

CHICANO AND LATIN AMERICAN STUDIES

ASSISTANT PROFESSOR

Area: Chican@/Latin@ Education

General Information:

California State University, Fresno is one of 23 campuses in the California State University System. The University's mission is to offer high-quality educational opportunities to qualified students at the bachelor's and master's levels, and in certain applied disciplines, at the doctoral level. The current student enrollment is approximately 23,000, including a large percentage of students with diverse and culturally rich backgrounds. The University serves the San Joaquin Valley while maintaining deep involvement with the state, nation, and world. California State University, Fresno promotes student learning and community engagement through faculty scholarship and service learning opportunities in collaboration with community organizations, educational institutions, industry, business and government. The University was one of the first U.S. Colleges and Universities to be selected by The Carnegie Foundation for the Advancement of Teaching for its Community Engagement Classification.

Metropolitan Fresno, with a multi-ethnic population of over 600,000, is located in the heart of the San Joaquin Valley on the western edge of the Sierra Nevada Mountain Range. The campus is within easy driving distance of San Francisco, Los Angeles, Yosemite, Kings Canyon and Sequoia National Parks, the Monterey Peninsula, Lake Tahoe, beaches, sailing, lakes, and numerous ski resorts. Fresno boasts one of the most reasonable housing markets in California and offers a wide array of locally grown fruits and produce.

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California State University, Fresno is an engaged University. We focus on broadening students' intellectual horizons, fostering lifelong learning skills, developing the leaders of tomorrow, promoting community involvement, and instilling an appreciation of world cultures. We nurture cultural competence by celebrating the rich diversity of the campus community and welcoming the participation of all. Members of the University community are expected to work effectively with faculty, staff and students from diverse ethnic, cultural and socioeconomic backgrounds. For information on the University's commitment and dedication to creating a university known for its integrity, civility, equity, respect and ethical behavior, please visit: www.fresnostate.edu/academics/diversity.

- Available for Academic Year: 2017/2018.
- Fresno State has been recognized as a Hispanic-Serving Institution (HSI); an Asian American/Native American/Pacific Islander-Serving Institution (AANAPISI); and has been designated to the Community Engagement Classification by The Carnegie Foundation for the Advancement of Teaching.

- Faculty members gain a clear path to tenure through the University's Probationary Plan Process.
- Salary placement depends upon academic preparation and professional experience.

Position Summary:

The Department of Chicano and Latin American Studies at California State University, Fresno invites applications for a tenure-track position in the areas of Chican@/Latin@ education. The candidate should be actively engaged in research that focuses on critical perspectives in social justice education and in diversifying the teacher workforce. The candidate is expected to be well-grounded in critical pedagogy as he/she will be expected to collaborate with the teacher preparation program to cultivate relationships with K-12 teachers in the diverse ethnic communities of California's Central Valley. This hire will play an important role in the Liberal Studies program. As such, the successful candidate will collaborate with the Kremen School of Education's new Liberal Studies (Strategic Teacher Education Preparation/STEP) cohort.

The successful candidate will teach undergraduate students. Teaching responsibilities will consist of Chican@/Latin@ subject matter courses, including general education ones, in addition to required Liberal Studies courses. Specific assignments will depend on department needs. The candidate will also be expected to develop and enhance appropriate curricular offerings in the area of Chican@/Latin@ education, apply outcome assessment, advise students, and maintain a productive research agenda, scholarly presentations, peer-reviewed publications, and other professional activities. Other faculty responsibilities include: serving on department, college, and university committees, engaging in community service and outreach. Outcomes assessment and service learning are important components of the university curriculum. The successful candidate will be expected to work cooperatively with students, faculty, and staff in the department, college, and university. The successful candidate may be called upon to teach in an online mode and will be encouraged to develop web-based and service learning instruction.

Overview:

Chicano and Latin American Studies (CLAS) is an interdisciplinary department that has been successful in presenting a highly informed, active, and challenging view of the Chican@/Latin@ experience in the United States and cultures of Latin America. Chicano and Latin American Studies provides an opportunity for a pluralistic exchange of ideas in an interdisciplinary academic setting, where faculty, students, and visiting Chicano and Latin American scholars can share experiences and create a dynamic, intellectual environment.

Required Education:

An earned doctorate (Ph.D.) in Education, Chican@/Latin@ Studies, relevant Social Sciences, or other closely-related disciplines from an accredited institution (or equivalent) is required; however, applicants nearing completion of the doctorate (ABD) may be considered. For appointment, the doctorate must be completed by the date of appointment (August 17, 2017).

Required Experience:

1. Scholarly expertise and background in Chican@/Latin@ education with an emphasis on social justice education.
2. Ability to demonstrate a commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds.
3. Ability to demonstrate a commitment to or potential for teaching excellence and scholarly activity.

Preferred Qualifications:

1. Scholarly expertise and background in examining first generation Chican@/Latin@ college students.
2. Interest in critical pedagogy in Liberal Studies/teacher preparation.
3. Interest in teaching and research activities in Bilingual Cross-Cultural Language education.

***Application Procedures:**

Review of applications will begin February 17, 2017, and will continue until the position is filled. To apply, applicants must complete an on-line application at jobs.fresnostate.edu and attach the following: 1) a cover letter specifically addressing required experience and preferred qualifications; 2) a curriculum vitae, and 3) list of four professional references. Finalists will be required to submit 1) three current letters of recommendation and 2) official transcripts. For inquires, contact: Drs. Annabella España-Nájera and Maria-Aparecida Lopes, Search Committee Chairs; California State University, Fresno; Department of Chicano and Latin American Studies 5340 N. Campus Drive M/S SS97 Fresno, CA 93740-8019 Phone: 559.278.2851; E-mail: aespanajera@csufresno.edu; mlopes@csufresno.edu.

Other Requirements:

Pursuant to the requirements of the Immigration Reform and Control Act of 1986, any offer of employment is contingent upon verification of individual's eligibility to be employed in the United States. A link to the Annual Safety and Security/Fire Safety Report is provided in compliance with the 1998 Jeanne Clery Disclosure Act, and California Education Code section 67380. The report includes three calendar years of select campus crime statistics and it includes security policies and procedures for the campus. Applicants, students, and employees can obtain a copy of this report from the web site: www.fresnostate.edu/police/clery/index.shtml or by contacting the Campus Police Department. The person holding this position may be considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment. You can obtain a copy of this Executive order by accessing the following web site: <http://www.calstate.edu/eo/EO-1083.html>

Background Check:

Necessary background investigations will be completed depending on the requirements of the position. Those could include, but are not limited to, processing of fingerprints through the Department of Justice and FBI, and degree and license verification. A conditional offer may be made based on the results of these verifications.

Equal Employment Opportunity:

California State University, Fresno is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

Open Until Filled: Applicants are encouraged to have all application materials on file by February 17, 2017 to ensure full consideration.