

FEAP 5 a.-Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs

UNSATISFACTORY	DEVELOPING	ACCOMPLISHED	EXCEPTIONAL
<p>The teacher includes only the school's professional goals in her PDP for the coming year, not using any data from the current or previous year's teaching evaluations.</p> <p>The teacher does not even look at or consider student needs before beginning instruction for the year.</p> <p>Created goals are vague such as "help students do better."</p> <p>Goals reflect the teacher's personal desires/needs, not the students in his/her class.</p>	<p>The teacher wants to increase student engagement so she makes arrangements to attend a Kagan strategies workshop.</p> <p>Wanting to increase use of technology in his classroom, the teacher signs up for a free SimpleK12 webinar on that topic.</p> <p>The teacher reviews data from the past year to determine what areas she needs to strengthen.</p> <p>The teacher has goals set for the semester but no timeframe to achieve the goals.</p>	<p>The teacher wants to increase student engagement so attends a Kagan strategies workshop. She then challenges herself to use one new strategy a week during the marking period.</p> <p>Wanting to increase use of technology in his classroom, the teacher uses ideas from a free SimpleK12 webinar he "attended."</p> <p>The teacher reviews data from the past year to determine what areas she needs to strengthen then arranges to attend the training during teacher work days.</p>	<p>Teacher attends a summer workshop on "Using Assistive Technology" when she hears she will be getting a hearing impaired student in her class next year.</p> <p>After attending a Kagan workshop to increase student engagement, the teacher plans to challenge herself to use one new strategy a week during the marking period and asks her administrator to come observe her in the classroom as she implements the strategies.</p> <p>Wanting to increase use of technology in his classroom, the teacher uses a new idea from a free SimpleK12 webinar he "attended" and shares it with his colleagues.</p> <p>The teacher reviews data from the past year and determines what areas she needs to strengthen, attends training, and incorporates the new instructional effectiveness strategies in her classroom.</p>

FEAP 5 a.-Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs

Where noted, examples based on:

“(D)” – Danielson C. (1996). *Enhancing professional practice: A framework for teaching*. Alexandria, Va: Association for Supervision and Curriculum Development.

“(M)” – Marzano, R. J. (2007). *The art and science of teaching: A comprehensive framework for effective instruction*. Alexandria, Va: Association for Supervision and Curriculum Development.

Resources:

<http://trendingeducation.com/?p=676>

http://net.educause.edu/section_params/mentoring/m06_%20pdp.pdf

<http://www.teachervision.fen.com/pro-dev/resource/5778.html>

<http://nugsa.files.wordpress.com/2012/05/ucs-creating-a-professional-development-plan.pdf>

<http://www.youtube.com/watch?v=Dj8pG-oHQg0>