Irregular “Heart” Words

Activity:

1. In this activity, you will help students learn to sound out words in which one or more letter-sound correspondence is unusual or irregular.
2. First, point out to the student(s) all the regular letter-sound correspondences.
3. Next, point out the part of the word they will need to learn “by heart” (i.e., the part of the word with irregular letter-sound correspondence).
do

said

of

is
his

as

has

was
want

what

are

they
were

know

knew

about
front
people
too
off
been
none

some

come
done

one

once

love
above

use

does

here
there

very

give

where
have

live

work

word
world

four

fourth

forty
today

other

mother

brother
another

father

because

won
watch

their

truth

truly
whom

whose

minute

hour
honest

honor

says

great
break

thought

fought

bought
brought

push

put

pull
full
often
listen
gone
move

pretty

pear

bear
tear
wear
write
again
against
almost
friend
though
although

though

always

among
anyone

nothing

docean

buy
young
touch
toward
enough
<table>
<thead>
<tr>
<th>rough</th>
<th>laugh</th>
</tr>
</thead>
<tbody>
<tr>
<td>tough</td>
<td>learn</td>
</tr>
</tbody>
</table>
busy

half

eight

weight
straight

door

through

poor
floor
shoe
prove
every
woman
women
false
cough
beauty

beautiful

backward

forward
imagine
whole
month
doubt
guide

heart

blue

green

guy

heart

blue

red

guard

heart

blue

red

green

journey

heart

blue

red

green

yellow
favorite

breakfast

Wednesday

February