LAE 6348: Teaching Multiliteracies

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What are Multiliteracies?

The term "multiliteracies" refers to two important changes in the way we think about language and literacy today:

- 1. "Literacy" depends on context. You can be "literate" in one dialect, culture, or social sphere and less so in another. Most people are "multiliterate."
- 2. "Texts" are increasingly multimodal, using a combination of semiotic systems (linguistic, visual, audio, spatial, and gestural) to create meaning.

What does it mean to "teach" multiliteracies?

In this class, students will learn to:

- Expand definitions of literacy and text
- Examine connections between school and non-school literacy
- Learn methods of reading, questioning, and learning from multimodal texts
- Explore the promise and pitfalls of teaching about popular culture/mass media

What will students do in this class?

Required student projects may be focused on theoretical implications of new literacies or on lesson/curriculum development for a specific audience. Class concepts will be useful for those interested in teaching and those interested in researching or critiquing multimodal texts.

How do I register?

Go to http://education.ufl.edu/school-teaching-learning/course-registration/for information about obtaining authorization to register for College of Education online courses.