



**UF College of Education  
School of Teaching and Learning  
EDG 6931: Doctoral Seminar on Rural Education  
Spring 2019**

Although nearly one-third of Florida's schools are considered "rural" following US education definitions of rurality (NCES, 2004, 2006), we know very little about how schools function in rural settings (Nugent, Kunz, Sheridan, Glover, & Knoch, 2017) and ways to improve learning for rural students. This advanced graduate level seminar explores *rural education*, and unpacks 'rurality', stereotypes and beliefs surrounding rural schools. Through varied text that include mainstream literature (e.g., *Hillbilly Elegy*); media (film); research studies on rural education; and grant opportunities, students will gain a deeper understanding of rural education and the characteristics and social processes of rural schools and communities. Some of the specific sub-topics to be explored include teacher education and leadership; English learners (ELs); Indigenous students; poverty; and race. Students can choose to either analyze data from an existing dataset or collect new data in the context of rural education. Final course products include a peer-referred article for publication and/or a grant investigating rural education.

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Meeting times  
Wednesdays, periods 9-11  
Room TBA

National Center for Education Statistics (NCES). (2004). Rural schools by state. Retrieved from <https://nces.ed.gov/surveys/RuralEd/TablesHTML/5localedistricts.asp>

National Center for Education Statistics (NCES). (2006). School local definitions. Rural Education in America. Retrieved from <https://nces.ed.gov/surveys/ruraled/definitions.asp>

Nugent, G. W., Kunz, G. M., Sheridan, S. M., Glover, T. A., & Knoch, L. L. (Eds.) (2017). *Rural education research in the United States: State of the science and emerging directions*. Switzerland: Springer.