

# Jacqueline Melissa Swank

University of Florida  
College of Education  
School of Human Development and Organizational Studies in Education  
Counselor Education Program  
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## Education

- May 2010                      Doctor of Philosophy in Education (Ph.D.) (*CACREP accredited*)  
Counselor Education and Supervision  
University of Central Florida
- Dissertation Title:        *Assessing the psychometric properties of the Counseling Competencies Scale (CCS): A measure of counseling skills, dispositions, and behaviors*
- December 2006              Master of Nonprofit Management (M.N.M.)  
Nonprofit Management  
University of Central Florida
- May 2003                      Master of Social Work (M.S.W.)  
Social Work  
University of Central Florida
- May 2003                      Certificate in Addictions
- December 1999              Bachelor of Social Work (B.S.W.)  
Functional Social Work  
University of Central Missouri
- December 1999              Bachelor of Science (B.S.)  
Child and Family Development  
University of Central Missouri

## Academic Positions

- August 2017-  
present                      Associate Professor  
University of Florida
- Maintain active research agenda and scholarly publications
  - Teaching graduate counselor education courses (2/2 teaching load)
  - Advise students
  - Participate in professional, university, college/school, and programmatic related service

August 2011-  
July 2017                      Assistant Professor  
University of Florida

- Maintain active research agenda and scholarly publications
- Teaching graduate counselor education courses (2/2 teaching load)
- Advise students
- Participate in professional, university, college/school, and programmatic related service

August 2010-  
May 2011                      Assistant Professor and Clinical Coordinator  
University of Alabama at Birmingham

- Maintain active research agenda and scholarly publications
- Teaching graduate counselor education courses (3/2 teaching load)
- Coordinate clinical placements for students
- Advise students
- Participate in professional, university, college/school, department, and programmatic related service

August 2007-  
May 2010                      Graduate Research Assistant  
University of Central Florida, Orlando, Florida  
Heintzelman Endowment

- Research study of greed and promotion of altruism

### **Professional Licensure and Certification**

Licensure:      Licensed Mental Health Counselor [2009-present] (MH 10022)  
Florida Department of Health

                         Licensed Clinical Social Worker [2006-present] (SW 8299)  
Florida Department of Health

Certification: Registered Play Therapist/Supervisor  
Association for Play Therapy

                         Qualified Supervisor in Florida for Registered Mental Health Counseling Interns  
Florida Department of Health

                         Qualified Supervisor in Florida for Registered Marriage and Family Therapy Interns  
Florida Department of Health

                         Qualified Supervisor in Florida for Registered Clinical Social Work Interns  
Florida Department of Health

### **Recent Professional Training**

- Training: The Theraplay Institute Level One Theraplay and Marschak Interaction Method  
(April 17-20, 2017)
- Training: Council for Accreditation of Counseling and Related Educational Programs  
(CACREP) On-Site Team Reviewer Training, San Diego, CA (October 14, 2009)
- Training: American Red Cross Disaster Mental Health Training, Charlotte, NC (March, 2009)
- Training: Association for Play Therapy (APT) Leadership Academy-Class of 2009  
(November 2008-April 2009).
- Training: Southern Association for Counselor Education and Supervision (SACES)  
Emerging Leaders Training Workshop, Houston, Texas (October, 2008).

### **Clinical Experience**

- April 2004-  
July 2010                      Program Therapist  
Halifax Behavioral Services, Daytona Beach, Florida
- Facilitated group, individual, and family therapy with children 4-18.
  - Coordinated behavioral modification program for the classroom.
  - Coordinated program to assist students in life skills and job training.
  - Supervised master's level student interns.
- June 2003-  
December 2003              Social Worker  
London Qualified Social Workers, London, England
- Coordinated services for children involved in social services.
- August 2002-  
May 2003                      Therapy Intern  
Children's Home Society, Daytona Beach, Florida
- Facilitated group, individual, and family therapy with children 4-18 in the schools and home.
- March 2000-  
May 2002                      Senior Counselor/Teacher  
Eckerd Youth Alternative, Brooksville, Florida
- Facilitated group therapy for at-risk youth ages 9-17 in a residential wilderness setting.
  - Trained counselors in group facilitation and program implementation.
  - Planned and lead canoe, backpack, and thematic educational trip experiences.
- August 1999-  
December 1999              School Social Work Intern  
Warrensburg R-VI School District, Warrensburg, Missouri
- Facilitated social skills and anger management groups.
  - Connected families with community agencies.
  - Assisted in coordinating homeless services for families.

## **Honors and Awards**

- 2019-2022 **University of Florida University Term Professorship** (Recognizes meritorious achievements and academic accomplishments)
- 2019-2020 **Diane E. Haines Teaching Excellence Award** (Recognizes excellence in teaching.)
- 2019 **Association for Counselor Education and Supervision (ACES) Research in Counselor Education and Supervision Award** (Recognizes a significant research project that addresses issues concerning the education and supervision of counselors.)
- 2019 **Florida Association for Play Therapy (FAPT) Viola Brody Award** (Recognizes a play therapist who has made an outstanding contribution to the field of play therapy)
- 2017 **Association for Adult Development and Aging (AADA) Outstanding Adultspan Journal Article Award** (Recognizes the author(s) of an article published in the journal during the past year that made an outstanding contribution to the professional literature.)
- 2017 **Association for Assessment and Research in Counseling (AARC) Professional Level Exemplary Practice Award** (Recognizes an individual or program that best exemplifies the mission of the AARC; acknowledges the rendering of important service in assessment or examples of outstanding assessment practice which have significance for the counseling profession.)
- 2017 **American Horticultural Therapy Association (AHTA) Charles A. Lewis Excellence in Research Award** (Recognizes research scientists who have published outstanding horticultural therapy research.)
- 2015-2016 **Chi Sigma Iota (CSI) Beta (University of Florida) Chapter Outstanding Service to the Chapter Award** (Recognizes excellence in scholarship, service to the chapter, extracurricular involvements, and evidence of excellence and commitment.)
- 2015 **Association for Creativity in Counseling (ACC) Professional Service Award** (Recognizes outstanding service to ACC through the promotion of greater awareness, advocacy, and understanding of creativity in counseling and the advancement of creative, diverse, and relational counseling approaches).
- 2013 **Southern Association for Counselor Education and Supervision (SACES) Outstanding Pre-tenure Counselor Educator Award** (Recognizes a faculty member who shows exceptional progress in the early stages of one's academic career in the areas of research, teaching, and service).
- 2013 **American Counseling Association (ACA) Best Practices Award** (Recognizes a Best Practices research project that furthers the evidence base for counseling practice.)

- 2012-2013 **Chi Sigma Iota International (CSI) Outstanding Research Award** (Recognizes excellence in research through investigation of a highly relevant topic for the counseling profession with clear research questions, exceptional organization, and strong methodological rigor and analysis toward the advancement of counseling and counselor education.)
- 2012-2013 **Chi Sigma Iota (CSI) Beta (University of Florida) Chapter Outstanding Research Award** (Recognizes excellence in research that contributes to the development of counseling. Awarded for the research article, *An exploratory investigation of the Counseling Competencies Scale: A measure of counseling skills, dispositions, and behaviors.*)
- 2012-2013 **Chi Sigma Iota (CSI) Rho Kappa (University of North Texas) Chapter Outstanding Research Award** (Recognizes excellence in research that contributes to the development of counseling. Awarded for the research article, *A phenomenological exploration of children's experiences in a social skills group.*)
- 2012 **Association for Counselor Education and Supervision (ACES) Research in Counselor Education and Supervision Award** (Recognizes a significant research project that addresses issues concerning the education and supervision of counselors.)
- 2011-2012 **Association for Assessment in Counseling and Education (AAACE) Emerging Scholar** (Promotes the development of future leaders in assessment and research in counseling.)
- 2009 **Cambridge Who's Who Registry Among Executive and Professional Women in the Field Of Counseling and Development**
- 2008 **Chi Sigma Iota** (Counseling Academic and Professional Honor Society International), Upsilon Chi Chapter
- 2000 **University of Central Missouri (UCM) Charno Award** (Awarded to one graduating male and female outstanding undergraduate students.)

## **RESEARCH AND SCHOLARSHIP EXPERIENCE AND ACTIVITIES**

### **Research Interests and Focus**

- Counselor Development and Supervision
- Assessment
- Creative Interventions (including play, nature, and adventure based counseling) to use in Counseling, Teaching, and Supervision
- Children and Adolescents
- International Counseling

**Please note: In counseling, psychology, and education, the primary author is listed first.**

**\* Denotes student collaboration on scholarly publications**

**\*\* Denotes equal contribution from all authors**

### **Dissertation**

**Swank, J. M.** (2010). *Assessing the psychometric properties of the Counseling Competencies Scale: A measure of counseling skills, dispositions, and behaviors* (Doctoral dissertation, The Florida Center for Library Automation). Retrieved from [http://etd.fcla.edu/CF/CFE0003028/Swank\\_Jacqueline\\_M\\_201005\\_PhD.pdf](http://etd.fcla.edu/CF/CFE0003028/Swank_Jacqueline_M_201005_PhD.pdf)

### **Publications in Refereed Journals**

55. **Swank, J. M.**, \*Houseknecht, A., & \*Williams, K. M. (accepted). Advocating at the state capitol: Experiences of master's level counselor education students. *Journal of Counselor Preparation and Supervision*.
54. \*Leopold, P., & **Swank, J. M.** (accepted). Strengthening couples from a single-parent household using relational cultural therapy. *Journal of Creativity in Mental Health*.
53. \*Prikhidko, A., & **Swank, J. M.** (accepted). Emotional experiences among mothers of toddlers in the context of intensive parenting. *The Family Journal*.
52. **Swank, J. M.**, Smith Adcock, S., & \*Weaver, J. L. (accepted). School counselors' role and responsibilities in bullying prevention: A national survey. *Professional School Counseling*.
51. \*Su, Y., & **Swank, J. M.** (accepted). Attention problems and mindfulness: Examining a school counseling group intervention with elementary school students. *Professional School Counseling*.
50. **Swank, J. M.**, & \*Houseknecht, A. (accepted). Teaching competencies in counselor education A delphi study. *Counselor Education and Supervision*.
49. **Swank, J. M.**, \*Houseknecht, A., & Puig, A. (accepted). Authorship decision-making: A qualitative exploration of counselor educator practices. *Counseling and Values*.
48. \*Machado, M. M., & **Swank, J. M.** (accepted). Using therapeutic gardening to support survivors of suicide loss. *Death Studies*. (impact factor: 1.16)
47. **Swank, J. M.**, Limberg, D., & \*Liu, R. (accepted). Development of the Altruism Scale for Children: An assessment of caring behaviors among children. *Measurement and Evaluation in Counseling and Development*. (impact factor: 1.098)

46. \*Weaver, J. L., & **Swank, J. M.** (2019). Mindfulness connections: A mindfulness-based intervention for adolescent social media users. *Journal of Child and Adolescent Counseling*, 5, 103-112. doi:10.1080/23727810.2019.1586419
45. **Swank, J. M.**, \*Houseknecht, A., & Puig, A. (2019). Authorship decision-making: A national survey of counselor educators. *Journal of Counselor Preparation and Supervision*, 12(2). Retrieved from <https://repository.wcsu.edu/jcps/vol12/iss2/6>
44. \*Cheung, C., & **Swank, J. M.** (2019). Asian American identity development: A bicultural model for youth. *Journal of Child and Adolescent Counseling*, 5, 89-101. <https://doi.org/10.1080/23727810.2018.1556985>
43. Smith-Adcock, S., **Swank, J. M.**, \*Greenidge, T., & \*Henesy, R. (2019). Standing up or standing by? Middle school students and teachers respond to bullying: A responsive program evaluation. *Counseling Outcome Research and Evaluation*, 10, 49-62. doi:10.1080/21501378.2018.1438809 (28% acceptance rate per editor, 2018)
42. \*Houseknecht, A., & **Swank, J. M.** (2019). Preparing counselors to work with refugees: Integration of experiential activities. *Journal of Creativity in Mental Health*, 14, 127-136. doi: 10.1080/15401383.2019.1566039.
41. \*Anthony, C., & **Swank, J. M.** (2018). Black college student-athletes: Examining the intersection of gender, and racial identity and athletic identity. *Journal for the Study of Sports and Athletes in Education*, 12, 179-199. doi:10.1080/19357397.2018.1525133
40. **Swank, J. M.**, & Smith-Adcock, S. (2018). On-task behavior for children with ADHD: Examining treatment effectiveness of play therapy interventions. *International Journal of Play Therapy*, 27, 187-197. doi:10.1037/pla0000084
39. **Swank, J. M.**, & \*Jahn, S. A. B. (2018). Using sandtray to facilitate college students' career decision making: A qualitative inquiry. *Career Development Quarterly*, 66, 269-278. doi:10.1002/cdq.12148 (impact factor: 1.06)
38. \*Pridhidko, A., & **Swank, J. M.** (2018). Motherhood Experiences and Expectations: A Qualitative Exploration of Mothers of Toddlers. *The Family Journal*, 26, 278-284. doi:10.1177/1066480718795116
37. **Swank, J. M.**, \*Cheung, C., & Williams, S. (2018). Play therapy and psychoeducational school-based group interventions: A comparison of treatment effectiveness. *The Journal for Specialists in Group Work*, 43, 230-249. doi:10.1080/01933922.2018.1485801
36. \*Lutton, S. S., & **Swank, J. M.** (2018). The importance of intentionality in untangling trauma from severe mental illness. *Journal of Mental Health Counseling*, 40, 113-128. doi:10.17744/mehc.40.2. (19% acceptance rate per editor, 2017)

