver email addresses at the beginning of the year and shares comments about student progress periodically throughout the year.</p> <p>The teacher shares the results of the unit test with the grade scale.</p> <p>Teacher explains educational terms in layperson language. (D)</p> <p>The teacher sends a detailed rubric for the upcoming science project. (D)</p> <p>Parents/Caregiver receive guidelines for student-led conferences. (D)</p> <p>Teacher uses eye contact appropriate to cultural norms. (M)</p> <p>James left at dismissal time with a star reading “Your child was a star today!” pinned to his shirt. (M)</p>	<p>The teacher watches the students’ podcasts discussing their feelings about Romeo and Juliet’s dilemma and shares her assessment with them.</p> <p>The teacher includes the gradedistribution with the results of the unit test.</p> <p>Teacher is honest about students’ progress even if it is difficult. (D)</p> <p>Parents /Caregiver receive guidelines for student-led conference after the teacher has an in-depth conversation with the students. (D)</p> <p>Teacher says, “I know that your older son was a straight A student so I understand how you may be concerned about Derek’s grades.”</p> <p>The teacher reiterated the benchmark fluency score in the weekly newsletter.</p> <p>Students have stickers on their books to be sure their home reading books are on their independent reading level.</p> <p>Teacher emailed Ratam’s parents to share the progress as evidenced by his biology quiz. (M)</p>	<p>The teacher shares descriptions of various assessment tools with parents/caregiver and students each report card period.</p> <p>The teacher sends home a student self-evaluation with the unit test result (including a grade distribution for that test.)</p> <p>Teacher is honest about students’ progress combined with respect for parent/caregiver concerns. (D)</p> <p>Parents receive guidelines for the student-led conference the week before they come to the conference. (D)</p> <p>The teacher did a sample lesson with the parents at Math night. (D)</p> <p>The teacher emailed Chelsey’s family as part of her routine communications. (M)</p> <p>The teacher returned Uma’s parents phone call about her recent test score the evening she got the message.</p>

FEAP 4e.-Shares the importance and outcomes of student assessment data with the student and the student’s parent/caregiver(s).

Where noted, examples based on:

“(D)” – Danielson C. (1996). *Enhancing professional practice: A framework for teaching*. Alexandria, Va: Association for Supervision and Curriculum Development.

“(M)” – Marzano, R. J. (2007). *The art and science of teaching: A comprehensive framework for effective instruction*. Alexandria, Va: Association for Supervision and Curriculum Development.

Resources:

Information to relay to parents:

<http://www.edutopia.org/blog/using-student-data-inform-teaching-rebecca-alber>

<http://www.somerville.k12.ma.us/education/components/scrapbook/default.php?sectiondetailid=13771>

Examples to communicate with parents:

<http://www.youtube.com/simplek12team?v=TPzy5Rcga04&lr=1>

<http://www.pta.org/4446.htm>

<http://www.adi.org/journal/ss05/Graham-Clay.pdf>

<http://www.scholastic.com/teachers/article/five-keys-successful-parent-teacher-communication>

<https://www.edsurge.com/n/a-teacher-s-guide-to-communicating-with-parents>

For Florida Parents

<http://www.fcatexplorer.com/>