FEAP 4f.- Applies technology to organize and integrate assessment information.

UNSATISFACTORY	DEVELOPING	ACCOMPLISHED	EXCEPTIONAL
The teacher has an ipad but does not use it in her class. (S) The teacher does not use an electronic grading application adopted by the school/district. No spreadsheet or organized list is used to identify student progress throughout the year. When students ask for their grade report, the teacher has to find a number of papers to total and average the grades.	Students independently check the learning site for their progress charts. (S) The students design and use their own graph to record their daily fluency scores. (S) Students record their reading scores in their file on the class computer. (S) Teacher easily accesses the sample of alliteration on the Smart Board. (S) The teacher uses the adopted electronic grading application provided by the school/district.	The teachers ask the students to respond via email to the question "If youwere the teacher of this class, what would you do to make this assignment more useful?"(S) Teacher easily accesses the blank starter for class practice of alliteration on the Smart Board. (S) The teacher uses a website to share information about class assignments/projects based on the electronic grading data generator without revealing individual student data.	The teacher uses her ipad regularly to record observational notes. (S) The teacher enters the students' test scores using the assessment software for the Everyday Math program. (S) The teacher calls up the group representatives to fill in their responses on the Smart Board.(S) The teacher explains how data within the electronic grading system has influenced her choice of content and instructional methods.

Where noted, examples based on:

"(D)" – Danielson C. (1996). *Enhancing professional practice: A framework for teaching.* Alexandria, Va: Association for Supervision and Curriculum Development.

"(M)" – Marzano, R. J. (2007). *The art and science of teaching: A comprehensive framework for effective instruction.* Alexandria, Va: Association for Supervision and Curriculum Development.

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Resources:

http://www.microsoft.com/education/en-us/teachers/how-to/Pages/grades.aspx

http://www.microsoft.com/education/en-us/teachers/how-to/Pages/what-if-scenarios.aspx

http://www.teachervision.fen.com/assessment/resource/5815.html

http://edtech-mi.blogspot.com/

http://digitales.us/evaluating-projects/scoring-guides

http://www.thirteen.org/edonline/concept2class/assessment/explor_sub4.html