35. \*Prikhidko, A., & **Swank, J. M.** (2018). Emotion regulation for counselors. *Journal of Counseling & Development, 96*, 206-212. doi:10.1002/jcad.12193 (impact factor: 1.356)
34. Lambie, G. W., \*Mullen, P. R., **Swank, J. M.**, & \*Blount, A. (2018). The Counseling Competencies Scale: Validation and refinement. *Measurement and Evaluation in Counseling and Development, 51*, 1-15. doi:10.1080/07481756.2017.1358964 (impact factor: 1.089)
33. **Swank, J. M.** (2018). Peer feedback within a play therapy course: A qualitative exploration. *International Journal of Play Therapy, 27*, 25-34. doi:10.1037/pla0000060 (67% acceptance rate per editor, 2017)
32. \*Oberheim, S. T., **Swank, J. M.**, & DePue, M. K. (2017). Building culturally sensitive assessments for transgender clients: Best practices for instrument development and the adaptation process. *Journal of LGBT Issues in Counseling, 11*, 259-270. doi:10.1080/15538605.2017.1380554
31. **Swank, J. M.** & Mullen, P. R. (2017). Establishing evidence with conceptually related constructs: Bivariate correlations. *Measurement and Evaluation in Counseling and Development, 50*, 270-274 doi:10.1080/07481756.2017.1339562. (impact factor: 1.098)
30. **Swank, J. M.**, & Gagnon, J. C. (2017). A national survey of mental health screening and assessment practices in juvenile correctional facilities. *Child and Youth Care Forum, 46*, 379-393. doi:10.1007/s10566-016-9379-5 (impact factor: 1.000)
29. **Swank, J. M.**, Smith-Adcock, S., & Puig, A. (2017). Finding beauty in everyday life: A photo elicitation study of play across the lifespan. *Adultspan, 16*, 3-17. doi:10.1002/adsp.12030 (45% acceptance rate per editor, 2017)
  - Recipient of the AADA (Association for Adult Development and Aging) 2017 *Outstanding Adultspan Journal Article Award*
28. \*Rivers, B., & **Swank, J. M.** (2017). LGBT ally training and counselor competency: A mixed methods study. *Journal of LGBT Issues in Counseling, 11*, 18-35. doi:10.1080/15538605.2017.1273162 (24% acceptance rate per editor, 2017)
27. **Swank, J. M.**, \*Cheung, C., \*Prikhidko, A., & \*Su, Y. (2017). Nature-Based Child-Centered Group Play Therapy and behavioral concerns: A single-case design. *International Journal of Play Therapy, 26*, 47-57. doi:10.1037/pla0000031 (67% acceptance rate per editor, 2017)
26. **Swank, J. M.**, & Gagnon, J. C. (2016). Mental health services in juvenile correctional facilities: A national survey of clinical staff. *Journal of Child and Family Studies, 25*, 2862-2872. doi:10.1007/s10826-016-0436-3 (impact factor: 1.802)
25. **Swank, J. M.**, & Lambie, G. W. (2016). Development of the Research Competencies



Scale. *Measurement and Evaluation in Counseling and Development*, 49, 91-108. doi: 10.1177/0748175615625749 (17% acceptance rate per editor, 2016; impact factor: 1.047)

24. **Swank, J. M., \*Shin, S., \*Cabrita, C., \*Cheung, C., & \*Rivers, B.** (2015). Initial investigation of Nature-Based Child-Centered Play Therapy: A single-case design. *Journal of Counseling & Development*, 93, 440-450. doi:10.1002/jcad.12042 (14% acceptance rate for this special issue; impact factor: 0.545)
23. **Swank, J. M., & \*Shin, S.** (2015). Garden counseling groups and self-esteem: A mixed methods study with children with emotional and behavioral problems. *The Journal for Specialists in Group Work*, 40, 315-331. doi:10.1080/01933922.2015.1056570 (30% acceptance rate per editor, 2013)
  - Recipient of the AHTA (American Horticultural Therapy Association) 2017 *Charles Lewis Excellence in Research Award*
22. **Swank, J. M., & \*Shin, S.** (2015). Nature-Based Child-Centered Play Therapy: An innovative counseling approach. *International Journal of Play Therapy*, 24, 151-161. doi:10.1037/a0039127 (39% acceptance rate per editor, 2014)
21. **\*Lenes, E., Swank, J. M., & Nash, S.** (2015). A qualitative exploration of a music experience within a counselor education sexuality course. *Journal of Creativity in Mental Health*, 10, 216-231. doi:10.1080/15401383.2014.983255 (30% acceptance rate per editor, 2014)
20. **Swank, J. M., & \*McCarthy, S.** (2015). Effectiveness of the Counselor Feedback Training Model. *The Journal of Counselor Preparation and Supervision*, 7, 96-115. doi:10.7729/71.1078 (35% acceptance rate per editor, 2015)
19. **Swank, J. M.** (2014). Assessing counseling competencies: A comparison of supervisors' ratings and student supervisees' self-ratings. *Counseling Outcome Research and Evaluation*, 5, 17-27. doi:10.1177/2150137814529147 (39% acceptance rate per editor, 2014)
18. **Swank, J. M., & Smith-Adcock, S.** (2014). Gatekeeping during admissions: A survey of counselor education programs. *Counselor Education and Supervision*, 53, 47-61. doi: 10.1002/j.1556-6978.2014.00048.x (18% acceptance rate per editor, 2014)
17. **Swank, J. M., & \*Lenes, E.** (2013). An exploratory inquiry of sandtray group experiences with adolescent females in an alternative school. *The Journal for Specialists in Group Work*, 38, 330-348. doi:10.1080/01933922.2013.835013 (30% acceptance rate per editor, 2013)
16. **Swank, J. M., & Swank, D. E.** (2013). Student growth within the school garden: Addressing

- personal/social, academic, and career development. *Journal of School Counseling*, 11(21), 1-31. Retrieved from <http://jsc.montana.edu/articles/v11n21.pdf> (41% acceptance rate per editor, 2013)
15. **Swank, J. M.** & Huber, P. (2013). Employment preparation and life skill development for high school students with emotional and behavioral disabilities. *The Professional Counselor* 3, 73-81. doi: 10.15241/jms.3.2.73 (38% acceptance rate per editor, 2013)
  14. **Swank, J. M.** (2013.) Obstacles of grief: The experiences of children processing grief on the ropes course. *Journal of Creativity in Mental Health*, 8, 235-248. doi: 10.1080/15401383.2013.821922 (30% acceptance rate per editor, 2013)
  13. **Swank, J. M.**, & \*McCarthy, S. (2013). The Counselor Feedback Training Model: A developmental approach to teach feedback skills. *Adultspan*, 12, 100-112. doi: 10.1002/j.2161-0029.2013.00019.x
  12. **Swank, J. M.**, & Smith-Adcock, S. (2013). Creative group strategies for interviewing applicants for counselor education programs. *Journal of Counselor Preparation and Supervision*, 5, 38-48. doi:10.7729/51.0039 (35% acceptance rate per editor, 2013)
  11. **Swank, J. M.**, Ohrt, J. H., & Robinson, E. H. (2013). A qualitative exploration of counseling students' perception of altruism. *Journal of Humanistic Counseling*, 52, 23-38. doi:10.1002/j.2161-1939.2013.00030.x (27% acceptance rate per editor, 2012)
  10. **Swank, J. M.**, & Lambie, G. W. (2012). The assessment of CACREP core curricular areas and student learning outcomes using the Counseling Competencies Scale. *Counseling Outcome Research and Evaluation*, 3, 116-127. doi:10.1177/2150137812452560 (50% acceptance rate per editor, 2012)
  9. **Swank, J. M.** (2012). Using games to creatively enhance the counselor education curriculum. *Journal of Creativity in Mental Health* 7, 397-409. doi: 10.1080/15401383.2012.740365 (30% acceptance rate per editor, 2012)
  8. **Swank, J. M.**, & Tyson, L. (2012). School counseling site supervisor training: A web-based approach. *Professional School Counseling*, 16, 40-48. (12% acceptance rate per editor, 2012)
  7. **Swank, J. M.**, Lambie, G. W., & Witta, E. L. (2012). An exploratory investigation of the Counseling Competencies Scale: A measure of counseling skills, dispositions, and behaviors. *Counselor Education and Supervision*, 51, 189-206. doi:10.1002/j.1556-6978.2012.00014.x (5% acceptance rate per editor, 2012)
    - Recipient of the ACA (American Counseling Association) 2013 *Best Practice Award*

- Recipient of the ACES (Association for Counselor Education and Supervision) 2012 *Research in Counselor Education and Supervision Award*
  - Recipient of the CSI (Chi Sigma Iota) 2013 *Outstanding Research Award*
  - Recipient of the CSI (Chi Sigma Iota) Beta (University of Florida) Chapter *Outstanding Research Award*
6. \*Ware, J. N., Ohrt, J. H., & Swank, J. M. (2012). A phenomenological exploration of children's experiences in a social skills group. *The Journal for Specialists in Group Work, 37*, 133-151. doi: 10.1080/01933922.2012.663862 (30% acceptance rate per editor, 2012)
    - Recipient of the CSI (Chi Sigma Iota) Rho Kappa (University of North Texas) Chapter *Outstanding Research Award*
  5. Swank, J. M., Robinson, E. H., & Ohrt, J. H. (2012). Manifestation of altruism: Perceptions among counselling students in the United Kingdom. *Counselling and Psychotherapy Research, 12*, 63-70. (approximately 55% acceptance rate per editor, 2011)
  4. Burt, I., Gonzalez, T., Swank, J. M., Asher, D., & Cunningham, L. (2011). Addressing the technology gap in counselor education: Identification of characteristics in students that affect learning in college classrooms. *Journal of Counselor Preparation and Supervision 3*, 18-33. (33% acceptance rate per editor, 2011)
  3. Swank, J. M. & Daire, A. P. (2010). Multiple family adventure based therapy groups: An innovative integration of two approaches. *The Family Journal, 18*, 241-247. doi:10.1177/1066480710372123(38% acceptance rate per editors, 2010)
  2. Ieva, K. P., Ohrt, J. H., Swank, J. M., & Young, T. (2009). The impact of an experiential group on master students' counselor and personal development: A qualitative study. *The Journal for Specialists in Group Work, 34*, 351-368. doi: 10.1080/01933920903219078 (30% acceptance rate per editor, 2009)
  1. Swank, J. M. (2008). The use of games: A therapeutic tool with children and families. *International Journal of Play Therapy, 17*, 154-167. doi: 10.1037/1555-6824.17.2.154 (45% acceptance rate per editor, 2008-2009) (Association of Play Therapy reported this as the second most accessed article in 2009).

