

To whom it may concern,

My husband and I are interested in having someone tutor our son, who is currently in fourth grade (9 years old), on a weekly basis (1 hour). We feel it is best for our relationship with our son to have someone other than a parent work with him from time-to time to complete his homework or special assignments from school.

Our son is very sensitive, eager to please, and friendly. He loves to play outside at school and at home with his 3 younger siblings. He's an ideal older brother, because he is very responsible and capable of handling almost any task. He is very hard working and diligent, which can be observed in and out of the classroom.

He was evaluated at age three by the Early Learning Coalition regarding speech. He qualified for speech therapy, and had a speech therapist from age four to eight.

Due to our concerns regarding his struggle to excel academically, even with extra help and reinforcement at home, we had our son tested for learning disabilities. He was diagnosed with dyslexia and dysgraphia at the beginning of second grade. He currently has a 504 Plan. He spent an entire year attending weekly therapy sessions to help strengthen his reading and writing skills. He also qualified and attended tutoring after school this past year prior to state testing. We had a tutor until recently. She is moving out of state and that's why we're looking for a replacement.

His first and second grade teachers noticed him zoning out frequently during class. It was recommended he undergo an EEG test to discern whether or not seizures were the cause. The EEG report was inconclusive, with some irregularities noted, but not enough to be of concern. He has not been advised by his

pediatrician to have another EEG administered at this time.

He is a visual learner. He can watch a documentary and repeat details verbatim. Science is his favorite subject. He is a goal-oriented individual who thrives on verbal and physical reinforcement and encouragement.

Our son seems to do well in a structured environment, where he can feel free to ask questions without being judged. He likes to know what's on the agenda so he can be prepared, and occasionally needs extra time to prep for and finish a task. Promoting confidence as he learns is our primary concern. A tutor with experience or interest in helping children with dyslexia and dysgraphia would be appreciated.

If you are interested in working with our son, please contact us to work out the details.

Larett Dietrich
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