

## FEAP 6- Professional Responsibility and Ethical Conduct

UNSATISFACTORY	DEVELOPING	ACCOMPLISHED	EXCEPTIONAL
<p>A student says, “I’m sure I turned in that assignment, but the teacher lost it!” <b>(D)</b></p> <p>The teacher says, “I misplaced the writing samples for my class, but it doesn’t matter—I know what the students would have scored.” <b>(D)</b></p> <p>On the morning of the field trip, the teacher discovers that five students have never turned in their permission slips. <b>(D)</b></p> <p>The teacher doesn’t share test-taking strategies with his colleagues. He figures that if his students do well, it will make him look good. <b>(D)</b></p> <p>The teacher does not attend PLC meetings. <b>(D)</b></p> <p>The teacher does not attend any school function after the dismissal bell. <b>(D)</b></p> <p>The teacher says, “I work from 8:30 to 3:30 and not a minute more. I won’t serve on any district committee unless they get me a substitute to cover my class.” <b>(D)</b></p>	<p>A student says, “I wasn’t in school today, and my teacher’s website is out of date, so I don’t know what the assignments are!” <b>(D)</b></p> <p>The teacher says: “I’ve got all these notes about how the kids are doing; I should put them into the system, but I just don’t have time.” <b>(D)</b></p> <p>On the morning of the field trip, the teacher frantically searches all the drawers in the desk for the permission slips and finds them just before the bell rings. <b>(D)</b></p> <p>The teacher is polite but never shares any instructional materials with his grade partners. <b>(D)</b></p> <p>The teacher attends PLC meetings only when reminded by her supervisor. <b>(D)</b></p> <p>The principal says, “I wish I didn’t have to ask the teacher to “volunteer” every time we need someone to chaperone the dance. The teacher contributes to the district literacy committee</p>	<p>The teacher creates a link on the class website that students can access to check on any missing assignments. <b>(D)</b></p> <p>The teacher’s grade book records student progress toward learning goals.</p> <p>The teacher creates a spreadsheet for tracking which students have paid for their school pictures. <b>(D)</b></p> <p>The principal remarks that the teacher’s students have been noticeably successful since her teacher team has been focusing on instructional strategies during their team meetings. <b>(D)</b></p> <p>The teacher has decided to take some of the free MIT courses online and to share his learning with colleagues. <b>(D)</b></p> <p>The basketball coach is usually willing to chaperone the 9th grade dance because she knows all of her players will be there. <b>(D)</b></p> <p>The teacher learns the district’s new online curriculum map-</p>	<p>A student from each team maintains the database of current and missing assignments for the team. <b>(D)</b></p> <p>When asked about their progress in a class, a student proudly shows her data file and can explain how the documents indicate her progress toward learning goals. <b>(D)</b></p> <p>When they bring in their permission slips for a field trip, students add their own information to the database. <b>(D)</b></p> <p>The teacher leads the “mentor” group, devoted to supporting teachers during their first years in the profession. <b>(D)</b></p> <p>The teacher hosts a book study group that meets monthly; he guides the book choices so that the group can focus on topics that will enhance their skills. <b>(D)</b></p> <p>The teacher leads the school’s annual “Olympics” day, which involves all students and faculty in athletic events. <b>(D)</b></p>

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<p>The teacher endures the principal's annual observations in her classroom, knowing that if she waits long enough, the principal will eventually leave and she will simply discard the feedback form.(D)</p>	<p>only when requested to so by the principal.(D)</p> <p>The teacher listens to his principal's feedback after a lesson but isn't sure that the recommendations really apply in his situation.(D)</p>	<p>ping system and enters all of her courses.(D)</p> <p>The teacher is trusted by his grade partners; they share information with him, confident it will not be repeated inappropriately.(D)</p>	<p>The teacher founds a local organization devoted to literacy education; her leadership has inspired teachers in the community to work on several curriculum and instruction projects. (D)</p>
<p>Despite teaching high school honors mathematics, the teacher declines to join NCTM because it costs too much and makes too many demands on members' time.(D)</p>	<p>The teacher says, "I have always known my grade partner to be truthful. If she called in sick, then I believe her."(D)</p>	<p>Despite her lack of knowledge about dance, the teacher forms a dance club at her high school to meet the high interest level of her minority students who cannot afford lessons. (D)</p>	<p>The math department looks forward to their weekly meetings; their leader, the teacher is always seeking new instructional strategies and resources for them to discuss.(D)</p>
<p>The teacher makes some errors when marking the last common assessment but doesn't tell his colleagues.(D)</p>	<p>The teacher, considering staying late to help some of her students in after-school day care, realizes doing so would conflict with her gym class so she decides against staying.(D)</p>	<p>The teacher notices some speech delays in a few of her young students; she calls in the speech therapist to do a few sessions in her classroom and provide feedback on further steps.(D)</p>	<p>When the district adopts a new Web-based grading program, the teacher learns it inside and out so that she can assist her colleagues with its implementation. (D)</p>
<p>The teacher does not realize that three of her neediest students arrive at school an hour early every morning because their mother can't afford day care.(D)</p>	<p>The teacher notices a student struggling in his class and sends a quick e-mail to the counselor. When he doesn't get a response, he assumes the problem has been taken care of.(D)</p>	<p>The English department chair says, "I appreciate when Jim attends our after-school meetings; he always contributes something meaningful to the discussion.(D)</p>	<p>When the new teacher has trouble understanding directions from the principal, she immediately goes to the colleague who she can rely on for expert advice and</p>
<p>The teacher fails to notice that one of her kindergartners is often ill, looks malnourished, and frequently has bruises on her arms and legs.(D)</p>	<p>When her grade partner goes out on maternity leave, the teacher says, "Hello" and "Welcome" to the substitute but does not offer any further assistance.(D)</p>		<p>completed discretion. (D)</p>
<p>When one of his col-</p>			<p>After the school's intramural basketball program is discontin-</p>

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<p>leagues goes home suddenly because of illness, the teacher pretends to have a meeting so that he won't have to share in the coverage responsibilities. <b>(D)</b></p> <p>The teacher does not file her students' writing samples in their district cum folders; doing so is time consuming, and she wants to leave early for summer break. <b>(D)</b></p>	<p>The teacher keeps his district-required gradebook up to date, but enters exactly the minimum number of assignments specified by his department chair. <b>(D)</b></p>		<p>ued, the teacher finds some former student-athletes to come in and work with his students, who have come to love the after-school sessions. <b>(D)</b></p> <p>The teacher enlists the help of her principal when she realizes that a colleague has been making disparaging comments about some disadvantaged students. <b>(D)</b></p>
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Where noted, examples based on:

“(D)” – Danielson C. (1996). *Enhancing professional practice: A framework for teaching*. Alexandria, Va: Association for Supervision and Curriculum Development.

“(M)” – Marzano, R. J. (2007). *The art and science of teaching: A comprehensive framework for effective instruction*. Alexandria, Va: Association for Supervision and Curriculum Development.

### Resources:

[http://www.fldoe.org/edstandards/code\\_of\\_ethics.asp](http://www.fldoe.org/edstandards/code_of_ethics.asp)

<http://www.fldoe.org/edstandards/>

<http://www.fldoe.org/edstandards/eie.asp>

<http://www.aeteachers.org/index.php/about-us/aae-code-of-ethics>