### **Refereed VISTAS Documents**

- \*Henesy, R., Swank, J. M., West-Olatunji, C., Torres, E. (2016). Exploring the strengths and resiliencies of lesbian and bisexual females who experienced dating violence in a same-gender relationship during adolescence. *Ideas and research you can use: VISTAS 2016*. Retrieved from <http://www.counseling.org/knowledge-center/vistas>
- Swank, J. M., & Robinson, E. H. M. (2009). Addressing grief and loss issues with children and adolescents of military families. *VISTAS 2009*. Retrieved from

### **Book Chapters**

10. **Swank, J. M.**, & Weaver, J. L. (in review). Therapeutic use of board games with children. In H. Kaduson, & C. Schaefer (Eds.), *The nuts and bolts of play therapy with children*.
9. **Swank, J. M.**, Weaver, J. L., & Leopold, P. (in review). Creativity. In S. K. Butler, J. Filmore, & A. Flores Locke (Eds.), *Introduction to counseling from a multicultural and social justice perspective*.
8. Shin, S., & **Swank, J. M.** (2018). Chapter 7: Nature-based play therapy with pre-adolescents. In E. Green, J. Baggerly, & A. Myrick (Eds.), *Play therapy with pre-teens* (pp. 107-122). Lanham, MD: Rowman & Littlefield.
7. **Swank, J. M.**, & Mullen, P. (2017). Chapter 9: Appraisal and assessment techniques specific to children and adolescents. In J. Daigle (Ed.), *Counseling children and adolescents: Working in school and clinical mental health settings* (pp. 237-271). New York, NY: Routledge.
6. **Swank, J. M.**, & Lambie, G. W. (2016). Measuring counseling competencies. In M. Weinhardt & P. Bauer (Eds.), *Teaching and learning counseling in social work: Foundations, methods, and skills* (pp. 43-60). Germany: Schneider Verlag.
5. **Swank, J. M.**, & \*Anthony, C. (2016). Counseling with older children. In S. Smith Adcock & C. Tucker (Eds.), *Counseling children and adolescents: Connecting theory, development, and diversity* (pp. 295-319). Thousand Oaks, CA: Sage.
4. **Swank, J. M.**, DePue, K., & Ohrt, J. (2016). Helping relationships. In C. Barrio Minton, D. Gibson, & C. Wachter Morris (Eds.), *Evaluating student learning outcomes in counselor education* (pp. 171-180). Alexandria, VA: American Counseling Association.
3. **Swank, J. M.** (2013). Incorporating play interventions within individual and small group counseling in schools. In L. J. Fazio-Griffith & J. R. Curry (Eds.), *Integrating play techniques in comprehensive school counseling programs* (pp. 1-18). Charlotte, NC: Information Age.
2. **Swank, J. M.** (2013). Integrating playful activities and games within school counseling small groups. In L. Fazio-Griffith & J. Curry (Eds.), *Integrating play techniques in comprehensive school counseling programs* (pp. 209-226). Charlotte, NC: Information Age.
1. Dziegielewski, S., **Swank, J.**, & Wienke, S. (2005). Caffeine. In S. Dziegielewski (Ed.), *Understanding substance addictions: Assessment and intervention* (pp. 91-103). Chicago, IL: Lyceum Books.

## Textbook Manual

Jones, K. D., Foster, J., Gonzalez, T., Ohrt, J. H., Shillingford, A., **Swank, J. M.**, Thurston, J., & Walter, S. M. (2010). *Instructor's manual with test bank to accompany: Assessment procedures for counselors and helping professionals* (7<sup>th</sup> ed.). Boston, MA: Pearson.

## Assessment Manual

**Swank, J. M.**, Lambie, G. W., Robinson, E. H., Burt, I., Cunningham, L., Ieva, K. P., Lewis, S., Ohrt, J. H., & Young, T. (2009). *Counseling Competencies Scale (CCS) Manual*©. Orlando, FL: University of Central Florida.

## Miscellaneous Publications

6. \*Lenes, E., & **Swank, J. M.** (2014). A body of water with watercolors. In K. Fineran, B. Houlberg, A. Nitz, J. McCoy, & S. Roberts (Eds.), *Group work experts share their favorite activities: A guide to choosing, planning, conducting, and processing volume 2* (pp. 145-148). Alexandria, VA: Association for Specialists in Group Work.
5. **Swank, J. M.** (2013). A review of the Expanded Skills Confidence Inventory (ESCI). In C. Wood & D. G. Hayes, *A Counselor's Guide to Career Assessment Instruments* (6<sup>th</sup> ed., pp. 243-246). Broken Arrow, OK: National Career Development Association.
4. **Swank, J. M.** (2012). Feeling Pictionary: Using art to express feelings with children. *ACA-ACC Creative Interventions and Activities Clearinghouse*. (charter contributor)
3. **Swank, J. M.** (2008). Positive Postings. In L. Lowenstein (Ed.), *Assessment and Treatment Activities for Children, Adolescents, and Families: Practitioners Share Their Most Effective Techniques* (pp. 164-165). Toronto, Ontario, Canada: Champion Press.
2. **Swank, J. M.** & Ieva, K. P. (2008). Coping Skills Chains. In L. L. Foss, J. Green, K. Wolfe Stiltner, & J. DeLucia-Waack (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing* (pp. 179-180). Alexandria, VA: Association for Specialists in Group Work.
1. Ieva, K. P. & **Swank, J. M.** (2008). My Roadmap. In L. L. Foss, J. Green, K. Wolfe-Stiltner, & J. L. DeLucia-Waack (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing* (pp. 79-81). Alexandria, VA: Association for Specialists in Group Work.

## Interview on Scholarly Work

Meyers, L. (2014, February). In search of wellness. *Counseling Today* 56, 32-40. Retrieved from: <http://ct.counseling.org/2014/02/in-search-of-wellness/> (interviewed for cover story about the use of nature with children and adolescents to promote wellness)

### **Non-refereed Publications**

Kemple, K., Smith-Adcock, S., Smith-Bonahue, T., & **Swank, J. M.** (2014, Fall). Finding Nemo in an interdisciplinary study group. *Play, Policy, & Practice Connections*, pp. 6-8.

**Swank, J. M.** & Robinson, E. H. (2007, December 23). Giving children the gift of giving. *Daytona Beach News Journal*, pp. B1.

**Swank, J. M.** & Robinson, E. H. (2007, December 22). Embrace the spirit of giving. *Sarasota Herald Tribune*, pp. A15.

### **Manuscripts Submitted for Publication in Refereed Journals**

\*Cheung, C., & **Swank, J. M.** (in review). Fostering Bicultural Skills among East Asian American Youth: An Initial Investigation of the East West Connection Group Program (Submitted for review 12/2018)

\*Frankl, S., & **Swank, J. M.** (in review). Youth's best friend: Using animal-assisted interventions to help with the coming out process. (Submitted for review 7/2018; Rewrite and Resubmit 2/2019)

Gagnon, J. C., & **Swank, J. M.** (in review). Mental health professional development in juvenile correctional facilities: Results from a national survey.

\*Houseknecht, A., & **Swank, J. M.** (in review). Examining factors that affect persistence in counselor preparation programs. (Submitted for review 2/2019)

\*Lenes, E., **Swank, J. M.**, \*Machado, M., \*Darilus, S., Smith-Adcock, S., Ardelt, M.,...Puig, A. (in review). Color-conscious multicultural mindfulness (CCMM) training with counselors and counseling students: Examining effectiveness. (Submitted for review 1/2019)

\*Prikhidko, A., \*Su, Y., \*Houseknecht, A., & **Swank, J. M.** (in review). Emotion Regulation for Counselors-in-Training: A Grounded Theory. (Submitted for review 4/2019; Rewrite and Resubmit 7/2019)

\*Richardson, E., **Swank, J. M.**, & \*Palmer, B. (in review). Using sandtray with college students to address substance use disorder: A constructivist-developmental approach (Submitted for review 8/2018)

**Swank, J. M.**, \*Houseknecht, A., Liu, R. (in review). Development of the Teaching Competencies Scale. (Submitted for review 6/2019)

**Swank, J. M.**, \*Weaver, J. L., & \*Tozzi, M. (in review). Ropes course activities



and orientation for master's level counseling students: A qualitative exploration.  
(Submitted for review 3/2019)

- \*VanAusdale, S., & **Swank, J. M.** (in review). Integration of trauma-based education within counselor education programs. (Submitted for review 8/2018; Rewrite and Resubmit 3/2019; 6/2019)
- \*Varney, M., **Swank, J. M.**, \*Weaver, J. L., & \*Placeres, V. (in review). Counseling students of color in personal growth groups: A phenomenological study of congruence. (Submitted for review 5/2018; Rewrite and Resubmit 1/2019; Rewrite and Resubmit 6/2019)
- \*Williams, K., \*Weaver, J. L., **Swank, J. M.**, & \*Makki, R. (in review). Counseling Leadership: Exploring the Experiences of Past Presidents of an ACA State Branch. (Submitted for review 12/2018)

### **Manuscripts in Preparation to be submitted for Publication in Refereed Journals**

- \*Lenes, E., & **Swank, J. M.** (in preparation). A qualitative inquiry about the lived experiences of counselor education students listening to their bodies' whisper.
- \*Weaver, J. L., & **Swank, J. M.** (in preparation). Restorative justice in a middle school: A case study.

### **Current Research Studies**

**Swank, J. M.**, & \*DiLorenzo, A. (2016). *Exploring the experiences of Haitian professionals in the development of helping skills*. (Data analysis process). (UFIRB #2016-U-0386).

**Swank, J. M.** (2013). *Assessing the psychometric properties of the Counseling Competencies Scale-Client Version (CCS-CV)*. (Data collection process). (URIRB #2013-U-1099).

**Swank, J. M.** (2013). *The use of a challenge course experience as a component of personal growth groups within the counselor education curriculum: A comparison study*. (Data collection process). (UFIRB #2013-U-0144).

### **Assessment Development**

**Swank, J. M.** (in development). *Counseling Competencies Scale: Client Version (CCS-CV)*. The *Counseling Competencies Scale-Client Version (CCS-CV)* assesses counseling students' skill development and professional competencies from the client's perspective is to provide counselors with feedback regarding their delivery of counseling services, supporting their effectiveness.

**Swank, J. M.** (2019). *Teaching Competencies Scale (TCS): A measure of teaching competencies of faculty and doctoral students*.

The *Teaching Competencies Scale* (TCS) assesses the teaching competencies of faculty and doctoral students in the areas of (a) knowledge, (b) skills, (c) behaviors, and (d) dispositions.

**Swank, J. M.,** Limberg, D., & \*Liu, R. (2017). *Altruism Scale for Children (ASC): A measure of caring behaviors among children.*

The *Altruism Scale for Children (ASC)* assess caring behaviors of children in grades 3-12.

**Swank, J. M.,** & Lambie, G. W. (2016). *Research Competencies Scale (RCS): A measure of research competencies of faculty and doctoral students.*

The *Research Competencies Scale* assesses the research competencies of faculty and doctoral students in the areas of (a) research inquiry / literature reviews, (b) research methodology / processes, (c) research ethics, and (d) dissemination of research / scholarly writing.

Lambie, G. W., \*Mullen, P. R., **Swank, J. M.,** & \*Blount, A. (2016). *Counseling Competencies Scale-Revised (CCS-R): A measure of counseling competencies.*

The *Counseling Competencies Scale-Revised (CCS-R)* assesses the counseling competencies of counseling students in the areas of (a) counseling skills and therapeutic conditions, and (b) counseling dispositions and behaviors.

Lambie, G. W., **Swank, J. M.,** Young, M. E., Robinson, E. H., Jones, K. D., & Hagedorn, W. B. (2010). *The Counseling Competencies Scale (CCS): A measure of counseling skills, dispositions, and behaviors.*

The *Counseling Competencies Scale (CCS)* assesses the counseling competencies of counseling students in the areas of (a) counseling skills, (b) dispositions, and (c) professional behaviors.

## **Grants**

Bayne, H. (PI), & **Swank, J. M.** (Co-PI). *Conceptualization and initial formation of a game-based assessment of empathy in children.* School of Human Development and Organizational Studies in Education Strategic Investment Fund-College of Education. Funded \$9,848. (2019).

Bayne, H. (PI), & **Swank, J. M.** (Co-PI). *Conceptualization and initial formation of a game-based assessment of empathy in children.* College Research Incentive Fund (CRIF) Award. University of Florida. Unfunded \$39,957. (2019-2020).

De Jong, E. (PI), Coady, M. (Co-PI), Kozuma, J. (Co-PI), Smith-Adcock, S. (Co-PI), & **Swank, J. M.** (Co-PI). *Project PEER: Partnership for education and educational reform.* Saudi Arabia Ministry of Education Program: Building Leadership for Change through School Immersion. Funded \$1,231,974. (2018).

**Swank, J. M.** (PI), & Smith-Adcock, S. (Co-PI). *Becoming an informed community: Training youth and adults to recognize the signs of mental health concerns among youth.* Substance Abuse and Mental Health Services Administration: FY 2018 Mental Health Awareness Training Grants. Unfunded \$375,000. (2018).



Smith-Adcock, S. (PI), & **Swank, J. M.** (Co-PI). *Trauma-focused group theraplay with adolescents*. School of Human Development and Organizational Studies in Education Strategic Investment Fund-College of Education. Funded \$7,032. (2018).

Smith-Adcock, S. (PI), & **Swank, J. M.** (Co-PI). *Playing for a change in elementary schools*. U.S. Play Coalition Action Grant. Funded \$1,000. (2016-2017).

Smith-Adcock, S. (PI), Amatea, E., & **Swank, J. M.** (Co-PI). *Standing up or standing by? Responding to bullying and peer victimization*. School of Human Development and Organizational Studies in Education Strategic Investment Fund-College of Education. Funded \$10,400. (2016).

\*Lenes, E., \*Fields, K., & **Swank, J. M.** (Co-PI). *Body whispers of counselor education students: A phenomenological inquiry*. Southern Association for Counselor Education and Supervision Research Grant. Funded \$500. (2015).

