

JOB VACANCY
Dixie District Schools
Cross City, Florida 32628

Posting Date: December 16, 2015

Position: Secondary 9-12 Teacher – English or History

Salary Range: As per Instructional Salary Schedule

Job Location: Dixie County High School

Job Description: See Attached Job Description #60

Contact: Diana Locke, Principal
Dixie County High School
Phone (352) 498-6140

Qualifications: (1) Bachelor's Degree from an accredited educational institution, or verified work experience as defined and accepted by the State of Florida.
(2) Certified according to the rules and regulations of the State of Florida in the appropriate subject area.

Term of Employment: Remainder of the 2015 – 2016 School Year

Application Deadline: January 6, 2016 or Open Until Filled
To be considered for an interview for this position your application **must** be turned in to Nicole Chesser at ISB – Contact Information as follows:

Nicole Chesser
Instructional Services Building
16077 NE 19 Highway, Building 2
Cross City, FL 32628
(352) 498-6140 (352) 498-1308 (Fax)

PROCEDURE FOR SUBMITTING APPLICATIONS

Applicants are requested to submit the application, a letter of application, including a resume indicating qualifications as they **specifically** relate to the listed criteria. It is the responsibility of the applicant to submit sufficient information with the application to enable screening to effectively evaluate his / her education, training and experience. Home phone number and / or business phone should be included in the resume. If you have an application and resume on file in our office, only a letter of application is needed. **Top applicants will be interviewed.**

New employee may be required to take and pass drug and alcohol testing as a prerequisite to final consideration for employment (School Board Policy 6.452).

Dixie District Schools does not discriminate based on race, color, national origin, sex, age, religion, marital status or disability in recruitment, selection, treatment or termination of students/employees.