**Swank, J. M. (PI)** & Gagnon, J. (Co-PI). *Development and evaluation of an intervention for trauma counseling and support in juvenile corrections*. Building and Enhancing Criminal Justice Researcher-Practitioner Partnership FY14 Area 1: Junior Faculty Grant Program to Promote Criminal Justice Researcher- Practitioner Partnerships. Unfunded \$627,270. (2014).

Smith-Adcock, S. (PI) & **Swank, J. M. (Co-PI)**. *Support networks in bullying prevention*. National Institute of Justice Investigator Initiated Research: The Comprehensive School Safety Initiative. Unfunded \$378,670. (2014).

**Swank, J. M. (PI)** & Gagnon, J. (Co-PI). *An examination of mental health policies and procedures within juvenile correctional facilities*. College Research Incentive Fund (CRIF) Award. University of Florida. Funded \$39,931.69. (5/16/13-5/15/2014).

**Swank, J. M. (PI)**, Smith-Adcock, S. (Co-PI), & Puig, A. (Co-PI). *Play and creativity across the lifespan: A photographic journey*. Catalyst Fund Award. *University of Florida*. Funded \$10,000.00. (8/15/2012-5/14/2013).

**Swank, J. M. (PI)**. *The utilization of challenge course activities to process grief: A phenomenological study*. Research Grant Award. Association for Creativity in Counseling (ACC). Funded \$250.00. (8/15/2011- 5/14/2012).

### **Referred Professional Presentations**

#### ***International/National***

88. **Swank, J. M.** (2019, October). Exploring teaching competencies within counselor education. Presentation proposal accepted for the Association for Counselor Education and Supervision Conference in Seattle, WA. (58% acceptance rate)

87. \*Williams, K., & **Swank, J. M.** (2019, October). Facilitating social justice advocacy experiences within counselor education programs. Presentation proposal accepted for the Association for Counselor Education and Supervision Conference in Seattle, WA. (58% acceptance rate)
86. **Swank, J. M.**, & \*Weaver, J. L., & \*Gay, J. (2019, September). *Research in the schools: Strategies for success*. Presentation proposal accepted for the Association for Assessment and Research in Counseling Conference in San Antonio, TX.
85. \*Weaver, J. L., & **Swank, J. M.** (2019, September). *A case study of restorative justice practices in a middle school*. Presentation proposal accepted for the Association for Assessment and Research in Counseling Conference in San Antonio, TX.
84. \*Weaver, J. L., & **Swank, J. M.** (2019, September). *All you need is WIFI: Utilizing technology and apps in counseling children and adolescents*. Presentation proposal accepted for the Association for Creativity in Counseling Conference in Clearwater, FL.
83. **Swank, J. M.**, & \*Weaver, J. L. (2019, September). *Gameplay: A play therapy technique for counseling children and adolescents*. Presentation proposal accepted for the Association for Creativity in Counseling Conference in Clearwater, FL.
82. **Swank, J. M.**, \*Weaver, J. L., \*Medyk, N., & \*Melear, D. (2019, March). *Identifying teaching competencies: A Delphi study*. Presentation presented at the American Counseling Association Conference in New Orleans, LA. (34% acceptance rate)
81. \*Weaver, J. L., & **Swank, J. M.** (2019, March). *There's an app for that: Using technology with children and adolescents*. Presentation proposal accepted for the American Counseling Association Conference in New Orleans, LA. (34% acceptance rate)
80. \*Taucher, J., \*Houseknecht, A., & **Swank, J. M.** (2018, September). *Sampling methodology in counselor education: A content analysis*. Presentation presented at the Association for Assessment and Research in Counseling Conference in Richmond, VA.
79. \*Houseknecht, A., & **Swank, J. M.** (2018, September). *Delphi methodology in counseling research*. Presentation presented at the Association for Assessment and Research in Counseling Conference in Richmond, VA.
78. **Swank, J. M.**, & \*Houseknecht, A. (2018, September). *Identifying teaching competencies in counselor education*. Presentation presented at the Association for Assessment and Research in Counseling Conference in Richmond, VA.
77. Marcus, I., **Swank, J. M.**, & DeDiego, A. (2018, April). *Playing with horses and color: An exploration of equine assisted psychotherapy and expressive arts*. Presentation presented at the American Counseling Association Conference in Atlanta, Georgia.
76. **Swank, J. M.**, & \*Williams, K. (2018, April). *Day on the hill: A political advocacy*

- experience*. Presentation presented at the American Counseling Association Conference in Atlanta, Georgia. (32% acceptance rate)
75. \*Oberheim, S. T., **Swank, J. M.**, & DePue, K. (2018, April). *Best practices for building culturally sensitive assessments for transgender clients*. Presentation presented at the American Counseling Association Conference in Atlanta, Georgia. (32% acceptance rate)
74. **Swank, J. M.**, Puig, A., & \*Houseknecht, A. (2017, October). Authorship in scholarly work: A Discussion of perspectives from the field. Presentation presented at the Association for Counselor Education and Supervision Conference in Chicago, Illinois.
73. **Swank, J. M.** (2017, March). *Exploring career decision making in the sand: A qualitative investigation*. Presentation presented at the American Counseling Association Conference in San Francisco, California. (37% acceptance rate)
72. **Swank, J. M.** (2016, September). *Evaluating the effectiveness of creative counseling interventions*. Presentation presented at the Association for Creativity in Counseling Conference in Savannah, Georgia.
71. **Swank, J. M.**, & \*Babcock-Jahn, S. (2016, September). *Using sandtray to explore careers: A play therapy approach*. Presentation presented at the Association for Creativity in Counseling Conference in Savannah, Georgia.
70. **Swank, J. M.** (2016, April). *Using Nature-Based Child-Centered Play Therapy groups to address behavioral concerns*. Presentation presented at the American Counseling Association Conference in Montreal, Canada. (49% acceptance rate)
69. \*Fields, K., \*Lenes, E., & **Swank, J. M.** (2016, April). *The language of the body: A relational cultural experience*. Presentation presented at the American Counseling Association Conference in Montreal, Canada. (49% acceptance rate)
68. **Swank, J. M.** (2015, October). *Learning to counsel children: Providing students with opportunities to interact with children prior to practicum*. Presentation presented at the Association for Counselor Education and Supervision Conference in Philadelphia, Pennsylvania.
67. **Swank, J. M.** & Mullen, P. (2015, October). *Assessing counseling students' competencies: Supervisor, student, and client perspectives*. Presentation presented at the Association for Counselor Education and Supervision Conference in Philadelphia, Pennsylvania.
66. \*Varney, M., & **Swank, J. M.** (2015, October). *Investigating congruence in personal growth groups: The experiences of master's level students of color*. Presentation presented at the Association for Counselor Education and Supervision Conference in Philadelphia, Pennsylvania.

65. **\*\*Spurgeon, S., Swank, J. M., Sheperis, D., & Ammons, R.** (2015, September). *Creatively teaching assessment across the curriculum: Challenges and opportunities*. Presentation presented at the Association for Assessment and Research in Counseling Conference in Memphis, Tennessee.
64. **Swank, J. M., & Mullen, P.** (2015, September). *Engagement of supervisors, students, and clients in assessing counseling students counseling competencies*. Presentation presented at the Association for Assessment and Research in Counseling Conference in Memphis, Tennessee.
63. **Mullen, P., & Swank, J. M.** (2015, September). *The art and science of scale development and validation*. Presentation presented at the Association for Assessment and Research in Counseling Conference in Memphis, Tennessee.
62. **Swank, J. M.** (2015, April). *Taking counseling outside: Nature-based interventions with children and adolescents*. Presentation presented at the Association for Creativity in Counseling Conference in San Antonio, Texas.
61. **Swank, J. M., & \*Lenes E.** (2015, April). *Ropes course: A creative component of the counselor education curriculum*. Presentation presented at the Association for Creativity in Counseling Conference in San Antonio, Texas.
60. **\*Rivers, B., & Swank, J. M.** (2015, March). *Improving LGBT counselor competency through ally training*. Presentation presented at the American Counseling Association Conference in Orlando, Florida. (23% acceptance rate)
59. **Swank, J. M., \*Shin, S., \*Cabrita, C., \*Cheung, & \*Rivers, B.** (2015, March). *Nature-based child centered play therapy: A single case research design*. Presentation presented at the American Counseling Association Conference in Orlando, Florida.
58. **\*\*Spurgeon, S. L., Swank, J. M., Sheperis, D., & Ammons, R.** (2015, March). *Teaching assessment across the curriculum: Challenges and Opportunities*. Presentation presented at the American Counseling Association Conference in Orlando, Florida.
57. **Smith-Bonahue, T. M., \*Kenney, E. (Presenters). \*Oh, J. H., Smith, S., & Swank, J. M. (Contributors).** (2015, February). *It's a "kid thing:" Learning through play*. Presentation presented at the National Association of School Psychologists Conference in Orlando, FL.
56. **Swank, J. M.** (2014, September). *Assessing and developing counseling students' growth and development on the ropes course*. Presentation presented at the Association for Assessment and Research in Counseling Conference in Moline, IL.
55. **Swank, J. M.** (2014, September). *Enhancing interest in research using creativity within a master's level research course*. Presentation presented at the Association for Assessment and Research in Counseling Conference in Moline, IL.

54. Mullen, P. R., \*Blount, A., Fox, J., **Swank, J. M.**, & Lambie, G. W. (2014, September). *The art and science of scale development and validation*. Presentation presented at the Association for Assessment and Research in Counseling Conference in Moline, IL.
53. Swank, J. M. (2014, March). *Development of the Research Competencies Scale: A measure of students' & counselor educators' research competencies*. Presentation presented at the American Counseling Association Conference in Honolulu, Hawaii. (16% acceptance rate)
52. \*Lenes, E., & **Swank, J. M.** (2014, March). *Integrating music into therapeutic and educational contexts: An alternative approach to exploring sexuality and mental health*. Presentation presented at the American Counseling Association Conference in Honolulu, Hawaii. (16% acceptance rate)
51. Kerl-McClain, S. B., Porter, J., **Swank, J.**, & Doyle C. (2014, March). *Five creative techniques for teaching key concepts in required courses in counselor education programs*. Presentation presented at the American Counseling Association Conference in Honolulu, Hawaii.
50. **Swank, J. M.**, & \*Lenes, E. (2014, February). *Using sandtray group experiences with adolescent females*. Presentation presented at the Association for Specialists in Group Work Conference in Orlando, Florida.
49. \*Lenes E., **Swank, J. M.**, & Nash S. (2014, February). *Music and spirituality group experience in a counselor education sexuality course*. Presentation presented at the Association for Specialists in Group Work Conference in Orlando, Florida.
48. **Swank, J. M.**, & Lambie G. W. (2013, October). *The Research Competencies Scale: A measure of students' & counselor educators' research competencies*. Presentation presented at the Association for Counselor Education and Supervision Conference in Denver, Colorado.
47. **Swank, J. M.**, Smith-Adcock, S., & \*McCarthy, S. N. (2013, October). *Admission procedures: What we're doing to screen applicants*. Presentation presented at the Association for Counselor Education and Supervision Conference in Denver, Colorado.
46. **Swank, J. M.** (2013, September). *Creative assessment: The use of play and expressive arts*. Presentation presented at the Association for Assessment and Research in Counseling Conference in Houston, Texas.
45. **Swank, J. M.** (2013, September). *Development of Research Competencies Scale: An assessment to measure students' and counselor educators' competencies in research*. Presentation presented at the Association for Assessment and Research in Counseling Conference in Houston, Texas.

44. **Swank, J. M.** (2013, March). *Using ropes course activities to process grief with children.* Presentation presented at the American Counseling Association Conference in Cincinnati, Ohio. (28% acceptance rate)
43. **Swank, J. M., & \*McCarthy, S.** (2013, March). *Using the Counselor Feedback Training Model (CFTM) to teach counseling students to effectively give and receive feedback.* Presentation presented at the American Counseling Association Conference in Cincinnati, Ohio. (28% acceptance rate)
42. **Swank, J. M., \*Shin, S., & \*Henesy, R.** (2013, March). *The Counseling garden: Nature-related activities to use with children and adolescents.* Presentation presented at the American Counseling Association Conference in Cincinnati, Ohio.
41. **\*Limberg, D., & Swank, J. M.** (2012, September). *Examining the psychometrics of an assessment to measure altruistic caring in counselors.* Presentation presented at the Association for Assessment in Counseling and Education Conference in Orlando, Florida.
40. **Swank, J. M., \*Limberg, D., \*Henesy, R., & \*Varney, M.** (2012, September). *The development of an instrument to measure caring behaviors in children.* Presentation presented at the Association for Assessment in Counseling and Education Conference in Orlando, Florida.
39. **Swank, J. M.** (2012, September). *The school butterfly garden: A place for growing healthy coping skills and self-esteem.* Presentation presented at the Association for Creativity in Counseling Conference in Memphis, Tennessee.
38. **Swank, J. M.** (2012, March). *Assessing counseling competency: An evaluation of supervisor and self ratings.* Presentation presented at the American Counseling Association Conference in San Francisco, California. (32% acceptance rate)
37. **Swank, J. M., & Tyson, L.** (2011, October). *Facilitating counseling supervision training for school counseling site supervisors.* Presentation presented at the Association for Counselor Education and Supervision Conference in Nashville, Tennessee.
36. **Swank, J. M.** (2011, October). *A comparison of supervisor and supervisee ratings of counseling competency.* Presentation presented at the Association for Counselor Education and Supervision Conference in Nashville, Tennessee.
35. **Swank, J. M.** (2011, September). *The Counselor Competencies Scale©: A measure of counseling skills, dispositions, and behaviors.* Presentation presented at the Association for Assessment in Counseling and Education Conference in Fort Worth, Texas.
34. **Swank, J. M.** (2011, September). *Creativity Strategies for Teaching Assessment to Counseling Students.* Presentation presented at the Association for Assessment in Counseling and Education Conference in Fort Worth, Texas.



33. **Swank, J. M.**, Robinson, E. H., Sivo, S., Lambie, G. W., Witta, E. L., & Hayes, B. G. (2011, April). *Assessing the psychometric properties of the Counseling Competencies Scale*©. Presentation presented at the American Educational Research Association Annual Meeting in New Orleans, Louisiana.
32. **Swank, J. M.**, Robinson, E. H., Ohrt, J. H., Ieva, K. P., \*Limberg, D., & Robinson, S. (2011, March). *Development of a Scale to Measure Altruism in Children and Adolescents*. Presentation presented at the American Counseling Association Conference in New Orleans, Louisiana. (27% acceptance rate)
31. **Swank, J. M.**, Robinson, E. H., & Robinson, S., \*Limberg, D., & Hayes, G. (2010, November). *Expressive arts: Facilitating communication through creativity*. Presentation presented at the European Branch of the American Counseling Association Annual Conference in Heidelberg-Wiesloch, Germany.
30. **Swank, J. M.**, Robinson, E. H., Robinson, S., & \*Limberg, D. (2010, November) *Altruism and meaning: Exploring the spiritual dimensions in counseling*. Presentation presented at the European Branch of the American Counseling Association Annual Conference in Heidelberg-Wiesloch, Germany.
29. Ieva, K. P., \*Leppma, M., & **Swank J. M.** (2010, September). *The art and spice of group counseling*. Presentation presented at the Association for Creativity in Counseling Conference in Portland, Oregon.
28. \*Leppma, M., Ieva, K. P., & **Swank, J. M.** (2010, September). *The power of positive emotions*. Presentation presented at the Association for Creativity in Counseling Conference in Portland, Oregon.
27. **Swank, J. M.**, & Robinson, E. H. (2010, August). *Altruism: A disposition for counselors*. Presentation presented at the Association for Spiritual, Ethical, and Religious Values in Counseling Conference in Myrtle Beach, South Carolina.
26. **Swank, J. M.**, & Robinson, E. H. (2010, August). *Exploring spirituality in the sand*. Presentation presented the Association for Spiritual, Ethical, and Religious Values in Counseling Conference in Myrtle Beach, South Carolina.
25. **Swank, J. M.** (2010, August). *Meditative beach walk*. Experiential activity led at the Association for Spiritual, Ethical, and Religious Values in Counseling Conference in Myrtle Beach, South Carolina.
24. **Swank, J. M.**, & Lambie, G. W. (2010, March). *The Counselor Competencies Scale*©: *A measure of counseling skills, dispositions, and behaviors*. Presentation presented at the American Counseling Association Conference in Pittsburgh, Pennsylvania.
23. **Swank, J. M.**, & Robinson, E. H. (2010, March). *The validity and reliability of measuring*

- altruism as a counselor disposition*. Presentation presented at the American Counseling Association Conference in Pittsburgh, Pennsylvania.
22. **Swank, J. M.**, Robinson, E. H., Robinson, S., & Curry, J. (2010, March). *Utilizing sandtray with clients: An experience in the sand*. Learning institute (15 hours) presented for the European Branch of the American Counseling Association workshop series in Speyer, Germany.
  21. Robinson, E. H., **Swank, J. M.**, & Robinson, S. (2009, November). *Altruism: Developing compassion, caring, and empathy from an internal perspective*. Presentation presented at the European Branch of the American Counseling Association Annual Conference in Weiskirchen, Germany.
  20. **Swank, J. M.**, & Robinson, E. H. (2009, November). *Fundamentals of sandtray*. Presentation presented at the European Branch of the American Counseling Association Annual Conference in Weiskirchen, Germany.
  19. **Swank, J. M.**, & Jones, K. D. (2009, October). *Counselors' perceptions of sensitive topics*. Presentation presented at the Association for Counselor Education and Supervision Conference in San Diego, CA.
  18. Robinson, E. H., & **Swank, J. M.** (2009, October) *Counseling students' perception of the manifestation of altruism: A qualitative exploration among students in the United States and the United Kingdom*. Presentation presented at the Association for Counselor Education and Supervision Conference in San Diego, CA.
  17. **Swank, J. M.** (2009, October). *Using games in play therapy: A playful connection with clients*. Presentation presented at the Association for Play Therapy Conference in Atlanta, Georgia.
  16. **Swank, J. M.** (2009, June). *The games we play*. Presentation presented at the American School Counselor Association Conference in Dallas, Texas.
  15. **Swank, J. M.**, Robinson, E. H., & Leppma, M. (2009, May). *Counseling students' perception of the manifestation of altruism: A qualitative exploration among students in the United States and the United Kingdom*. Presentation presented at the British Association for Counseling and Psychotherapy Research Conference in Portsmouth, England.
  14. **Swank, J. M.**, Robinson, E. H., Patel, S., & Shillingford, A. (2009, March). *The relationship between learning styles and confidence level in using play therapy technique in counseling: A classroom experience*. Presentation presented at the American Counseling Association Conference in Charlotte, North Carolina.
  13. **Swank, J. M.**, Robinson, E. H., & McCloud, C., Lewis, S. (2009, March). *Addressing Grief*



*and Loss with children and adolescents of military families.* Presentation presented at the American Counseling Association Conference in Charlotte, North Carolina.

12. **Swank, J. M.** & Hayes, B. G. (2008, November). *The child is not an island: Engaging parents in counseling with children and adolescents.* Presentation presented at the European Branch of the American Counseling Association Annual Conference in Wiesbaden-Niedernhausen, Germany.
11. **Swank, J. M.** & Foster, J. M. (2008, November). *Creating a caring climate in the classroom: An experiential journey.* Presentation presented at the European Branch of the American Counseling Association Annual Conference in Wiesbaden-Niedernhausen, Germany.
10. **Swank, J. M.** (2008, July). *Integrating adventure into therapy: Implications for working with multiple family therapy groups.* Presentation presented at the American Mental Health Counselors Association Conference in San Diego, California.
9. **Swank, J. M.** (2008, June). *Pieces of the collective spiritual path: An experiential activity.* Presentation presented at the Association for Spiritual, Ethical, and Religious Values in Counseling Conference in Lake Junaluska, North Carolina.
8. Robinson, E. H., **Swank, J. M.**, & Ohrt, J. H. (2008, June). *Spirituality/religiosity as a factor in the manifestation of altruism: Counseling students' perspective.* Presentation presented at the Association for Spiritual, Ethical, and Religious Values in Counseling Conference in Lake Junaluska, North Carolina.
7. **Swank, J. M.**, Robinson, E. H., Hayes, B. G., & Ohrt, J. H. (2008, June). *Spirituality within multicultural populations: Implications for working with African Americans.* Presentation presented at the Association for Spiritual, Ethical, and Religious Values in Counseling Conference in Lake Junaluska, North Carolina.
6. Robinson, E. H., **Swank, J. M.** & Ohrt, J. H. (2008, June). *Self-exploration of spiritual and religious beliefs among counseling students: Facilitating this process within the classroom.* Presentation presented at the Association for Spiritual, Ethical, and Religious Values in Counseling Conference in Lake Junaluska, North Carolina.
5. Robinson, E. H., **Swank, J. M.**, Ohrt, J. H., & Robinson, S. L. (2008, May). *A qualitative exploration of counseling students' perception of altruism.* Presentation presented at the British Association for Counseling and Psychotherapy Research Conference in Cardiff, Wales.
4. **Swank, J. M.**, Ohrt, J. H., & Robinson, E. H. (2008, May). *An exploratory study investigating the relationship between self-efficacy and symptom distress among counseling students.* Presentation presented at the British Association for Counseling and Psychotherapy Research Conference in Cardiff, Wales.

3. Robinson, E. H., Robinson, S. L., Curry, J., **Swank, J. M.**, Kuch, T., Ohrt, J., & Lewis, S. (2008, March). *Altruism: The validity of unselfish caring as a disposition for counselors*. Presentation presented at the American Counseling Association Conference in Honolulu, Hawaii.
2. Curry, J., Robinson, E. H., Robinson, S., **Swank, J. M.**, Glover, M., & Limberg, D. (2007, November). *Grieving children & adolescents: Using expressive arts to promote mind, body, and spiritual wellness*. Presentation presented at the European Branch of the American Counseling Association Annual Conference in Bad Herrenalb, Germany.
1. Robinson, E. H., Curry, J., Robinson, S., **Swank, J. M.**, and Limberg, D. (2007, November). *Promoting altruism in the classroom*. Presentation presented at the European Branch of the American Counseling Association Annual Conference in Bad Herrenalb, Germany.

### ***Regional***

10. **Swank, J. M.** (2016, October). *Integrating a peer feedback process to foster play therapy skill development*. Presentation presented at the Southern Association for Counselor Education and Supervision Conference in New Orleans, Louisiana.
9. \*Prikhidko, A., **Swank, J. M.**, & \*Su, Y. (2016, October). *Emotion regulation for counselors-in-training: A grounded theory research*. Presentation presented at the Southern Association for Counselor Education and Supervision Conference in New Orleans, Louisiana.
8. **Swank, J. M.**, & Puig, A. (2016, October). *Who's on first, who's on second, who's not in the game: A panel discussion on authorship*. Presentation presented at the Southern Association for Counselor Education and Supervision Conference in New Orleans, Louisiana.
7. **Swank, J. M.**, & \*Lenes, E. (2014, October). *A challenge course experience within the group counseling course*. Presentation presented at the Southern Association for Counselor Education and Supervision Conference in Birmingham, Alabama.
6. \*Lenes, E., & **Swank, J. M.**, & \*Joseph, K. (2014, October). *Letting the body speak: An experiential tool for supervisors, educators, and counselors*. Presentation presented at the Southern Association for Counselor Education and Supervision Conference in Birmingham, Alabama.
5. **Swank, J. M.**, & \*McCarthy, S. (2012, September). *Giving and receiving feedback: Assisting students with this developmental process*. Presentation presented at the Southern Association for Counselor Education and Supervision Conference in Savannah, Georgia.
4. **Swank, J. M.**, Robinson, E. H., & Jones, K. D. (2010, October). *Putting excitement into*

*assessment: Creative strategies for teaching a counseling assessment course.*  
Presentation presented at the Southern Association for Counselor Education and Supervision Conference in Williamsburg, Virginia.

3. Robinson, E. H., **Swank, J. M.**, & Robinson, S. (2010, October). *Altruism as a counselor disposition: Measurement in counselor education students.* Presentation presented at the Southern Association for Counselor Education and Supervision Conference in Williamsburg, Virginia.
2. **Swank, J. M.**, Lambie, G. W., Jones, K. D., Butler, S. K. & O' Brien, E. (2008, October). *Evaluation of counseling students' skills and competencies in an on-campus clinic.* Presentation presented at the Southern Association for Counselor Education and Supervision Conference in Houston, Texas.
1. **Swank, J. M.** (2008, October). *Counseling students' perception of altruism: A qualitative exploration.* Presentation presented at the Southern Association for Counselor Education and Supervision Conference in Houston, Texas.

#### ***State/Local***

30. **Swank, J. M.**, & Jahn, S. (2019, October). *Self-care in the sand.* Presentation proposal accepted for the Florida Counseling Association Conference in Tampa, Florida.
29. \*Medyk, N., & **Swank, J. M.** (2019, October). *Caring for yourself: Creative strategies to promote self-care.* Presentation proposal accepted for the Florida Counseling Association Conference in Tampa, Florida.
28. **Swank, J. M.**, & \*Weaver, J. L. (2018, October). *Beyond tolerance: Celebrating diversity among kids.* Presentation presented at the Florida Counseling Association Conference in Tampa, Florida.
27. \*Weaver, J. L., & **Swank, J. M.** (2018, October). *Getting techie: Using technology with kids.* Presentation presented at the Florida Counseling Association Conference in Tampa, Florida.
26. \*Williams, K., & **Swank, J. M.** (2018, January). *Social justice and political advocacy.* Presentation presented at the University of Florida Social Justice Summit in Gainesville, Florida.
25. \*Williams, K., & **Swank, J. M.** (2017, October). *Day on the hill: The impact on students.* Presentation presented at the Florida Counseling Association Conference in Orlando, Florida.
24. **Swank, J. M.** (2015, September). *Blooming self-esteem in the school garden.* Presentation presented at the Florida Counseling Association Conference in Orlando, Florida.
23. \*Lenes, E., \*Fields, K., & **Swank, J. M.** (2015, September). *Mindful creativity: Relational*

- cultural body whispers*. Presentation presented at the Florida Counseling Association Conference in Orlando, Florida.
22. \*Makki, R., \*Williams, K., \*Logan, S., & **Swank, J. M.** (2015, September). *The history and leadership of the Florida Counseling Association (FCA)*. Presentation presented at the Florida Counseling Association Conference in Orlando, Florida.
  21. **Swank, J. M.**, \*Shin, S., \*Cabrita, C., \*Cheung, C. & \*Rivers, B. (2014, October). *Nature-based child centered play therapy: Relating to children in nature*. Presentation presented at the Florida Counseling Association Conference in Tampa, Florida. (29% acceptance rate)
  20. \*Lenes, E., \*Jadotte, K., & **Swank, J. M.** (2014, October). *Creatively connecting across spiritual diversity*. Presentation presented at the Florida Counseling Association Conference in Tampa, Florida. (29% acceptance rate)
  19. **Swank, J. M.**, & \*Lenes, E. (2013, October). *Self-expression through the sandtray: An intervention with girls*. Presentation presented at the Florida Counseling Association Conference in Tampa, Florida.
  18. \*Lenes, E., **Swank, J. M.**, & Nash, S. (2013, October). *Music experience in a counselor ed. sexuality class*. Presentation presented at the Florida Counseling Association Conference in Tampa, Florida.
  17. **Swank, J. M.** & \*Henesy, R. (2012, October). *Strategies for continuous self-evaluation*. Presentation presented at the Florida Counseling Association Conference in Tampa, Florida.
  16. **Swank, J. M.** & \*Henesy, R. (2012, October). *Utilizing group games to improve communication, teamwork, and problem-solving skills*. Presentation presented at the Florida Counseling Association Conference in Tampa, Florida.
  15. **Swank, J. M.** (2010, November). *Are you as good as you once were: A guide for engaging in continuous self-evaluation*. Presentation presented at the Alabama Counseling Association Conference in Mobile, Alabama.
  14. **Swank, J. M.** (2010, November). *Using games to connect with clients*. Presentation presented at the Alabama Counseling Association Conference in Mobile, Alabama.
  13. **Swank, J. M.** (2009, April). *Adventure based counseling: The basics*. Presentation presented at the University of Central Florida Counselor Education Conference in Orlando, Florida.
  12. **Swank, J. M.** (2009, April). *Using games in play therapy: An innovative technique to working with families*. Presentation presented at the University of Central Florida Counselor Education Conference in Orlando, Florida.

11. **Swank, J. M., & Ieva, K. P., & Robinson, E. H.** (2009, April). *Exploring counseling students' perception of altruism: A qualitative inquiry*. Presentation presented at the University of Central Florida Graduate Research Forum in Orlando, Florida.
10. Ieva, K. P., & **Swank, J. M., & Robinson, E. H.** (2009, April). *Investigating the relationship between self-efficacy and psychological distress among counseling students*. Presentation presented at the University of Central Florida Graduate Research Forum in Orlando, Florida.
9. Mullen, P., Ieva, K. P., **Swank, J. M., & Lambie, G.** (2009, April). *School counselors' level of ethical and legal knowledge, ethical decision-making, and social-cognitive development: An exploratory investigation*. Presentation presented at the University of Central Florida Graduate Research Forum in Orlando, Florida.
8. **Swank, J. M.** (2009, January). *Coping with grief and loss through play*. Presentation presented at the Central Florida Chapter of the Florida Association for Play Therapy in Orlando, Florida.
7. Ieva, K. P. & **Swank, J. M.** (2008, November). *Exploring the relationship between counseling students' self-efficacy and psychological distress*. Presentation presented for the Florida Educational Research Association Conference in Orlando, Florida.
6. **Swank, J. M., & Ieva, K. P.** (2008, November). *Exploring the applicability of a model of altruistic behavior for counseling students: A qualitative study*. Presentation presented for the Florida Educational Research Association Conference in Orlando, Florida.
5. **Swank, J. M.** (2008, November). *Connection with children and adolescents through games*. Presentation presented at the Florida Counseling Association Conference in Daytona Beach, Florida.
4. **Swank, J. M., & Ieva, K. P.** (2008, November). *Integrating literature into the therapeutic process: A guide to working with children and adolescents*. Presentation presented at the Florida Counseling Association Conference in Daytona Beach, Florida.
3. **Swank, J. M.** (2008, September). *Incorporating literature into counseling: Techniques for school counselors*. Presentation presented at the Orange County Public Schools' School Counselors Professional Development Day in Orlando, Florida.
2. **Swank, J. M.** (2008, February). *Lets play a game: The use of games in play therapy*. Presentation presented at the Florida Association for Play Therapy Conference in Orlando, Florida.
1. **Swank, J. M., & Ieva, K. P.** (2008, January). *The exploration of the enhancement of research through technology*. Presentation presented at the University of Central Florida College of Education's 40<sup>th</sup> Anniversary Research Poster Symposium in Orlando, Florida

## **Professional Workshops**

6. **Swank, J. M.**, & Chance, K. (2018, January). *What is play therapy?* Presentation invited for University of Florida child psychiatry fellows in Gainesville, Florida.
5. **Swank, J. M.**, & \*DiLorenzo, A. (2016, June). *The use of helping skills in the Haitian classroom.* Three-day workshop presented in Cap-Haitien, Haiti.
4. Smith-Adcock, S., **Swank, J. M.**, & \*Lenes, E. (2016, February). *Sandtray: It's a Miniature World.* Presentation invited for Meridian Behavioral Healthcare in Gainesville, Florida.
3. **Swank, J. M.** (2011, February). *Being an ethical and effective site supervisor.* Workshop presented for the University of Alabama at Birmingham Counselor Education Program site supervisors in Birmingham, AL.
2. Tyson, L., & **Swank, J. M.** (2011, February). *Using challenge course activities to enhance communication and promote teamwork.* Workshop presented for Workshops Inc. in Birmingham, AL.
1. **Swank, J. M.** (2008, November). *Creating a caring classroom.* Workshop presented for Keeth Elementary School in Seminole County School District in Florida.

## **Invited Speaker**

19. **Swank, J. M.**, & \*Shin, S. (2017, September). *The counseling garden: Blooming self-esteem.* Recipient of Charles A Lewis Excellence in Research Award and invited presentation for the American Horticultural Therapy Association Conference in Burlington, Vermont.
18. **Swank, J. M.** (2016, October). *Research panel.* Expert for research panel at the Association for Play Therapy Conference in Louisville, Kentucky.
17. **Swank, J. M.** (2016, August). *Golden nuggets: What to take with you as you enter the counseling profession.* Invited keynote speaker for the University of Florida Counselor Education Summer Graduation Ceremony.
16. **Swank, J. M.** (2016, February). *Nature-Based Child Centered Play Therapy: Taking the playroom outside.* Presentation invited for the University of South Carolina Counseling Conference in Columbia, South Carolina.
15. \*Logan, S., Williams, K., \*Makki, R., and **Swank, J. M.** (2015, March). *The history and leadership of the Florida Counseling Association (FCA).* Presentation invited for the FCA Sunshine Social at the American Counseling Association Conference in Orlando, Florida.
14. \*\*Giunta, S., & **Swank, J. M.** (2014, October). *National leadership with*

- Florida roots*. Presentation presented at the Florida Counseling Association Conference in Tampa, Florida.
13. \*\*Gnilka, P., Novakovic, A., **Swank, J. M.**, Ohrt, J., & Limberg, D. (2014, September). *Dissertation boot camp: Pulling it all together*. Presentation invited for the Association for Assessment and Research in Counseling Conference in Moline, Illinois.
  12. \*\*Gnilka, P., Novakovic, A., **Swank, J. M.**, Ohrt, J., & Limberg, D. (2014, September). *Dissertation boot camp: Methodological issues*. Presentation invited for the Association for Assessment and Research in Counseling Conference in Moline, Illinois.
  11. \*\*Gnilka, P., Novakovic, A., **Swank, J. M.**, Ohrt, J., & Limberg, D. (2014, September). *Dissertation boot camp: Getting started*. Presentation invited for the Association for Assessment and Research in Counseling Conference in Moline, Illinois.
  10. **Swank, J. M.** (2014, February). *Gardening: A playful counseling intervention with children*. Presentation invited for the University of Central Florida Annual Counseling Conference in Orlando, Florida.
  9. \*\*Peluso, P., **Swank, J. M.**, Gill, C., Ray, S. (2013, March). *DSM-5 update*. Presidential featured session for the American Counseling Association Conference in Cincinnati, Ohio.
  8. **Swank, J. M.** (2013, February). *Creative assessments using play and expressive arts*. Presentation invited for the University of Central Florida Annual Counseling Conference in Orlando, Florida.
  7. \*\***Swank, J. M.**, Jacobbe, T., & Pringle, R. (2013, February). *Assessment and testing in education*. Presentation invited for the University of Florida, College of Education, Office of Educational Research Spring Research Series in Gainesville, Florida.
  6. **Swank, J. M.** (2012, April). *Connecting with nature to address emotional needs and promote academic success*. Presentation presented at the University of Florida P.K. Yonge Developmental Research School/College of Education First Annual Inquiries and Investigations Luncheon in Gainesville, Florida.
  5. \*\*Jones, K. D., Clay, C., Kintigh, M., **Swank, J. M.**, Edgeron, L., Gill, C., King, J., Patton, J., Peluso, P., Ray, S., & West-Olatunji, C. (2012, March). *DSM-5 update: Presentation by the ACA DSM-5 Proposed Revision Task Force*. Presidential featured session for the American Counseling Association Conference in San Francisco, California.
  4. **Swank, J. M.** (2012, February). *Using play to address anger with children and adolescents*. Presented for the University of Central Florida Annual Counseling Conference in Orlando, Florida.
  3. \*\*Pemberton, C., Clay, C., Kintigh, M., Jones, K. D., & **Swank, J. M.** (2011, March). *DSM-*



*V: Update to proposed changes.* Presidential featured session for the American Counseling Association Conference in New Orleans, Louisiana.

2. **Swank, J. M.** (2011, February). *Play therapy across the lifespan.* Presented for the University of Central Florida Annual Counseling Conference in Orlando, Florida.
1. **\*\*Pemberton, C., Clay, C., Kintigh, M., Jones, K. D., & Swank, J. M.** (2010, March). *DSM-V: Proposed changes.* Presidential featured session for the American Counseling Association Conference in Pittsburgh, Pennsylvania.

### **Editorial Board Experience**

- 2018-present Editorial Board Member, *Journal of Child and Adolescent Counseling*  
Association for Child and Adolescent Counseling
- 2011-present Editorial Board Member, *Counseling Outcome Research and Evaluation*  
Association for Assessment and Research in Counseling (AARC)
- 2017 Adhoc Reviewer, *Ethics and Behavior*
- 2011-2014 Adhoc Journal Reviewer, *Counselor Education and Supervision*  
Association for Counselor Education and Supervision (ACES)

### **Research Team**

2012-Present Investigating Children and Adolescents in Nature (ICAN) Research Team  
(consisting of master's and doctoral students-focused on developing research skills)

### **TEACHING AND SUPERVISION EXPERIENCE**

#### **Courses Taught or Co-taught**

##### **University of Florida**

##### **MHS 5005: Introduction to Counseling**

Designed to promote students' acquisition and development of specific skills in verbal and nonverbal communication, human relations, identification of client/student issues, and proposing appropriate counseling strategies.

*Fall 2011*

##### **MHS 6200: Assessment in Counseling**

Designed to give students foundational information about assessment, which includes an overview of the various methods and sources of assessment information as well as basic principles of measurement.

*Spring 2012, 2013, 2014, 2015, 2016, 2017, 2018, Fall 2012, 2013, 2014, 2015, 2016, 2017*



**MHS 6421: Play Counseling and Play Process with Children**

Designed to give students an introduction to using play and expressive arts in counseling. Theoretical orientations to play counseling, foundations of play counseling, practice of play counseling, and assessment are major areas of focus of the course.  
*Fall 2015*

**MHS 7740: Research in Counseling**

Designed to enhance students' ability to (a) comprehend professional literature, (b) develop basic research and evaluation skills, and (c) apply this knowledge to furthering the use of evidenced-based practice (EBP) in counseling.  
*Fall 2012, 2013, 2014, Summer 2013, 2014*  
*Online Summer 2015, 2016*

**MHS 7804: Group Supervision for Mental Health Counseling**

Designed to give practicum and internship students in mental health counseling an opportunity to continue integrating and applying the awareness, knowledge, and skills learned throughout the counseling training program.  
*Fall 2011, Spring 2013*

**MHS 7840: Internship in Counselor Education**

Designed to assist doctoral students in understanding and obtaining experience in the five core domains of counselor education doctoral training: (a) counseling and consultation, (b) leadership and advocacy, (c) research and scholarship, (d) supervision, and (e) teaching; and facilitate their development of their e-portfolio.  
*Online Summer 2017, 2018*

**SDS 6411: Counseling Children and Adolescents**

Designed to give students an introduction to the process of counseling children and adolescents as a means of facilitating healthy development and promoting academic achievement. The course is designed to help graduate students focus on the knowledge base, skills, theories, research, models, and critical issues of counseling children and adolescents.  
*Spring 2014* (Redesigned a 6-hour school counseling course into a 3-hour course for school, mental health, and marriage and family students)  
*Spring 2014, 2015, 2016, 2017, 2018*

**SDS 6936: Seminar in Counselor Education**

Designed to introduce doctoral students to the various responsibilities of counselor educators and to enhance their capacities for scholarly writing, college teaching, and leadership.  
*Fall 2016, 2017, 2018*

**SDS 6938: Internship 2 in Counselor Education**

Designed to assist doctoral students in understanding and obtaining experience in the five core domains of counselor education doctoral training: (a) counseling and consultation, (b) leadership and advocacy, (c) research and scholarship, (d) supervision, and (e) teaching; facilitate their development of their e-portfolio and specialization paper, and provide supervision of their internship experiences.

*Spring 2019*

**SDS 6938: Applied Research in Counseling**

Designed to assist doctoral students in conceptualizing and conducting a counseling research project that includes developing a research question, creating a research proposal, initiating data collection, conducting preliminary data analysis, and discussing the preliminary results.

*Summer 2019*

**Designed Independent Study Courses (Developed for individual students to foster learning in specific areas of interest)**

**SDS 6905: Animal Research in Counseling**

Independent research course designed to study the integration of animals within counseling

*Spring 2018*

**SDS 6905: Social Justice Competencies**

Independent research course designed to study the development of social justice competencies among counseling students.

*Spring 2017*

**SDS 6905: Leadership History**

Independent research course designed to study the history of leadership.

*Summer 2016*

**SDS 6905: Trauma & Mental Health**

Independent research course designed to study the differentiation of trauma from mental illness.

*Summer 2016*

**SDS 6905: Anti-bullying Research**

Independent research course designed to study anti-bullying practices.

*Fall 2015*

**SDS 6905: ADHD & Play Research**

Independent research course designed to study play interventions with children diagnosed with Attention Deficit Hyperactivity Disorder (ADHD)

*Fall 2015*

**SDS 6905: Trauma Identification**

Independent research course designed to study the identification and treatment of trauma.

*Summer 2015*

**SDS 6905: ADHD Research**

Independent research course designed to study Attention Deficit Hyperactivity Disorder (ADHD)

*Summer 2015*

**SDS 6905: Athletic Identity**

Independent research course designed to study the identity formation of athletes.  
*Spring 2015*

**SDS 6905: Asian Youth Identity**

Independent research course designed to study the identity formation of Asian youth.  
*Spring 2015*

**SDS 6905: Nature-Based Counseling**

Independent research course designed to study the effectiveness of using nature-based counseling interventions with adult clients and college students.  
*Spring 2015*

**SDS 6905: Latino Acculturation**

Independent research course designed to study the acculturation process for Latinos.  
*Fall 2014*

**SDS 6905: Drug Education**

Independent research course designed to study the effectiveness of drug education programs for youth.  
*Spring 2014*

**SDS 6905: Sexuality Research**

Independent research course designed to study master's level counseling students' self-awareness of sexuality and spirituality and competence in discussing these topics with clients.  
*Spring 2013*

**SDS 6905: Latino Mental Health**

Independent research course designed to study mental health issues and services for Latinos in the United States.  
*Summer 2013*

**SDS 6905: Grant Writing**

Independent study course designed to develop skill in identifying grant opportunities and writing a grant proposal.  
*Summer 2013*

**SDS 6905: Academic Advising**

Independent study course designed to develop knowledge and skill in academic advising.  
*Summer 2013*

**SDS 6905: Nature-Play Research**

Independent research course designed to study the use of nature-based play interventions with young children in a school setting.  
*Fall 2012*

**University of Alabama at Birmingham**

**ECG 621: Theories of Individual Counseling**

Students will be provided an introduction to counseling theories. Students will explore beliefs about different approaches and methods of counseling.

*Spring 2011*

**ECG 624: Assessment-Individual and Group**

Overview of instrument review and selection, measurement methods, administration and interpretation. Emphasis on common assessment instruments used in schools and public agencies. The use of assessment data in program outcome evaluation will also be explored.

*Fall 2010, Spring 2011*

**ECG 661: Play Therapy I**

Designed to provide students with instruction in the history and theories of play therapy and experiential knowledge in applying play therapy strategies with children.

*Spring 2011*

**ECG 695: Practicum II-Supervised Field Experience**

This clinical course is designed to give students the opportunity to demonstrate basic counseling skills with students/clients at a school or agency and to begin to move toward proficiency.

Knowledge and skills developed in previous coursework will be applied in the clinical setting.

*Fall 2010*

**University of Central Florida****MHS 6421: Foundations of Play Therapy and Play Process**

Theories and application of the principles of play in the counseling process with children.

Co-Instructor

*Summer 2008, 2009, & 2010*

**MHS 6220: Individual Psychoeducational Testing**

An overview of appraisal instruments for individual testing with emphasis on administration, scoring, and interpretation. Designed for practitioners interested in understanding individual assessment.

(Taught under supervision)

*Spring 2010*

**MHS 6702: Ethical and Legal Issues in Counseling**

Studies of ethical standards and legal issues in counseling and other human service professions.

Co-Instructor

*Summer 2009*

**MHS 6500: Group Procedures and Theories of Counseling**

This course is designed to give the student an understanding of the role of theories in group counseling as well as the many process applications of groups.

(Taught under supervision)

Spring 2009

**MHS 6803: Practicum in Counselor Education**

Supervised counseling emphasizing competence in (1) individual counseling (2) working with groups (3) tests in educational-career-personal counseling.

Co-Instructor

*Fall 2008; Spring 2009*

**MHS 6401: Techniques of Counseling**

The nature of counseling and its relationships to theoretical concepts.

(Co-Instructor under supervision)

*Fall 2008*

**Guest Lecturer**

**University of Central Florida**

- |          |  |
|----------|--|
| MHS 6803 | Practicum in Counselor Education<br><i>Utilizing Play Therapy Techniques in Practicum</i>        |
| MHS 6401 | Counseling Techniques<br><i>Fundamentals of Sandtray</i>   |
| MHS 6401 | Counseling Techniques<br><i>Play Therapy: An Overview</i>  |
| MHS 6500 | Group Procedures and Theories in Counseling<br><i>Multiple Family Therapy Groups</i>             |
| SDS 6411 | Counseling Children and Adolescents<br><i>Working with Children and their Families</i>           |
| SDS 6411 | Counseling Children and Adolescents<br><i>Using Games in Counseling Children and Adolescents</i> |
| MHS 6020 | Mental Health Care Systems<br><i>Incorporating Adventure into Counseling Sessions</i>            |
| MHS 6803 | Practicum in Counselor Education<br><i>Adventure Based Counseling</i>                            |
| MHS 6424 | Applications of Play Therapy with Special Populations<br><i>The Use of Games in Play Therapy</i> |
| MHS 6424 | Applications of Play Therapy with Special Populations<br><i>Adventure Based Counseling</i>       |

## **Group Facilitator**

### **University of Central Florida**

MHS 5005 Introduction to the Counseling Profession  
*Multiculturalism*

MHS 6500 Group Procedures and Theories in Counseling  
*Personal Growth Group*

## **Supervision**

January 2012-  
Present Florida Department of Health  
Supervise registered interns for Florida state licensure

January 2012-  
Present Association for Play Therapy  
Supervise play therapists for certification as registered play therapists

University of Florida  
Master's/Ed.S. Practicum/Internship Supervisor (group supervision)  
*(Fall 2011, Spring 2013)*

Doctoral Internship Supervisor (individual supervision)  
*(Spring 2013)*

Fall 2010-  
Spring 2011 University of Alabama at Birmingham  
Practicum Supervisor (triadic and group supervision; supervision of supervision)

Fall 2008-  
Spring 2009 University of Central Florida  
Practicum Supervisor (triadic and group supervision)

January 2006-  
August 2007 Halifax Behavioral Services  
Task Supervisor for clinical internship students

## **Doctoral Dissertation Committees**

### **Chair/Co-chair**

Beale VanAusdale, S. (anticipate defense May 2020).

Leopold, P. (anticipated defense May 2020).

Weaver, J. (anticipate defense May 2020).

Frankl, S. (anticipated defense May 2020).

Williams, K. (anticipated defense May 2020).

Houseknecht, A. (2019). *Motivation, belonging, and support: Examining factors that affect persistence in counselor preparation programs.* (Counselor Education, University of Florida). Chair: Jacqueline Swank

Lenes, E. (2018). *Color-Conscious Multicultural Mindfulness (CCMM): An investigation of counseling students and pre-licensed counselors.* (Counselor Education, University of Florida). Chair: Jacqueline Swank

Lutton, S. (2018). *The intersection of trauma, counseling relationship, and the medical model: Lived experiences of counselors.* (Counselor Education, University of Florida). Chair: Jacqueline Swank

Prikhidko, A. (2018). *Emotion regulation among mothers of toddlers in the context of intensive mothering.* (Counselor Education, University of Florida). Chair: Jacqueline Swank

Su, Y. (2018). *Addressing attention problems through mindfulness: The effectiveness of a school counseling group intervention.* (Counselor Education, University of Florida). Chair: Jacqueline Swank

Cheung, C. (2017). *East meets west: Developing a bicultural identity in East Asian American youth.* (Counselor Education, University of Florida). Chair: Jacqueline Swank

Anthony, C., Jr. (2016). *Black college-athlete identity achievement status: An intersection of racial identity, athletic identity, and gender.* (Counselor Education, University of Florida). Chair: Jacqueline Swank.

### **Member**

Clapham, M. (anticipated defense May 2021).

Warfield, M. (anticipated defense May 2021).

Medyk, N. (anticipated defense May 2020).

Myer, K. (anticipated defense May 2020).

Tauscher, J. (anticipated defense May 2020).

Tiplady, K. (anticipated defense May 2020).

Orlowski, T. (anticipated defense May 2020).

Cakmakci, H. (2019). *Examining the relationship among bullying victimization, parental support, teachers' unfair treatment, and belonging at school using structural equation modeling.* (Counselor Education, University of Florida). Chair: Sondra Smith-Adcock.

Ghosh, D. (2019). *Creativity in cross-cultural supervision: A grounded theory approach.* (Counselor Education, University of Florida). Chair: Sondra Smith-Adcock.

Jahn, S. A. B. (2018). *Doctoral students' advising experiences and mental health.* (Counselor Education, University of Florida). Chair: Kristina DePue.

Oberheim, S. T. (2018). *Content development and initial psychometric analysis of the Problematic Hypersexuality Scale (PHS)*. (Counselor Education, University of Florida). Chair: Kristina DePue.

Vella, J. (2018). *Exploring alternatives to the medical model of mental health care*. (Counselor Education, University of Florida). Chair: Kristina DePue.

Fields (Petiprin), K. (2017). *A phenomenological look at adoptive nesting to prepare for motherhood*. (Counselor Education, University of Florida). Chair: Sondra Smith-Adcock.

Fields, K. (2017). *Examining the relationships among neighborhood, family, and individual child characteristics and adverse childhood experiences*. (Counselor Education, University of Florida). Chair: Harry Daniels.

Merrill, K. (2016). *Examining the effectiveness and feasibility of a social problem solving intervention for middle school students*. (Special Education, University of Florida). Chair: Stephen Smith.

Wargovich, B. (2016). *Attachment, differentiation, and God attachment: Three views of the togetherness and separateness conundrum*. (Counselor Education, University of Florida). Chair: Harry Daniels.

Shin, S. (2015). *A parenting stress model of Asian parents living in the U.S.* (Counselor Education, University of Florida). Chair: Sondra Smith-Adcock.

### **Master Thesis Committees**

#### **Chair/Co-chair**

Varney, M. (2014). *Exploring counselor trainee experiences with honesty through self-disclosure and feedback in personal development groups: Highlighting the voices of ethnically underrepresented counselor trainees*. (Counselor Education, University of Florida). Chair: Jacqueline Swank.

Henesy, R. (2014). *Exploring the strengths, resiliencies, and challenges of lesbian and bisexual female adolescents who experienced dating violence in a same-sex relationship*. (Counselor Education, University of Florida). Co-chairs: Jacqueline Swank & Edil Torres-Rivera.

Lopez, N. (2013). *Exploring the experiences of Latinos in mental health services*. (Counselor Education, University of Florida). Chair: Jacqueline Swank.

#### **Member**

Babcock, S. (2014). *Counselor education students' experiences of ambiguity*. (Counselor Education, University of Florida). Chair: Sondra Smith-Adcock.

### **PROFESSIONAL SERVICE AND GOVERNANCE**



## **University Service**

### *University of Florida*

#### University Level

- University Faculty Senate (2018-2021)
- University Compensation Committee (2015-2018)
- University Constitution and Regulations Committee (2012-2015)
- University Minority Mentor Program (UMMP) Mentor (2015-2016)

#### College Level

- Counselor Education Visiting Clinical Faculty Search Committee Chair (2019)
- Counselor Education Clinical Faculty Search Committee Chair (2018-2019)
- Counselor Education Tenure Track Faculty Search Committee (2018-2019)
- College of Education Lectures, Seminars, and Awards Committee (2017-2019)
- Counselor Education Tenure Track Faculty Search Committee Chair (2017-2018)
- Counselor Education Clinical Faculty Search Committee (2016-2017)
- Counselor Education Tenure Track Faculty Search Committee (2016-2017)
- College of Education Faculty Affairs Committee (2011-2013; 2015-2017)
- College of Education Faculty Policy Council (2013-2015)
- Counselor Education Visiting Clinical Instructor Search Committee Chair (2015)
- Language and Literacy Tenure Track Faculty Search Committee (2014-2015)
- College of Education Research Advisory Committee (2013-2015)
- College of Education Scholarship Selection Committee (2012-2013; 2013-2014)
- Counselor Education Tenure Track Faculty Search Committee (2012-2013)

#### School Level

- School of Human Development and Organizational Studies in Education IDC and Salary Savings Work Group (2013-2014)

#### Program Level

- Counselor Education Program Coordinator (2018-present)
- Chi Sigma Iota Beta Chapter Faculty Advisor (2015-present)
- Cohort Development and Evaluation Committee Chair (2016-2017)
- Counselor Education Evaluation Committee Chair (2017-2018)
- Counselor Education Program Advisory Board (2015-present)
- Counselor Education Doctoral Qualification Examination Committee (2015-2017)
- Counselor Education Doctoral Program Coordinator (2016-present)
- Counselor Education Mental Health Counseling Program Coordinator (2013-2016)
- Counselor Education Mental Health and Marriage & Family E-portfolio Committee Chair (2014-2015)
- Counselor Education Sunshine Committee (2014-present)
- Counselor Education Program Assessment Plan Committee (2012-2014)
- Counselor Education Program Website Manager (2012-present)

- Counselor Education Program Listserv Moderator (2013-present)

*University of Alabama at Birmingham*

- School of Education NCATE Assessment Committee (2011)
- School of Education Student Advocacy and Awards Committee (2010-2011)

*University of Central Florida*

- Counselor Education Doctoral Student Organization (CEDSO)
  - President (2008-2010)
  - Reorganized organization (2008)
- University of Central Florida Counselor Education Program
  - Student advising (2008)
  - Scored inventories and entered data for program evaluation (2007-2008)

**Professional Service**

- World Health Organization's Global Clinical Practice Network (2012-2013)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
  - On-site team member (2009-present)
  - Accreditation visit (Spring 2015; Fall 2017, 2018 )
- American Counseling Association (ACA)
  - Bylaws and Policies Committee (2011-2014)
  - DSM Task Force (2010-2013)
  - Conference Program Review Committee (2010, 2012, 2014)
  - Bylaws and Policies Committee Student Representative (2009-2010)
  - Ethics Committee Student Representative (2008-2009)
- Association for Assessment and Research in Counseling (AARC) formerly AACE
  - President (2019-2020)
  - President-Elect (2018-2019)
  - Treasurer (2013-2015)
  - Best Practices Guidelines for Creative Assessment and Research in Counseling Task Force (Joint Task Force of AARC and ACC) (2013-2014)
  - Conference Chairperson (2012)
  - Emerging Leader (2011-2012)
  - Diversity Committee (2010-2011)
- Association for Counselor Education and Supervision (ACES)
  - Emerging Leader Mentor (2017-2018)
  - New Faculty Interest Network (NFIN) Doctoral Candidate Mentor (2011-2013)
  - New Faculty Interest Network (NFIN) Alabama State Ambassador (2010-2011)

- Conference Presentation Proposal Reviewer (2011, 2013, 2015)
- Southern Association for Counselor Education and Supervision (SACES)
  - Long Range Planning Committee (2008-2013)
  - Conference Presentation Proposal Reviewer (2010, 2012, 2014)
  - Grant Proposal Reviewer (2010, 2011)
- Association for Creativity in Counseling (ACC)
  - Publicity committee (2019-present)
  - Past President (2016-2018)
  - President (2014-2016)
  - President-Elect (2014)
  - Conference Chairperson (2015)
  - Trustee/Board Member (2012-2014)
  - Membership Chair (2012-2014)
  - Interest Network Coordinator (2011-2014)
  - Play in Counseling Interest Network Co-chairperson (2011-2014)
  - Interest Network Development Committee (2010-2011)
  - Graduate Student Committee (2008-2010)
- Association for Specialists in Group Work
  - Professional Development Committee Co-chair (2013-2015)
- Association for Play Therapy (APT)
  - Ethics and Practices Committee (2010-2016)
  - Conference Program Committee (2010, 2011, 2012)
  - Key Awards Committee (2009, 2011, 2012, 2013)
  - Ethics and Practices Task Force (2009, 2012)
- Florida Association for Play Therapy (FAPT)
  - Conference Planning Committee (2014, 2015)
  - Student Board Member (2008-2009)
  - Professional Liaison Committee Member (2007-2008)
  - Conference Volunteer (2008)
- Association for Multicultural Counseling and Development (AMCD)
  - Service Day Volunteer (ACA Conference 2010, 2011, 2012, 2013)
- Central Florida Chapter of the Florida Association for Play Therapy (CFLAPT)
  - Secretary/Treasurer (2008-2009)
- Florida School Counselor Association (FSCA)
  - Scholarship Selection Committee (2008)

### **Professional Memberships and Affiliations**

American Counseling Association (ACA) 2007-present  
Chi Sigma Iota (CSI) 2008-present  
Association for Assessment and Research in Counseling (AARC) formerly AACE 2010-present  
Association for Counselor Education and Supervision (ACES) 2007-present  
Southern Association for Counselor Education and Supervision (SACES) 2007-present  
Association for Creativity in Counseling (ACC) 2007-present  
Association for Specialists in Group Work (ASGW) 2012-present  
Association for Play Therapy (APT) 2005-present  
Florida Association for Play Therapy (FAPT) 2005-present  
Florida Counseling Association (FCA) 2007-present  
Florida Association for Counselor Education and Supervision (FACES) 2007-present  
European Branch of the American Counseling Association (EB-ACA) 2007-2008  
Alabama Association for Counselor Education and Supervision (ALACES) 2010-2011  
Central Florida Chapter of the Florida Association for Play Therapy 2007-2010  
American School Counselor Association (ASCA) 2007-2010  
Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) 2008-2010  
Alabama Counseling Association (ALCA) 2010-2011  
Florida Educational Research Association (FERA) 2008-2009  
Counseling Association for Humanistic Education and Development (C-AHEAD) 2007-2008

### **Service to Schools**

- Trained and supervised 4 master's level students providing nature-based child-centered group play therapy sessions to elementary school students at P.K. Yonge Developmental Research School
- Supervised 3 doctoral level students facilitating theraplay groups at Howard Bishop Middle School (2018-2019)
- Oversaw facilitation of theraplay groups in a summer camp program held at Chiefland Elementary School (June-July 2018)
- Program evaluation of school counseling small group interventions (play therapy groups, and psychoeducational groups) at Terwilliger Elementary School. (2016)
- Healthy Learning Academy (HLA) Charter School Board of Directors (2015-present)
- Supervise 14 master's and doctoral level students providing play counseling sessions to elementary school students at Sidney Lanier Center (2015)
- Facilitated group nature play therapy sessions with children twice a week for seven weeks at Rawlings Elementary School. (2014-2015)
- Supervised master's and doctoral counseling students facilitating individual nature play sessions and therapeutic garden groups. (2014-2015)

- Facilitated individual nature play therapy sessions with children twice a week for seven weeks at Rawlings Elementary School. (2013-2014)
- Co-facilitated (with master's and doctoral counseling students) counseling small groups with six different groups of elementary school children twice a week for 6 weeks at A.Quinn/ Character Counts Day School. (2012-2013) Supervised continued project in 2013-2014 (groups facilitated by trained master's and doctoral counseling students).

### **International Service**

- Trained teachers and church leaders in using helping skills (three-day workshop) in Cap Haitien, Haiti (Summer 2016)
- Taught elementary school students in two orphanages (one week) in Kiteezi and Namadhi, Uganda (Summer 2015)

### **Other Professional Service**

- Tenure & Promotion External Reviewer  
(2019-2 reviews)
- Textbook Reviewer:
  - Burke Johnson, R., & Christensen, L. (2017). *Educational research: Quantitative, qualitative, and mixed approaches* (7<sup>th</sup> ed.). Thousand Oaks, CA: Sage.
  - Creswell, J. W. (2015). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (6<sup>th</sup> ed.). Boston, MA: Pearson Education.
  - Heppner, P. P., Wampold, B. E., & Kivlighan, D. M. (2014). *Research design in counseling*. Independence, KY: Cengage.
  - Watson, J. C., & Flamez, B. (2014). *Counseling assessment and evaluation: Fundamentals of applied practice*. Thousand Oaks, CA: Sage.
  - Cormier, S., & Hackney, H. (2012). *Counseling strategies and interventions* (8<sup>th</sup> ed.). Boston, MA: Pearson.
- Expert reviewer during instrument development:
  - Bayne, H., Dietlin, O., Michel, R., & Impellizzeri, J. (2019). *Political Identity and Relational Impact Scale (PIRIS)*.
  - Lambie, G. W., Barden, S., & Bierbrauer. (2015). *Educator Inspire Scale (EIS)*.

- Mullen, P. (2015). *Stress at Work Scale (SAWS)*.
- Lambie, G. W., Mullen, P., & Windt, A. (2013). *Counseling Session Effectiveness Scale (CSES)*.
- Flynn, S., Hays, D. G., & Waltman, C. (2013). *Individual Counseling Skills Evaluation Rubric*.
- Mullen, P. R. (2012). *Ethical and Legal Issues in Counseling Self-Efficacy Scale (ELICSS)*.
- Hayes, D. G. (2012). *Personal Counseling Outcomes Scale (PCOS)*.
- Reese, R. & Myers, J. (2011). Construct development of Ecowellness.
- Lambie, G. W. (2011). *The Research Knowledge Questionnaire (RKQ)*.
- Program Evaluation Consultant:
  - School Counseling Program (small group interventions) at Terwilliger Elementary School (2016)
  - Parent Emissary Program, an initiative sponsored by a Gainesville City Commissioner in Gainesville, Florida (2013-2015)
  - Center for Peacebuilding, Gainesville, Florida (2013-2014)
  - Comprehensive School Counseling Program at A. Quinn Jones Center/Character Counts Center, Day school within the Alachua county school district in Gainesville, Florida (2011-2012)
- Compiled Research Resource List for the Association for Assessment in Counseling and Education (AARC):
  - **Swank, J. M.,** Kemer, G., & Research Committee Members. (2012). *Association for Assessment in Counseling and Education Research Resources*.  
[http://www.theaaceonline.com/Research\\_Resource\\_List.pdf](http://www.theaaceonline.com/Research_Resource_List.pdf)
- Research Project Consultant/Mentor:
  - Florida Counseling Association (FCA). (2014-present). Leadership Legacy Project: History of FCA.

### **Community Service**

- American Red Cross Disaster Mental Health Responder (2009-present).
- Lawrence E. Whelan Children's Grief Center (Daytona Beach Florida) Group Facilitator and Camp Counselor (April 2004-2016)
- Parent Empowerment Task Force, Gainesville, Florida (2013-2015).
- American Red Cross (Birmingham Chapter) Disaster Action Team Volunteer, Community Educator (August 2010-2011)